

Lesson Plans: T. Coble
Subject: Chemistry I (Pre-AP)

Date: 1/27 - 1/31/2020
Periods: 6 - 7

State of Louisiana Benchmarks

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| <ul style="list-style-type: none">• Classify and name angles.• Calculate missing information from a variety of angles. |
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Daily Objectives		Activities
Monday	• The student will calculate the unknown variable based on the properties of complementary, supplementary, and vertical angles.	1. Bell-Ringer 2. Wks. - Solving for a Variable, 2
Tuesday	• The student will classify angles based on their on their measurements. • The student will name angles based on their labels. • The student will calculate the unknown angle/variable based on the properties of complementary, supplementary and vertical angles.	1. Bell-Ringer 2. Wks. - Angles: Review
Wednesday	• The student will classify angles based on their on their measurements. • The student will name angles based on their labels. • The student will calculate the unknown angle/variable based on the properties of complementary, supplementary and vertical angles.	1. Bell-Ringer 2. Wks. - Angles: Review
Thursday	• The student will improve their standardizing test-taking skills by completing work on the ACT WorkKeys program.	1. Bell-Ringer 2. WorkKeys
Friday	• The student will classify angles based on their on their measurements. • The student will calculate the unknown angle/variable based on the properties of complementary, supplementary and vertical angles.	1. Bell-Ringer 2. Test: Angles 3. All worksheets for “Angles” are due before the end of class.

Formative Assessment: - Review bell ringers, procedures and results, Class Discussion, Method of checking: teacher observation of student practice

Summative Assessment: Test - Angles

Accommodations: as per IAP, IEP

Materials: Powerpoint slides, Wks., smart board, Chromebooks