Lesson Plans: T. Coble Date: 9/14 - 9/18/2020

Subject: Chemistry I (Pre-AP) B&M Periods: 1 & 2

State of Louisiana Benchmarks

HS - PS1 - 7 Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.

	Daily Objectives	Activites
Monday Schedule A	 The teacher will review any concepts missed from the students work based on homework. The teacher will model the expectations of the Lab: "What is it?": Identifying if it is a physical/chemical change or metal/nonmetal/metalloid 	 G.C. Bell Ringer Review any questions from homework of Chapter 1 H.O. Lab: "What is it?" Part 1 & Part 2 (Physical vs. Chemical; Metal, Nonmetal & Metalloid) understanding the parts
Tuesday Schedule B	 The teacher will review any concepts missed from the students work based on homework. The teacher will model the expectations of the Lab: "What is it?": Identifying if it is a physical/chemical change or metal/nonmetal/metalloid 	 G.C. Bell Ringer Review any questions from homework of Chapter 1 H.O. Lab: "What is it?" Part 1 & Part 2 (Physical vs. Chemical; Metal, Nonmetal & Metalloid) understanding the parts
Wednesday Schedule A	The student, individually, will assess their knowledge of the safety symbols and lab equipment per a test.	 G.C. Bell Ringer HW: Chapter 1, Sec. 1 due before 9:00 pm Test - Safety symbols and Lab equipment
Thursday Schedule B	The student, individually, will assess their knowledge of the safety symbols and lab equipment per a test.	 G.C. Bell Ringer HW: Chapter 1, Sec. 2 due before 9:00 pm Test - Safety symbols and Lab equipment
Friday Schedule A	The students will collect data based on qualitative (descriptive) observations on identifying: physical/chemical change or metal/nonmetal/metalloid.	 G.C. Bell Ringer Lab: "What is it?" (Physical vs. Chemical; Metal, Nonmetal & Metalloid) 1st rotation

M.O.M. - MyOpenMath.com G.S. - Google Slides by Google Classroom G.C. - Google Classroom H.O. - Hand outs