**Name**: John Austin **Dates**: **10/21 to 10/25**

**Subject**: **Civics**

**BENCHMARKS/STD/GLES**: **(M-F) C.1.5-6, C.2.6, C.5.1, C.5.3**

**LEARNING OBJECTIVES**:

* TLW examine the CONST for final decisions made by the Founding Fathers and compare to unchosen options
* TLW examine proposed plans to develop the Constitution and compare to the final decisions made

**MATERIALS**:

**GROUPS**: **IN**DIVIDUAL **W**HOLE **C**LASS CO-OPERATIVE **(SG)**

**ACCOMMODATIONS**:

**ASSESSMENT FORMAT**: **INFORMAL: FORMAL:** PERFORMANCE:

**ACTIVITIES**

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| Monday | 1. **TTW:** review with students the assignments from last week and share results of 2/3 of the work 2. **TSW:** annotate the answers from the DOCS where the answers are found | 1. WC 2. IN |
| Tuesday | 1. **TTW**: display highlights from the VA/NJ debates before students annotate debates leading to the Connecticut Compromise 2. **TSW:** will annotate debates leading to CT COMP 3. **TSW:** answer directed questions about the CT COMP | 1. .. 2. WC 3. WC |
| Wednesday | 1. **TTW**: Provide Textbooks and Computer access for Students 2. **TSW**: Complete an OPEN BOOK quiz from the GOOGLE Classroom (Building Citizenship, CH 3) | 1. WC 2. SG 3. SG |
| Thursday | 1. **TSW:** draw a number for partners as they enter the room 2. **TSW**: Read the summarized version of the CT/GR8 COMP (Building Citizenship, p. 81) 3. **TTW**: Direct students to page 82, 83 of Unit 1, Class will have directed annotation 4. **TSW:** Complete ORG Chart (83) for the three EXE plans offered (82) | 1. .. 2. WC 3. SG 4. SG |
| Friday | 1. **TTW**: Direct annotation for the number of EXE Debates (85-86) 2. **TSW**: Read and annotate debates concerned with mode of elections for the EXE (87-90) 3. **TSW**: complete ORG Chart (91/92) for Debate notes | 1. WC 2. SG 3. SG |