



**JACK HAYES ELEMENTARY  
ANNUAL TITLE I SCHOOL UPDATE**

# Welcome Jack Hayes Families!

Here at Jack Hayes, our students are just as capable as any students across the US!

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential. To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.

The key components of our plan that will lead to school improvement include:

- an improved, standards-aligned curriculum for students that meets the criteria to be the highest rated curriculum in the state
- training for our teachers on the use of this curriculum
- focused goals for all student success

## What is a Title I school?

Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of academically at-risk students.

The goal of Title I is to provide extra instructional services and activities which support students identified as failing or most at risk of failing the state's challenging performance standards in mathematics, reading, and writing.

## How does Title I benefit my child?

The Title I program at Jack Hayes provides extra funds to hire classroom tutors and paraprofessionals. These trained adults provide students with additional learning help within their classrooms.



# School Performance Data

## School Performance

**Please note that the following school data is from the 2018-2019 school year. Due to Covid-19, no standardized testing was administered for the 2019-2020 school year.**

# School Performance: Understanding LEAP Achievement Levels

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least “Mastery” which signals readiness for the next grade level.

LEVEL 5

**ADVANCED**

**Exceeded Expectations**

LEVEL 4

**MASTERY**

**Met Expectations**

LEVEL 3

**BASIC**

**Approached Expectations**

LEVEL 2

**APPROACHING BASIC**

**Partially Met Expectations**

LEVEL 1

**UNSATISFACTORY**

**Did Not Meet Expectations**

# School Performance: Three Year Trend

**How have we performed over time?**

2018-2019 OVERALL PERFORMANCE	C	71.8
2017-2018 OVERALL PERFORMANCE	C	81.1
2016-2017 OVERALL PERFORMANCE	C	81.8

# School Performance: LEAP Trends Over Time

**How have we prepared students to master grade-level content?**

<b>Subject - % Mastery +</b>	<b>2017-2018</b>	<b>2018-2019</b>
<b>ELA</b>	43	31
<b>Math</b>	39	34
<b>Social Studies</b>	14	15
<b>Science</b>	N/A	20



# School Performance: LEAP Trends Over Time with Specific Groups of Students

**How have we prepared specific groups of students to master grade-level content?**

<b>Subgroup - % Mastery +</b>	<b>2017-2018 ELA, Math, &amp; SS</b>	<b>2018-2019 ELA, Math, &amp; SS</b>
<b>Economically Disadvantaged</b>	51.1	46.3
<b>Minority</b>	116.7	133.3
<b>Students with Disabilities</b>	29	16
<b>English Learners</b>	32.5	43.3



# Our School Improvement Plan

# 2020-2021 School Improvement Goals and Priorities

Given the data we've shared, Jack Hayes is focused on the following priorities for the 2020-2021 school year:

- To improve our Progress Index Score for ELA & Math
- To improve our Progress Index Score for Students with Disabilities subgroup
- To maintain and improve school relationships with our families and community partners for the benefit of our students.

# School Improvement Plan Implementation

Here are some of the activities for attaining the goals outlined in our school's improvement plan:

<b>When</b>	<b>Activity</b>
Each Nine Weeks	Read With Me program (PreK-2 <sup>nd</sup> grade) Accelerated Reader (2 <sup>nd</sup> – 5 <sup>th</sup> grades) iReady online instruction Technology rich classroom lessons Student Intervention as needed Teachers attending Professional Development sessions
Fall, Winter, Spring	DIBELS testing (Kindergarten – 2 <sup>nd</sup> grade)
Spring	LEAP 2025 testing (grades 3 <sup>rd</sup> – 5 <sup>th</sup> )



# Next Steps

# Working Together for School Improvement

We are committed to providing families with meaningful, two-way communication about Jack Hayes' plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

- **Communicate with us:** Contact your child's teacher or administration with questions about your child's progress, learning needs, or school events/programs through phone, email, student progress center, or scheduled conference.
- **Support learning at home:** Stay up-to-date with your child's school progress by logging on to the Student Progress Center for grades, attendance, etc. Stay informed of important dates and school updates by checking the school website.
- **Be involved:** Studies show children perform better at school when parents are involved with school activities and maintain a good relationship with their child's teachers. Ask for info on how you can be involved!

# Jack Hayes Elementary

## Administration & Contact Information

- **School Website:**  
<https://jackhayes.opsb.net/>
- **Student Progress Center:**  
<https://opsb.net>  
Click: Parents & Students  
Click: Student Progress Center
- **School Phone:** 318-343-4560
- **School Address:**  
3931 Old Sterlington Rd.  
Monroe, LA 71203
- Mrs. Holly Smiley, Principal
- Mr. Lloyd Fenske, Assistant Principal
- Mrs. Meredith Brown,  
Title I Reading/Math Coordinator
- Mrs. Julie Bowman, School Counselor
- Mrs. Sandra Patterson, 504 Coordinator
- Mrs. Carol Holloway,  
Technology & VIP Coordinator