

State of Louisiana Benchmarks	
HS - PS1 - 7	Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.

	Daily Objectives	Activites
Monday	<ul style="list-style-type: none"> The students will collect data based on qualitative (descriptive) observations on identifying: physical/chemical change or metal/nonmetal/metalloid. 	1. G.C. Bell-ringer 2. Lab: "What is it?" (Physical vs. Chemical; Metal, Nonmetal & Metalloid) 1 st rotation
Tuesday	<ul style="list-style-type: none"> The students will collect data based on qualitative (descriptive) observations on identifying: physical/chemical change or metal/nonmetal/metalloid. 	1. G.C. Bell Ringer 2. Lab: "What is it?" (Physical vs. Chemical; Metal, Nonmetal & Metalloid) 2 nd rotation
Wednesday	<ul style="list-style-type: none"> The students will complete the Pre-test that is supplied by the district. The students will complete their analysis of the data they collected and begin transcribing it to Google Docs. 	1. G.C. Bell Ringer 2. Benchmark test, Edulastic.com 3. Start transcribing it to Google Docs. Due Monday, Sept. 28 before 9 pm
Thursday	<ul style="list-style-type: none"> The students will collect data based on qualitative (descriptive) observations on identifying: physical/chemical change or metal/nonmetal/metalloid. 	1. G.C. Bell Ringer 2. Lab: "What is it?" (Physical vs. Chemical; Metal, Nonmetal & Metalloid) 3 rd rotation
Friday	<ul style="list-style-type: none"> The students will test their knowledge and comprehension of Chapter 1 information. 	1. G.C. Bell Ringer 2. Chapter 1 Test

G.C. - Google Classroom
G.S. - Google Slides by Google Classroom

M.O.M. - MyOpenMath.com
H.O. - Hand outs