

PRE k

goals & assessments



This pre-k skill goal sheet that is a fun and very visual way for the kids to see what skills they have mastered. When a skill has been mastered, the child can put a sticker in the box. If you use the black and white version another idea is to have the students color the square or picture once they meet a goal. Excellent motivation to meet learning goals

These can be kept in data folders in your classroom or I have seen some teachers post them on wall. This form of communication allows students to see all the have learned as well as informing parents to see what their child has mastered and where they may need extra support and help.

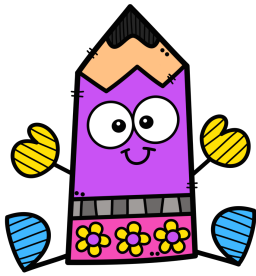
I have also added data notebooks that can be copied for students and used as assessment data for students as they meet the standards. These are great to keep for student teacher conferences to show parents what each standard looks like when assessed. I have included different version that you can use to meet your needs.

I usually circle the items that students know. I have multiple color pens available and use a different color pen each time I assess students and date. This allows me to see over time what has been mastered and when. I included the sight word list that we use but feel free to swap it out for the sight words that you use.

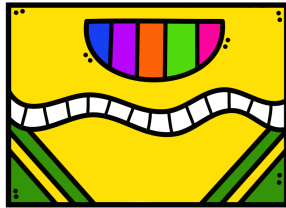
For rhyming and segmenting, I have included quick check/ assessments for students at multiple levels so you can determine what mastery might look like in your classroom.

I hope that you find this resource helpful, motivational and informative in your classroom. Feel free to email me with that question.

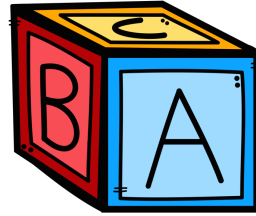
My Pre-Kindergarten Goals



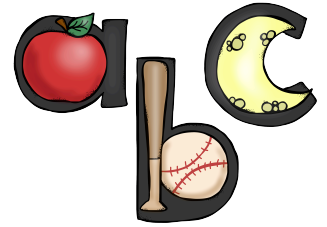
I can write
my name!



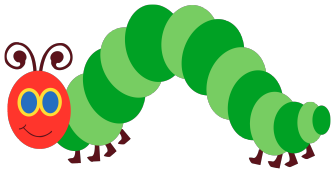
I know my
colors!



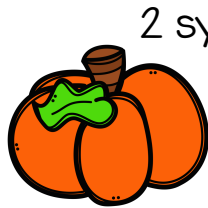
I know all of
the letter
names!



I know all the
letter sounds!



I can listen to a
story and tell
what it is
about!

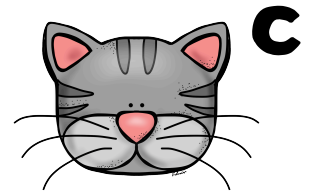


2 syllables

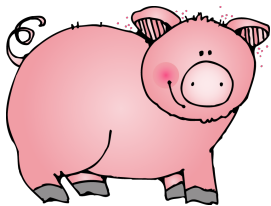
I can identify how
many syllables are
in a word!



I can rhyme!



I can identify
the beginning
sound of a word!



/p/ /i/ /g/

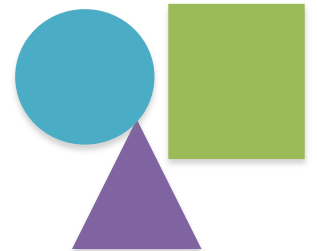
I can segment
words!



I can draw a
picture and tell a
story to match!



I can
complete a
pattern!



I can identify
shapes!



I can count and
tell how many!



I can count
to 20!

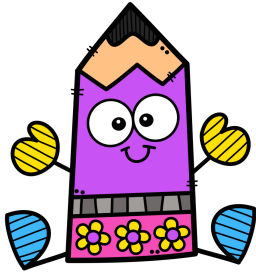


I can write
the numbers
1-10!

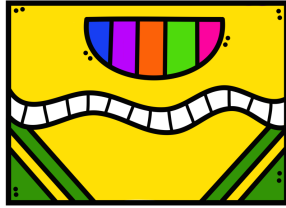


I know my
birthday!

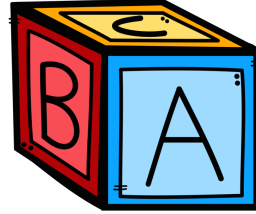
My Preschool Goals



I can write
my name!



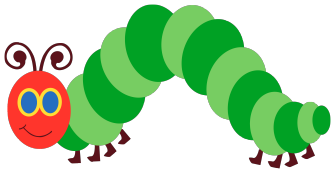
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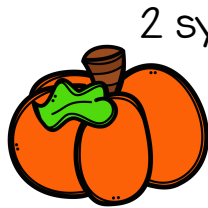
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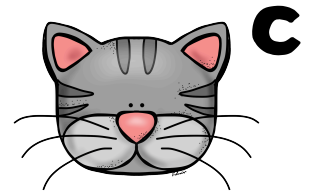


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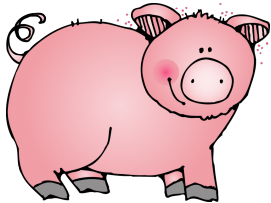
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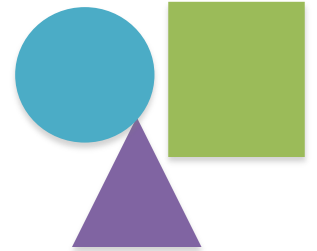
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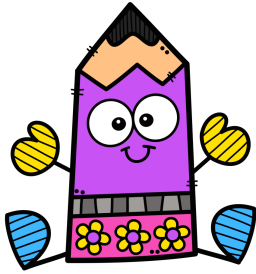


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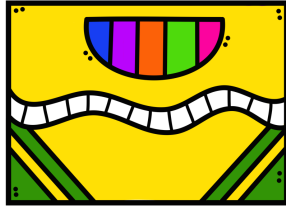


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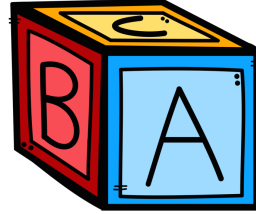
My TK Goals



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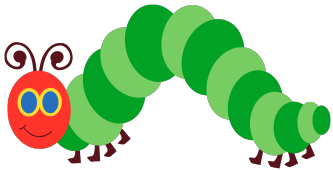
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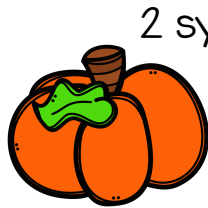
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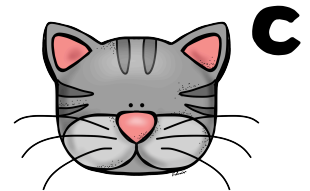


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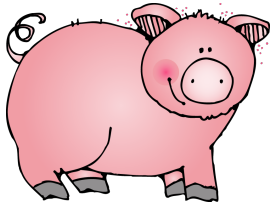
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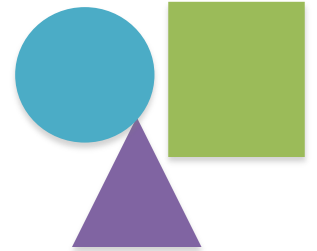
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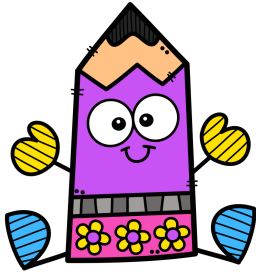


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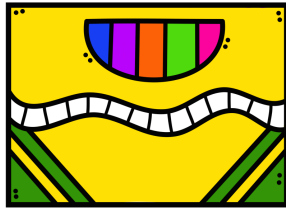


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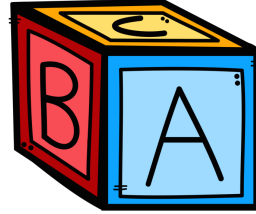
My Transitional Kindergarten Goals



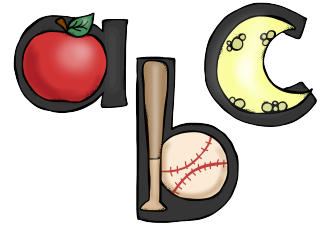
I can write
my name!



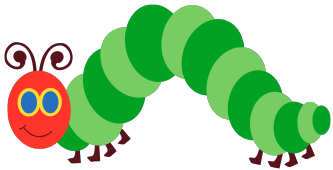
I know my
colors!



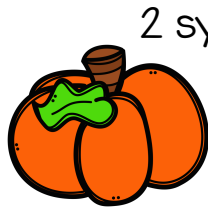
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I know all the
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I can listen to a
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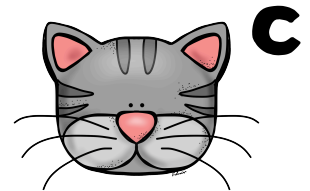


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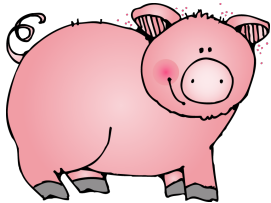
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I can rhyme!



I can identify
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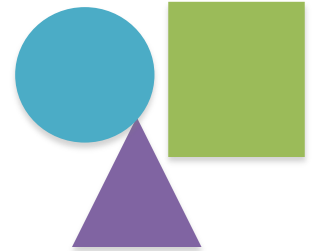
I can segment
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I can
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I can identify
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I can count and
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I can count
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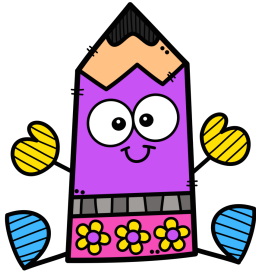


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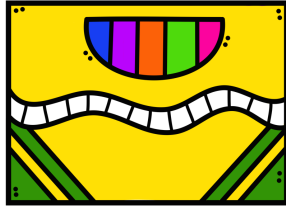


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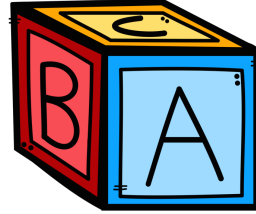
My Learning Goals



I can write
my name!



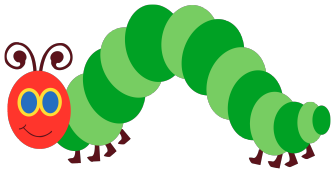
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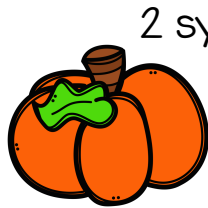
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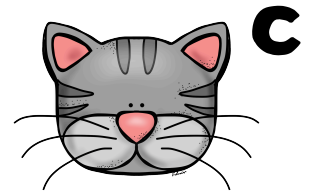


2 syllables

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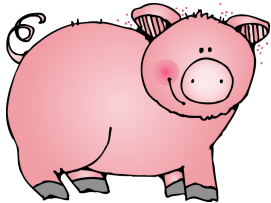


I can rhyme!



c

I can identify
the beginning
sound of a word!



/p/ /i/ /g/

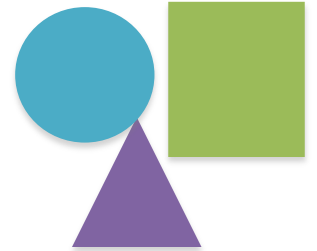
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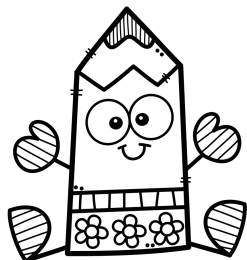


I can write
the numbers
1-10!

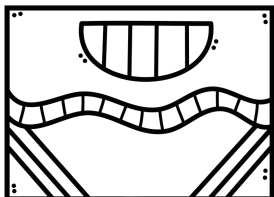


I know my
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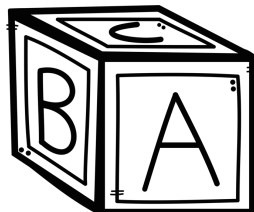
My Pre-Kindergarten Goals



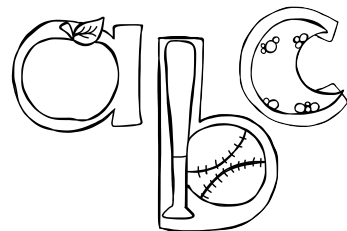
I can write
my name!



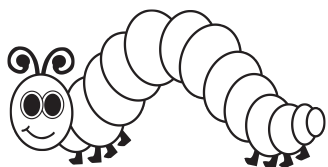
I know my
colors!



I know all of
the letter
names!



I know all the
letter sounds!



I can listen to a
story and tell
what it is
about!

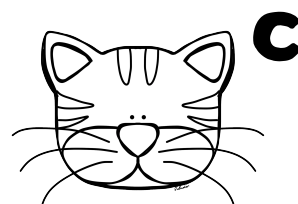
2 syllables



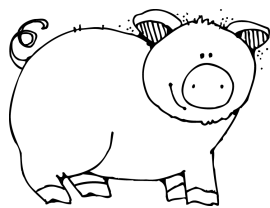
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I can rhyme!



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/p/ /i/ /g/

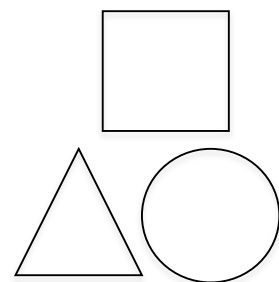
I can segment
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I can draw a
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I can
complete a
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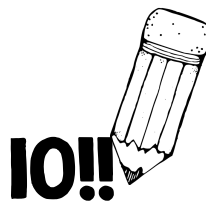
I can identify
shapes!



I can count and
tell how many!



I can count
to 20!

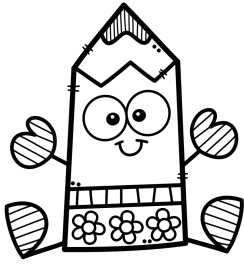


I can write
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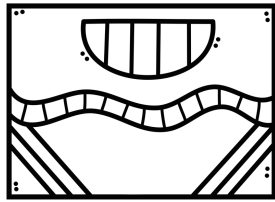


I know my
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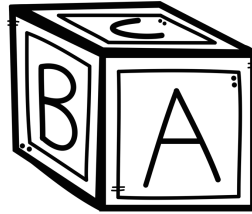
My Preschool Goals



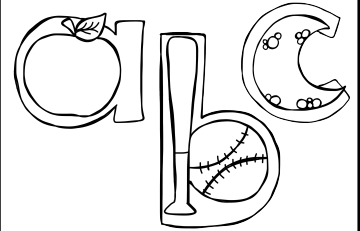
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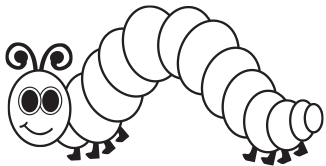
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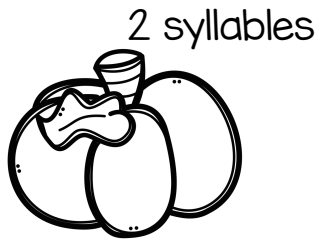
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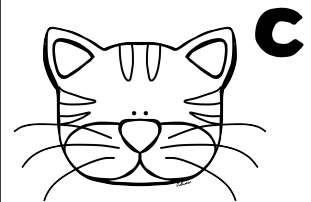
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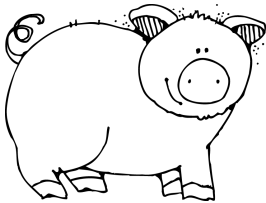
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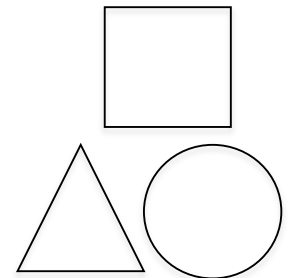
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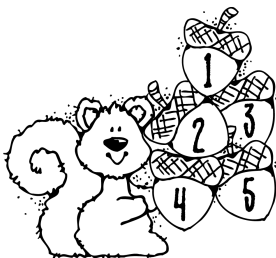
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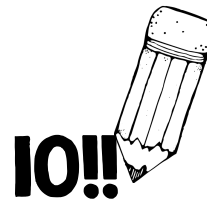
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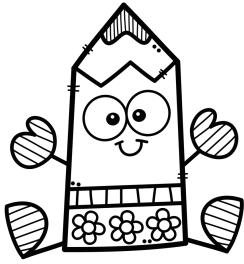


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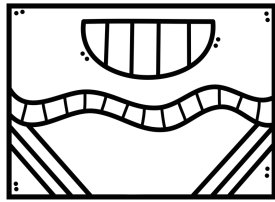


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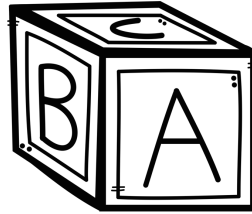
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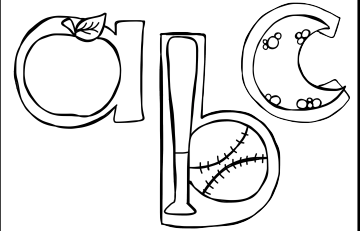
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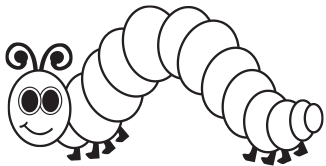
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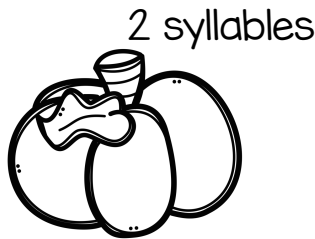
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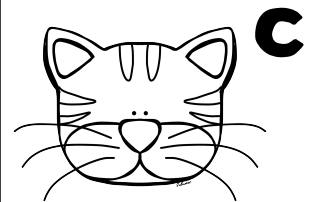
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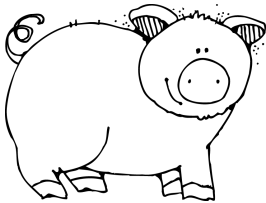
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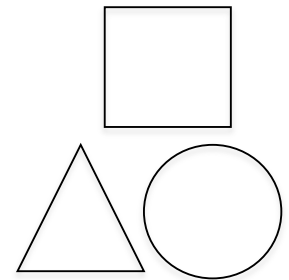
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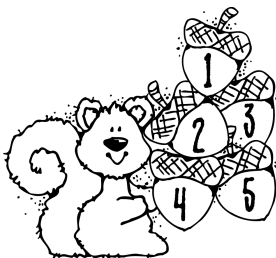
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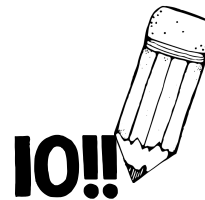
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tell how many!



I can count
to 20!

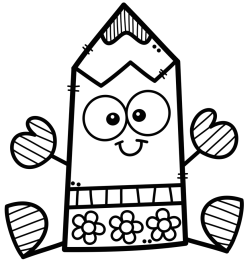


I can write
the numbers
1-10!

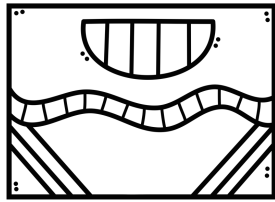


I know my
birthday!

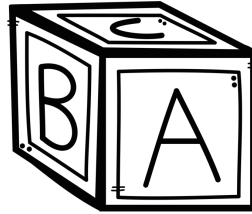
My Transitional Kindergarten Goals



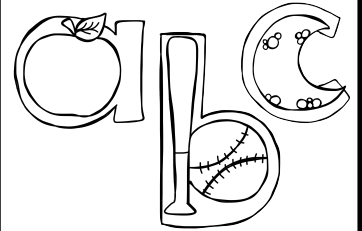
I can write
my name!



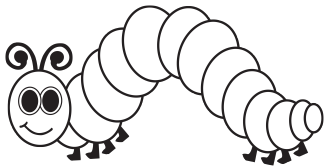
I know my
colors!



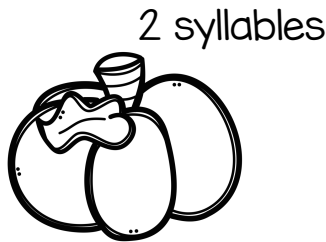
I know all of
the letter
names!



I know all the
letter sounds!



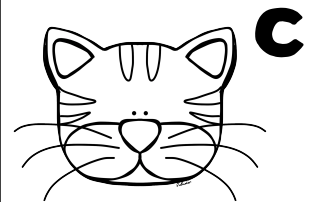
I can listen to a
story and tell
what it is
about!



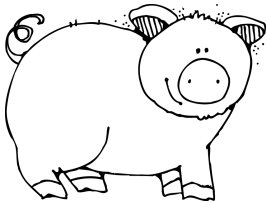
I can identify how
many syllables are
in a word!



I can rhyme!



I can identify
the beginning
sound of a word!



/p/ /i/ /g/

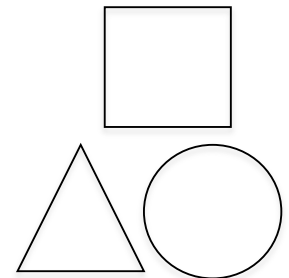
I can segment
words!



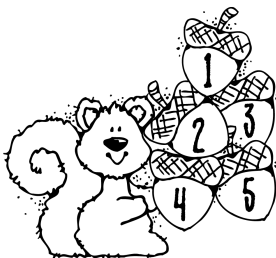
I can draw a
picture and tell a
story to match!



I can
complete a
pattern!



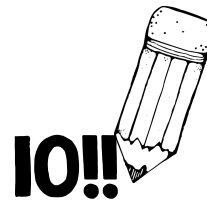
I can identify
shapes!



I can count and
tell how many!



I can count
to 20!

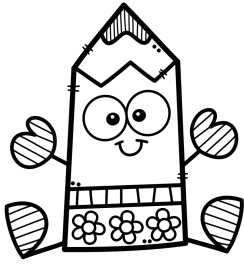


I can write
the numbers
1-10!

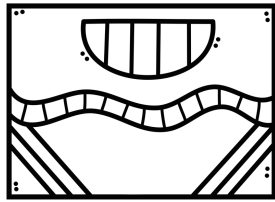


I know my
birthday!

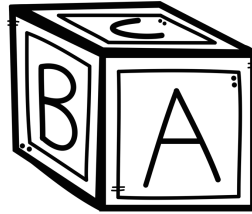
My Learning Goals



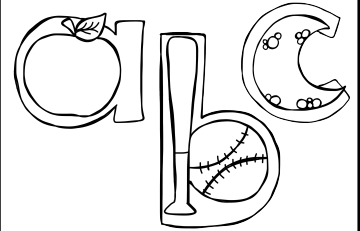
I can write
my name!



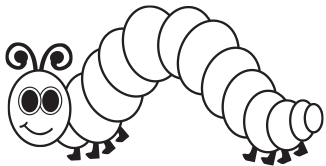
I know my
colors!



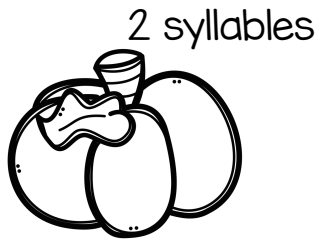
I know all of
the letter
names!



I know all the
letter sounds!



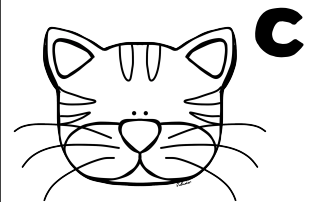
I can listen to a
story and tell
what it is
about!



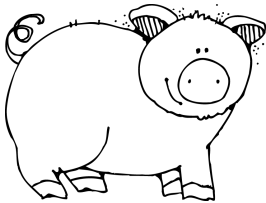
2 syllables
I can identify how
many syllables are
in a word!



I can rhyme!



I can identify
the beginning
sound of a word!



/p/ /i/ /g/

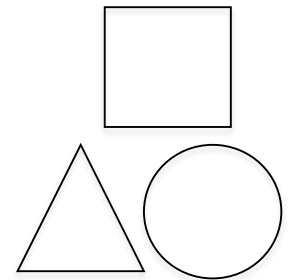
I can segment
words!



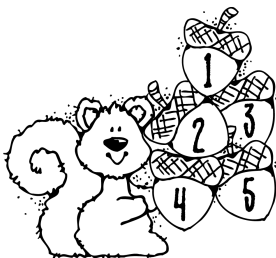
I can draw a
picture and tell a
story to match!



I can
complete a
pattern!



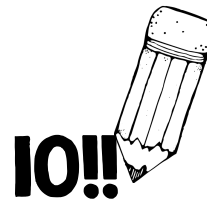
I can identify
shapes!



I can count and
tell how many!



I can count
to 20!



I can write
the numbers
1-10!



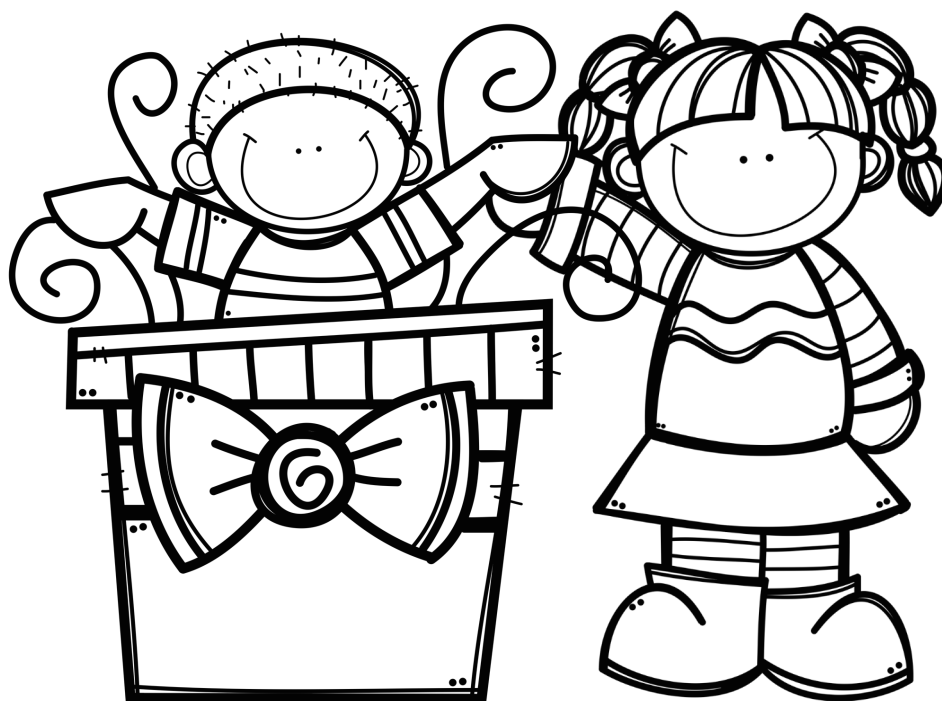
I know my
birthday!

The following are pages that can be printed and assembled as a little journal for students to document their learning.

I have included different ways to master skills, for example, for rhyming, students can decide if two words rhyme, select a word out of a group that rhymes or produce a rhyme. You can chose to use whatever version you wish, depending on what mastery looks like to you.

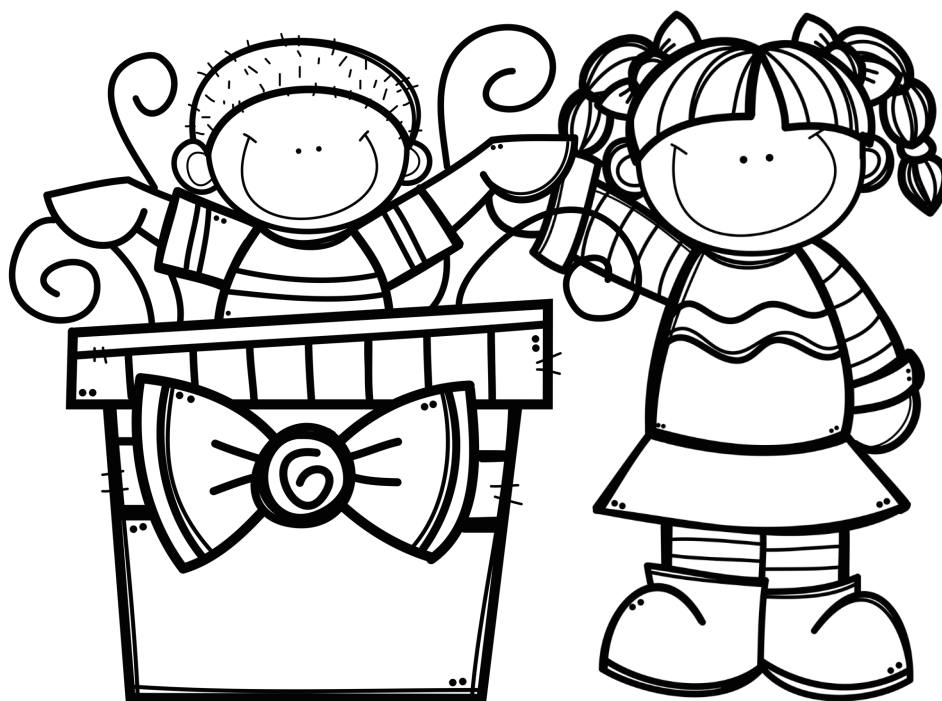
For letter names, letter sounds and counting to a certain number, each time I assess, I circle what they know. I use a different pen each time I assess and date it as more documentation of their learning.

PRE-K GOALS



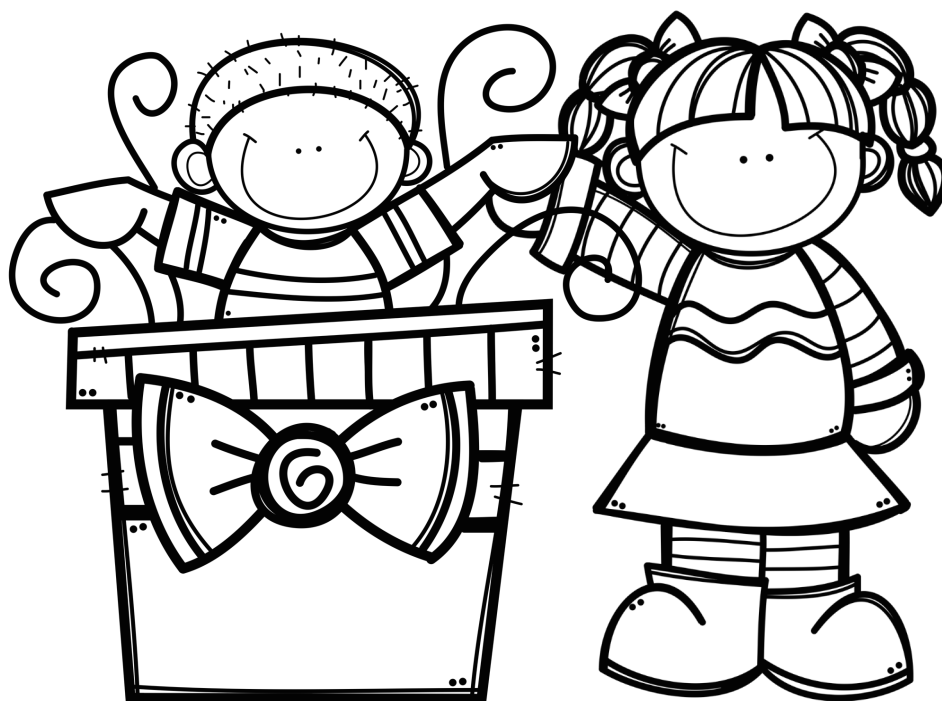
Name: _____

PRE-KINDERGARTEN GOALS



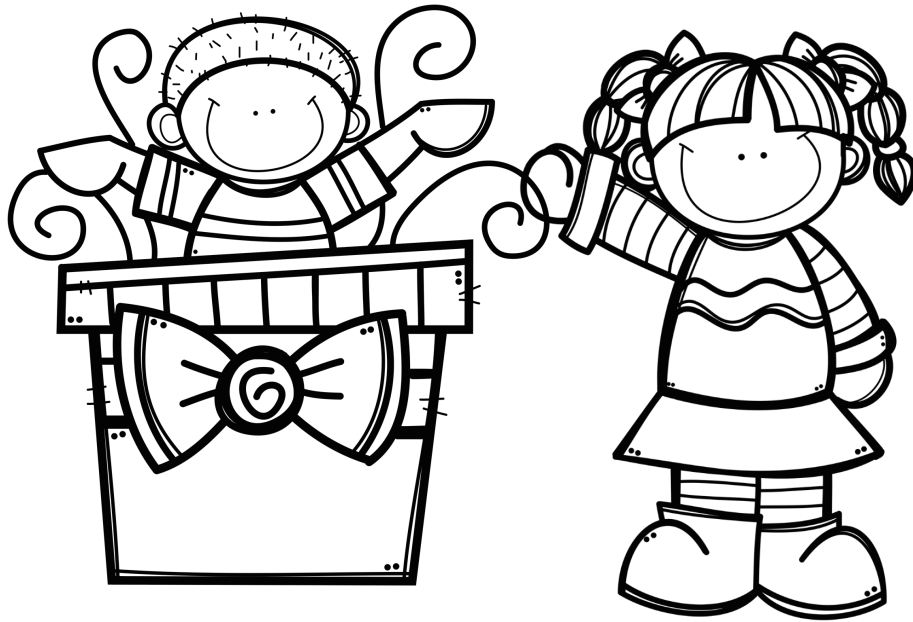
Name: _____

TK GOALS



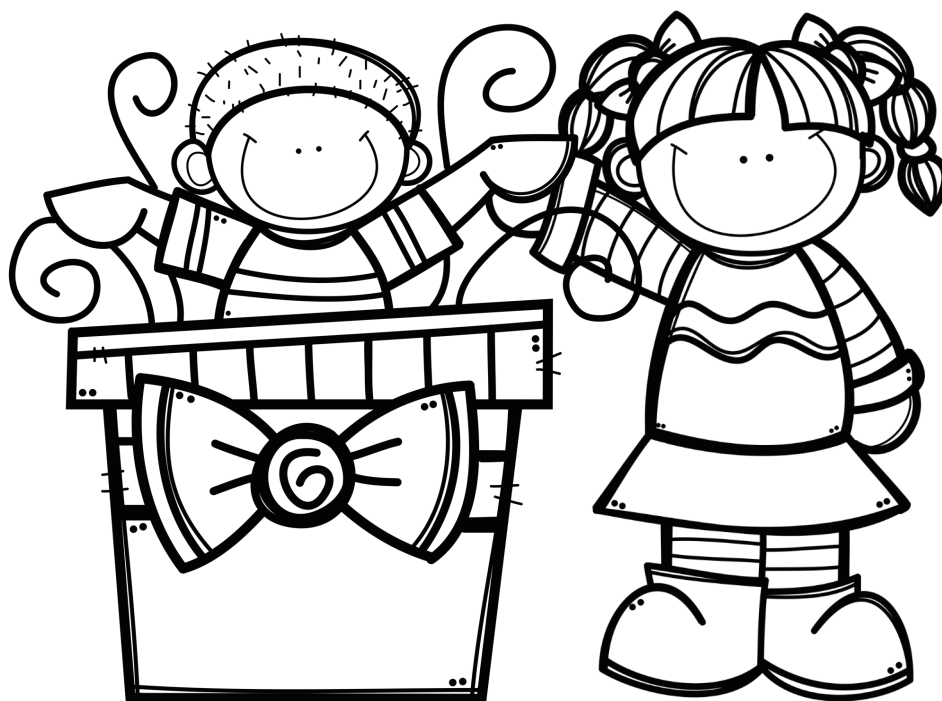
Name: _____

TRANSITIONAL KINDERGARTEN GOALS



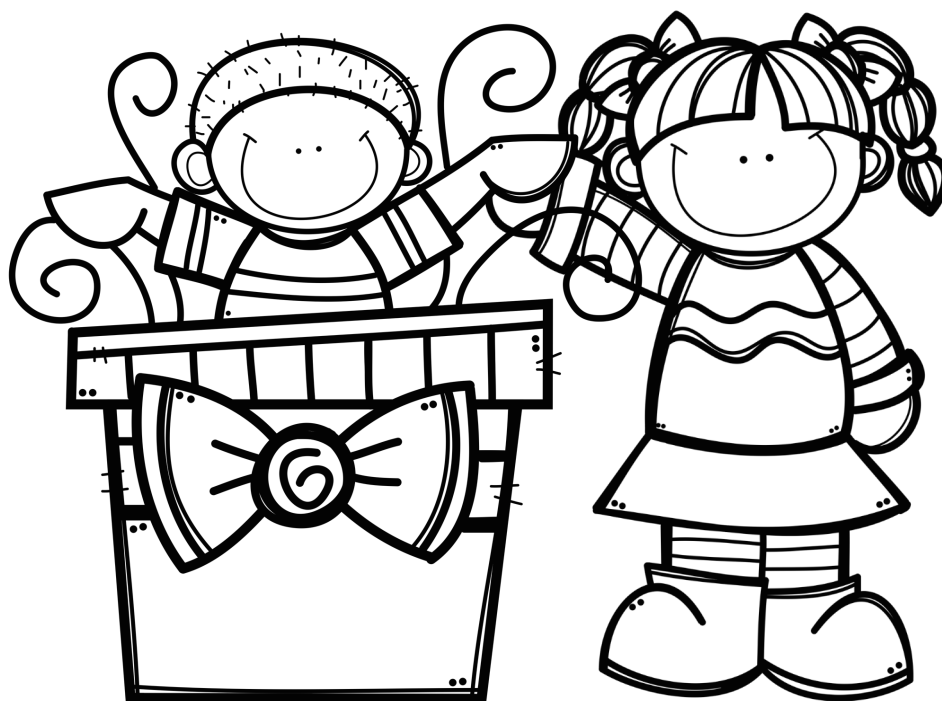
Name: _____

PRESCHOOL GOALS



Name: _____

LEARNING GOALS



Name: _____

I CAN WRITE MY NAME

AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

I CAN WRITE MY NAME

JANUARY

FEBRUARY

MARCH

APRIL

MAY

I CAN WRITE MY NAME

JUNE

JULY

I CAN WRITE MY NAME

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

JANUARY

I CAN WRITE MY NAME

FEBRUARY

MARCH

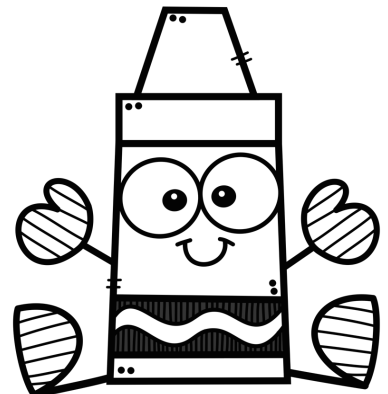
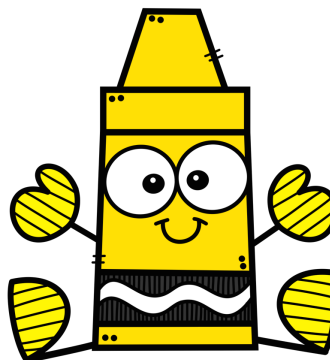
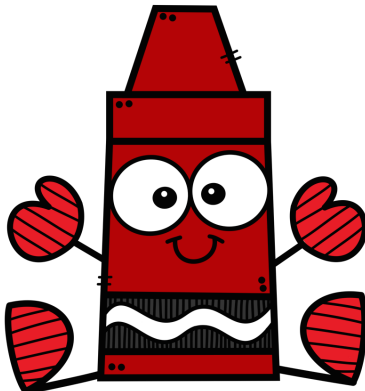
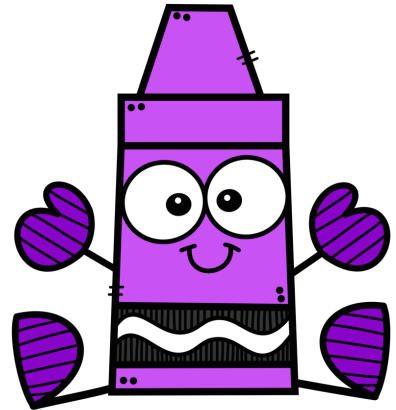
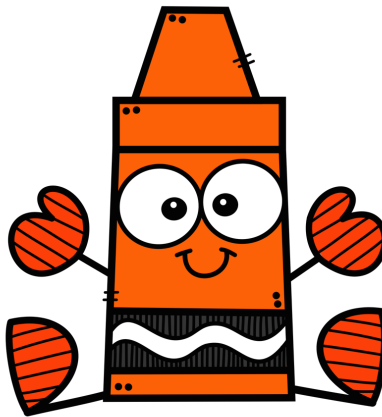
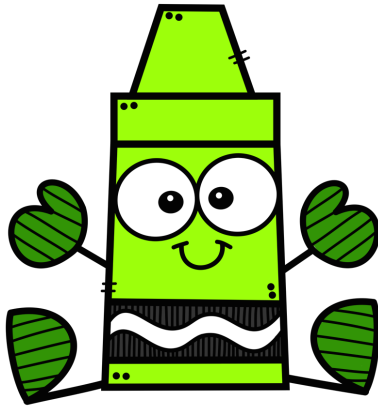
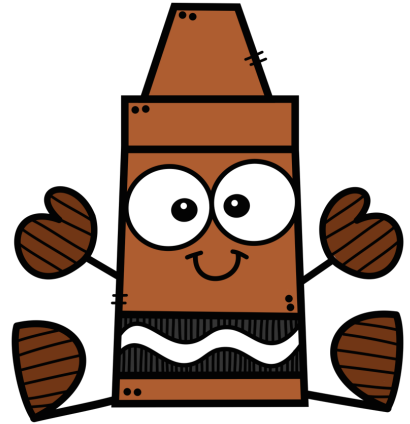
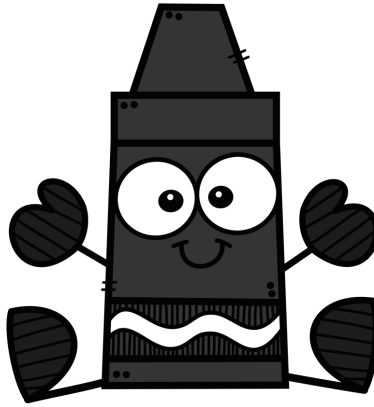
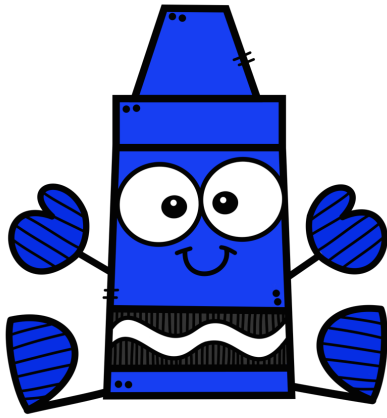
APRIL

MAY

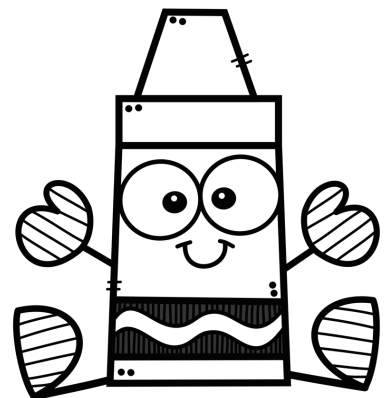
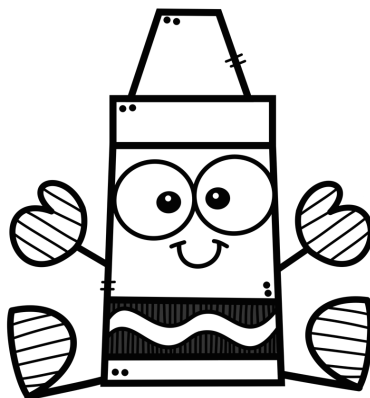
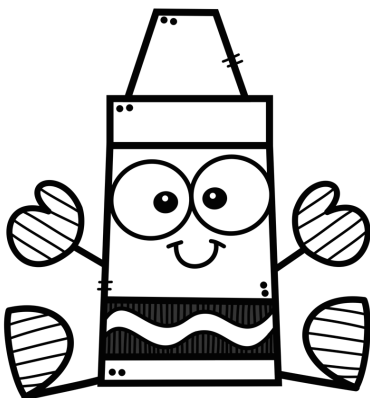
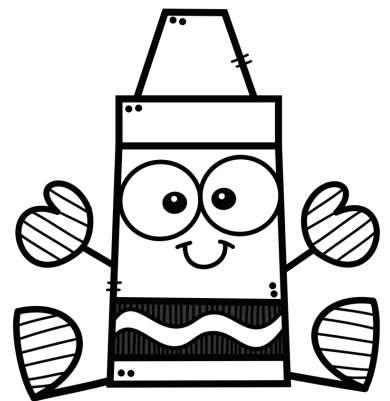
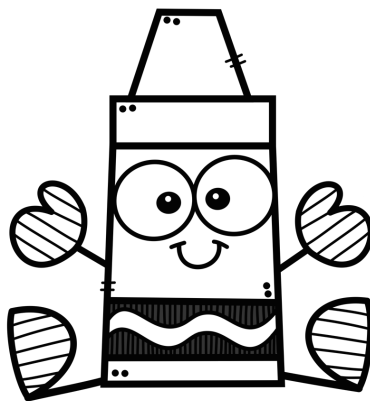
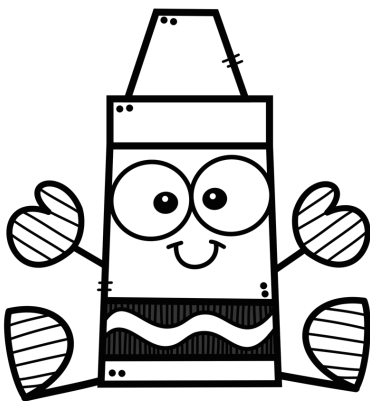
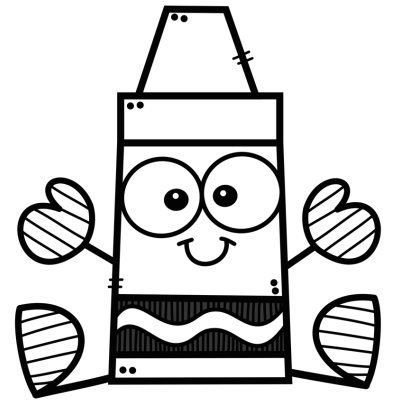
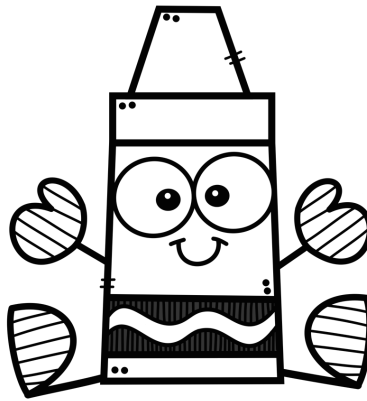
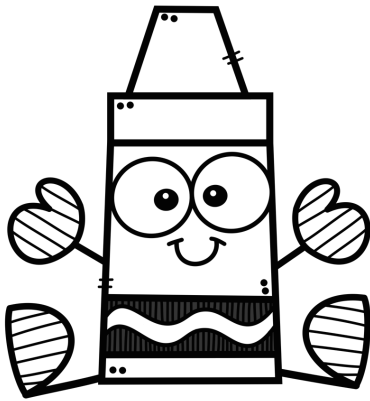
JUNE

I CAN WRITE MY NAME

I CAN IDENTIFY COLORS



I CAN IDENTIFY COLORS



I CAN IDENTIFY LETTER NAMES

A	a	B	b	C	c
D	d	E	e	F	f
G	g	H	h	I	i
J	j	K	k	L	l
M	m	N	n	O	o
P	p	Q	q	R	r
S	s	T	t	U	u
V	v	W	w	X	x
Y	y	Z	z		

I CAN IDENTIFY LETTER SOUNDS

a	b	c
d	e	f
g	h	i
j	k	l
m	n	o
p	q	r
s	t	u
v	w	x
y	z	

I CAN IDENTIFY LETTER NAMES

r	x	j	A	O	c
M	d	H	D	g	Q
o	Y	z	k	q	J
E	P	w	K	X	m
f	B	U	F	i	v
u	l	s	n	Z	T
y	C	a	S	G	T
W	p	R	e	h	V
L	N	I	b		

I CAN IDENTIFY LETTER SOUNDS

m	p	s
d	v	h
t	a	w
k	r	u
f	q	i
b	y	e
l	z	g
n	j	o
x	c	

I CAN IDENTIFY LETTER NAMES

r	x	j	A	O	c
M	d	H	D	g	Q
o	Y	z	k	q	J
E	P	w	K	X	m
f	B	U	F	i	v
u	l	s	n	Z	T
y	C	a	S	G	t
W	p	R	e	h	V
L	N	I	b		

I CAN IDENTIFY LETTER SOUNDS

m	p	s	d	v	h
t	a	w	k	r	u
f	q	i	b	y	e
l	z	g	n	j	o
x	c				

I CAN COUNT TO 20!

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

I CAN WRITE 1-10!

I CAN COUNT OBJECTS TO 10!

1

2

3

4

5

6

7

8

9

10

I CAN IDENTIFY NUMBERS TO 10!

2	4	1	5	3
10	6	8	9	7

I CAN IDENTIFY NUMBERS TO 20!

3

7

4

8

2

6

1

10

5

9

15

11

17

14

12

19

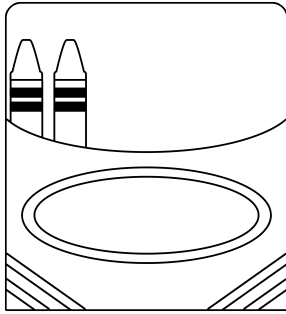
16

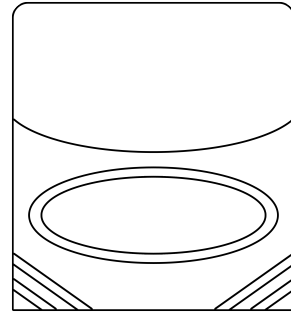
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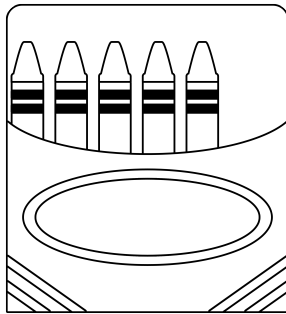
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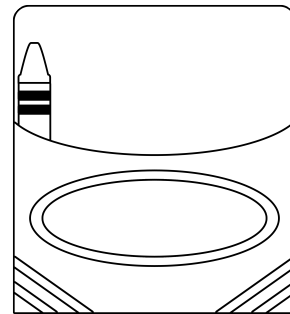
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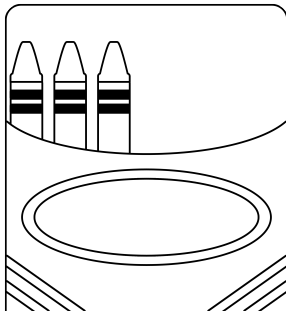
HOW MANY?

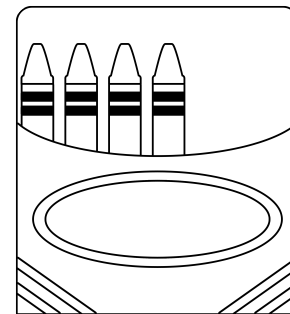




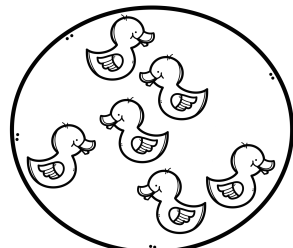
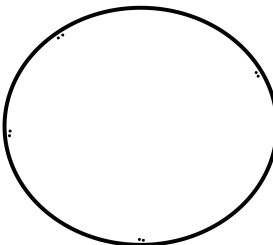
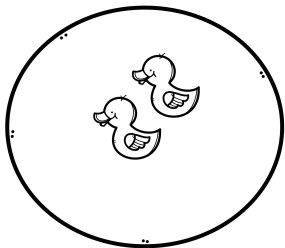
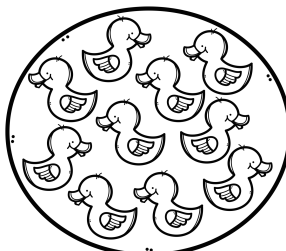
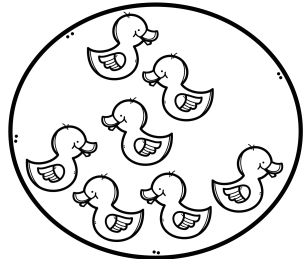
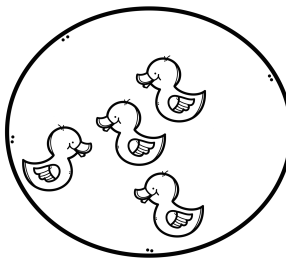
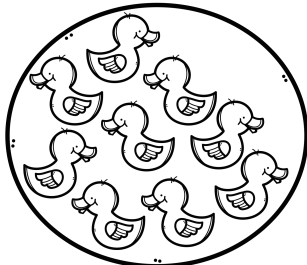
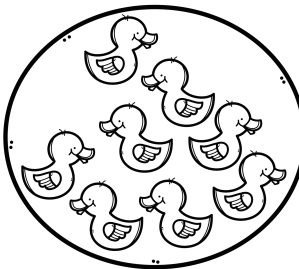
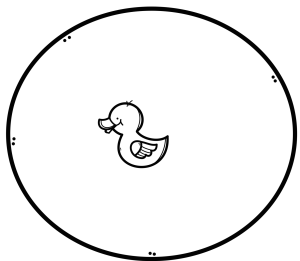
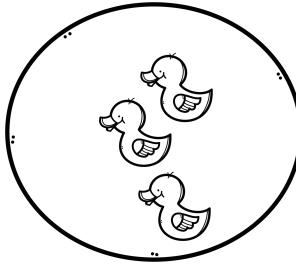
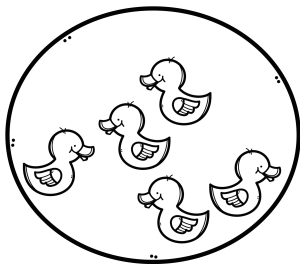




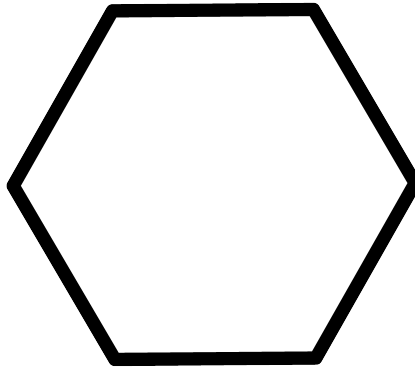
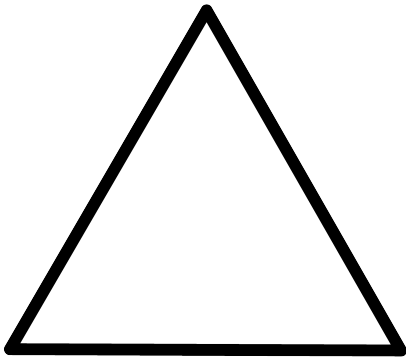
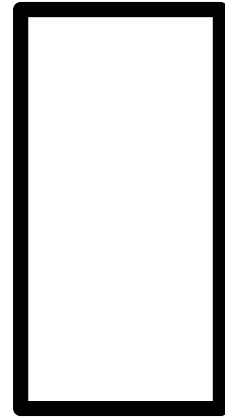
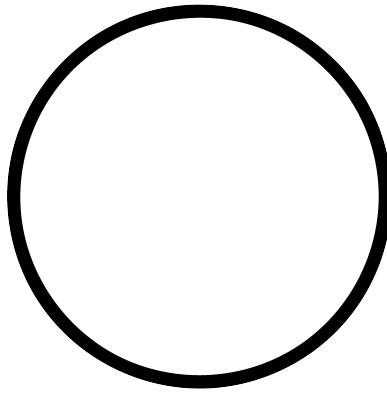
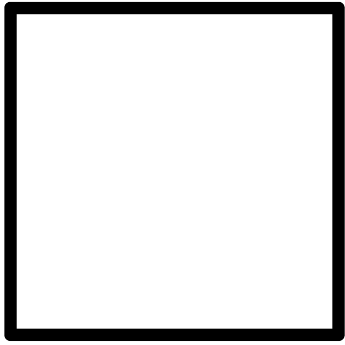




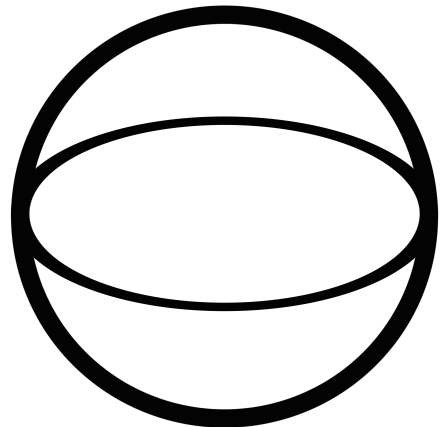
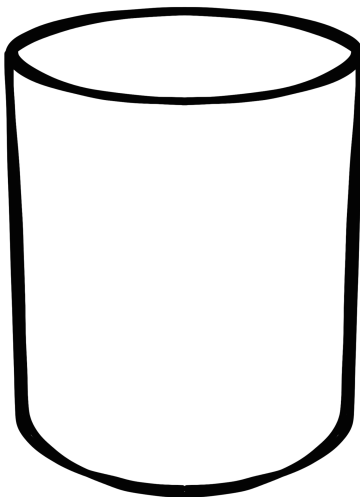
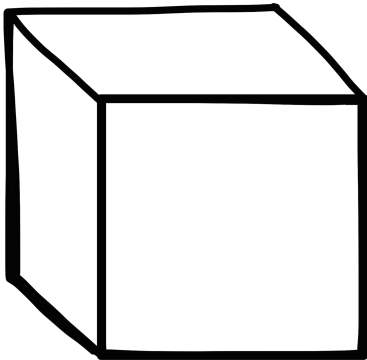
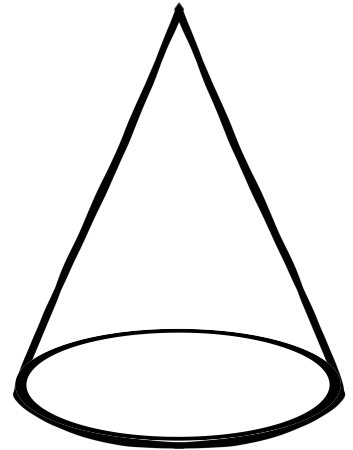
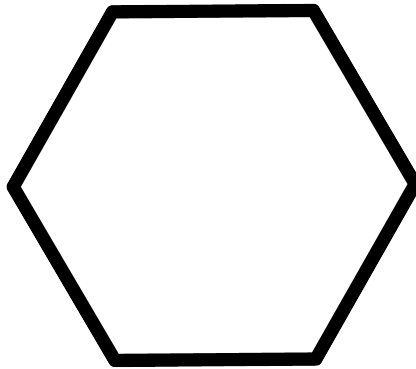
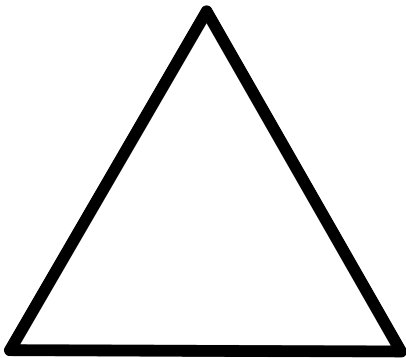
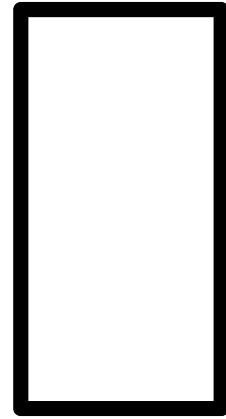
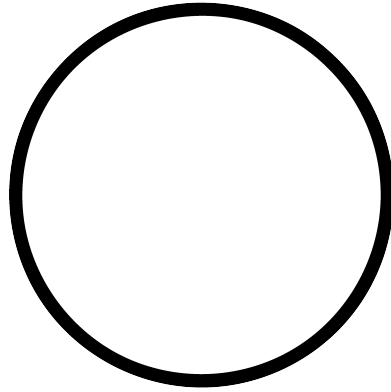
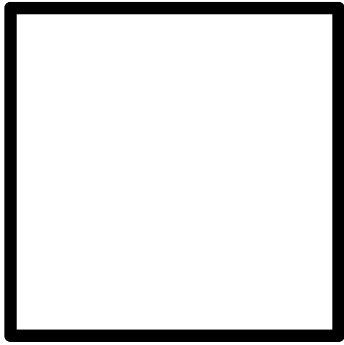
HOW MANY?



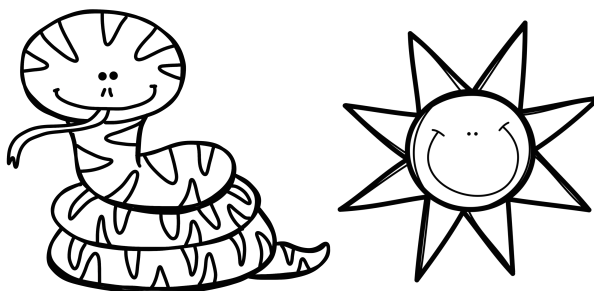
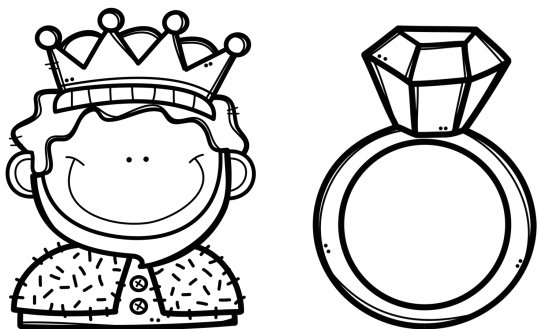
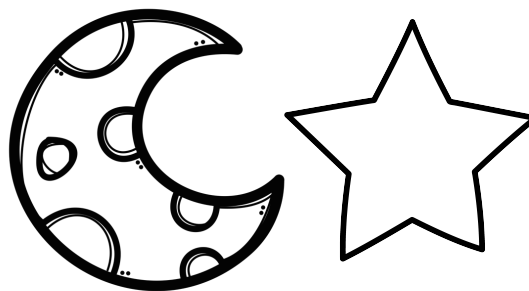
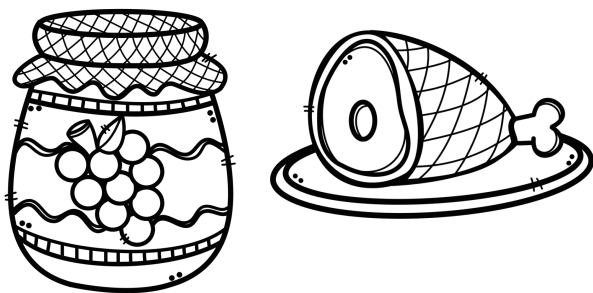
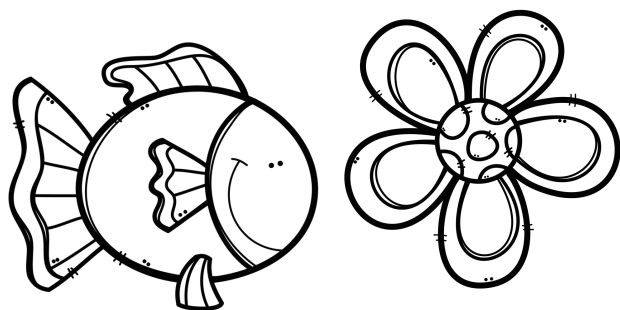
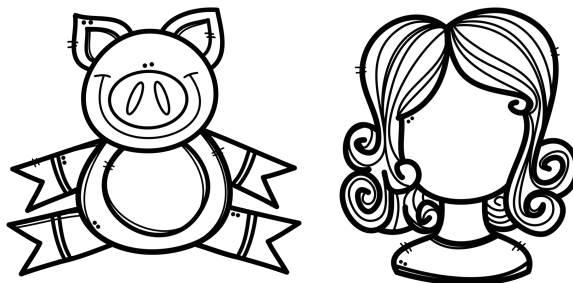
I CAN IDENTIFY SHAPES



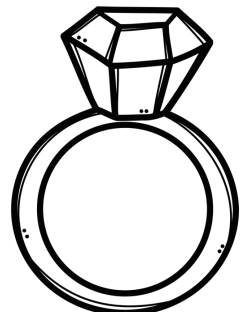
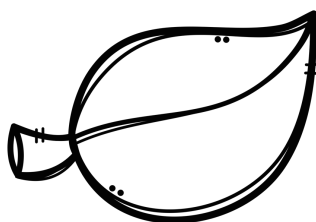
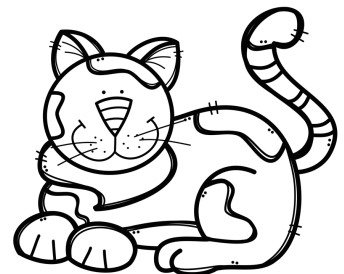
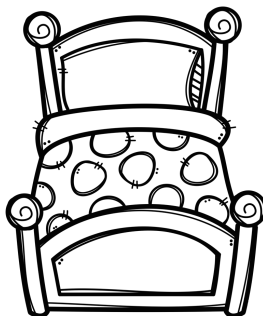
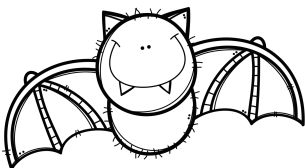
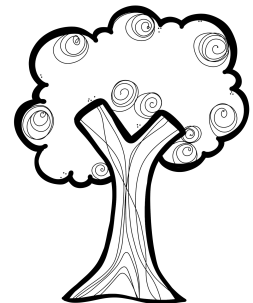
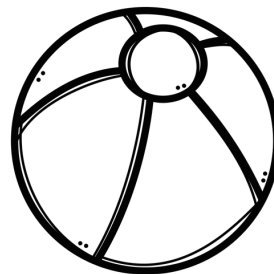
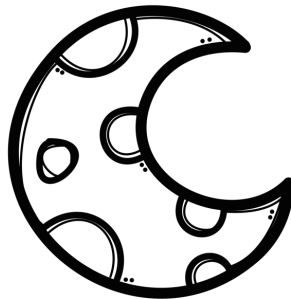
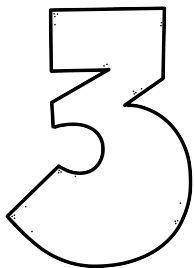
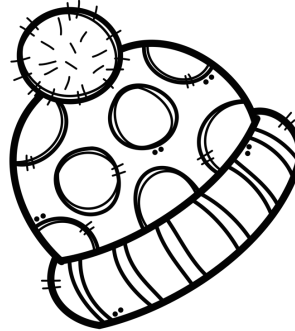
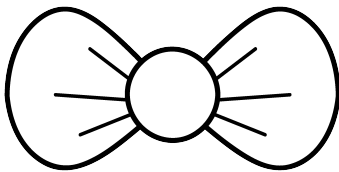
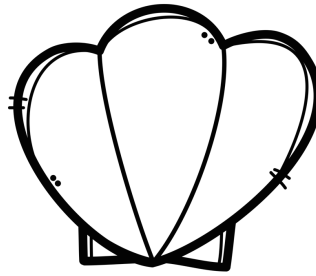
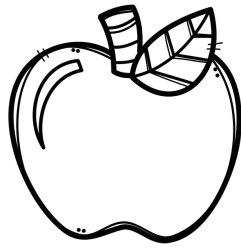
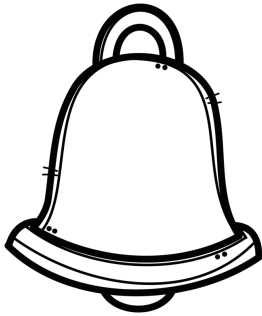
I CAN IDENTIFY SHAPES



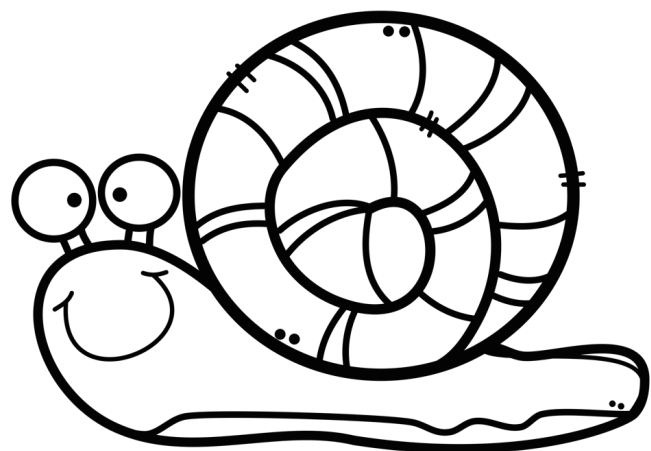
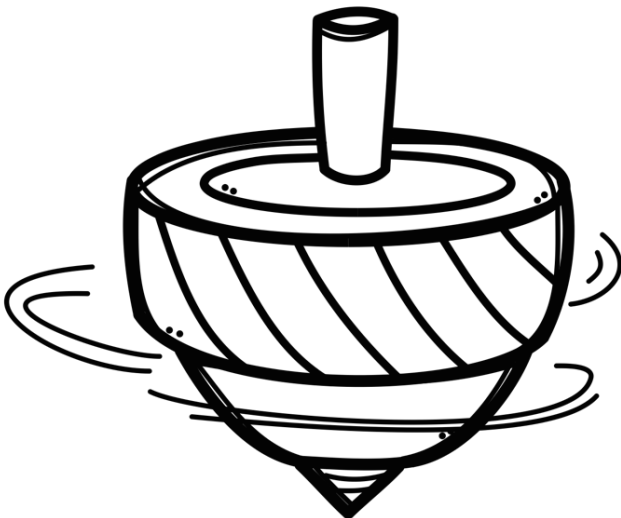
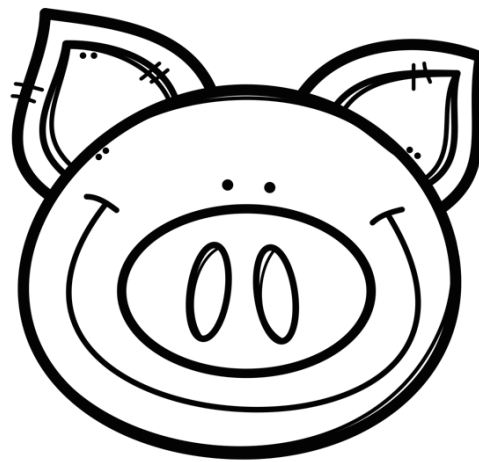
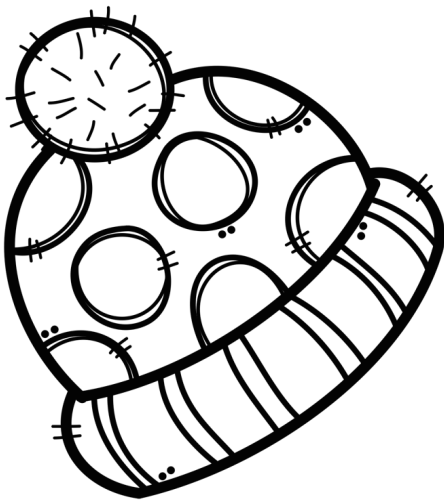
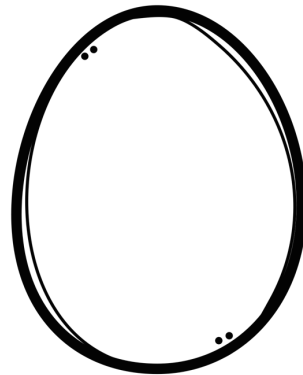
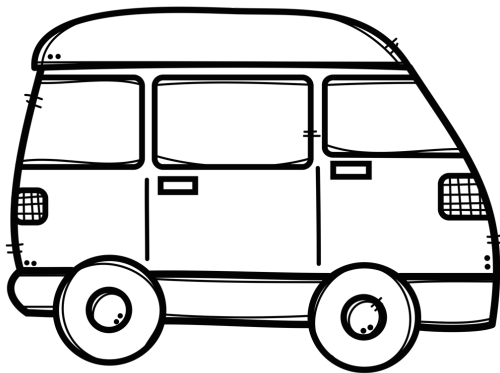
DO THEY RHYME?



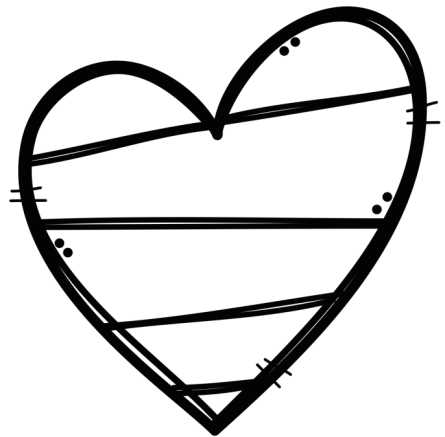
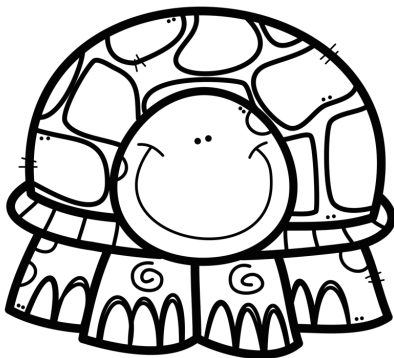
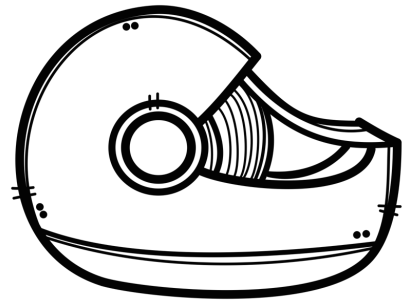
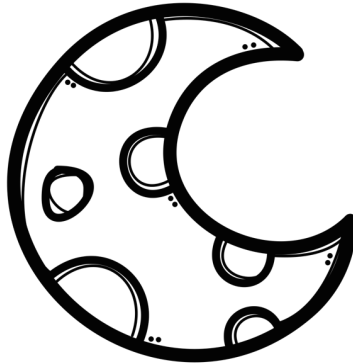
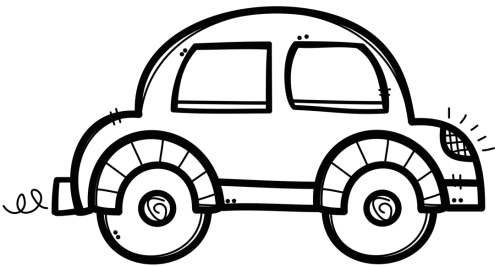
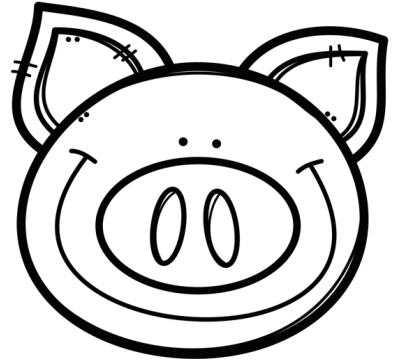
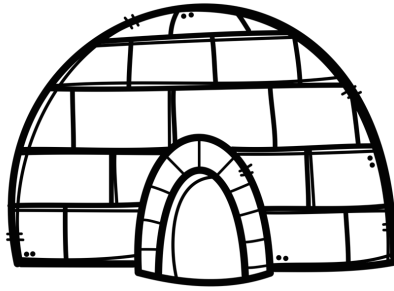
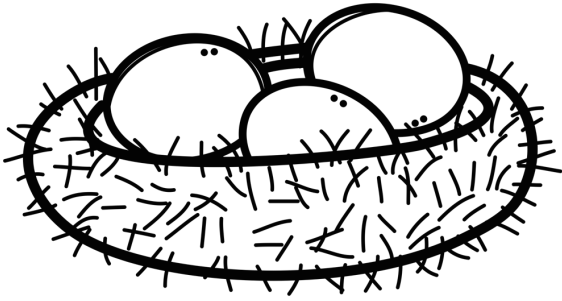
WHAT RHYMES WITH ...?



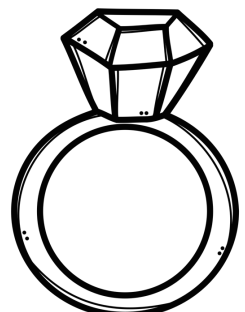
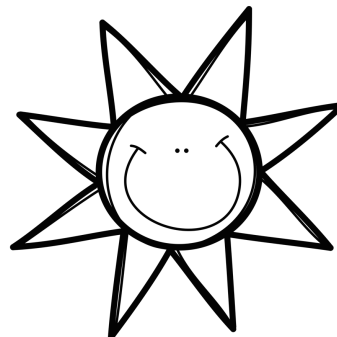
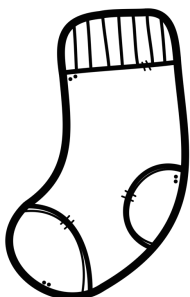
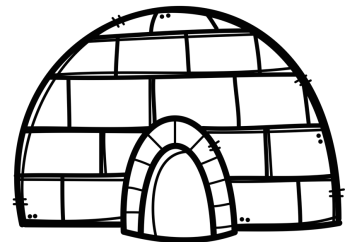
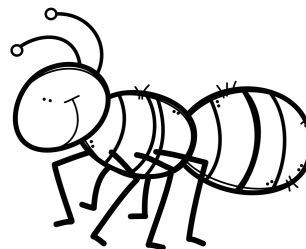
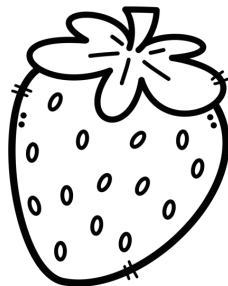
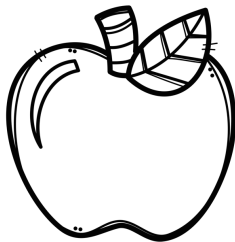
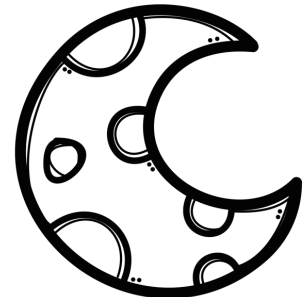
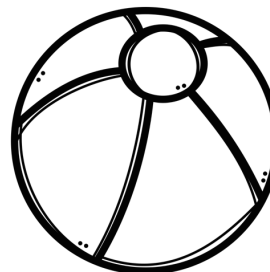
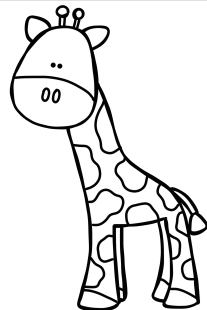
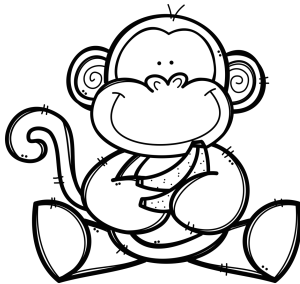
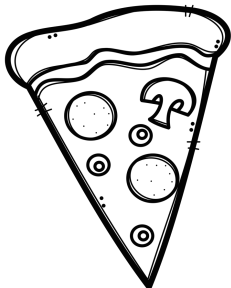
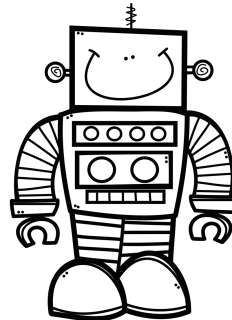
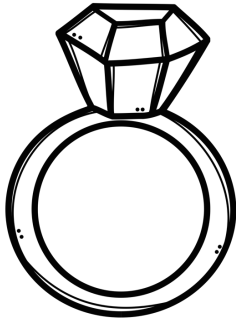
PRODUCE A RHYME



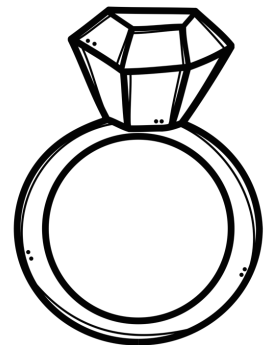
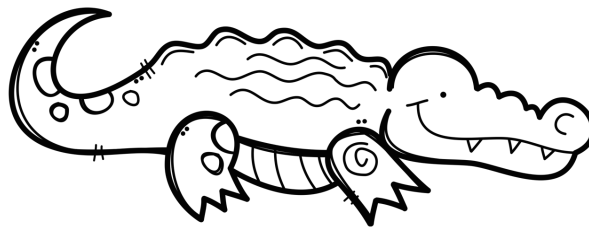
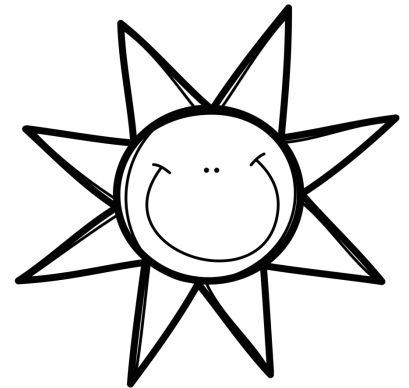
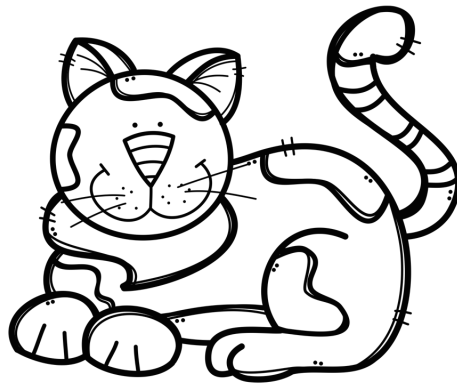
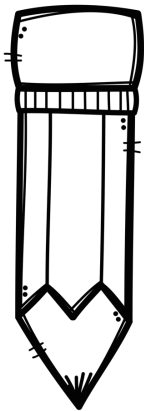
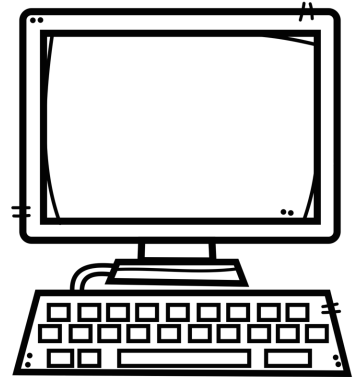
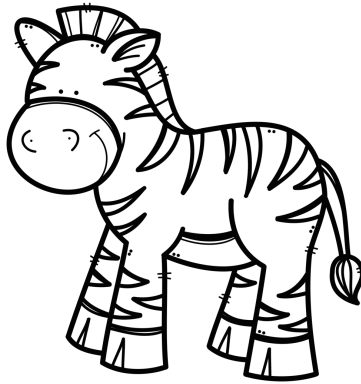
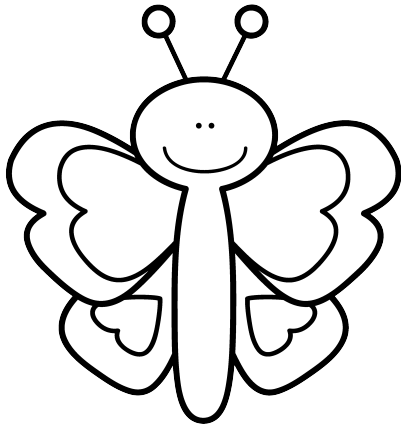
WHAT'S THE BEGINNING SOUND?



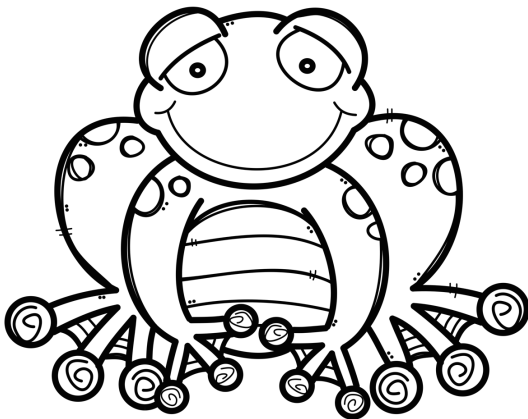
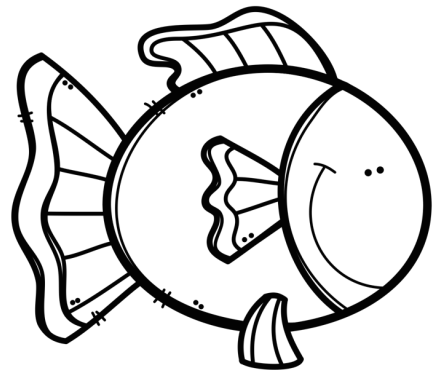
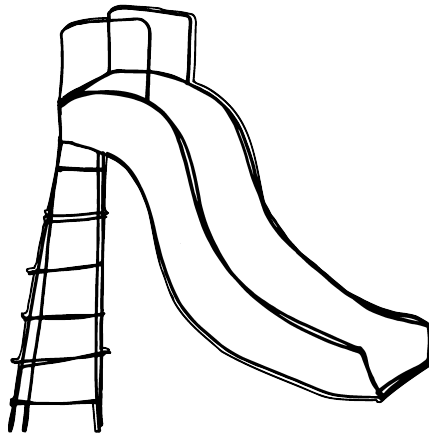
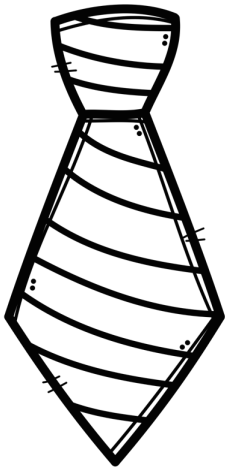
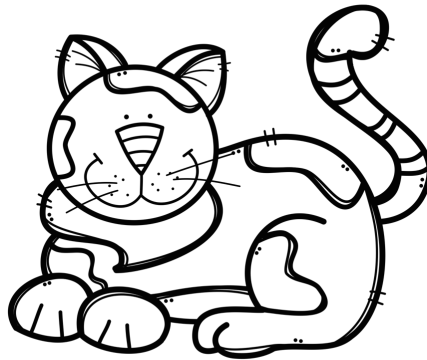
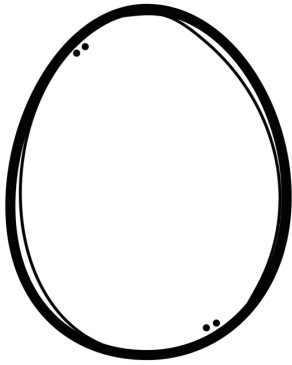
WHAT BEGINS LIKE ...?



HOW MANY SYLLABLES?

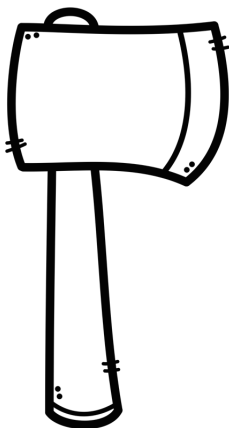
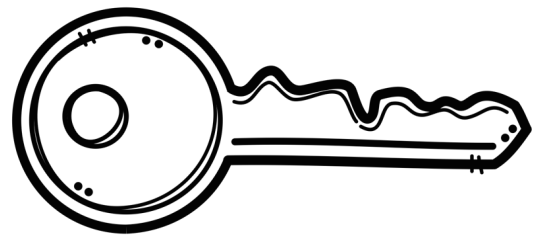
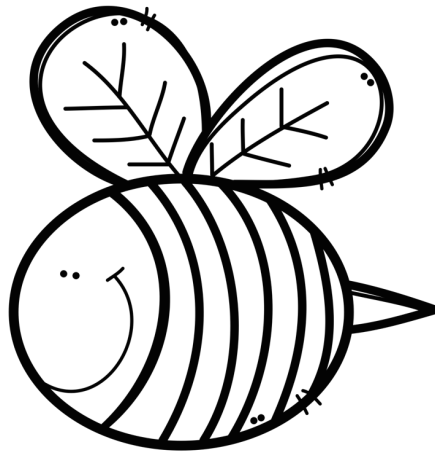
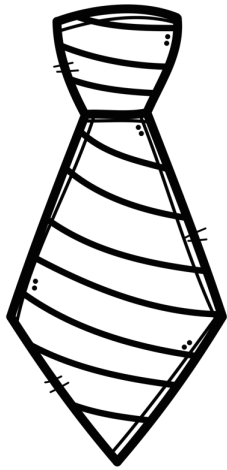
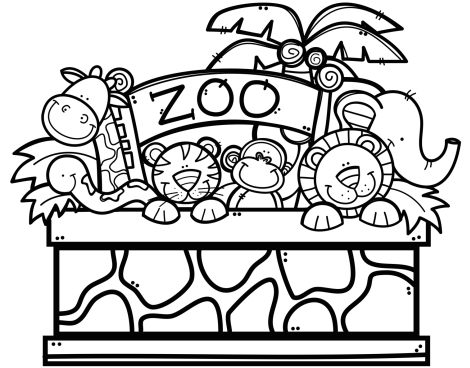
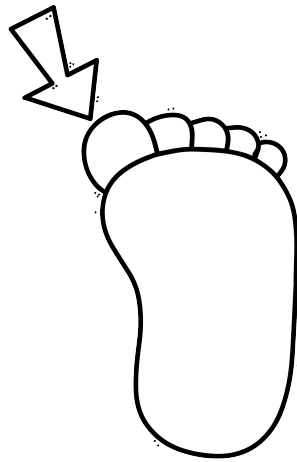
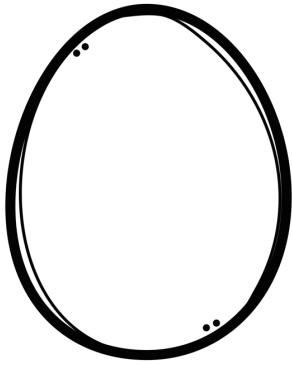


SAY AND SEGMENT THE WORD



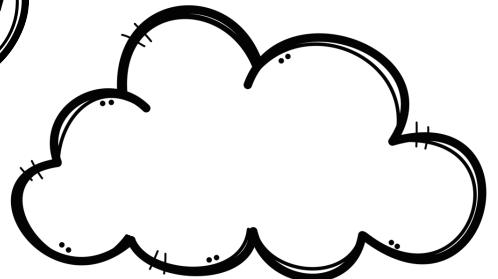
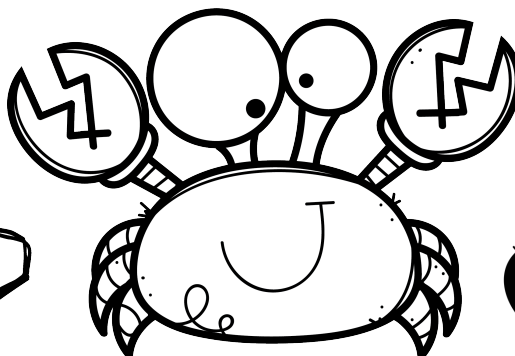
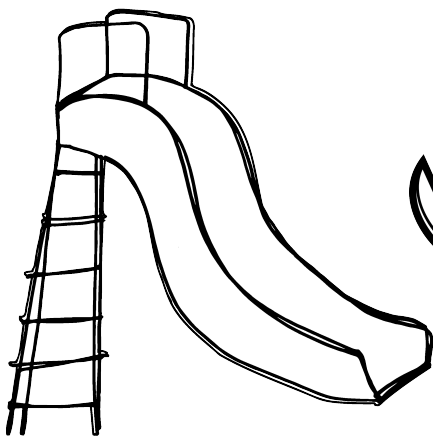
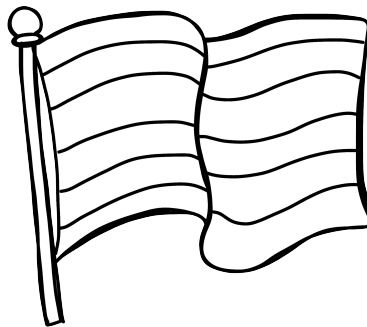
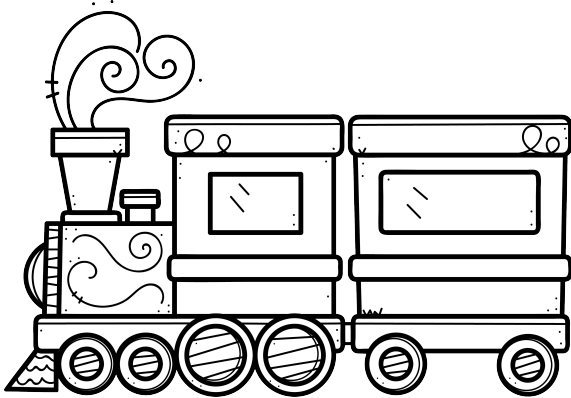
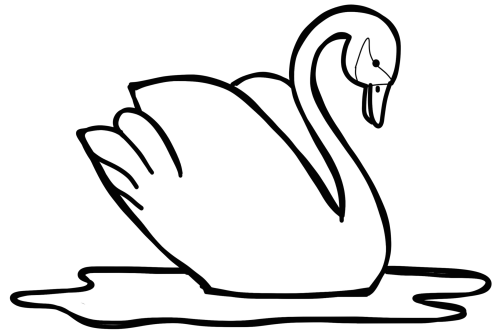
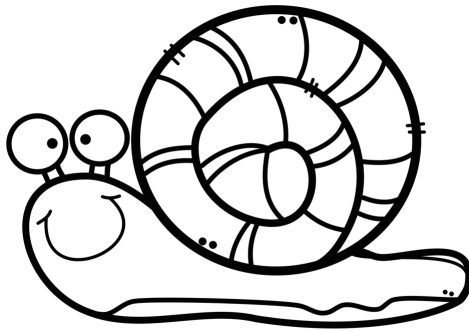
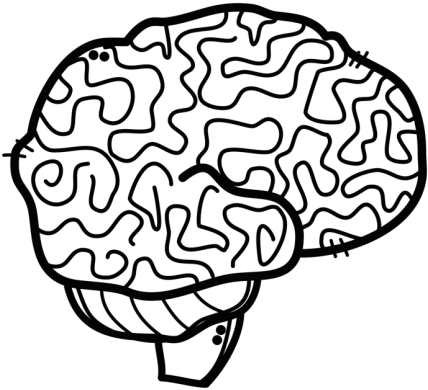
2, 3, & 4 PHONEMES

SAY AND SEGMENT THE WORD



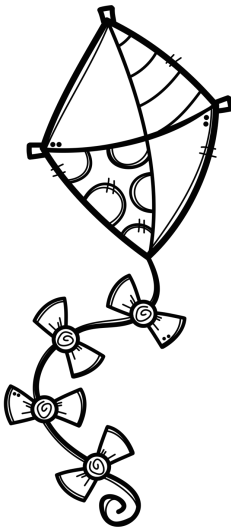
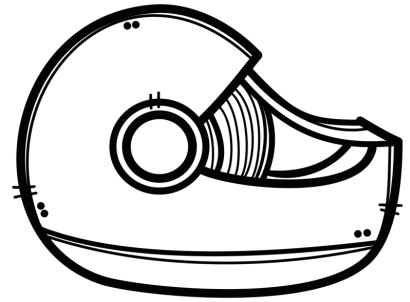
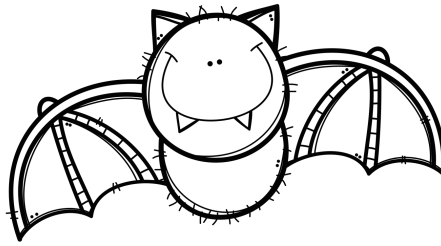
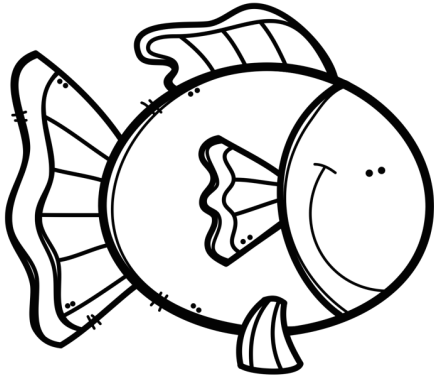
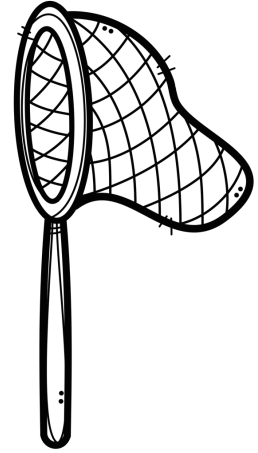
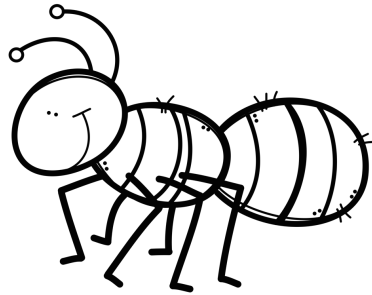
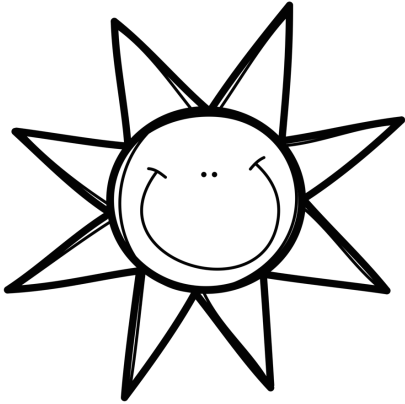
2 PHONEMES

SAY AND SEGMENT THE WORD



4 PHONEMES

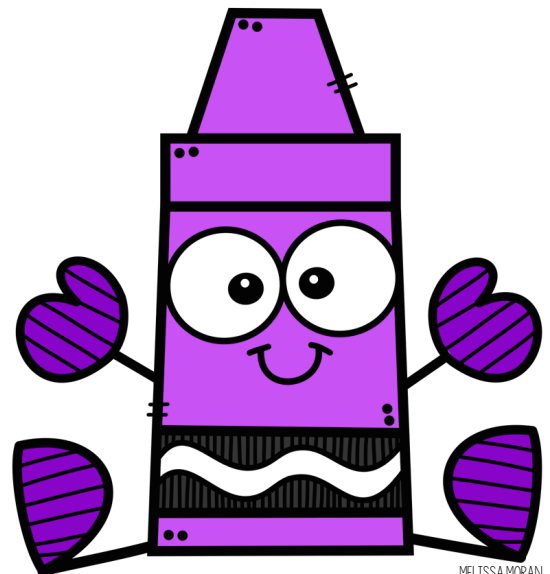
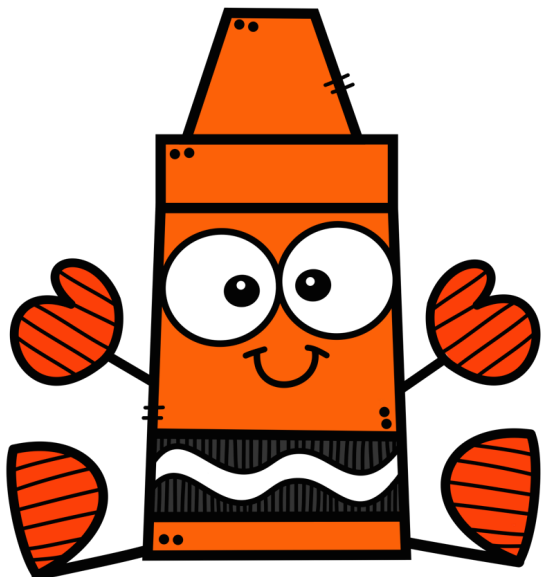
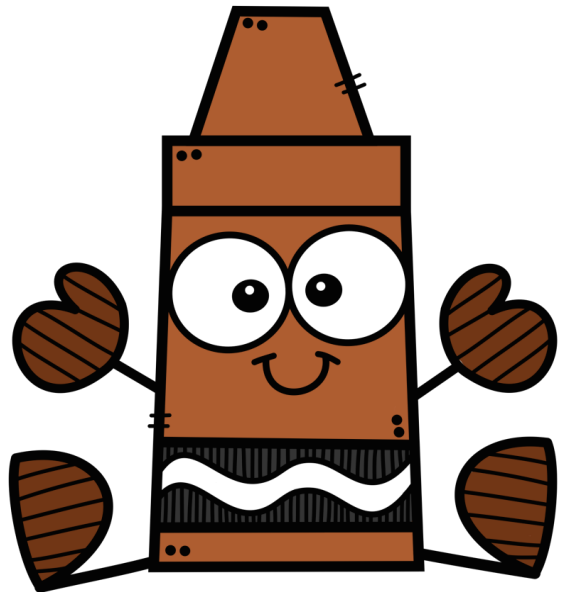
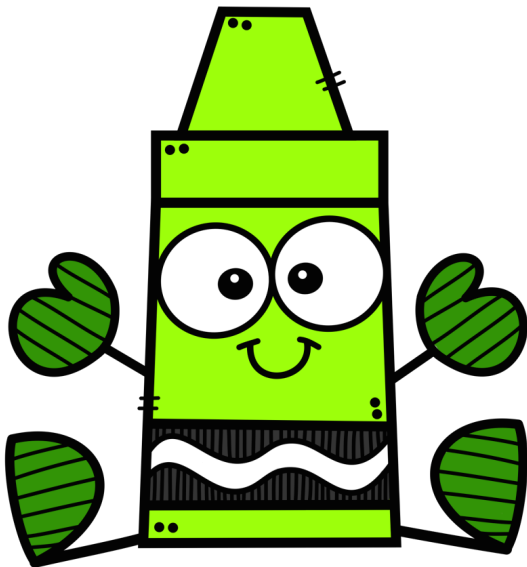
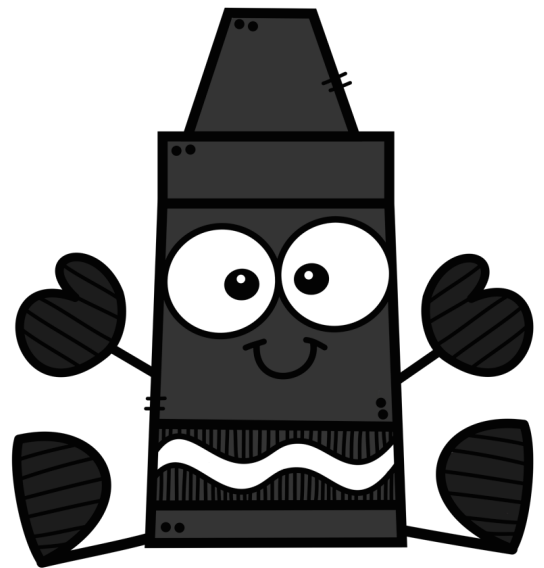
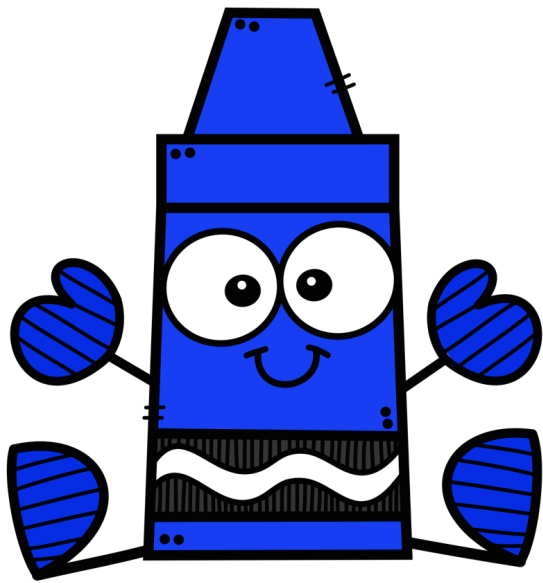
SAY AND SEGMENT THE WORD

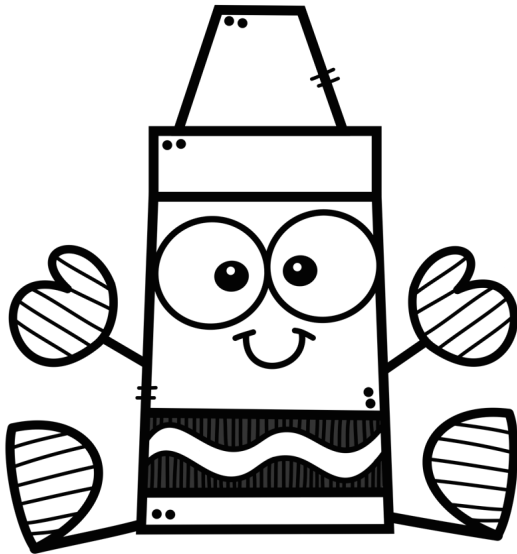
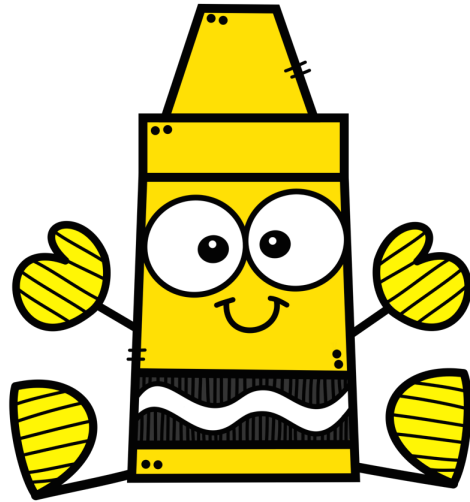
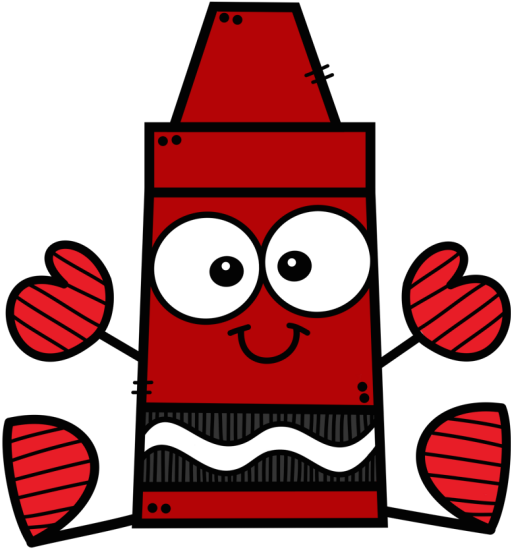


3 PHONEMES

The following are large cards that can be cut and used when assessing students and then you can record on their recording sheet. For example, if doing phoneme seg, you can show the student the picture of the sun, and they can segment /s/ /u/ /n/ and you can record on the black and white student sheet if they mastered it.

For counting objects to 10, there are watermelon cards and tens frames but you may wish to give students a more hands on approach and count real objects instead.





colors

A

a

B

b

C

c

D

d

E

e

F

f

G

g

H

h

I

i

J

j

K

k

L

l

M

m

N

n

O

o

P

p

Q

q

R

r

S

s

T

t

U

u

V

v

W

w

X

x

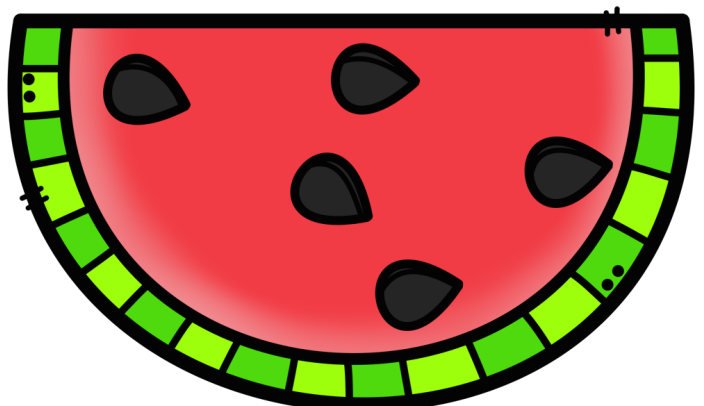
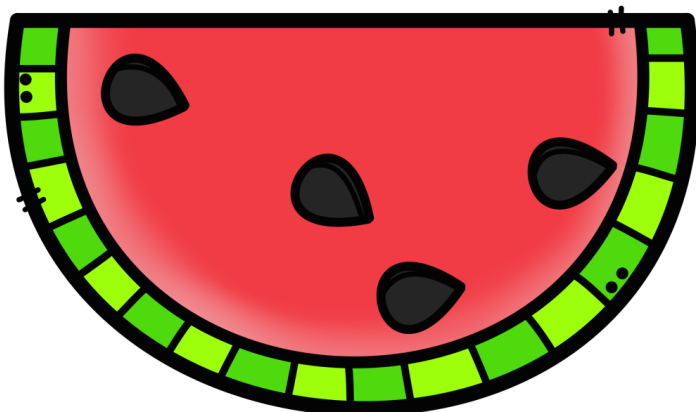
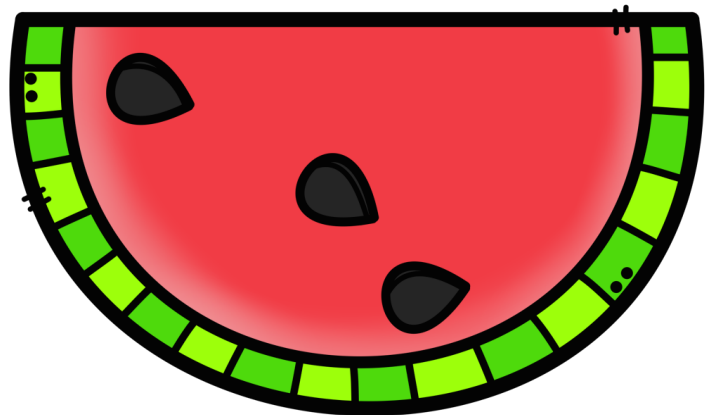
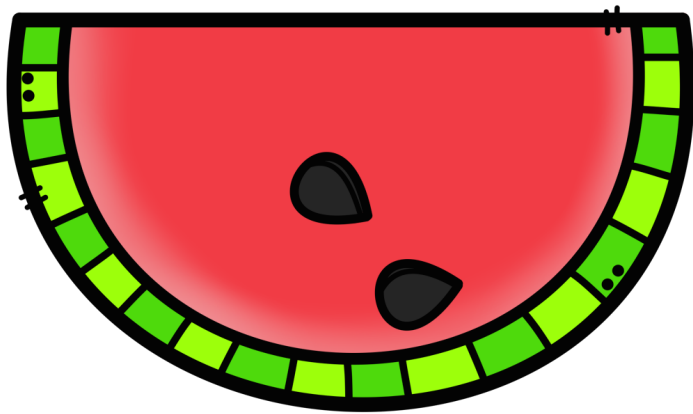
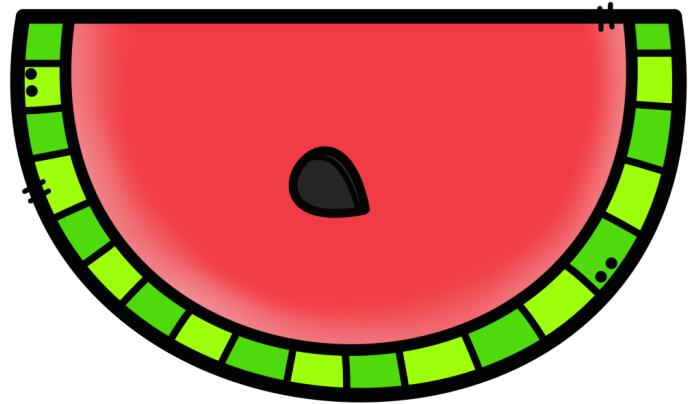
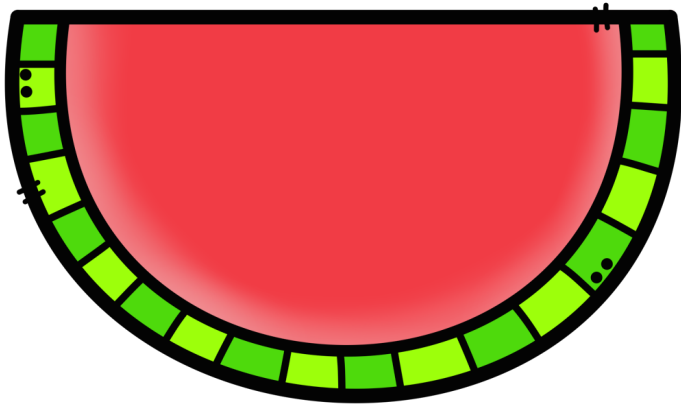
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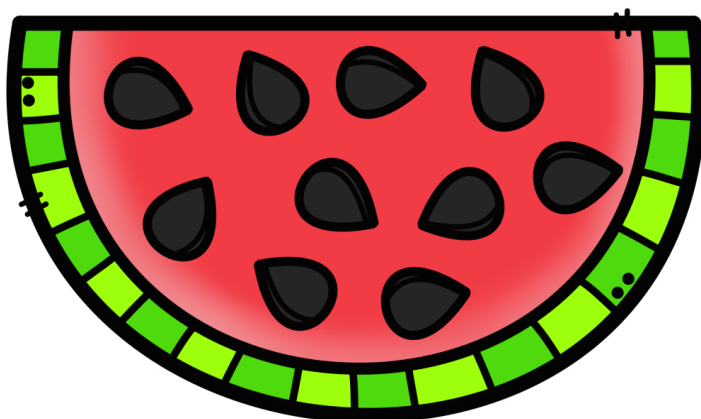
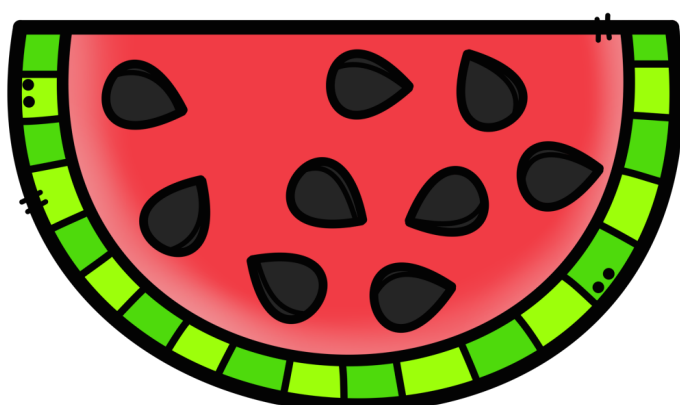
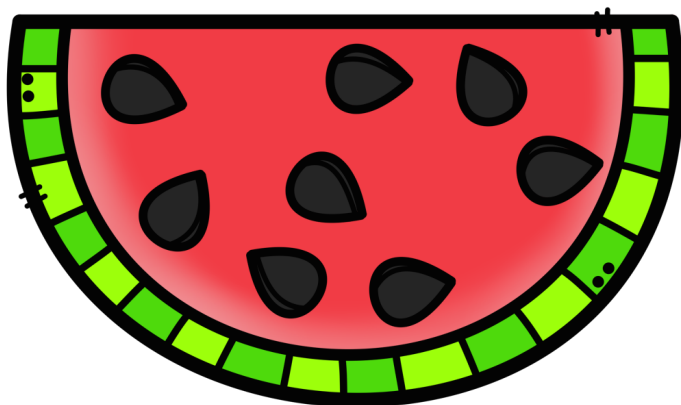
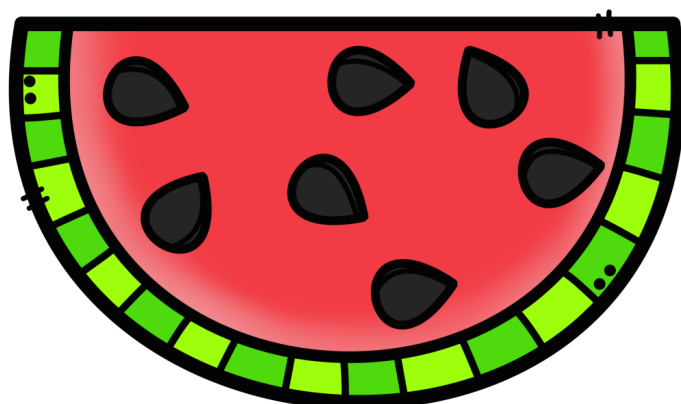
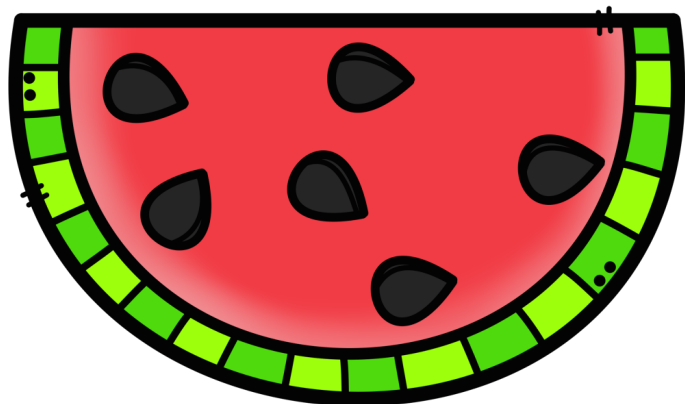
y

Z

z

letter
names and
sounds





counting to
10

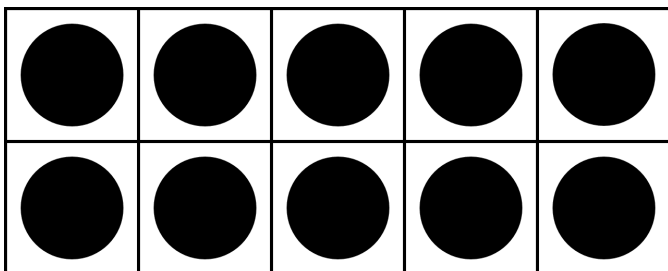
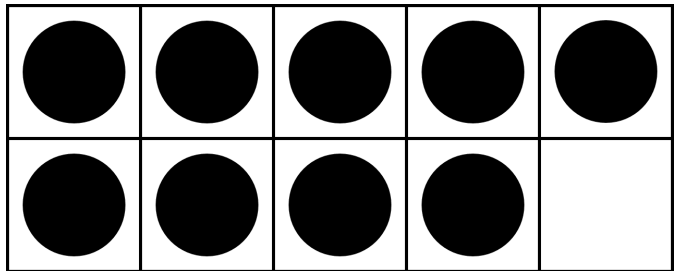
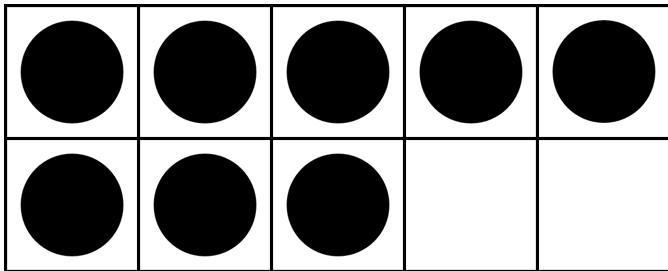
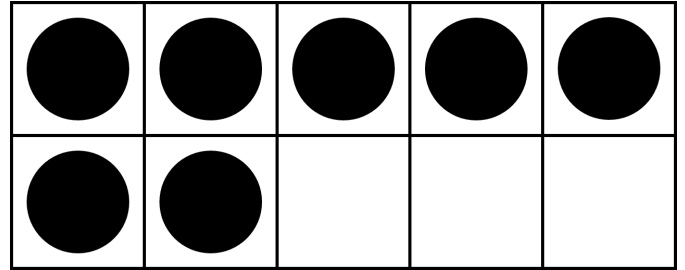
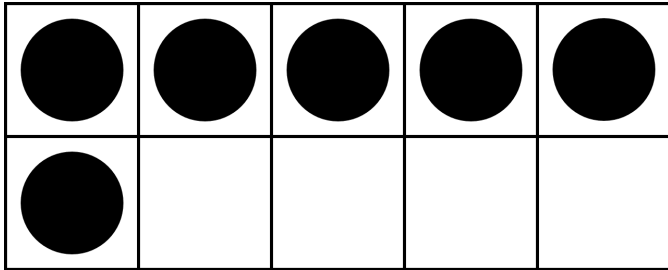
				

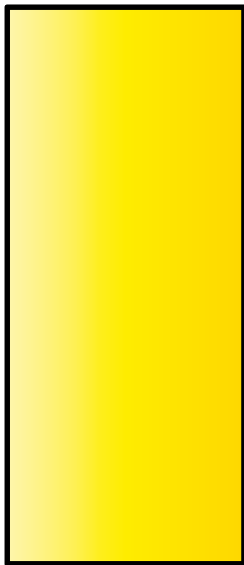
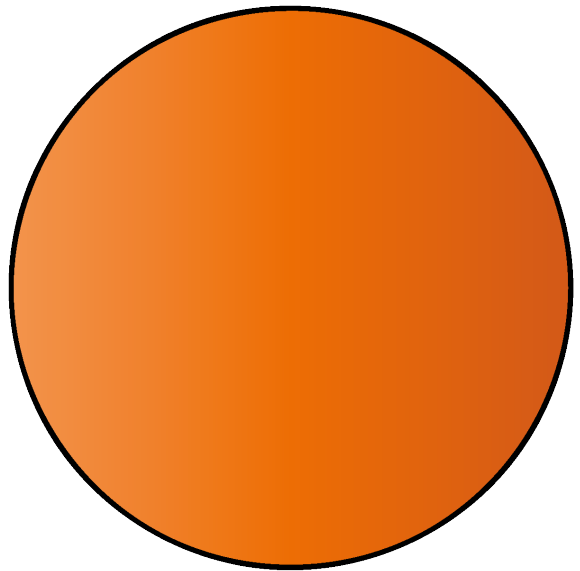
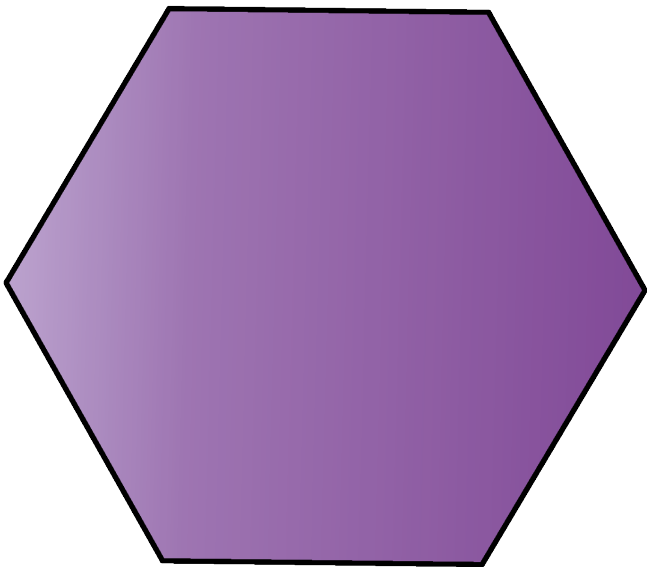
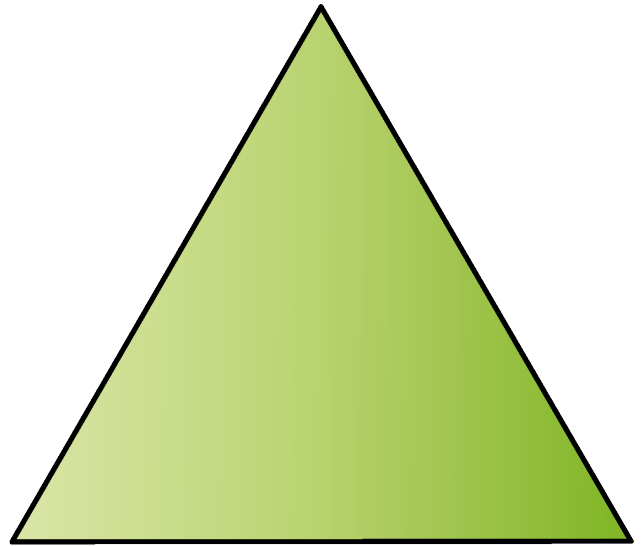
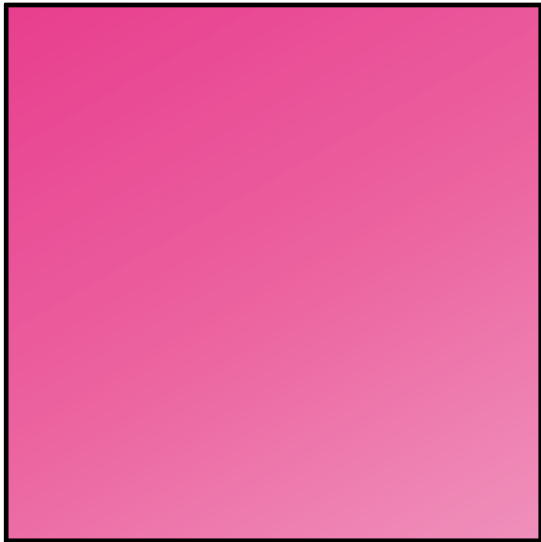
				

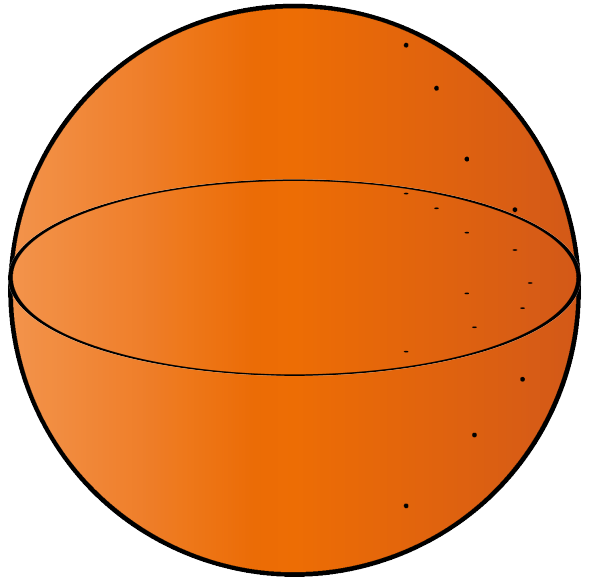
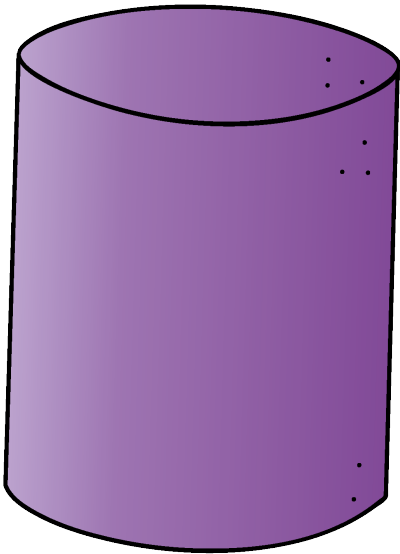
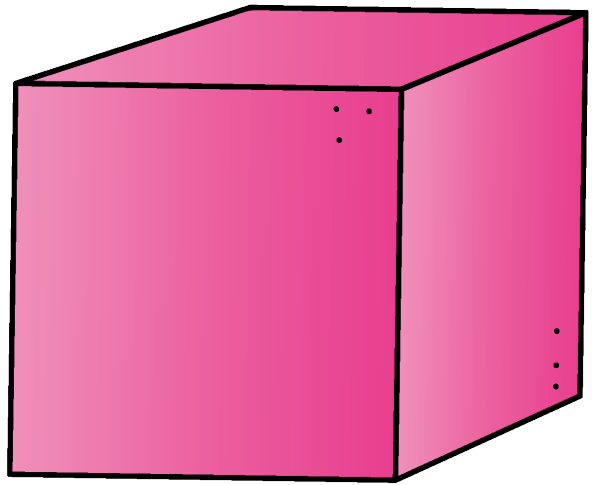
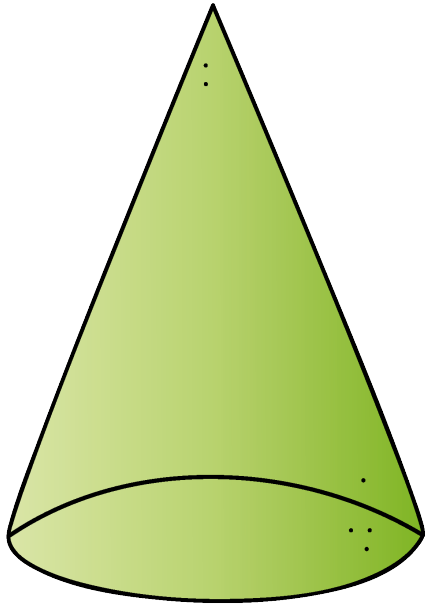
				



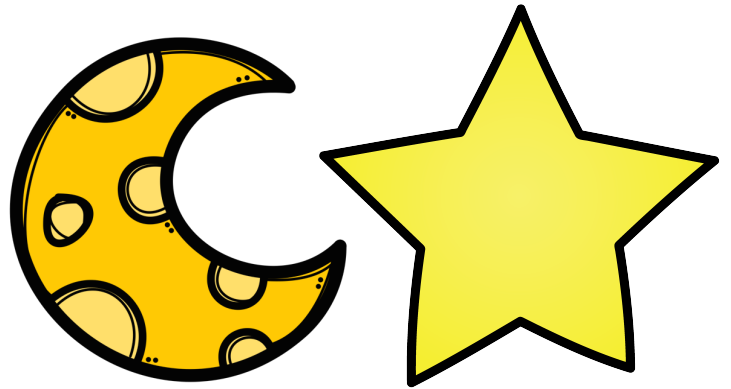
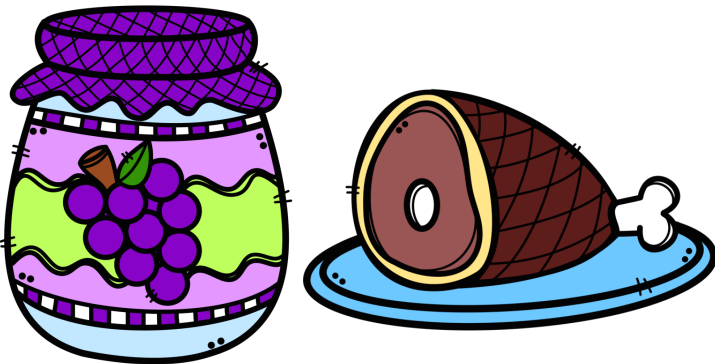
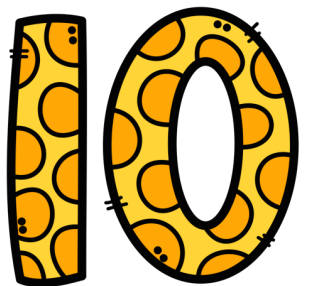
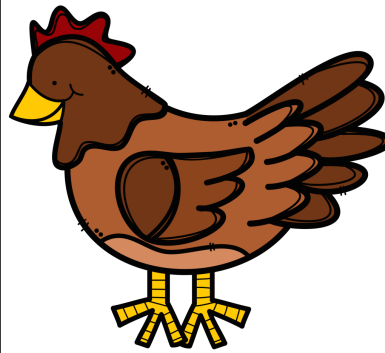
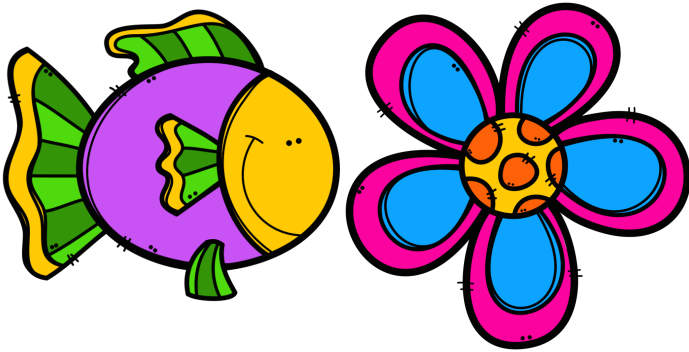
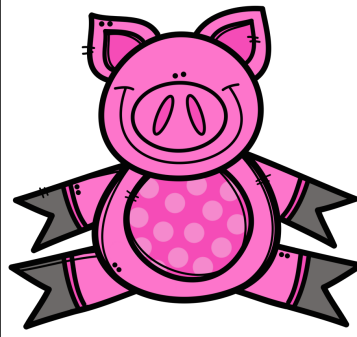
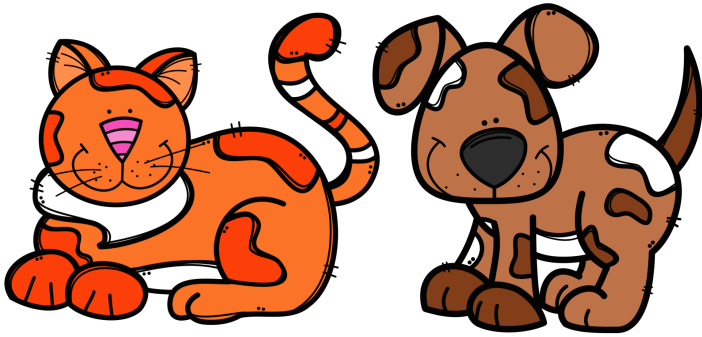
counting to
10/
alternative
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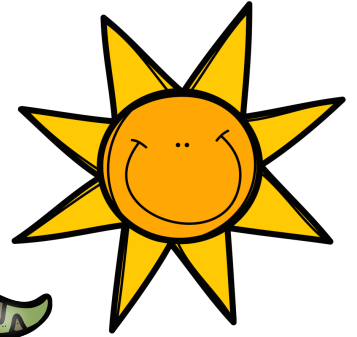
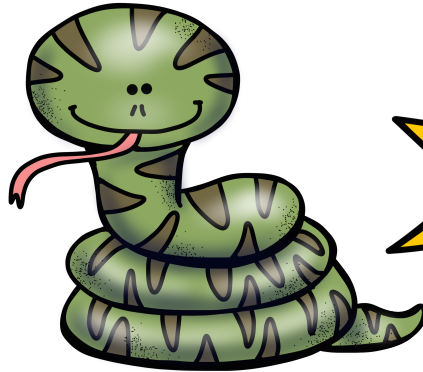
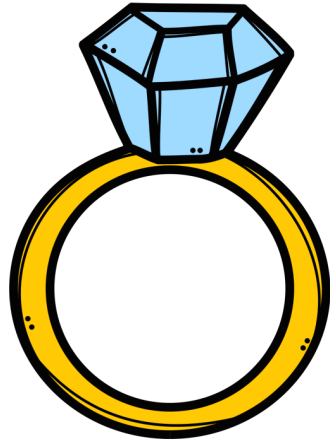


shapes

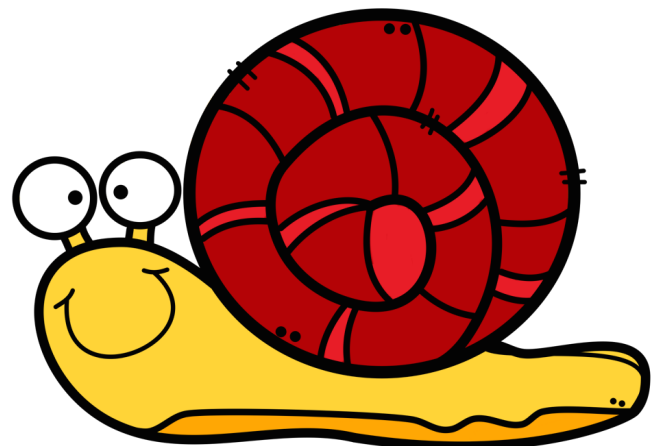
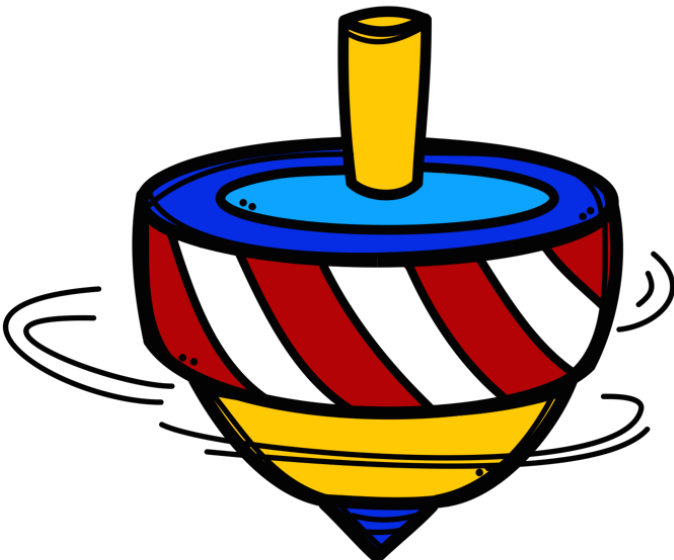
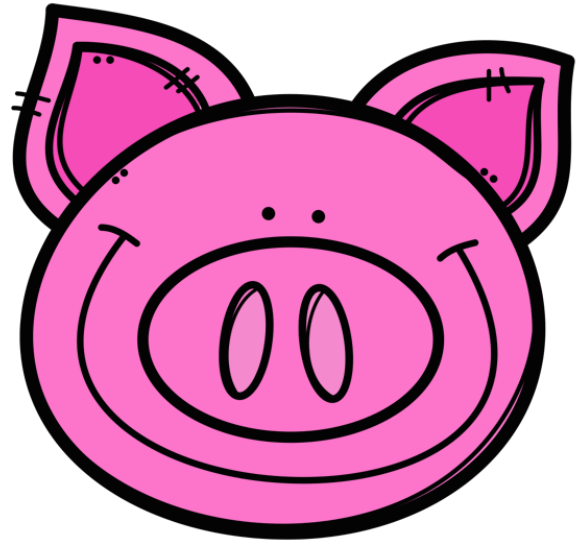
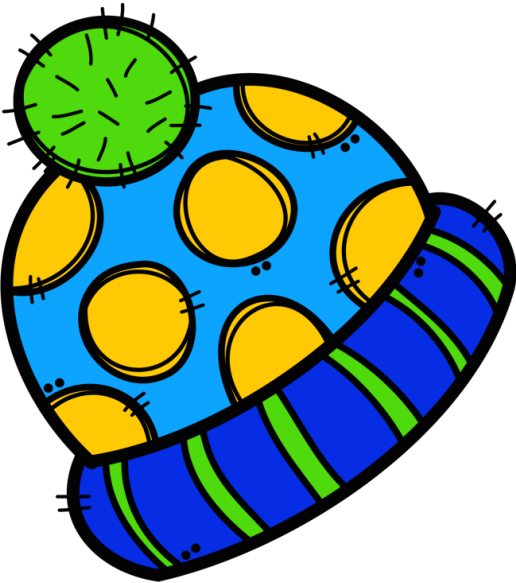
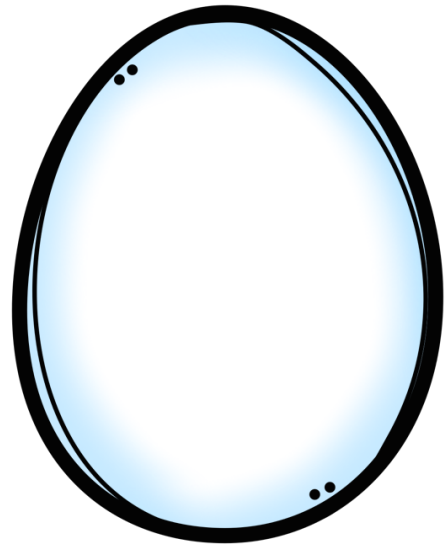
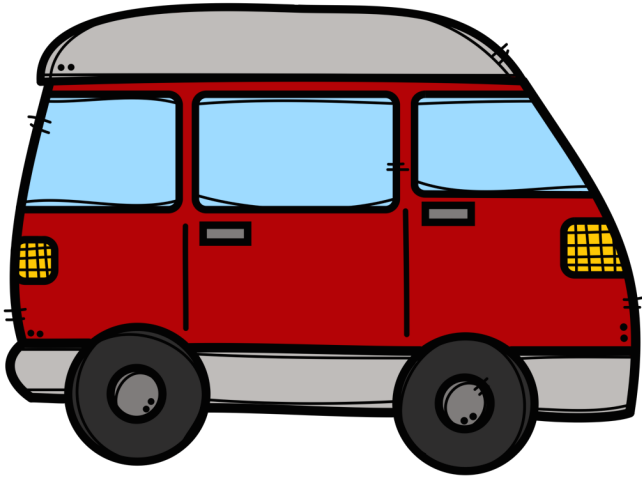


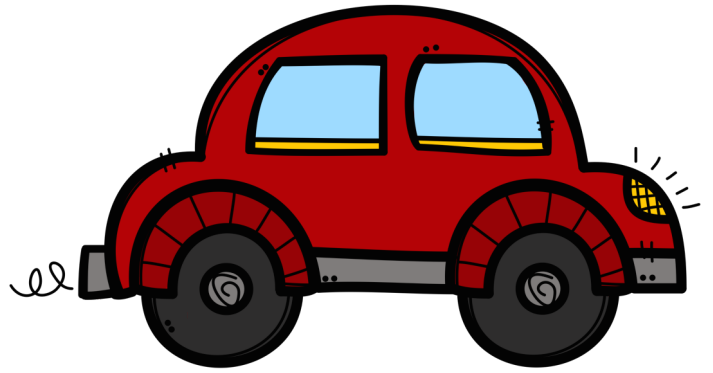
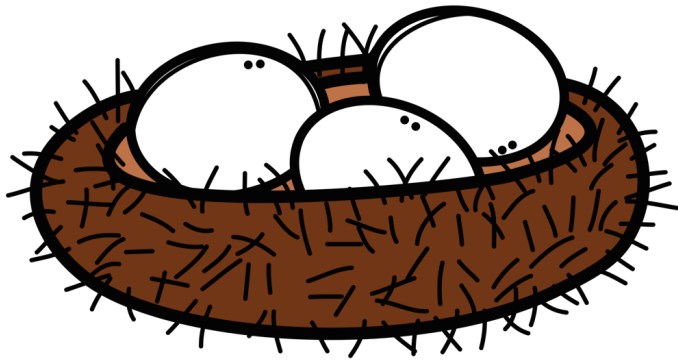
additional
shapes



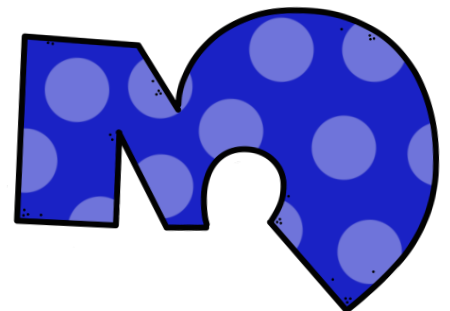
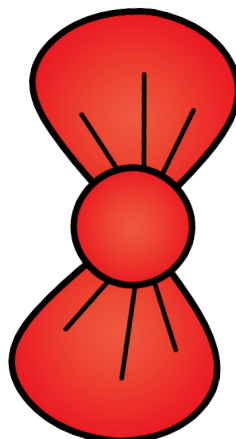
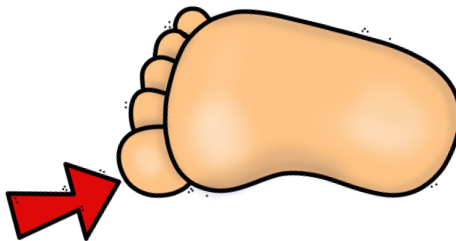
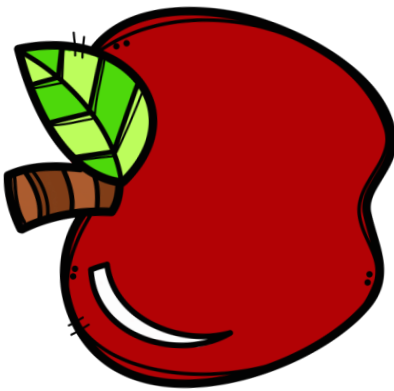
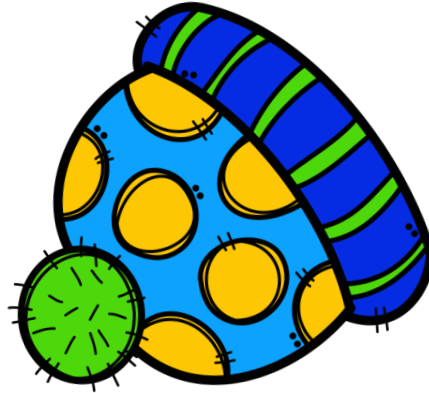
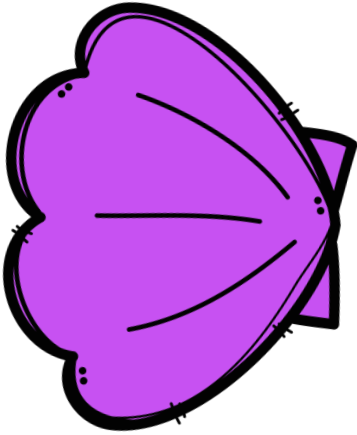
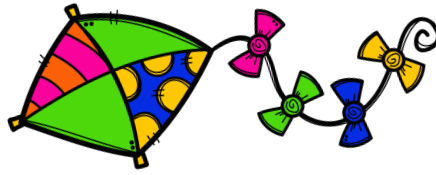
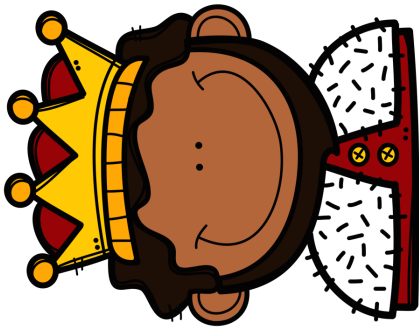


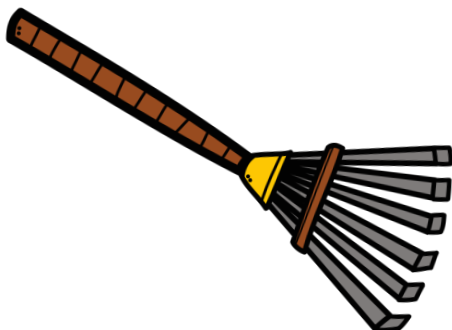
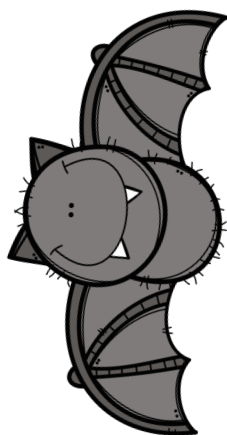
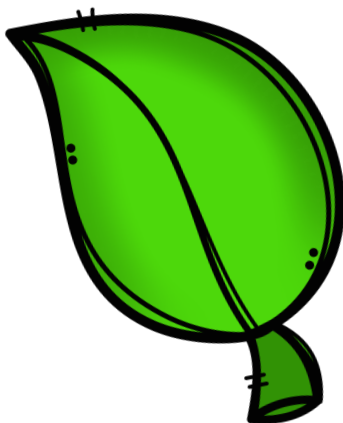
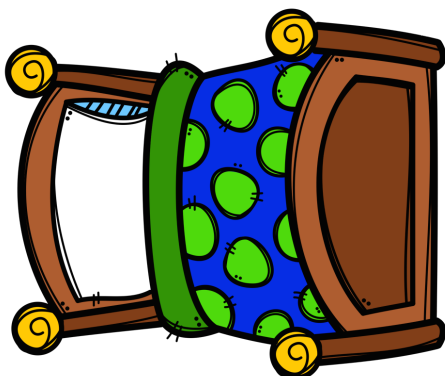
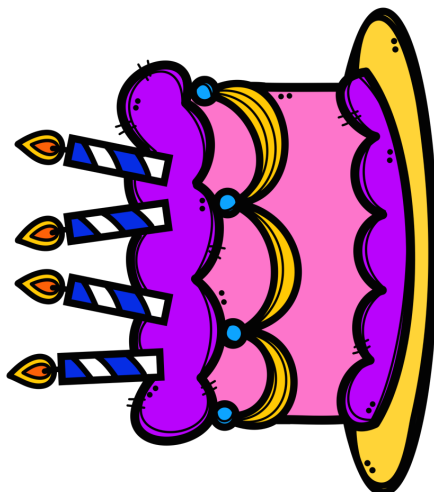
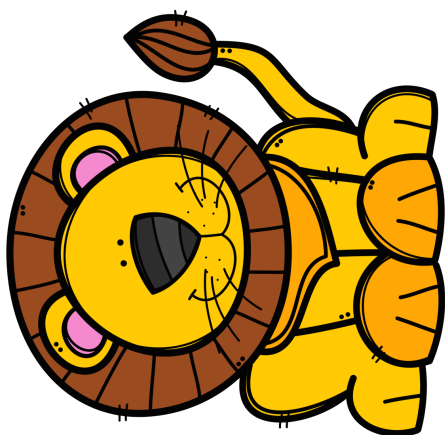
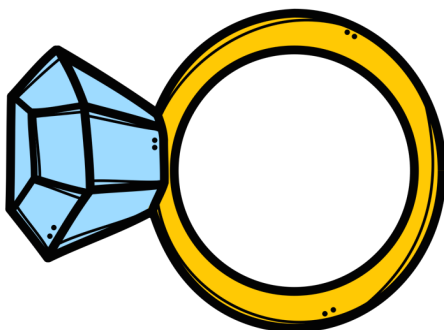
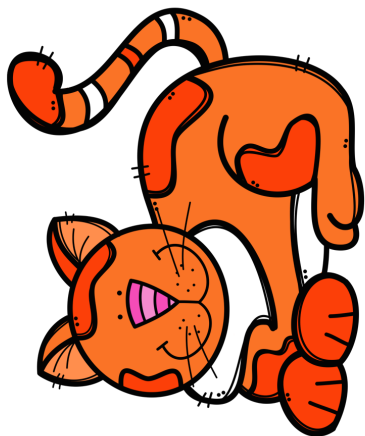
do they
rhyme (2
pages)



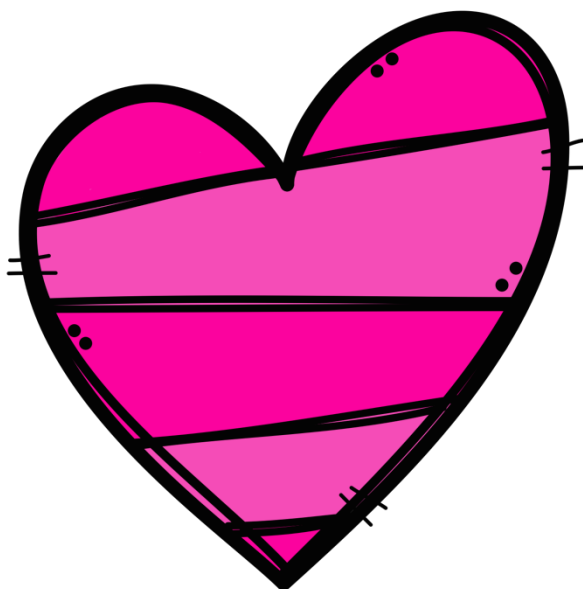
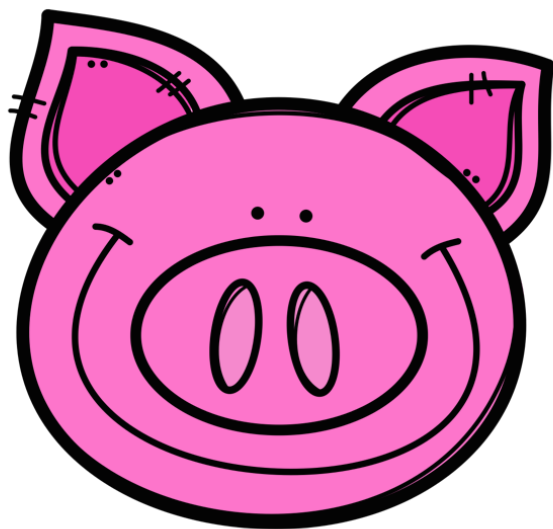
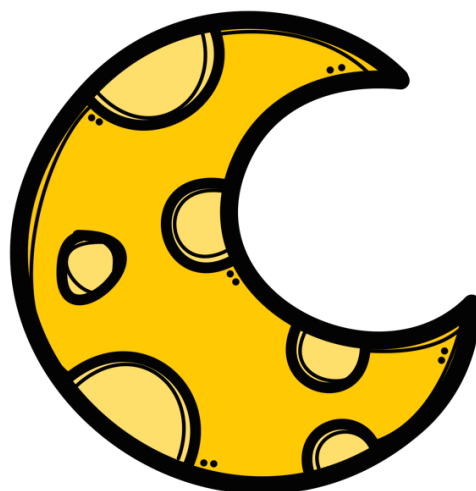
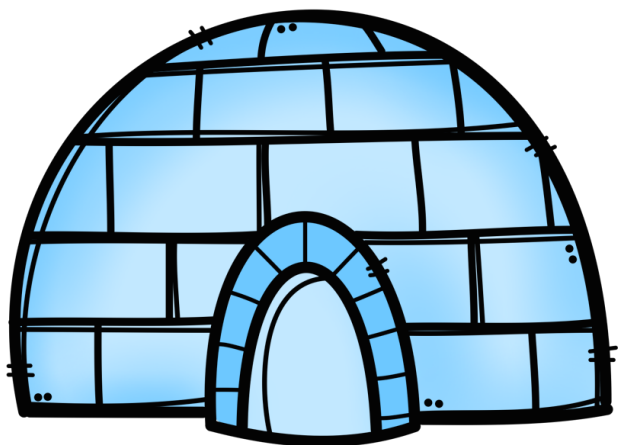
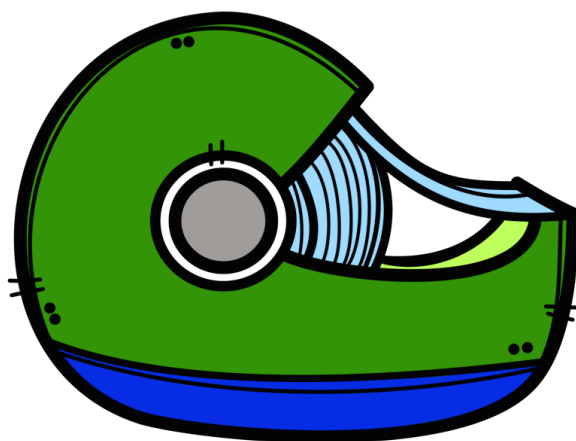


What's the
beginning
sound (2
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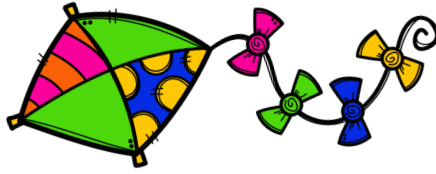
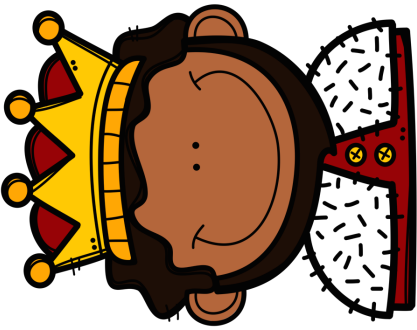




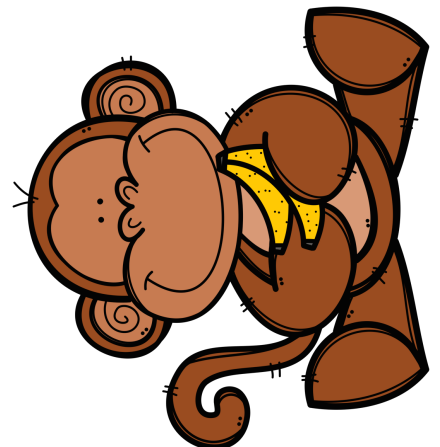
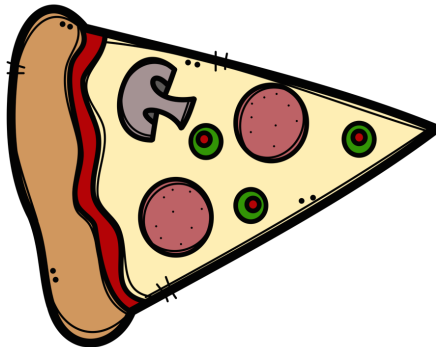
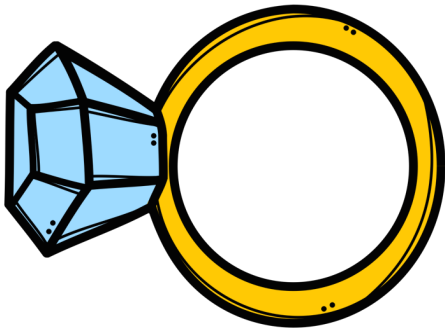
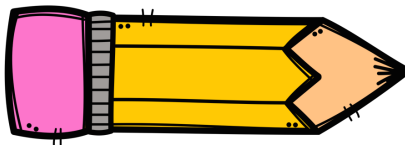
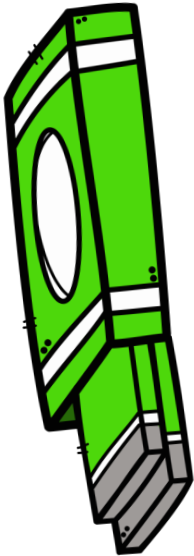
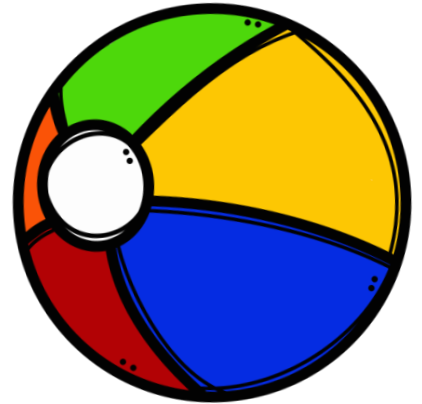
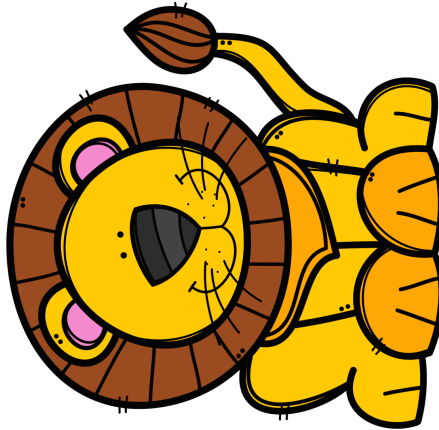
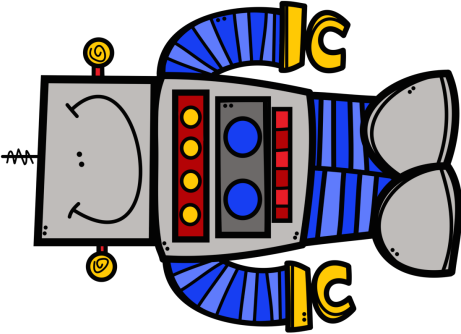
What
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with?
(2
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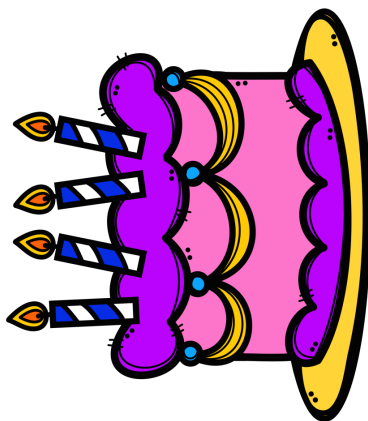
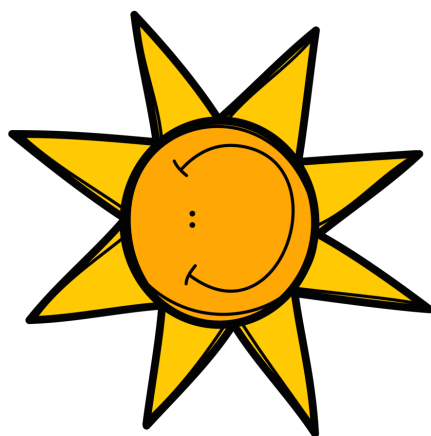
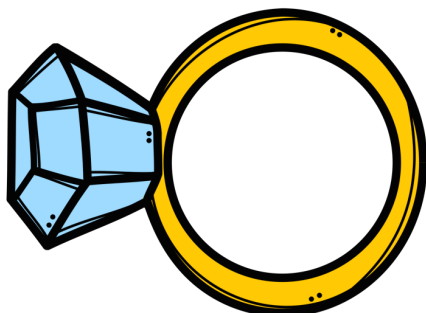
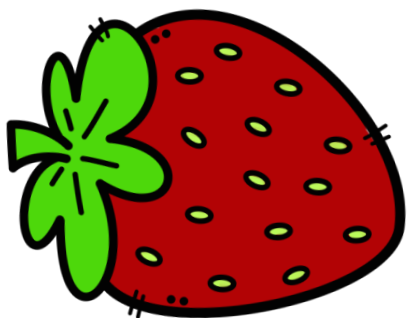
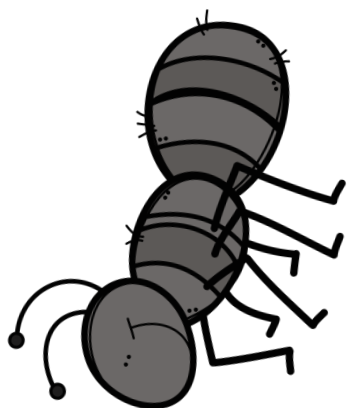
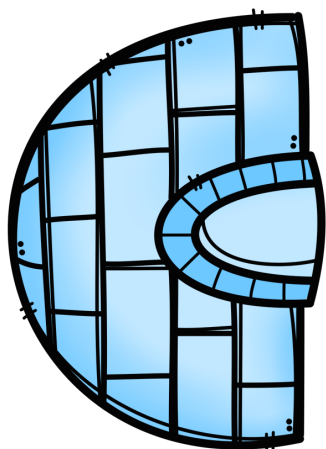


produce a rhyme
(1 page)

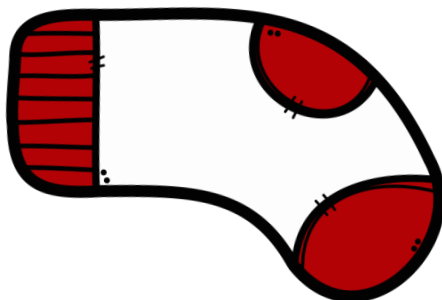


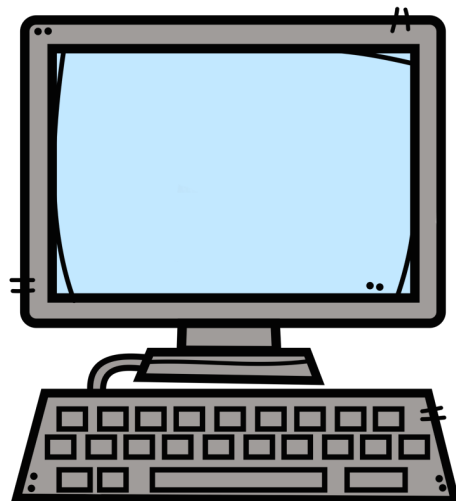
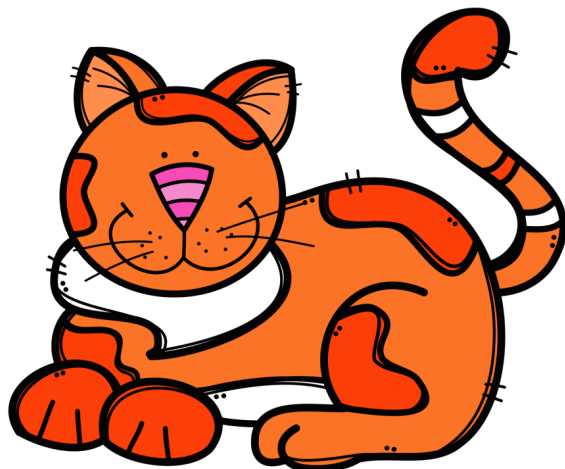
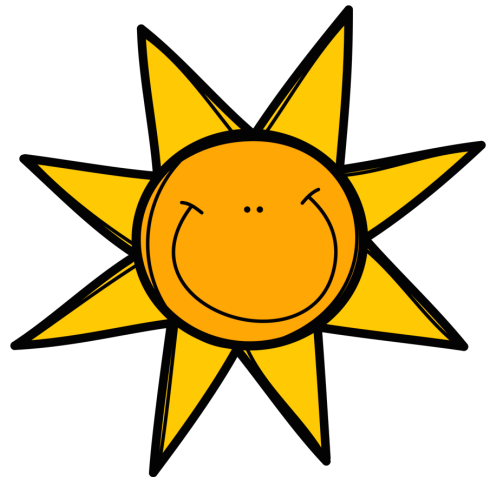
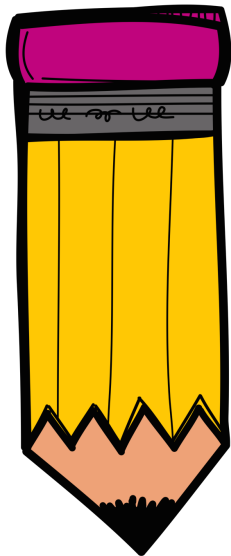
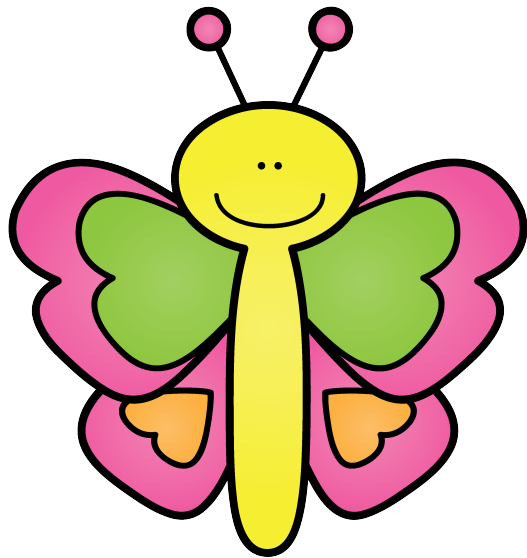
MELISSA MORAN

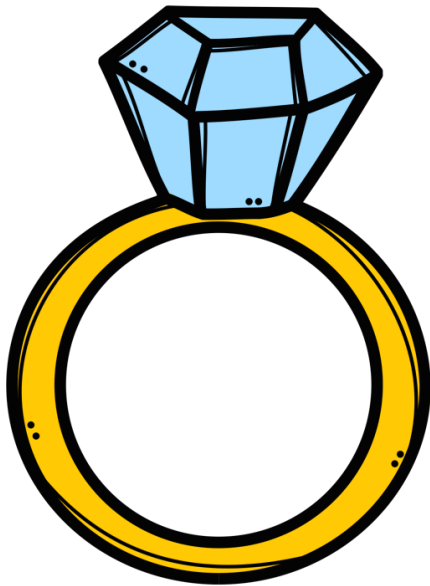
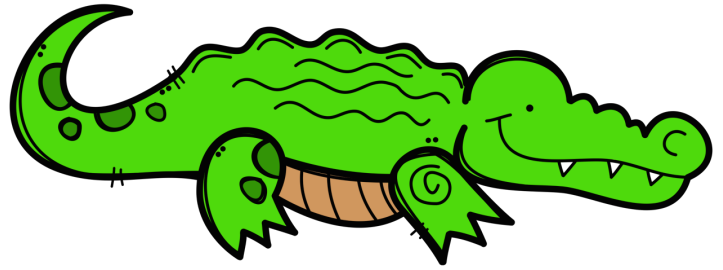




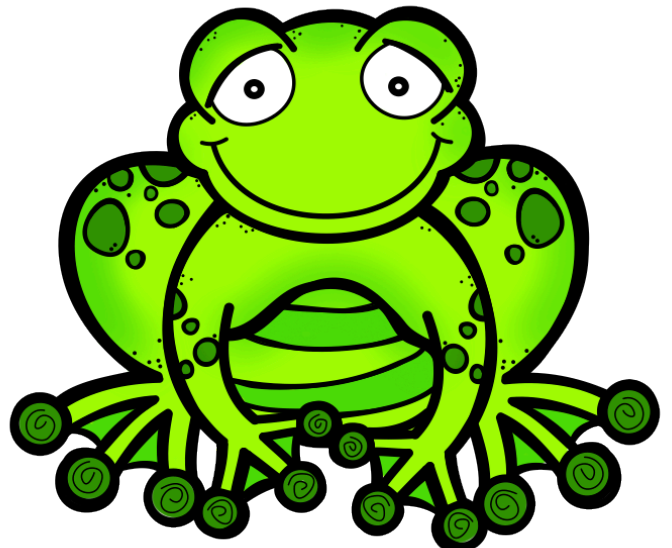
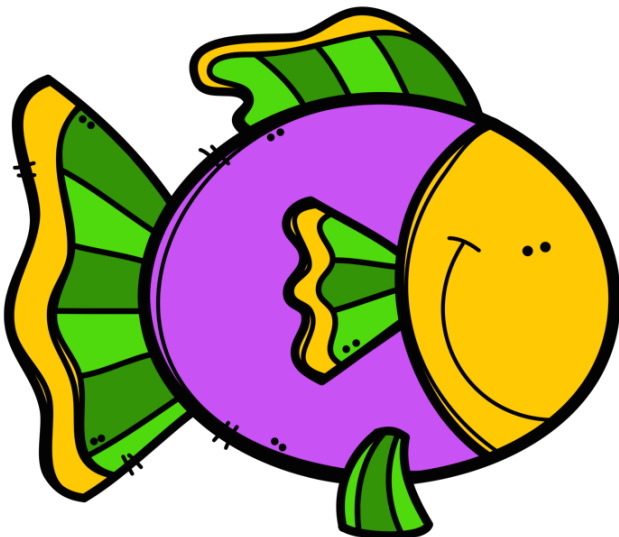
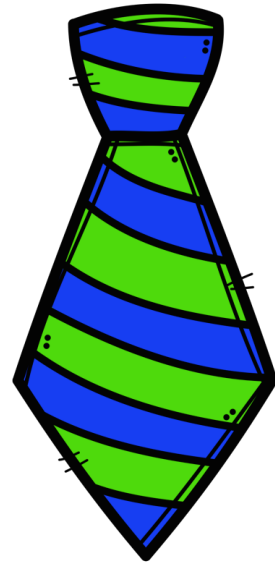
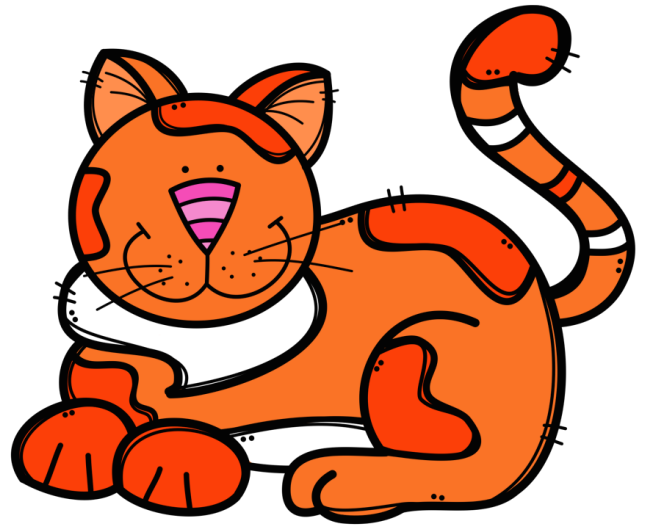
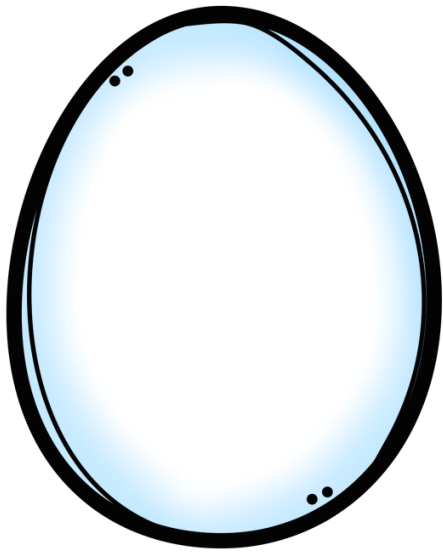
What
begins
like
(2
pages)

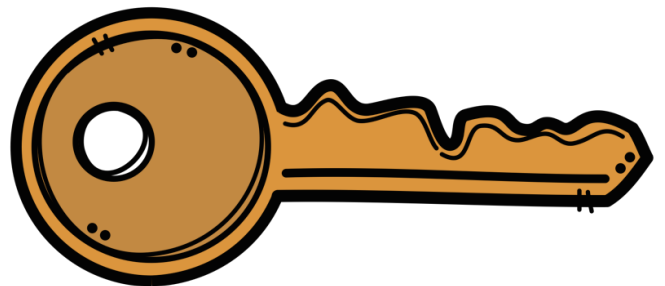
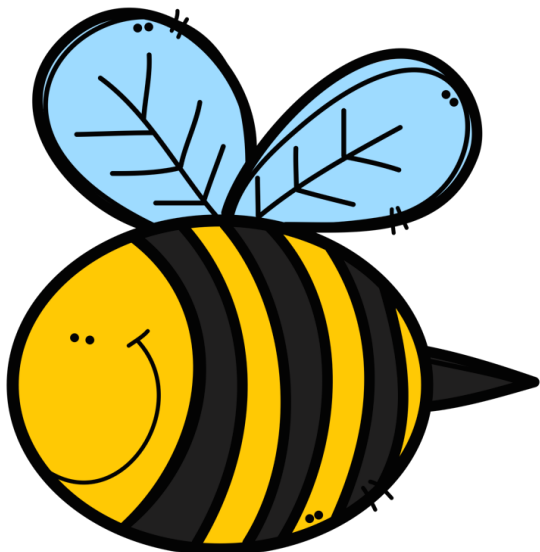
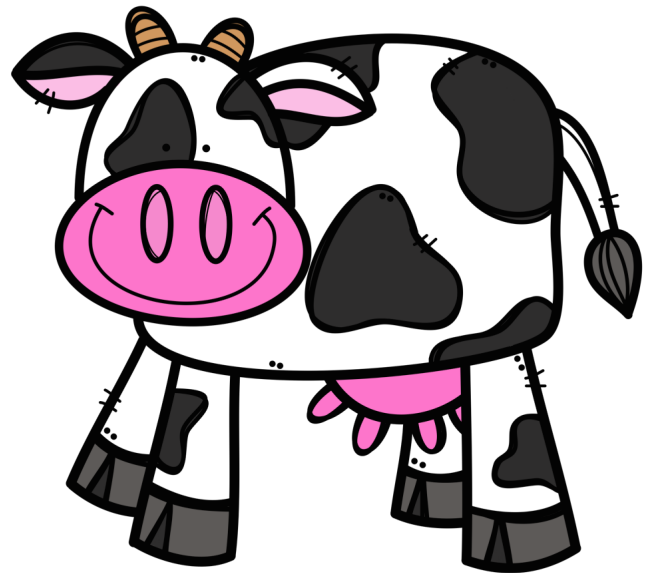


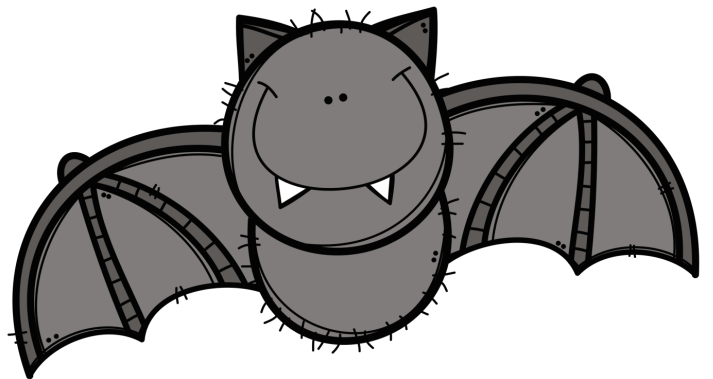
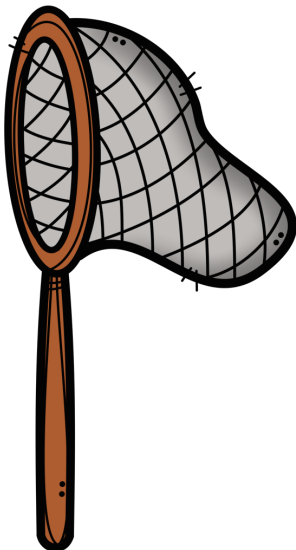
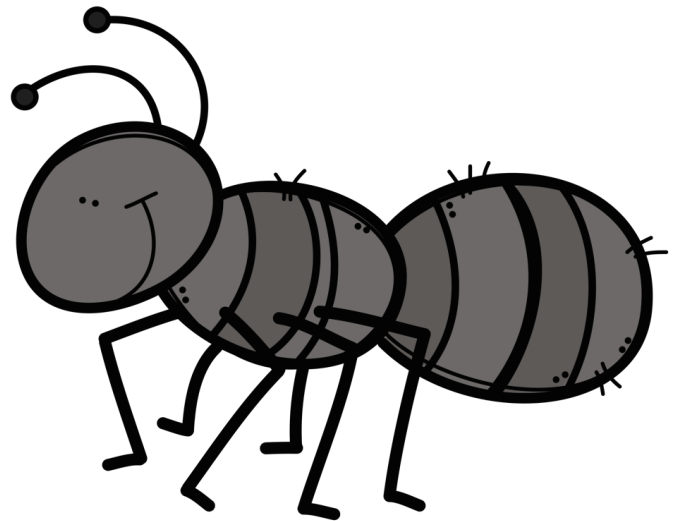
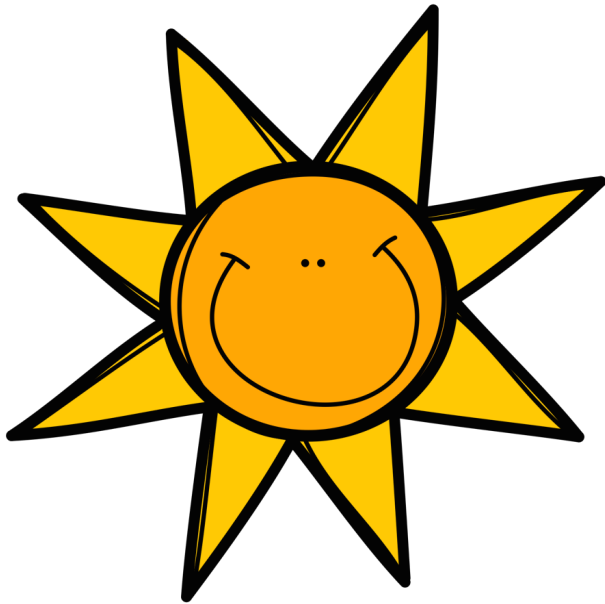
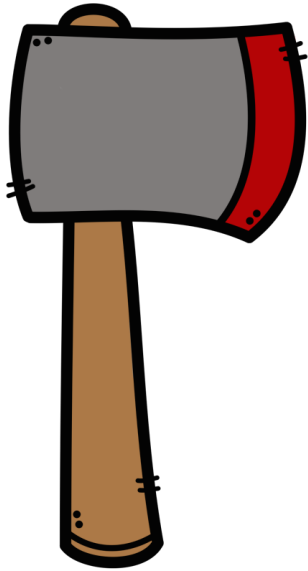


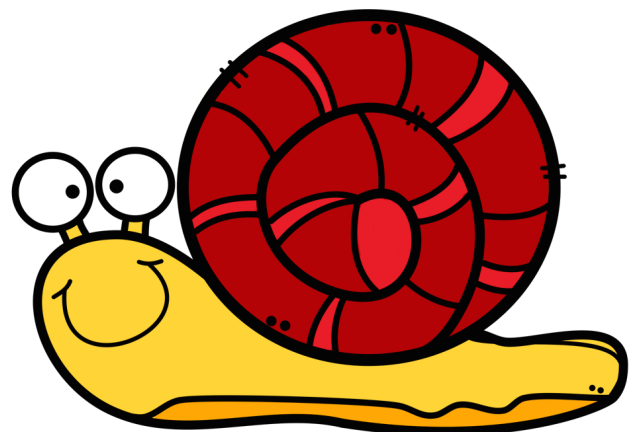
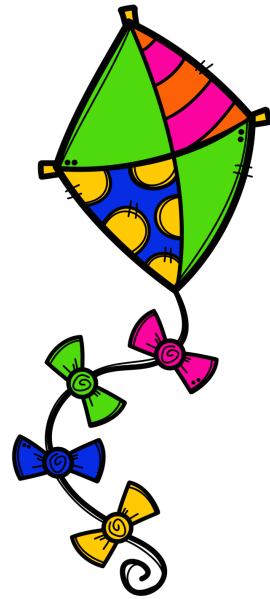
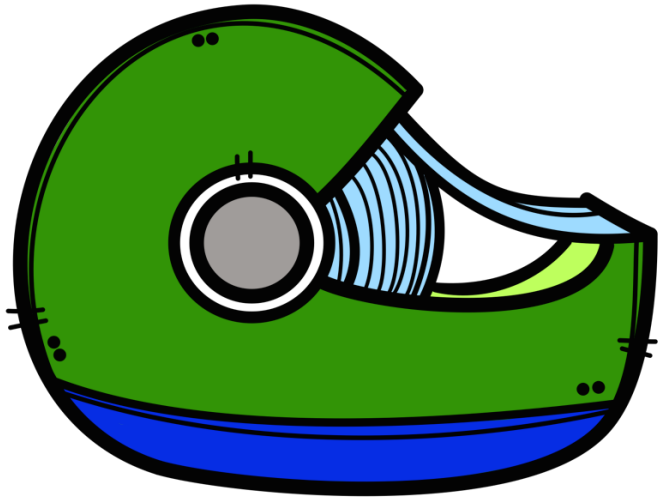


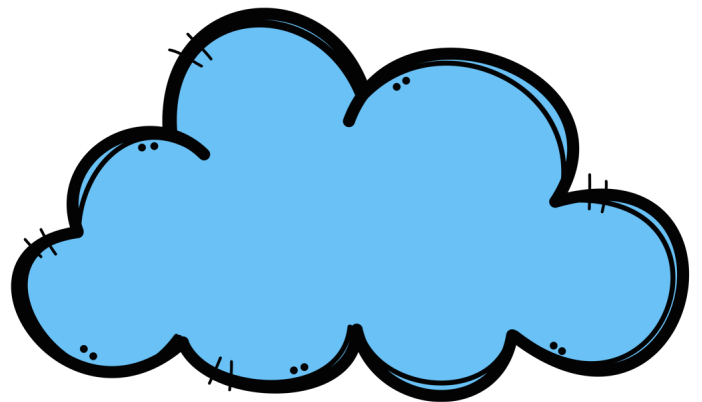
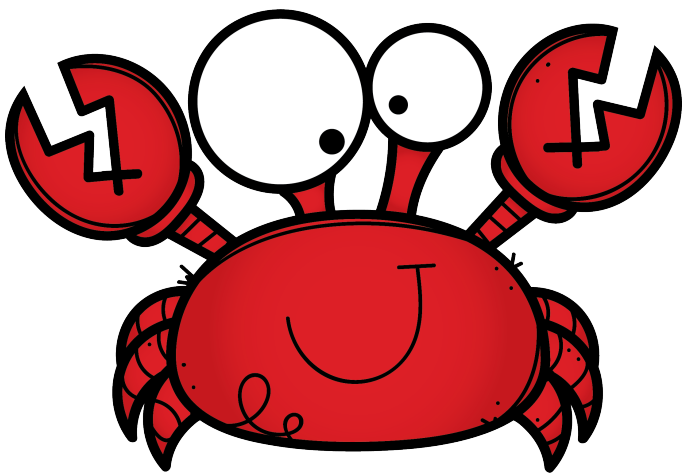
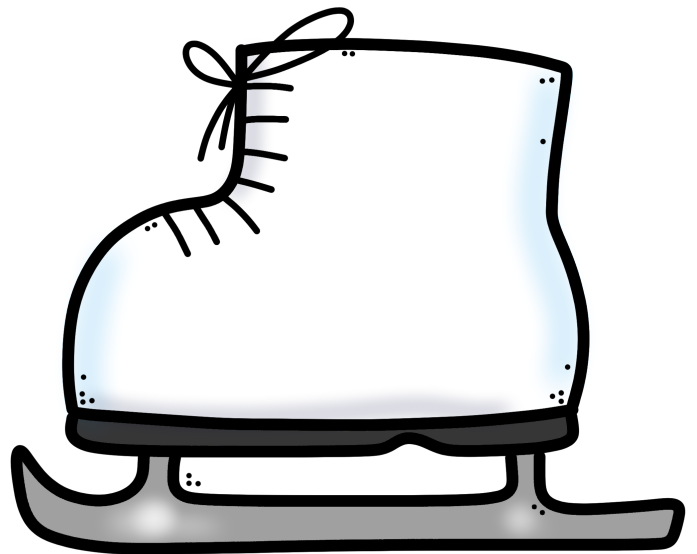
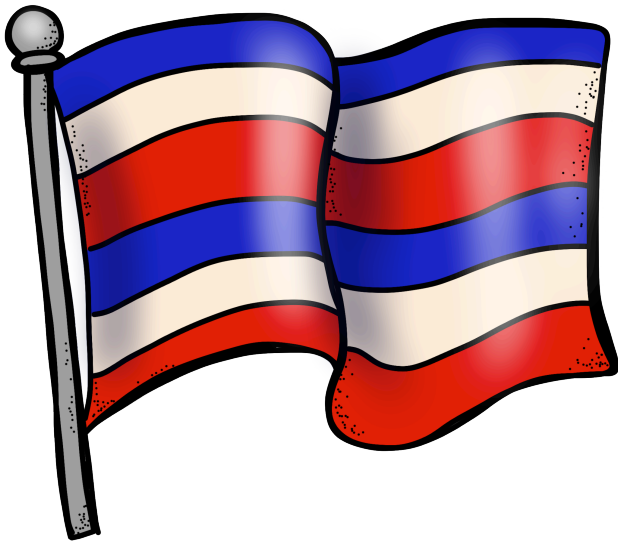
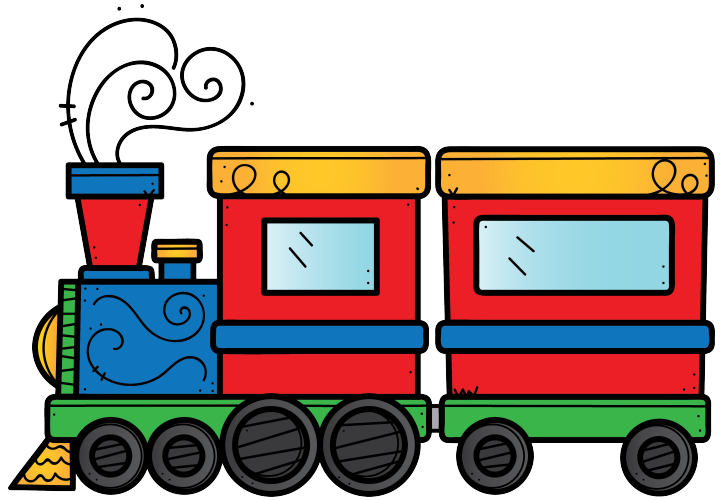
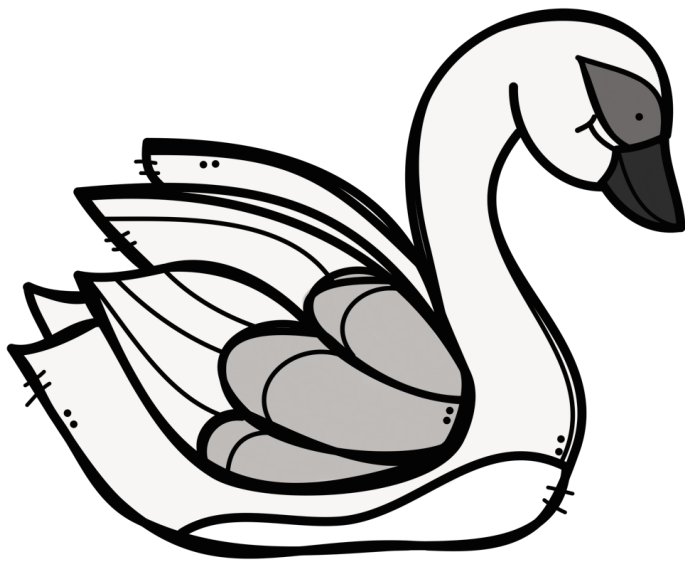
How many
syllables
(2 pages)



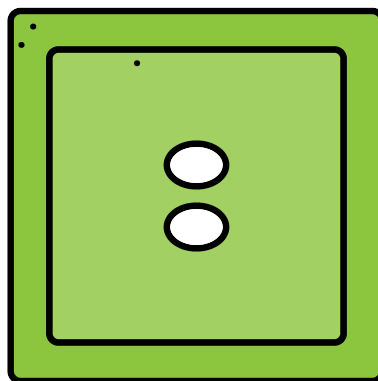
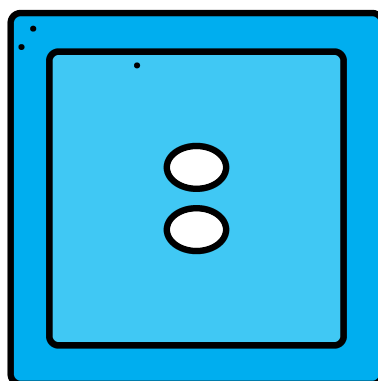
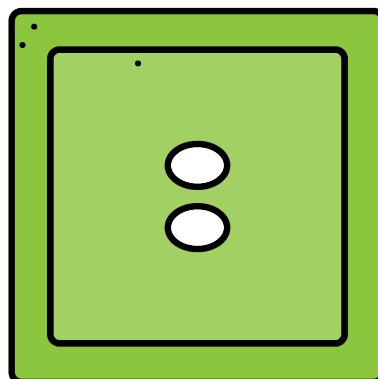
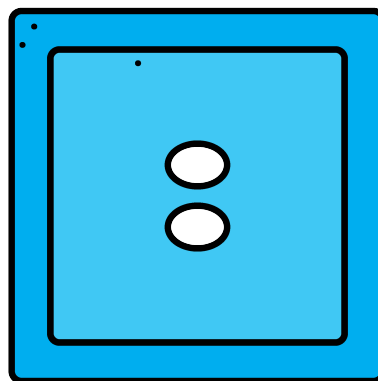
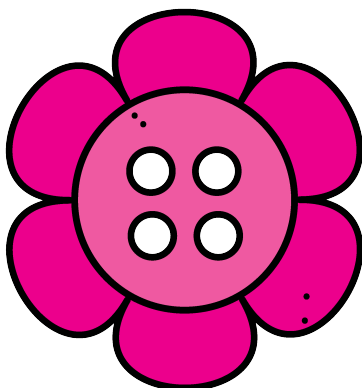
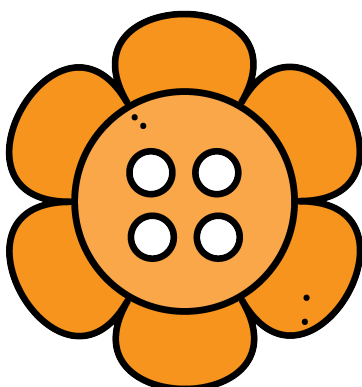
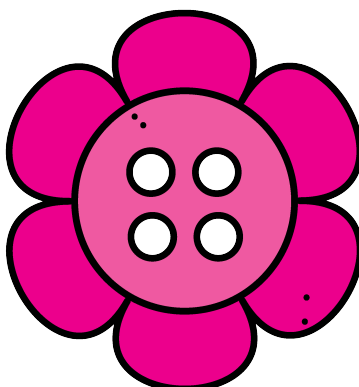
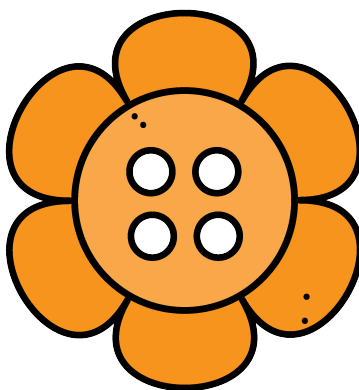
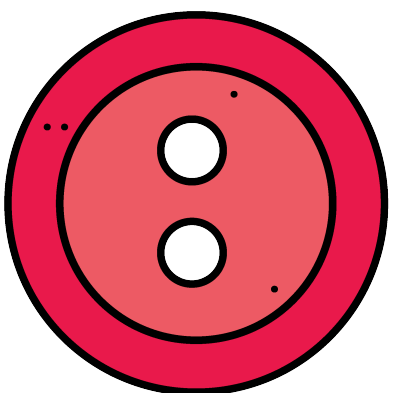
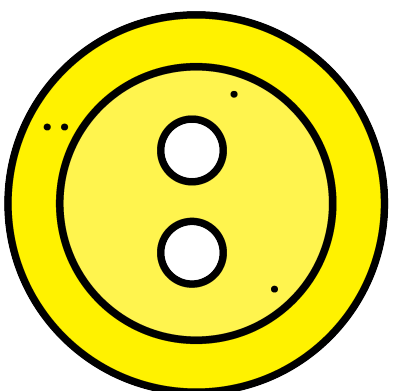
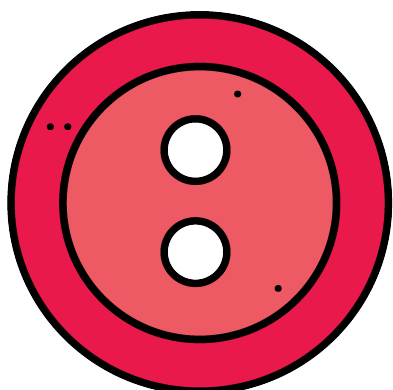
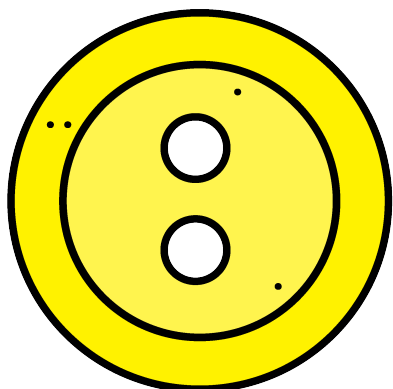


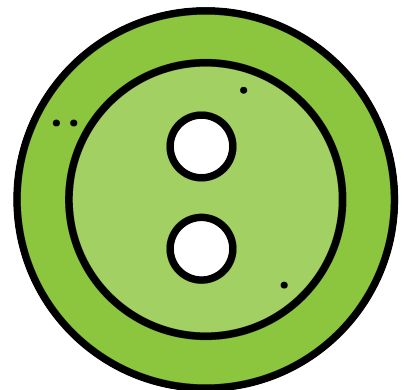
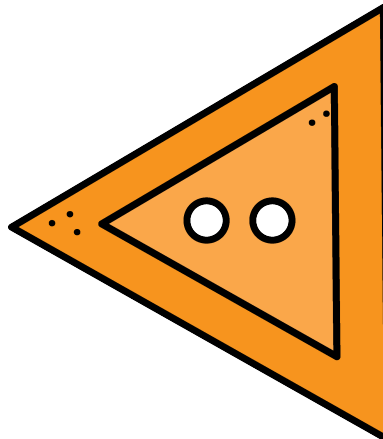
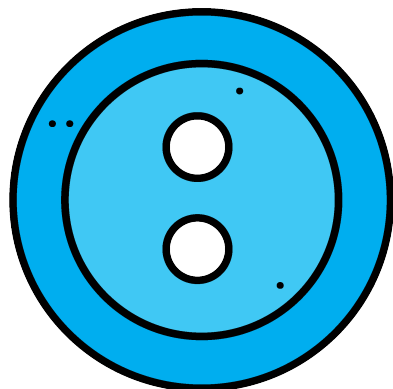
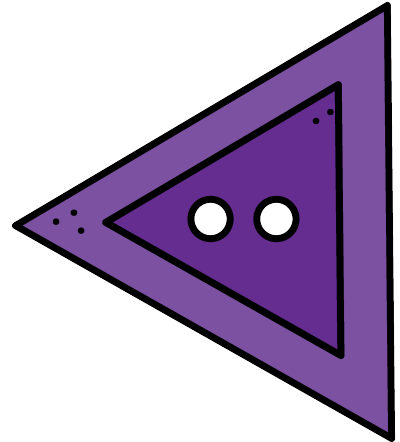
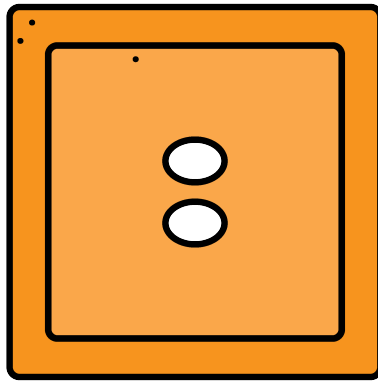
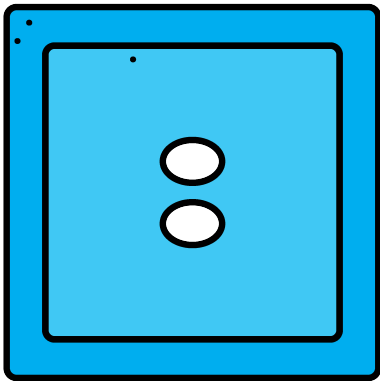
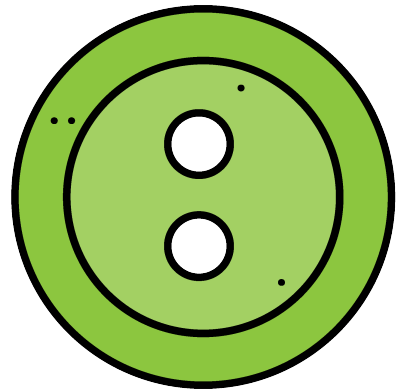
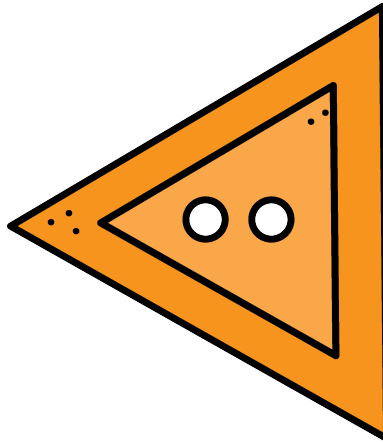
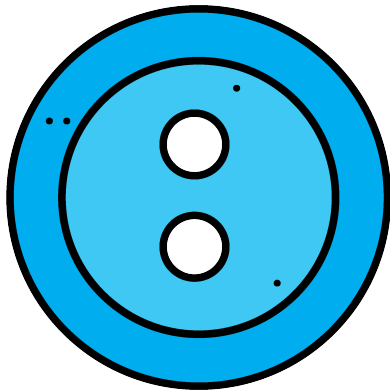
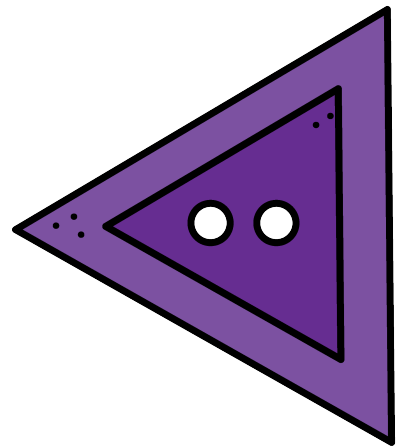
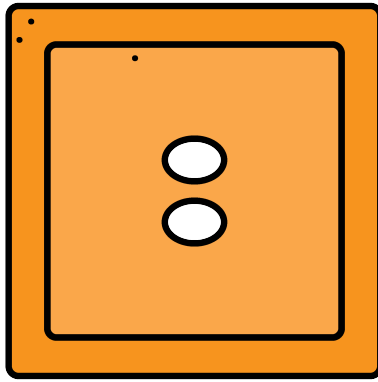
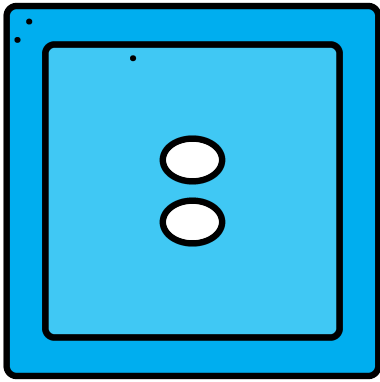


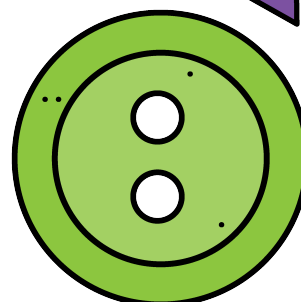
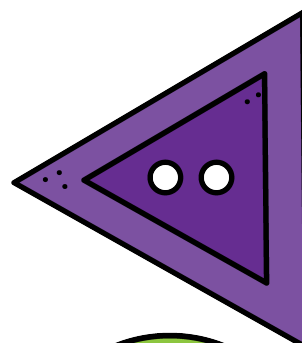
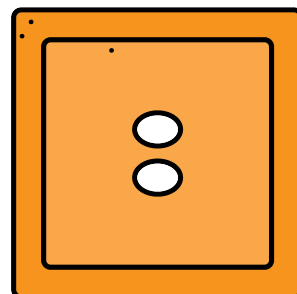
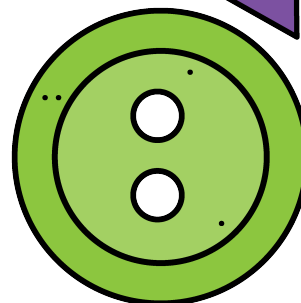
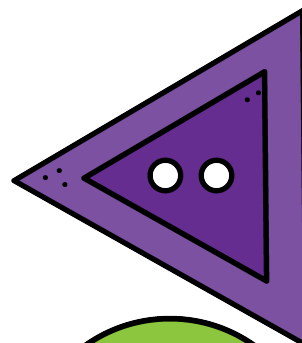
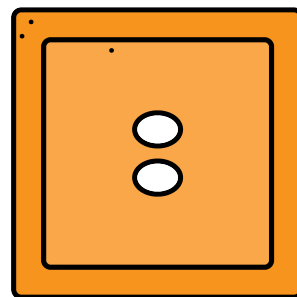
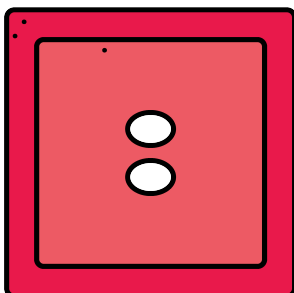
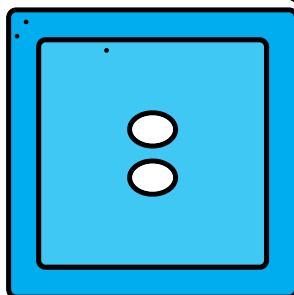
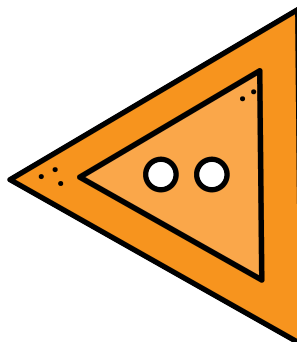
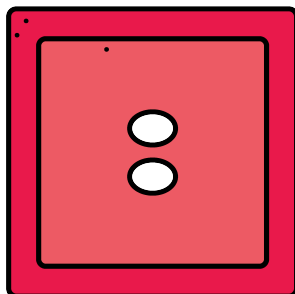
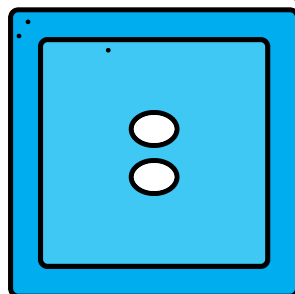
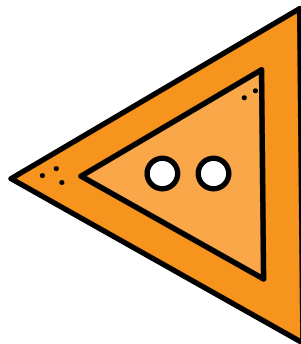
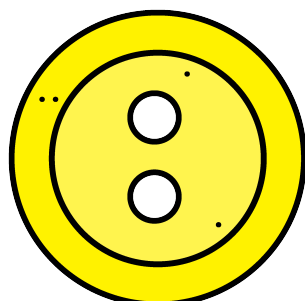
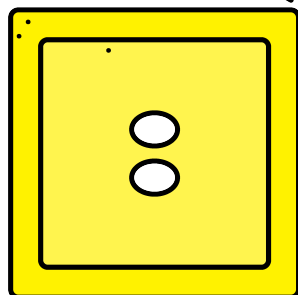
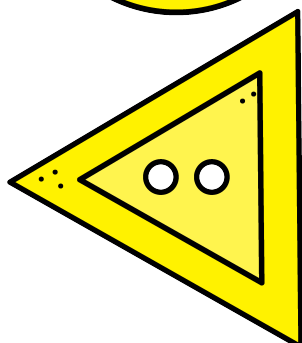
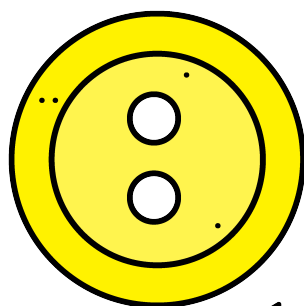
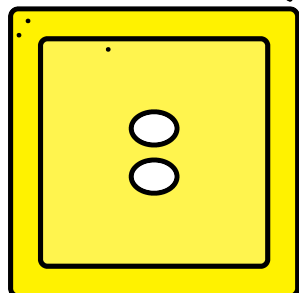
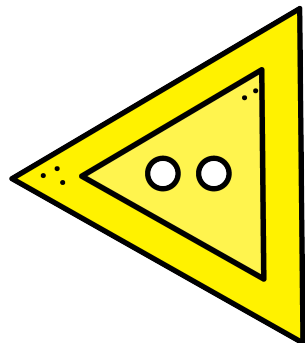


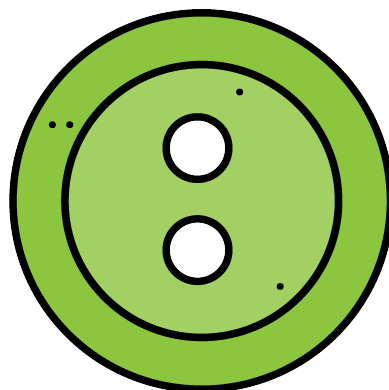
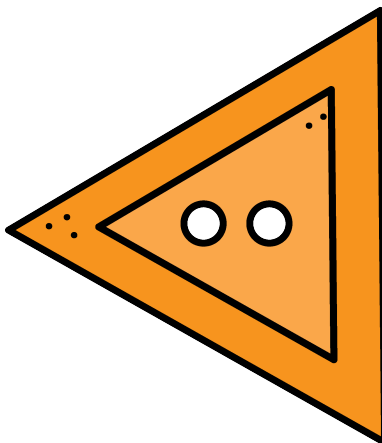
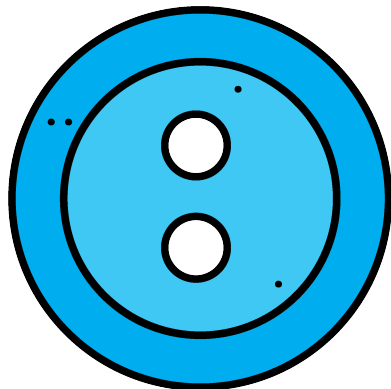
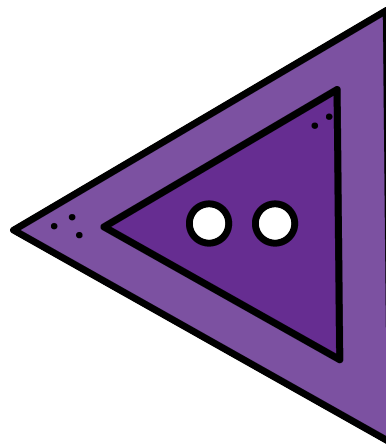
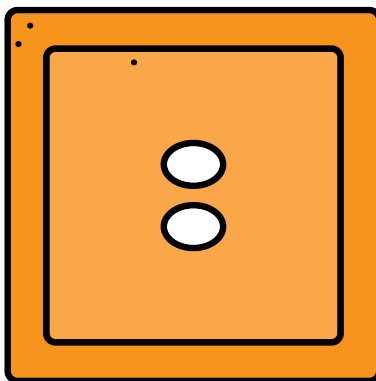
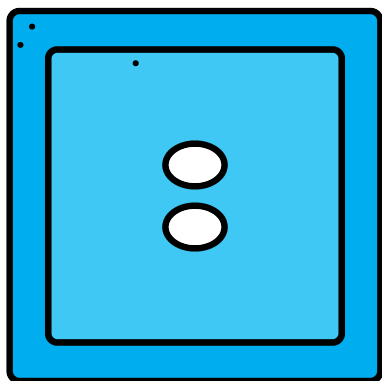
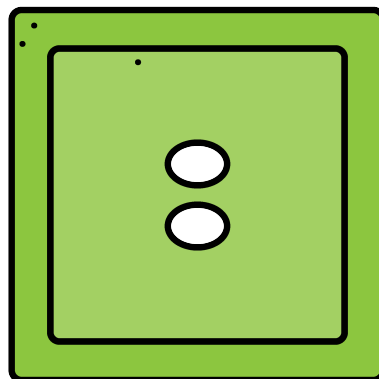
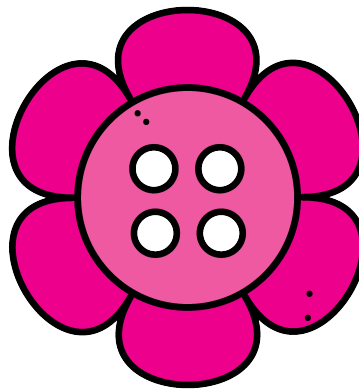
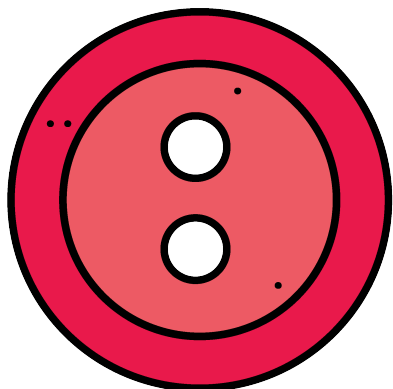
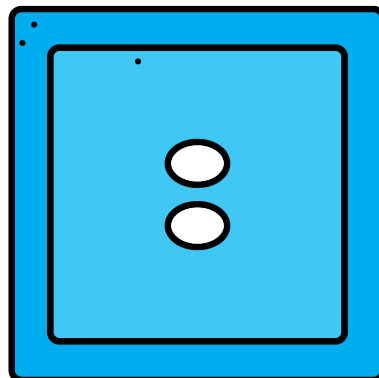
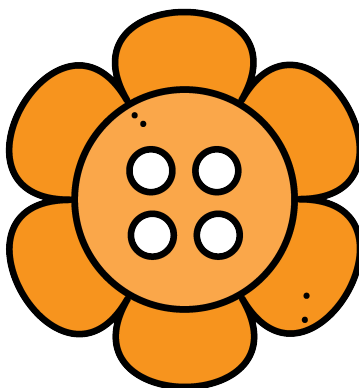
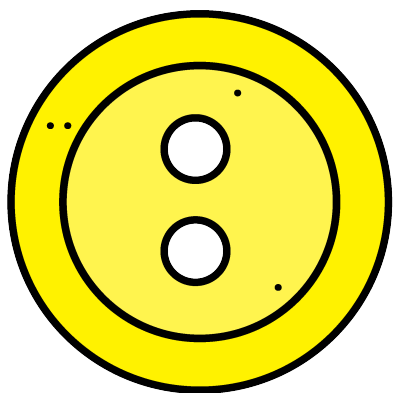


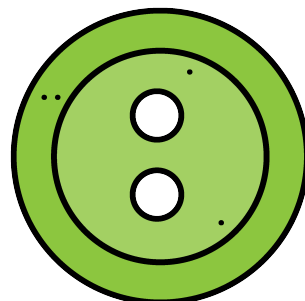
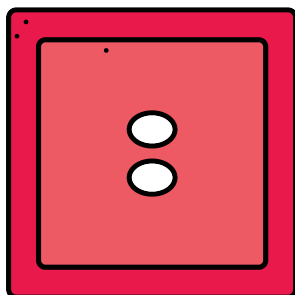
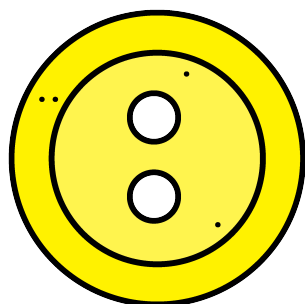
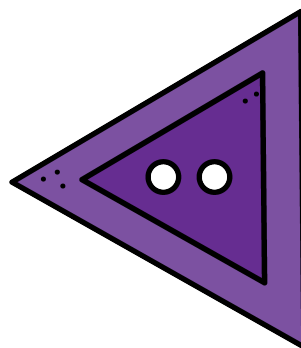
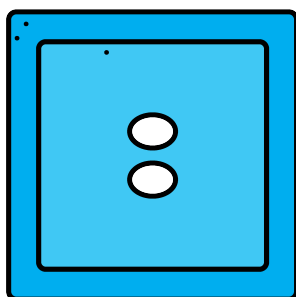
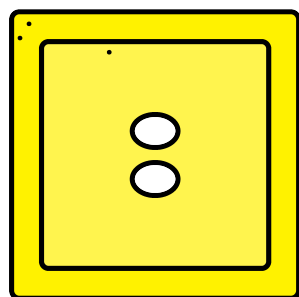
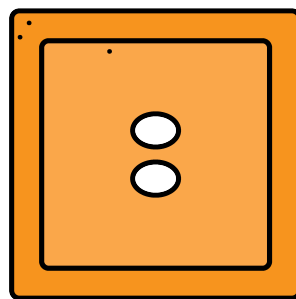
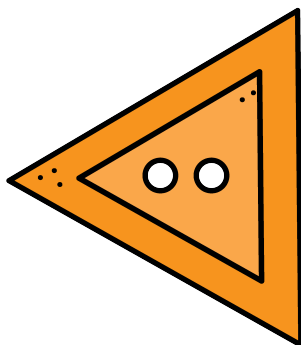
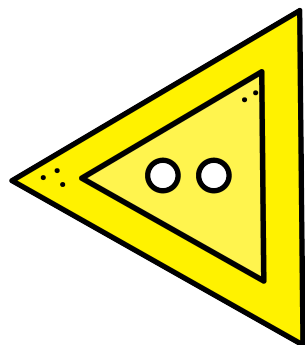
Say and segment
(5 pages)

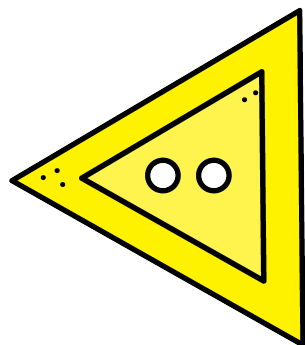
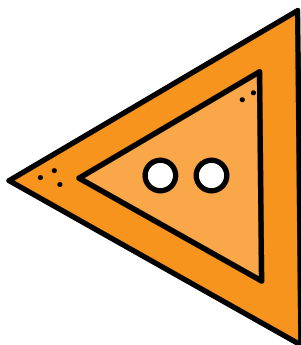
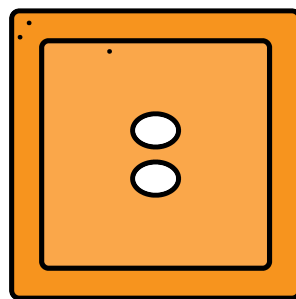
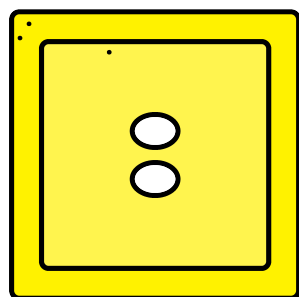
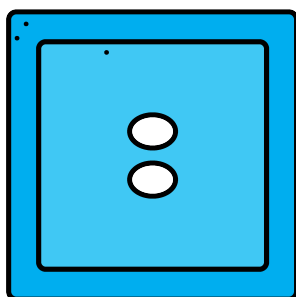
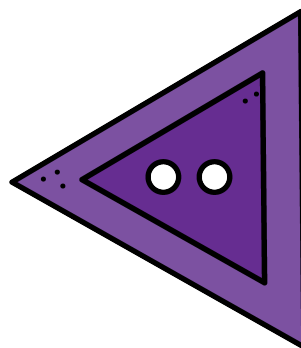
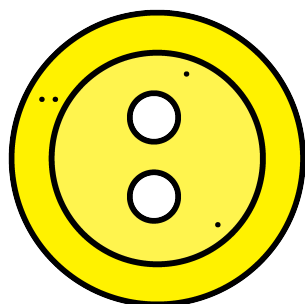
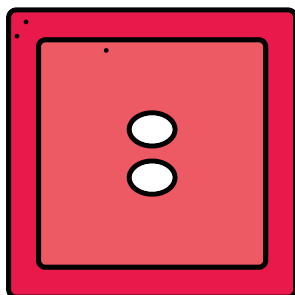
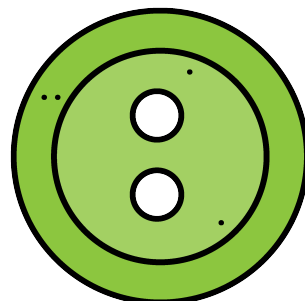










patterns

(5 pages)

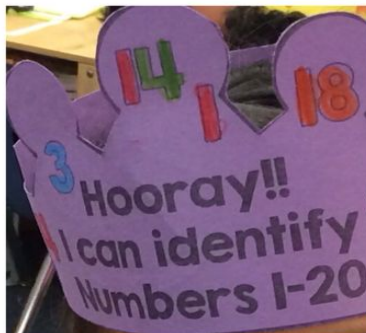
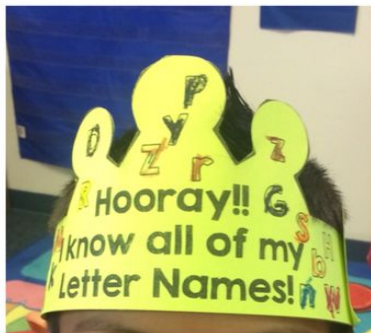
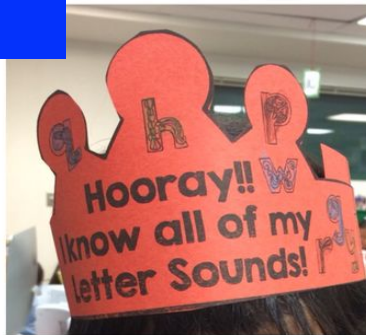
The last 2 pages can be cut for students to complete the pattern or you may wish to use your own real buttons, cubes etc for students to complete patterns with.

- This pre-kindergarten skill goal sheet that is a fun and very visual way for the kids to see what skills they have mastered. When a skill has been mastered, the child can put a sticker in the box. If you use the black and white version another idea is to have the students color the square or picture once they meet a goal. I have labeled it preschool, pre-k and transitional kindergarten so you have a choice on the title.

- These can also be distributed to parents for them to see what their child is learning in pre-kindergarten. If you have any questions or suggestions, please feel free to email me at moran.melissa@gmail.com

- Thank you and I hope you enjoy!!

You may also like my "Learning Achievement Crowns". They are very popular in my classroom and a fun way to assess students on their learning, motivate and celebrate them reaching their goals. You can check them out by clicking on the image below.



Thank You:

Thank you for your purchase. I hope that you and your students enjoy it! I appreciate your feedback and if you have any questions, comments or suggestions, I would love to hear from you at moran.melissa@gmail.com Please consider leaving feedback and becoming follower to be notified of new products. All new products are 50% off for the first 48 hours.

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