**Name**: Monica Cagle **Dates**: 1-11-21 to 1-15-21

**Subject**: English II GT

**BENCHMARKS/STD/GLES**: ELA Reading Literature 9-10. 1, 2, 3, 4, 9, 10; Reading Informational Text 9-10. 1, 2, 6, 9 10 Writing.9-10. 1, 2, 3,4, 5, 6,9, 10; Speaking and Listening 1,4, 6; Language 1, 2, 4, 5, 6

**LEARNING OBJECTIVES**:

TLW listen to/read/analyze texts to song lyrics from a musical

TLW draw connections between texts

TLW analyze character relationships portrayed in song lyrics

**MATERIALS**: chrome books; “Ten Duel Commandments” “Fightin’ Words …” video; “Guns and Ships”; “Non-Stop”; video- “The Battle Over the Creation of a National Bank”; “Cabinet Battle #1”

**GROUPS**: INDIVIDUAL: Lyric analysis, , prompt response; WHOLE CLASS: bell ringer; discussion; CO-OPERATIVE:

**ACCOMMODATIONS**:

* Preferential seating for students with hearing or visual impairments and required accommodations.
* Extended time on assignments and tests for resource students and students with accommodations.
* Resource students allowed to test in resource as requested by resource teacher.
* Lesson plans, study guides, assignment outlines, and tests provided in advance to resource teachers.
* Oral, visual, and written tasks to accommodate different learning styles.
* Use of group and cooperative activities to help weaker learners.

**ASSESSMENT FORMAT**: INFORMAL: observation; bell ringer FORMAL: summary, paragraph; PERFORMANCE:

**ACTIVITIES**

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| **MONDAY** | 1. Bell ringer 2. View the video “Fightin’ Words, or “Who are you calling a puppy?” 3. Make a connection between the video and the song lyrics |
| **TUESDAY** | 1. Bell ringer 2. Review “Ten Duel Commandments” and video response 3. Listen to and analyze the song “Guns and Ships” 4. Compare “Guns and Ships” to the song “Alexander Hamilton” |
| **WEDNESDAY** | 1. Bell ringer 2. View performances from Hamilton (“History has its Eye on You” and “The Balltle of Yorktown”) 3. Analyze what these songs tell us about the Revolution and the relationships between the characters. |
| **THURSDAY** | 1. Bell ringer 2. Listen to the song “Non-Stop” 3. Analyze the conflict between Burr and Hamilton- learning log response |
| **FRIDAY** | 1. Bell ringer 2. View the video ““The Battle Over the Creation of a National Bank” 3. Analyze Hamilton and Jefferson’s conflict over a national bank 4. Listen to and analyze the song “Cabinet Battle #1” |