

Lesson Plans: T. Coble
Subject: Chemistry I (Pre-AP)

Date: 11/18- 11/22/2019
Periods: 1 - 4

State of Louisiana Benchmarks	
HS - PS1 - 1	Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level and the composition of the nucleus of atoms.

Daily Objectives		Activities
Monday	<ul style="list-style-type: none">• Tablemates will brainstorm ways of how and what data they will collect.• Groups will test their knowledge in the form of a game to prepare for the Chapter test.	<ol style="list-style-type: none">1. Bell-Ringer2. MindPoint Review Game3. Lab: Flame Test
Tuesday	<ul style="list-style-type: none">• The students will test their own knowledge in the form of an examine.• The students will continue to calculate their data for their own data they collected from their lab.	<ol style="list-style-type: none">1. Bell-Ringer2. Chapter 4 Test3. Lab: Flame Test
Wednesday ROAR PERIOD	<ul style="list-style-type: none">• The students will continue to calculate their data for their own data they collected from their lab.• The students will relate color and elements per a movie	<ol style="list-style-type: none">1. Bell-Ringer2. Movie: October Skies
Thursday	<ul style="list-style-type: none">• The students will continue to calculate their data for their own data they collected from their lab.• The students will relate color and elements per a movie	<ol style="list-style-type: none">1. Bell-Ringer2. Movie: October Skies3. Lab due: Flame Test
Friday	<ul style="list-style-type: none">• The students will relate color and elements per a movie	<ol style="list-style-type: none">1. Bell-Ringer2. Movie: October Skies

Formative Assessment: - Review bell ringers, procedures and results, LDC – Formal lab report; Class Discussion, Method of checking: teacher observation of student practice

Summative Assessment: – Chapter 2 Test

Accommodations: as per IAP, IEP

Materials: text, Powerpoint slides, Wks., smart board, Lab material, LDC wks.