

# CROSLY ELEMENTARY SCHOOLWIDE SNAPSHOT

<b>Crosley Elementary School 2020 - 2021</b>
<b>VISION</b>
As a community, Ouachita Parish Schools will connect learning to 21 <sup>st</sup> Century skills needed for college and career ready students who will excel in a global society.
<b>MISSION</b>
Crosley is a great place to start learning!
<b>SCHOOLWIDE PLAN GOALS 1 AND 2 (ELA &amp; Math)</b>
<p><b>ELA Goal: By Spring 2021:</b></p> <p>Kindergarten will increase from 64% of students scoring core to 65% of students scoring core on the DIBELS Test at the end of the 2020-2021 school year.</p> <p>Kindergarten students will increase IRLA levels and aim for Level 1G or higher. Kindergarten students will achieve at least 50% or more for on-level achievement by the end of the 2020 – 2021 school year.</p> <p><b>MATH Goal: By Spring 2021:</b></p> <p>Kindergarten students scoring below 10 on the Math Benchmark will increase achievement by at least 15 points by the end of the 2020-2021 school year.</p> <p>Kindergarten students will achieve at least 50% or more for on-level achievement by the end of the 2020 – 2021 school year.</p>
<b>HOW WILL WE IMPROVE?</b>
<p><b>Schoolwide Strategies:</b></p> <p>Evidence-based Strategies:</p> <ul style="list-style-type: none"> <li>● Job-embedded Professional Development – IRLA/ARC</li> <li>● Data-Driven Decision Making</li> <li>● Response to Intervention, Reading Interventionist, Paras, Tutors</li> <li>● Curriculum Alignment, BEST PRACTICES</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Progress Monitoring training</li> <li>● IRLA/Coach updated and guided training</li> <li>● Louisiana Student Standard checklist</li> <li>● Vertical Alignment Grade Level Collaboration</li> <li>● IRLA COACH</li> </ul>
<b>SCHOOLWIDE PLAN GOAL 3 (for ALL Non-Proficient Subgroups) WITH OBJECTIVES</b>
<p><b>Subgroup Goal:</b></p> <p>By the end of the 2020 -2021 school year, all subgroups will make adequate progress toward mastery of state standards. By doing growing in these areas, the opportunity for removing labels of "Urgent Intervention Needed or Required" may be achieved for our feeder school, Riverbend Elementary School.</p>
<b>HOW WILL WE IMPROVE?</b>
<p><b>Schoolwide Strategies:</b></p> <p>Evidence-based Strategies:</p> <ul style="list-style-type: none"> <li>● Job-embedded Professional Development – IRLA/ARC</li> <li>● Data-Driven Decision Making</li> <li>● Response to Intervention, Reading Interventionist, Paras, Tutors</li> <li>● Curriculum Alignment, BEST PRACTICES</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Progress Monitoring training</li> <li>● IRLA/Coach updated and guided training</li> <li>● Louisiana Student Standard checklist</li> <li>● Vertical Alignment Grade Level Collaboration</li> <li>● Tier Curriculum</li> <li>● State standards and updated assessment guide training</li> <li>● ELA and Math iREADY training</li> <li>● PRK GOLD checklist</li> </ul>
<b>SCHOOLWIDE PLAN GOAL 4 DISCIPLINE/NON-ACADEMIC WITH OBJECTIVES</b>

**NON-ACADEMIC Goal:**

By the end of the 2020 - 2021, discipline referrals will decrease 10% (26 referrals 2019 – 2020).

It is the purpose of the Ouachita Parish School Board to operate the schools in a manner that will provide an orderly process of education and that will provide for the welfare and safety of all students who attend these schools. The school's primary goal is to educate, not discipline; however, when the behavior of the individual student comes in conflict with rights of others, corrective actions may be necessary both for the benefit of that individual and the school as a whole. Conscious Discipline strategies and proven classroom management procedures will be used according to the OPSB guidelines.

**HOW WILL WE IMPROVE?****Schoolwide Strategies:****Evidence-based Strategies:**

- Data-Driven Decision Making

**Activities:**

- Positive Behavior Incentive Supports
- Counselor Referrals
- Enrichment activities such as music and PE