

A-F Report Card 2013-2014

Grades 09 - 12

District: Schuler

56 1006 705

School: Schuler HS

B

83

2014 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
English II/English III	18	78	C
Algebra I/Algebra II/Geometry	33	70	C
Biology I	***	***	***
US History	***	***	***
Overall 2014 Student Performance Grade	68	68	D

Overall Student Growth (Progress Towards Proficiency) (50%)²

Subject	# of Students	Performance Index	Letter Grade
English II	***	***	***
Algebra I	***	***	A
Overall 2014 Student Growth Grade	18	94	A

Bottom Quartile Student Growth (Progress Toward Proficiency)(0%)³

Subject	# of Students	Performance Index	Letter Grade
English II	***	***	***
Algebra I	***	***	***
Overall Bottom Quartile Growth Grade	***	***	***

Bonus Points (Maximum 10 Points)

Category	Points Earned
Cohort Graduation Rate	0 (75%)
Advanced Coursework	0 (Performance 80%, Participation 29%)
College Entrance Exam	0 (Performance <5%, Participation 33%)
Low Performing Eighth Grade Cohort Rate	0 (75%)
EOI Performance	1 (83%)
Year to Year Growth	1
Total	2

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



FINAL GRADE

83 B

¹ 2014 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school

² Overall Student Growth: 50% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 0% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F

A-F Report Card 2013-2014

Grades PK - 08

District: Schuler

56 I006 105

School: Schuler ES

F

56

2014 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading	46	48	F
Mathematics/Algebra I	45	47	F
Science	13	38	F
Social Studies/Geography/US History	13	69	D
Writing	***	***	***
Overall 2014 Student Performance Grade	117	49	F

Overall Student Growth (Progress Towards Proficiency) (25%)²

Subject	# of Students	Performance Index	Letter Grade
Reading	34	62	D
Mathematics/Algebra I	34	65	D
Overall 2014 Student Growth Grade	68	63	D

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)³

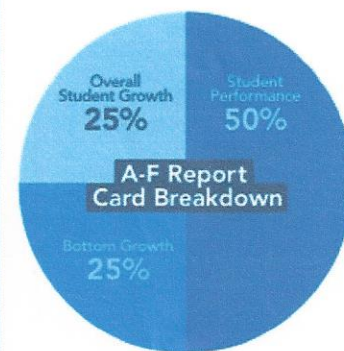
Subject	# of Students	Performance Index	Letter Grade
Reading	***	***	***
Mathematics/Algebra I	***	***	***
Overall Bottom Quartile Growth Grade	16	31	F

Bonus Points (Maximum 10 Points)⁴

Category	Points Earned
Attendance Rate	6 (94%)
Dropout Rate	2 (<5%)
Advanced Coursework	0 (Participation <5%)
Total	8

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



FINAL GRADE

56 F

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 15, Proficient: 4, Performance Rate: 27%

¹ 2014 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F