Equity at Home

Access is only one piece.
You need the C.I.A.

Displacement:
When students are displaced from their "greenhouse" school environment where they were surrounded by a culture and support system that fertilizes learning, schools can support students in creating that similar environment at home.

1. **Culture**:
   Students need relationships that challenge and encourage them to continue growing and learning—peers, family members, or guardians.

2. **Instruction**:
   Students need regular instructional support from their teachers. Find a way for teachers to communicate.

3. **Access**:
   Students need working equipment and materials, and reliable forms of communication with classmates and teachers.

**Support**:
Connect students that lack cultural support with a peer or school representative. Make sure the materials needed are available. Connect students with teachers for regular communication.

Don’t let learning wilt. Identify the missing pieces to reach out with resources.
Keep Learning Growing at Home: School Culture and Remote Learning

Encourage students to regularly participate in discussion boards and/or video conference with their class. Reach out to each other as an online classroom family.

Go beyond grading and celebrate learning achievements through badges, certificates, and shout outs through social media.

Reach out to families with support: Open Zoom, calls, post cards. Designate individuals, teachers and facilitators, to check on students who aren't accessing.

Virtual Arkansas