

OUACHITA PARISH SCHOOL SYSTEM

Weekly Lesson Plan

2022-2023

Marcus Hogg

SUBJECT: Health

PERIOD(S): 1st, 2nd

DATE(S): September 26th - September 29th

TIME FRAME: 55 minutes

MATERIALS (Edgenuity): X Smartboard, Transparencies, X Board/Markers, X Performance

 Thinking Map, Study Guide, X Worksheet, X Test, Other: Please list: project (electronic or paper)

BENCHMARKS/STANDARD/GLEs:

HSA-CED.A.1 ; HSA-REI.B.3

LEARNING OBJECTIVES:

1. Explain the role of the endocrine system in adolescent development.
2. Describe the benefits of abstinence.
3. Identify potential consequences of sexual activity.
4. Explain how conception occurs and the stages of pregnancy.
5. Describe practices that are important for the health of a pregnant woman and her fetus.
6. Evaluate the physical, social, emotional, legal, and economic effects of teen pregnancy and parenting.
7. Identify the effects of sexually transmitted infections.
8. Identify methods to avoid or reduce the risk of a sexually transmitted infection.
9. Describe medical care for sexually transmitted infections.
10. Analyze reliable sources of information regarding sexual health.

ACTIVITIES (In sequential order):

Monday	<ul style="list-style-type: none">● Unit Test Nutrition & Health
Tuesday	<ul style="list-style-type: none">● Adolescent Development Instruction (23 mins)● Assignment (16 mins)● Quiz (15 mins)
Wednesday	<ul style="list-style-type: none">● Conception, Pregnancy, and Birth (27 mins)● Assignment (16 mins)● Quiz (15 mins)
Thursday	<ul style="list-style-type: none">● Sexually Transmitted, Infections, Hiv, & Aids (22mins)● Assignment (20 mins)● Quiz (15 mins)
Friday	<ul style="list-style-type: none">● Unit Test

ACCOMMODATIONS for STUDENTS WITH SPECIAL NEEDS:

- Preferential seating for students with hearing or visual impairments, and required accommodations.
- Extended time on assignments and tests for resource students and students with accommodations.
- Resource students allowed to test in resource as requested by resource teacher.
- Oral, visual, and written tasks to accommodate different learning styles.

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INDIVIDUAL/COOPERATIVE GROUPS:

Large group activity: Ex. class discussions

Small group activity: Ex. thinking maps, listening activity

Individual activity: Ex. study guide, entry assignments, exam

ASSESSMENT FORMAT (Informal, formal, or alternative):

Informal: ☒ Teacher observation ☐ Entry cards ☒ Class discussions Other:

Formal: ☒ Section Completion Check ☒ Test ☒ Presentation Other:

RETEACHING:

ENRICHMENT:

SAMPLE ASSESSMENT ITEMS: