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| SUBJECT: AP Human Geography | DATE(S): 01/24-01/28, 2022 |
| PERIOD: 1-3 | (TIME FRAME) 50 Min. each day |
| STANDARD OR STRAND/BENCHMARK:  BIG IDEAS FOR UNIT 2:   1. How does where people live and what resources they have access to impact their cultural practices? 2. How does the interaction of people contribute to the spread of cultural practices? 3. How and why do cultural ideas, practices, and innovations change or disappear over time? | MATERIALS (Including textbook):  Student : AMSCO Textbook, binder, pen/pencil, Cellphones when need, Chromebooks, AP Daily videos  Teacher: AMSCO Textbook, teacher notes, SmartBoard, board/makers, online resources, AP Daily videos. |
| Unit 2 : LEARNING OBJECTIVES:  3.1 Introduction to Culture 4.A  Identify the different types of information presented in visual sources.  3.2 Cultural Landscapes 4.B  Describe the spatial patterns presented in visual sources.  3.3 Cultural Patterns 4.C  Explain patterns and trends in visual sources to draw conclusions.  3.4 Types of Diffusion 1.D  Describe a relevant geographic concept, process, model, or theory in a specified context. SPS-3 3.5 Historical Causes of Diffusion 2.C  Explain a likely outcome in a geographic  3.6 Contemporary Causes of Diffusion 5.B  Explain spatial relationships across various geographic scales using geographic concepts, processes, models, or theories.  3.7 Diffusion of Religion and Language 4.E  Explain how maps, images, and landscapes illustrate or relate to geographic principles, processes, and outcomes.  3.8 Effects of Diffusion 2.B  Explain spatial relationships in a specified context or region of the world, using geographic concepts, processes, models, or theories | ACCOMMODATIONS for SPECIAL STUDENTS:  Move students to the front that have hearing or sight problems.  Handout written notes to students who have poor writing or listening skills. |
| INDIVIDUAL/COOPERATIVE GROUPS:  Groups will compile notes on unit and topic, chapter, and oral discussion.  Students will present notes through oral presentation. |
| ACTIVITIES (In sequential order):  Monday:   * Bell Ringer * Unit 3, Topic 2   Tuesday:   * Bell Ringer * Unit 3, Topic 3   Wednesday:   * Bell Ringer * Unit 3, Topic 4   Thursday:   * Bell Ringer * Unit 3, Topic 5   Friday:   * Bell Ringer * Unit 3, Topic 6 | RETEACHING/ENRICHMENT:  Review Key Issue notes  Group work |
| ASSESSMENT FORMAT (Informal, formal, or alternative):  Informal: Discuss Unit and Topic  Formal: Section review, Section Quiz, Written Exam |
| SAMPLE ASSESSMENT ITEMS (Use formats from CRT/NRT):  Unit material discussed each day.  Test questions.  Quiz questions. |