

# OUACHITA PARISH SCHOOL SYSTEM

## Weekly Lesson Plan

2022-2023

Marcus Hogg

**SUBJECT:** Health

**PERIOD(S):** 1st, 2nd

**DATE(S):** September 6th - September 9th

**TIME FRAME:** 55 minutes

**MATERIALS (Ed):**   X   Smartboard,      Transparencies,   X   Board/Markers,   X   Performance

     Thinking Map,      Study Guide,   X   Worksheet,   X   Test, Other: Please list: project (electronic or paper)

### **BENCHMARKS/STANDARD/GLEs:**

1-H-1.1. , 2-H-1.1. , 2-H-1.2. , 2-H-1.5 , 2-H-1.6 , 2-H-2.1 , 4-H-1.1 , 4-H-1.2 , 5-H-1.1 , 6-H-2.5

7-H-3.3 , 8-H-1.4 , 8-H-2.2 , 8-H-2.3

**Alcohol, Tobacco, and Other Drugs**

**Nutrition and Physical Activity**

### **LEARNING OBJECTIVES:**

- Interpret parts of an expression in terms of its context
- Solve complex equations with variables on both sides and justify each step in the solution process.
- Write and solve an equation to model a real-world situation

### **ACTIVITIES (In sequential order):**

<b>Monday</b>	<ul style="list-style-type: none"><li>● Labor Day Holiday</li></ul>
<b>Tuesday</b>	<ul style="list-style-type: none"><li>● Instruction- Edgenuity Lesson Substance- Free Lifestyle 14 min</li><li>● Activity- Assignment Edgenuity 13 min</li><li>● Quiz 15 mins</li><li>● Write 10 facts from the videos you watched</li></ul>
<b>Wednesday</b>	<ul style="list-style-type: none"><li>● Review Material 10 min</li><li>● Unit Test 40 min</li></ul>
<b>Thursday</b>	<ul style="list-style-type: none"><li>● Instruction- Edgenuity Lesson Guidelines for Healthy Eating 35 min</li><li>● Activity- Assignment Edgenuity 21 min</li></ul>
<b>Friday</b>	<ul style="list-style-type: none"><li>● Instruction- Nutrition &amp; Health 24 min</li><li>● Activity- Assignment Edgenuity 12 min</li><li>● Quiz 15 mins</li></ul>

### **ACCOMMODATIONS for STUDENTS WITH SPECIAL NEEDS:**

- Preferential seating for students with hearing or visual impairments, and required accommodations.
- Extended time on assignments and tests for resource students and students with accommodations.
- Resource students allowed to test in resource as requested by resource teacher.
- Oral, visual, and written tasks to accommodate different learning styles.

### **INDIVIDUAL/COOPERATIVE GROUPS:**

Large group activity: Ex. class discussions

Small group activity: Ex. thinking maps, listening activity

Individual activity: Ex. study guide, entry assignments, exam

### **ASSESSMENT FORMAT (Informal, formal, or alternative):**

Informal:   X   Teacher observation      Entry cards   X   Class

Other:

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Formal:      ☒ Section Completion      ☐ Test      discussions      ☐ Presentation      Other:

                 Check

**RETEACHING:**

**ENRICHMENT:**

**SAMPLE ASSESSMENT ITEMS:**