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Symbol Key:

NCAA Approved course



NOT NCAA Approved



Act 1280 approved



NOT Act 1280 Approved



Virtual Arkansas Certified



Quality Matters Certified



CREDIT RECOVERY - All Teacher + Content courses taken as CREDIT RECOVERY are priced at \$75 per 0.5 unit

SUMMER SCHOOL - All Summer School courses are priced at \$100 per 0.5 unit

ALL CORE COURSES ARE ALSO AVAILABLE AS CONTENT ONLY OPTIONS FOR SCHOOLS

Cost per course reflects the cost per student, per .5 unit of credit. The cost per student, per .5 unit for Content Only courses is \$20. The exceptions are the ACT Prep and AP Prep courses, which are \$35 per student for the full year or \$50 per student enrolled in both courses. The cost per student, per .5 unit for Credit Recovery enrollments will be \$75.



GRADE 7 COURSE OFFERINGS

399050 KEYBOARDING GRADE 7	\$250 PER .5 UNIT	TERM: FALL	COURSE LENGTH: .5 UNIT
Keyboarding is a one-semester course designed to help students develop speed and accuracy by learning the touch operation of alphanumeric/keyboard characters. Emphasis is placed on the following: mastery of the keyboard with desirable keyboarding techniques; development of speed and accuracy; basic problem-solving applications of centering and arranging reports, letters, and tables; proofreading; formatting; and proper care of the equipment. Keyboarding is a foundation for developing entry-level skills for business careers.			
378650 CODING BLOCK GRADE 7	\$250 PER .5 UNIT	TERM: SPRING	COURSE LENGTH: .5 UNIT
377110 LANGUAGE ARTS GRADE 7	\$250 PER .5 UNIT	TERM: FALL AND SPRING	COURSE LENGTH: 1 UNIT
377210 SCIENCE GRADE 7	\$250 PER .5 UNIT	TERM: FALL AND SPRING	COURSE LENGTH: 1 UNIT
377310 MATHEMATICS GRADE 7	\$250 PER .5 UNIT	TERM: FALL AND SPRING	COURSE LENGTH: 1 UNIT
377510 VISUAL ART GRADE 7	\$125 PER NINE-WEEKS	TERM: FALL	COURSE LENGTH: 9 WEEKS
378700 DRAMA/LIFE SKILLS GRADE 7	\$125 PER NINE-WEEKS	TERM: FALL	COURSE LENGTH: 9 WEEKS
377710 SOCIAL STUDIES GRADE 7 - GEOGRAPHY	\$250 PER .5 UNIT	TERM: FALL	COURSE LENGTH: .5 UNIT

Grade 7 Social Studies provides a study of both physical and human geography of the world through a geographic lens. As students study the continents and regions across the globe, they will learn about the historic, cultural, economic, and political development as well as interconnections that occur in both human and physical systems of each area. During this study, students will develop the perspective of a global citizen, understanding that global-scale issues and problems are resolved through extensive collaboration among the world's peoples, nations, and economic organizations. Geographic inquiry helps students understand and appreciate their own place in the world and fosters curiosity about Earth's wide diversity of environments and cultures. Geography requires using spatial and environmental perspectives, asking and answering questions about global interconnections and spatial patterns, and applying geographic skills and tools. Creating maps and other geographic representations promotes the inquiry process and can be useful in making decisions and solving problems. This course helps students understand that thinking geographically requires knowing that the world is a set of complex ecosystems interacting at multiple scales that structure the spatial patterns and processes influencing our daily lives.

378720 SOCIAL STUDIES GRADE 7 – AR HISTORY	\$250 PER .5 UNIT	TERM: SPRING	COURSE LENGTH: .5 UNIT
Arkansas History Grades 7-8 is an in-depth and rigorous study of civics/government, economics, geography, and history of the state. The format of this course encourages teachers to incorporate the social, cultural, and geographic information particular to their locality.			
377810 PHYSICAL EDUCATION GRADE 7	\$125 PER NINE-WEEKS	TERM: SPRING	COURSE LENGTH: 9 WEEKS
377850 HEALTH AND SAFETY GRADE 7	\$125 PER NINE-WEEKS	TERM: SPRING	COURSE LENGTH: 9 WEEKS

GRADE 8 COURSE OFFERINGS

378650 CODING BLOCK GRADE 8	\$250 PER .5 UNIT	TERM: FALL	COURSE LENGTH: .5 UNIT
399280 CAREER DEVELOPMENT	\$250 PER .5 UNIT	TERM: SPRING	COURSE LENGTH: .5 UNIT

This CTE foundation course is a one or two semester class for grades 7-8 designed to teach career development through research and understanding of self and the world of work for college and career readiness. Career research and decision-making with education and training plans for exploration and development will be core standards. Students will be knowledgeable of career options, and the personal skills, aptitudes, and employer expectations of future careers of choice. Students will identify personal



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traits and characteristics for a better understanding of self in their pursuit of finding a meaningful, fulfilling and rewarding career. Through better recognition and understanding of personal interests, values, aptitudes and abilities students can assess how they relate to the world of work in order to acquire the skills necessary for appropriate placement in the workforce. In addition, students will demonstrate the use of technology to gather information about careers and demonstrate an understanding of the ways in which work, family, and leisure roles are interrelated. Students shall develop a career focus with viable expectations for success based upon careful research, consistent planning and employment preparation.

<u>388110</u> LANGUAGE ARTS GRADE 8	\$250 PER .5 UNIT	TERM: FALL AND SPRING	COURSE LENGTH: 1 UNIT
<u>388210</u> SCIENCE GRADE 8	\$250 PER .5 UNIT	TERM: FALL AND SPRING	COURSE LENGTH: 1 UNIT
<u>388310</u> MATHEMATICS GRADE 8	\$250 PER .5 UNIT	TERM: FALL AND SPRING	COURSE LENGTH: 1 UNIT
<u>388710</u> SOCIAL STUDIES GRADE 8	\$250 PER .5 UNIT	TERM: FALL AND SPRING	COURSE LENGTH: 1 UNIT

Grade 8 Social Studies has an emphasis on United States history from 1801 expansion and reform to 1900 industrial America. The desired outcome of this course is for students to develop an understanding of the cause-and-effect relationship between events, recognize patterns of interactions, and understand the impact of events in the United States within an interconnected world. The history of the United States during the nineteenth century includes the integration of social, political, economic, and geographic components. The history strand in Grade 8 is organized chronologically using the eras and time periods from The National Center for History in the Schools. Civics/government, economics, and geography should be embedded into instructional units that correlate with the historic eras under study.

<u>388810</u> PHYSICAL EDUCATION GRADE 8	\$125 PER NINE-WEEKS	TERM: FALL	COURSE LENGTH: 9 WEEKS
<u>388850</u> HEALTH AND SAFETY GRADE 8	\$125 PER NINE-WEEKS	TERM: FALL	COURSE LENGTH: 9 WEEKS
<u>388510</u> VISUAL ART GRADE 8	\$125 PER NINE-WEEKS	TERM: SPRING	COURSE LENGTH: 9 WEEKS
<u>378700</u> DRAMA/LIFE SKILLS GRADE 8	\$125 PER NINE-WEEKS	TERM: SPRING	COURSE LENGTH: 9 WEEKS

SPECIALTY CONTENT ONLY

If you will be using any of the Specialty Content courses below, please send an email to Amanda.rauls@virtualarkansas.org that includes the teacher's first name, last name, email address, school affiliation, and daytime telephone number.

Virtual Arkansas and Shmoop have once again partnered to offer various ACT test preparation and Advanced Placement test preparation resources. Below are the various student enrollment options.

ACT PREP RESOURCES	\$35	 	TERM: YEAR	CREDIT: NA
The ACT Prep Resources include diagnostics tests, drills, videos, and content aligned to the reading, writing, math, science, and English portions of the ACT Test.				
ADVANCED PLACEMENT PREP RESOURCES	\$35	 	TERM: YEAR	CREDIT: NA
The Advanced Placement Prep Resources contain lessons, practice tests, videos, and much more to help students prepare for their Advanced Placement end-of-year exam.				
ACT PREP COURSE	\$35	 	TERM: YEAR	CREDIT: NA

Select this option to utilize these resources in a class format, which permits students to progress through the material in a structured manner. The local teacher can determine the pace and structure of the course.



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ACT AND AP PREP RESOURCES**\$50****TERM: YEAR CREDIT: NA**

Get the ACT Prep Resources AND the Advanced Placement Prep Resources together for a discounted price.

950000 VISUAL ART EXPLORATION**\$25****TERM: YEAR CREDIT: .5**

Visual Arts Exploration is a one semester course designed to develop student's knowledge and skills related to the methods, materials, and qualities of visual art. Students will explore the fundamentals involved in the creative process of visual art and make connections with the visual arts and the world in which they live.

This course was designed for students who participate in the Arkansas Alternate Pathway to Graduation; this is not a credit-bearing course for students on the Core or Smart Core pathway to graduation. The course will meet the Fine Arts requirement as well as the digital course requirement for students on this pathway. This course may be utilized in whole-group or small-group instruction.

TEACHER-FACILITATED ADVANCED PLACEMENT – ALL AP COURSES MAY BE OFFERED FOR WEIGHTED CREDIT

Teacher Facilitated courses are true asynchronous online courses. The primary means of communication, instruction, and feedback is online. Whereas Virtual Arkansas Teacher Led courses fit a hybrid model of instruction and provide two weekly live interactive Zoom sessions with the teacher during the school day, **our Teacher Facilitated courses provide one live interactive session per week in the evening.** Students who take Teacher Facilitated courses should be highly motivated, have the ability to self-direct via independent study, and should select the course due to interest in the topic and coursework.

559030 AP ART HISTORY**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

The AP Art History course explores such topics as the nature of art, its uses, its meanings, art making, and responses to art. Through investigation of diverse artistic traditions of cultures from prehistory to the present, the course fosters in-depth and holistic understanding of the history of art from a global perspective. Students learn and apply skills of visual, contextual, and comparative analysis to engage with a variety of art forms, constructing understanding of individual works and interconnections of art-making processes and products throughout history. AP Art History is designed to be the equivalent of a two-semester introductory college or university art history survey course.

520030 AP BIOLOGY**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

Given the speed with which scientific discoveries and research continuously expand scientific knowledge, many educators are faced with the challenge of balancing breadth of content coverage with depth of understanding. The revised AP[®] Biology course addresses this challenge by shifting from a traditional "content coverage" model of instruction to one that focuses on enduring, conceptual understandings and the content that supports them. This approach will enable students to spend less time on factual recall and more time on inquiry-based learning of essential concepts, and will help them develop the reasoning skills necessary to engage in the science practices used throughout their study of AP Biology.

Students who take an AP Biology course designed using this curriculum framework as its foundation will also develop advanced inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. The revised AP Biology course is equivalent to a two-semester college introductory biology course. The prerequisites for AP Biology are high school courses in biology and chemistry.

534050 AP CALCULUS BC**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

The courses feature a multi-representational approach to calculus, with concepts, results, and problems expressed graphically, numerically, analytically, and verbally. Exploring connections among these representations builds understanding of how calculus applies limits to develop important ideas, definitions, formulas, and theorems. A



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sustained emphasis on clear communication of methods, reasoning, justifications, and conclusions is essential. Teachers and students should regularly use technology to reinforce relationships among functions, to confirm written work, to implement experimentation, and to assist in interpreting results. **Prerequisites:** Algebra I, Geometry, Algebra II, Pre-Calculus or College Algebra

565130 AP COMPUTER SCIENCE A**FREE****ADVANCED HS CS LEVEL 1****TERM: YEAR****CREDIT: 1**

The goals of the AP Computer Science A course are comparable to those in the introductory course for computer science majors offered in many college and university computer science departments. It is not expected that all students in the AP Computer Science A course will major in computer science at the university level. The AP Computer Science A course is intended to serve both as an introductory course for computer science majors and as a course for people who will major in other disciplines and want to be informed citizens in today's technological society. **Prerequisites:** None

565030 AP COMPUTER SCIENCE PRINCIPLES**FREE****ADVANCED HS CS LEVEL 1****TERM: YEAR****CREDIT: 1**

AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles will give students the opportunity to use technology to address real-world problems and build relevant solutions. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science. **Prerequisites:** None

523030 AP ENVIRONMENTAL SCIENCE**\$100 (PER .5 UNIT)****TERM: YEAR****CREDIT: 1**

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Students will be reading at an accelerated pace and writing formal lab reports on a weekly basis. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science.

579170 AP EUROPEAN HISTORY**\$100 (PER .5 UNIT)****TERM: YEAR****CREDIT: 1**

In AP European History, students investigate significant events, individuals, developments, and processes from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world, economic and commercial development, cultural and intellectual development, states and other institutions of power, social organization and development, national and European identity, and technological and scientific innovations.

579080 AP HUMAN GEOGRAPHY**\$100 (PER .5 UNIT)****TERM: YEAR****CREDIT: 1**

This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

**559010 AP MUSIC THEORY****\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

The ultimate goal of an AP Music Theory course is to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. It may emphasize one aspect of music, such as harmony; more often, however, it integrates aspects of melody, harmony, texture, rhythm, form, musical analysis, elementary composition and, to some extent, history and style. Musicianship skills such as dictation and other listening skills, sight-singing, and keyboard harmony are considered an important part of the theory course, although they may be taught as separate classes. The student's ability to read and write musical notation is fundamental to such a course. It is strongly recommended that the student will have acquired at least basic performance skills in voice or on an instrument.

579120 AP PSYCHOLOGY**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

540070 AP SPANISH LANGUAGE**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish.

The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

539030 AP STATISTICS**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data, Sampling and Experimentation, Anticipating Patterns, and Statistical Inference.

572010 AP U.S. GOVERNMENT AND POLITICS**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project.

TEACHER-LED ADVANCED PLACEMENT**517030 AP ENGLISH LANGUAGE AND COMPOSITION****\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

This AP course in English Language and Composition engages students in becoming skilled readers of NONFICTION prose written in a variety of periods, disciplines, and



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rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. This course emphasizes the development and use of critical thinking skills. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. The college composition course for which the AP English Language and Composition course substitutes is one of the most varied in the curriculum.

517040 AP ENGLISH LITERATURE AND COMPOSITION **\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

This course is designed to comply with the curricular requirements described in the AP English Course Description. This course emphasizes the development and use of critical thinking skills. Students will be reading at an accelerated pace and writing on a weekly basis. American and British poetry and literature will be the emphasis of study throughout the course. Students must be willing to sacrifice several hours a week to this course in order to succeed. This course is designed to introduce students to the rigor and expectations of the college level English course.

534040 AP CALCULUS AB**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

This course will focus on Functions, Graphs, and Limits; Asymptotic and unbounded behavior; Continuity as a property of functions; the concept of the derivative; Derivative at a point; Derivative as a function; Second derivatives; Applications of derivatives; Computation of derivatives; Interpretations and properties of definite integrals; Applications of integrals; Fundamental Theorem of Calculus; Techniques of anti-differentiation; Applications of anti-differentiation; Numerical approximations to definite integrals. This course is considered a fifth high school math course and should be taken after successful completion of Algebra I, Geometry, Algebra II, Pre Calculus or College Algebra.

570020 AP UNITED STATES HISTORY**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

This challenging course is designed to provide a college-level experience and prepare students for the AP exam in early May. Over two 18 week semesters, the students are engaged in a wide variety of activities, with substantial emphasis on interpreting documents, writing analytical essays, and mastering factual content. Woven into the chronology of the course are the key themes of American History. Issues of American identity, diversity, religion and culture are examined. Economic transformations, the development of political institutions and reform movements are evaluated. War, slavery, and demographic changes are assessed. Globalization and environmental issues are analyzed. These themes appear consistently in the course as the student journeys through broader course topics such as colonial and antebellum life, civil war and reconstruction, the gilded age and on to modern America.

571020 AP WORLD HISTORY: MODERN**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

The AP World History Modern course will develop students' knowledge and understanding of global historical events, processes and interactions between civilizations and societies. Students will prepare for the rigors of college coursework, and the AP World History Modern Exam. The AP World History Modern course uses a skills-based thematic approach organized by historical periods with reoccurring themes. Historical thinking skills are taught throughout the course using the context and content of world history themes and overlapping, approximate time periods.

COMPUTER SCIENCE**465070 PROGRAMMING YEAR 1****FREE****TERM: YEAR CREDIT: 1**

This introductory course offers students the opportunity to explore three distinct areas in computer science: programming, networking, and information security. Students will develop knowledge and skills in computational thinking and problem solving; data and information; algorithms and programs; computers and communications; and community, global, and ethical impacts. Emphasis is placed on making real-world connections between students, course topics, and programming in the field of computer



science. **Prerequisites:** None

465080 PROGRAMMING YEAR 2**FREE****TERM: YEAR CREDIT: 1**

This course expands upon the concepts covered in the Programming Year 1 course and places significant emphasis on developing proficiency in computer programming/coding. Students will learn to analyze problems and develop solutions to those problems in a collaborative learning environment. Multiple technologies will be engaged in order to equip students with fluencies that will enable them to adapt to the constantly-changing field of computer science. **Prerequisites:** It is strongly recommended that students complete the Programming Year 1 course.

465090 PROGRAMMING YEAR 3**FREE****TERM: YEAR CREDIT: 1**

This course expands upon the concepts covered in the Programming Year 2 course and places significant emphasis on developing proficiency in computer programming/coding. Students will learn to analyze problems and develop solutions to those problems in a collaborative learning environment. Multiple technologies will be engaged in order to equip students with fluencies that will enable them to adapt to the constantly-changing field of computer science. **Prerequisites:** It is strongly recommended that students complete the Programming Year 2 course.

465270 CYBERSECURITY YEAR 1**FREE****TERM: YEAR CREDIT: 1**

Important Note: All enrolled students must obtain a free student account at Trinket by visiting <https://trinket.io/signup>.

These beginner level computer science courses offer students the opportunity to explore three distinct areas in computer science: programming, networking, and cybersecurity. This course emphasizes the cybersecurity component in the context of the other two components. Students will develop knowledge and skills in computational thinking and problem solving; data and information; algorithms and programs; computers and communications; and community, global, and ethical impacts. Level I coursework focuses on introducing students to basic concepts and helping them make real-world connections between course topics and cybersecurity in the field of computer science. **Prerequisites:** None

465280 CYBERSECURITY YEAR 2**FREE****TERM: YEAR CREDIT: 1**

Important Note: All enrolled students must obtain a free student account at Trinket by visiting <https://trinket.io/signup>.

The year 2 course focuses on guiding students to deeper comprehension of cybersecurity concepts and helping them make real-world connections between course topics and cybersecurity in the field of computer science. **Prerequisites:** It is strongly recommended that students complete the Cybersecurity Year 1 course.

465290 CYBERSECURITY YEAR 3**FREE****TERM: YEAR CREDIT: 1**

Important Note: All enrolled students must obtain a free student account at Trinket by visiting <https://trinket.io/signup>.

The Year 3 course offers students the opportunity to explore three distinct areas in computer science: programming, networking, and cybersecurity. Students will develop knowledge and skills in computational thinking and problem solving; data and information; algorithms and programs; computers and communications; and community, global, and ethical impacts.

Year 3 coursework focuses on guiding students to application of cybersecurity concepts and helping them make real-world connections between course topics and cybersecurity in the field of computer science. **Prerequisites:** It is strongly recommended that students complete the Cybersecurity Year 1 course.



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465710 DATA SCIENCE YEAR 1**FREE****TERM: YEAR CREDIT: 1****ENGLISH LANGUAGE ARTS****410000 ENGLISH 9****\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

Students study various forms of literature that deal with the universal problems of human nature. Students develop skills in reading, writing, analysis, critical thinking, communication, and organization while building understanding of vocabulary and literary terminology. The course introduces students to the requirements and expectations of essay writing and offers the opportunity to write in various text types and for a variety of purposes.

411000 ENGLISH 10**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

This course emphasizes the development of the core language arts components of reading, writing, speaking, and listening. Students analyze classic works of literature including plays, non-fiction, poetry, and short stories to understand the contexts in which the works were written. Class activities are designed to help students master the skills needed to meet state standards as well as to be successful in their future endeavors.

412000 ENGLISH 11**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

In English 11 students will analyze works of poetry, short stories, drama, and speech from pre-colonial period to the present, emphasizing the philosophical, historical, political, and cultural movements of those eras. Students will study literary terminology as well as conventions of fiction and nonfiction and produce MLA-formatted works using research skills gained in this course.

413000 ENGLISH 12**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

This course is broken into four units of thematic study. Each unit allows students to analyze the political, social, economic, and cultural messages of the time as well as the relevance of the literary works to the world students live in today. As they read, students consider the work's structure, style, and themes as well as the use of elements such as figurative language, imagery, symbolism, and tone. Students will write in several forms about a variety of subjects in contexts designed to help them become increasingly aware of themselves as writers and of the techniques employed by the writers they read. Students will gain research skills, and in particular, the ability to evaluate, use, and cite primary and secondary sources. Students will cite sources using MLA Format.

414210 PROFESSIONAL COMMUNICATION**\$80 (PER .5 UNIT)****TERM: FALL & SPRING CREDIT: .5**

Professional Communication (0.5 Credit) will provide students with an understanding of the dynamics of effective communication while speaking, listening, and responding in the situations they will encounter in career settings. Students will practice the principles of communication competencies in professional settings, demonstrate the effect of intrapersonal and interpersonal communication of professional relationships, participate in collaborative communication activities that mirror the contemporary workplace, and deliver a variety of informal talks and addresses relevant to the business world. This course will include but is not limited to ethical communication, responsible social media usage, communication barriers, mass media, conflict resolution, leadership styles, business etiquette, and job interviews. Professional Communication (0.5) fulfills the



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0.5 unit of Oral Communication required for graduation. Professional Communication (0.5 Credit) does not require Arkansas Department of Education approval.

415000 JOURNALISM I**\$60 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

Understanding the role of the free press in America helps us to be better informed and more able to analyze media. In this course, students will explore the history of journalism in the United States from its inception in the colonies and its key role in the first amendment, all the way up to present day issues regarding “right to know” and the changing landscape of journalistic media in the 21st century. Students will acquire the skills and information needed to actively participate in the consumption, analysis, and creation of news media and will have the opportunity to investigate the constantly evolving career opportunities within the field of journalism.

FINE ARTS**450000 VISUAL ART I****\$60 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

Visual Art I is a two-semester course designed to teach students to apply the elements of art and the principles of design to the creative process. Students are expected to use a variety of media, techniques, processes and tools to compose original works of art that demonstrate understanding of the elements of art and principles of design, awareness of aesthetic concerns and the ability to communicate ideas through artwork. Students will critique and reflect on their artwork and the art of others. Students will exhibit artwork and will assemble portfolios that demonstrate successful completion of Visual Art I student learning expectations. Students may not be enrolled in the second semester of Visual Art I unless they are transferring from another district and had the first semester of Visual Art I at the prior district.

453100 VISUAL ART APPRECIATION**\$80 (PER .5 UNIT)****TERM: FALL & SPRING CREDIT: .5**

Visual Art Appreciation is a one-semester course designed to develop perceptual awareness and aesthetic sensitivity, as well as a foundation for a lifelong relationship with the arts. Students will learn the elements of art and principles of design; explore the basic processes, materials, and inherent qualities of visual art; examine a broad range of methods; conduct critical analyses of the creative processes involved in the various art forms; and reflect on the connections between society and visual art. The Standards for Accreditation require schools to offer a one-half unit of survey of fine arts or one-half unit of an advanced art or advanced music course. Visual Art Appreciation may be used to fulfill this requirement. Visual Art Appreciation also fulfills the requirement for one-half unit of fine arts for graduation.

550010 TODAY’S AMERICAN ART: EXPLORING THE FUNDAMENTALS OF ART**\$60 (PER .5 UNIT)****TERM: FALL CREDIT: .5**

In this course, you’ll explore the works of several contemporary artists who employ a variety of techniques. You’ll experiment with these artists’ techniques, ideas, and concepts by creating artworks of your own, inspired by their work. These experimental art projects will help you find a concept or theme that you’ll develop for a class art exhibition. Get ready to play with new ideas, create, have fun, and talk with other students about the process of making art! **ABOVE STATE REQUIREMENTS.**

553010 EXPLORING PERSONAL AND NATIONAL IDENTITY THROUGH ART**\$60 (PER .5 UNIT)****TERM: SPRING CREDIT: 5**

Brought to you by the Crystal Bridges Museum of American Art in Bentonville, Arkansas, this course is full of amazing artwork, fun activities and lots of opportunities to develop your ideas about your own identity and American identity. There is something unique about the United States of America. It is a country, but “America” also represents an ideal that encompasses people’s dreams and ambitions. In this course, you will learn to see and understand art in context, and you will share your own perspectives on being American in two personally curated exhibits. Join us as we explore what it means to be American and how artists express the American experience through art. **ABOVE STATE REQUIREMENTS.**



HEALTH AND SAFETY

480000 HEALTH AND WELLNESS

\$100 (PER .5 UNIT)



TERM: FALL & SPRING CREDIT: .5

Each day, hundreds of decisions are made that have a huge impact on personal life. Making good decisions becomes easier for those who are well informed before making those decisions that affect their overall health. Being equipped with the correct information will empower student's real-life issues dealing with human growth, development, disease prevention, community health access, forming healthy relationships, substance use and abuse, personal health/safety, nutrition and physical fitness.

MATHEMATICS

430000 ALGEBRA I

\$100 (PER .5 UNIT)



TERM: YEAR CREDIT: 1

The skills you'll acquire in Algebra 1 contain the basic foundation students need for all high school math courses. Students develop algebraic fluency by learning the skills needed to solve equations and perform manipulations with numbers, variables, equations, and inequalities. Upon completion, students will possess the skills and strategies needed for solving real-world applications in multiple real-life scenarios from sports and travel to business and health.

431000 GEOMETRY

\$100 (PER .5 UNIT)



TERM: YEAR CREDIT: 1

Geometry has been used by man since the beginning of time. The ancient pyramids are based on geometrical design. Geometry is everywhere, not just in pyramids. Engineers use geometry to build highways and bridges. Artists use geometry to create perspective in their paintings, and mapmakers help travelers find things using the points located on a geometric grid. Throughout this course, students travel a mathematical highway illuminated by spatial relationships, reasoning, connections, and problem solving. **Prerequisite:** Algebra I or Algebra AB

432000 ALGEBRA II

\$100 (PER .5 UNIT)



TERM: YEAR CREDIT: 1

This course builds on knowledge and skills gained from Algebra 1. Starting with a review of basic algebra, students will travel through quadratic equations, systems of equations, factoring, and polynomial functions. In the second segment, students will venture into the realms of radicals, rational equations, matrices, exponential and logarithmic relations, and land at sequences and series. This course allows students to learn while having fun. Interactive examples help guide students' journey through customized feedback and praise. **Prerequisite:** Algebra I

433000 PRE-CALCULUS

\$100 (PER .5 UNIT)



TERM: YEAR CREDIT: 1

Pre-Calculus will emphasize a study of trigonometric functions and identities as well as applications of right triangle trigonometry and circular functions. Students will use symbolic reasoning and analytical methods to represent mathematical situations, express generalizations, and study mathematical concepts and the relationships among them. Students will use functions and equations as tools for expressing generalizations. Pre-Calculus does not require Arkansas Department of Education approval. **Prerequisites:** Algebra I, Geometry, Algebra II

439050 ADVANCED TOPICS AND MODELING IN MATHEMATICS **\$80 (PER .5 UNIT)**



TERM: YEAR CREDIT: 1

This course builds on Algebra I, Geometry, and Algebra II to explore mathematical topics and relationships beyond Algebra II. Emphasis will be placed on applying modeling as



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the process of choosing and using appropriate mathematics and statistics to analyze, to better understand, and to improve decisions in analyzing empirical situations. Collection and use of student-generated data should be an aspect of the course. Students will represent and process their reasoning and conclusions numerically, graphically, symbolically, and verbally. Students will be expected to use technology, including graphing calculators, computers, and data gathering equipment throughout the course.

Prerequisites: Algebra I, Geometry, Algebra II.

439120 QUANTITATIVE LITERACY**\$80 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

Quantitative literacy further builds on the knowledge and skills mastered in Algebra 1 by exploring and making connections between mathematical topics and the real world. Throughout the course, students will learn to make decisions, evaluate outcomes, and communicate results by choosing, modeling, and using appropriate mathematics and statistics. Students will represent and process their reasoning while gaining proficiency with mathematical technology. Emphasis is placed on areas of personal and business finance. **Prerequisite:** Algebra I

PHYSICAL EDUCATION**485010 PERSONAL FITNESS FOR LIFE****\$100 (PER .5 UNIT)****TERM: FALL & SPRING CREDIT: .5**

Personal Fitness for Life is a one-semester course designed to enable students to obtain the knowledge and skills necessary to develop and maintain a health-enhancing level of fitness and to increase physical competence, self-esteem and the motivation to pursue lifelong physical activity. Students will participate in activities that will increase physical fitness levels and develop health practices that value physical activity and its contribution to lifelong fitness. This course fulfills the PE requirement for graduation.

SCIENCE**420000 BIOLOGY – INTEGRATED****\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

The Arkansas K-12 Science Standards for biology - integrated is an integrated science course that focuses on conceptual understanding of foundational life and Earth science core ideas, science and engineering practices, and crosscutting concepts, and is an integration of life science, Earth and space science, and engineering design standards. It is recommended that students be enrolled in Geometry concurrently with this course. Students will earn 1 unit of Smart Core/biology credit for graduation.

421000 CHEMISTRY – INTEGRATED**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

The Chemistry – Integrated is an integrated science course that focuses on conceptual understanding of the foundational chemistry and physics core ideas, science and engineering practices, and crosscutting concepts and is composed of chemistry, physics, Earth and space science, and engineering design standards. It is recommended that students be enrolled in Algebra II concurrently with this course. Students will earn a 1 unit of Smart Core/chemistry credit for graduation.

423000 PHYSICAL SCIENCE – INTEGRATED**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

Physical Science - Integrated is an integrated science course that focuses on conceptual understanding of foundational core ideas, science and engineering practices, and crosscutting concepts, and is composed of physical science, Earth and space science, life science, and engineering design standards. Students will earn 1 unit of Smart Core/physical science credit for graduation. It is recommended that students be enrolled in Algebra I concurrently with this course. Students in physical science - integrated continue to develop their understanding of the core ideas in the physical, life, and earth and space sciences learned in middle school. These ideas include the most fundamental concepts from chemistry, physics, biology, and Earth and space science but are intended to leave room for expanded study in upper-level high school courses.



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424020 ENVIRONMENTAL SCIENCE**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

Environmental science is an integrated science course that continues to develop conceptual understanding of the interactions in Earth science, physical science, and life science systems. The standards for environmental science engage students in the core ideas, scientific and engineering practices, and crosscutting concepts to support the development of knowledge that can be applied to understanding, explaining, and improving human interactions with Earth systems and resources. There are strong connections to mathematical practices of analyzing and interpreting data with creating mathematical and computational models. Students will earn 1 Core requirement/career focus credit.

424030 HUMAN ANATOMY AND PHYSIOLOGY**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

Human Anatomy and Physiology continues to develop conceptual understanding of the core ideas, science and engineering practices, and crosscutting concepts in Biology - Integrated. This is a career-focused course for students interested in medical professions and related fields. Human Anatomy and Physiology is an upper division life science course where students will study the structure, basic functions, and common disorders of the human body. The course will concentrate on the major systems of the body: integumentary, skeletal, muscular, respiratory, circulatory, digestive, nervous, endocrine, lymphatic, urinary, and reproductive.

SOCIAL STUDIES**470000 UNITED STATES HISTORY SINCE 1890****\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

Students receive a strong foundation in United States History from pre-colonialism through the Progressive Era, allowing United States History since 1890 to focus in greater depth on the effects of changing culture, technology, world economy, and environment, as well as the impact of global conflicts on contemporary society in the United States. The desired outcome of this course is for students to develop an understanding of the cause-and-effect relationship between past and present events, recognize patterns of interactions, and understand the impact of events in the United States within an interconnected world. United States History Since 1890 examines the emergence of the United States as a world power to the present. Students will examine the political, economic, geographic, social, and cultural development of the United States of America from the late nineteenth century into the twenty-first century. United States History Since 1890 references the eras and time periods from The National Center for History in the Schools.

471000 WORLD HISTORY SINCE 1450**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

World History 9-12 provides an in-depth study of the history of human society from Era 6: Emergence of First Global Age 1450-1770 to Era 9: Contemporary World since 1945. World History is designed to assist students in understanding the human condition, how people and countries of the world have become increasingly interconnected across time and space, and the ways different people view the same event or issue from a variety of perspectives. This course develops an understanding of the historical roots of current world issues, especially as they pertain to international/global relations. It requires an understanding of world cultures and civilizations, including an analysis of important ideas, social and cultural values, beliefs, and traditions. Knowledge of past achievements and failures of different peoples and nations provides citizens of the 21st century with a broader context within which to address the many issues facing our nation and the world. World History references the eras and time periods from The National Center for History in the Schools.

472000 CIVICS**\$100 (PER .5 UNIT)****TERM: FALL & SPRING CREDIT: .5**

The focus of Civics is the application of civic virtues and democratic principles and investigation of problem solving in society. This course provides a study of the structure and functions of federal, state, and local government. Civics also examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process.



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474300 ECONOMICS WITH PERSONAL FINANCE**\$100 (PER .5 UNIT)****TERM: FALL & SPRING CREDIT: .5**

One-semester Economics for Grades 9-12 emphasizes economic decision making. Students will explore the interrelationships among consumers, producers, resources, and labor as well as the interrelationships between national and global economies. Additionally, students will examine the relationship between individual choices and the direct influence of these choices on occupational goals and future earning potential.

474400 PSYCHOLOGY**\$80 (PER .5 UNIT)****TERM: FALL & SPRING CREDIT: .5**

Psychology is a social studies elective course that introduces students to the science of behavior and mental processes. It includes an overview of the history of psychology as well as an opportunity to study individual and social psychology and how the knowledge and methods of psychologists are applied to the solution of human problems. The content of this course includes human development; biological bases of behavior; sensation and perception; learning, memory, and cognition; behavior patterns; and psychological disorders and their treatments. This course focuses on practical everyday application of the content.

474500 SOCIOLOGY**\$80 (PER .5 UNIT)****TERM: FALL & SPRING CREDIT: .5**

Sociology consists of two nine weeks units. This course introduces students to the social systems that are the foundation of society. An emphasis is placed on culture, social status, social institutions, and social problems, as well as resulting behaviors. Using the tools and techniques of sociologists, students will examine the causes, consequences, and possible solutions for various social issues. Students will read major sociological theorists as well as consider how sociologists approach issues.

WORLD LANGUAGES**440000 SPANISH I****\$80 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

Spanish I students learn how to greet people, introduce themselves, and speak about their home, family, school, and community. As students learn basic vocabulary and grammar skills, they expand on their knowledge and learn to communicate about more complex topics such as weather, sports, entertainment and leisure activities. The course introduces new words and phrases with pictures, audio clips, and examples. Students learn basic Spanish grammar to help them build fluency and understand the structure of the Spanish language.

440020 SPANISH II**\$80 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

Spanish II is a year-long course. The purpose of the course is to strengthen Spanish listening, speaking, reading, and writing skills. Students will learn practical communication skills, based on the Can-Do statements published by the American Council on the Teaching of Foreign Languages (ACTFL). The goal of the course is for all students to reach the Novice-High level of proficiency in speaking, listening, reading, and writing. The course meets all requirements set forth in the Arkansas Modern Languages framework for second-year language.

In Spanish II, students will participate in a range of collaborative and communicative tasks. They will explore the Spanish language and also the history and cultures of Spanish-speaking countries. Students will contribute regularly to spoken and written discussions, and will provide feedback to one another on the insights that they share. Student progress will be marked on rubrics designed around the ACTFL proficiency standards for speaking and writing.

Prerequisite: Students may be evaluated and placed based on their individual ability, regardless of how, when, or where they reached that ability level.



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440030 SPANISH III**\$80 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

Spanish III is an elective course that emphasizes oral and written expression to promote more proficient Spanish communication skills. It includes the review and expansion of essential Spanish grammar and vocabulary necessary for advanced communication. Cultural and literary selections are read and discussed. Compositions reflect comprehension and an increasing understanding of the complexities of the language and vocabulary. Aural comprehension is emphasized. The course is defined by the content standards of the Arkansas Foreign Language Curriculum Framework for Spanish III and includes applications, problem solving, higher-order thinking skills, and performance-based, open-ended assessments with rubrics.

Prerequisite: Students may be evaluated and placed based on their individual ability, regardless of how, when, or where they reached that ability level.

TEACHER-FACILITATED SPANISH IV

Teacher Facilitated courses are true asynchronous online courses. The primary means of communication, instruction, and feedback is online. Whereas Virtual Arkansas Teacher Led courses fit a hybrid model of instruction and provide two weekly live interactive Zoom sessions with the teacher during the school day, **our Teacher Facilitated courses provide one live interactive session per week in the evening.** Students who take Teacher Facilitated courses should be highly motivated, have the ability to self-direct via independent study, and should select the course due to interest in the topic and coursework.

440040 SPANISH IV**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

The course is completely immersive and students are expected to read, write, and speak Spanish with moderate level skill. Students will engage in intense language acquisition through listening, reading, speaking, writing, and culture. Students are encouraged to communicate in Spanish using vocabulary and grammar from previous levels of study. Students will perform assessments and create projects to build upon and improve communication skills in the Spanish language. Students will also work to analyze, debate, and discuss a variety of contemporary issues and texts in Spanish to build interpretive listening and reading skills and to refine interpersonal and intercultural competence in speaking and writing.

441000 FRENCH I**\$80 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

Students will begin to develop the skills needed to communicate effectively in the French language and develop an in-depth awareness of the various French-speaking cultures. Upon successful completion of this course students will be able to understand elementary spoken French; use vocabulary for practical, everyday use; strive to speak with comprehensible pronunciation; read and write simple French sentences; and discuss and demonstrate appreciation for Francophone cultures.

441010 FRENCH II**\$80 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

In this course, students will build on skills developed in French I and continue to work on communicating effectively in the French language and increasing awareness of French-speaking cultures. Upon successful completion of this course, students will be able to understand spoken French at the novice level; use vocabulary for practical, everyday use; speak with comprehensible pronunciation; read and write simple French paragraphs; discuss and demonstrate an appreciation for Francophone cultures.

Prerequisite: Students may be evaluated and placed based on their individual ability, regardless of how, when, or where they reached that ability level.

442000 GERMAN I**\$80 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

German I stresses correct pronunciation, aural comprehension, and simple speaking ability. As communication skills develop, the course includes additional vocabulary and basic grammar necessary for limited reading and writing. The course is defined by the content standards of the Arkansas Foreign Language Curriculum Framework and includes applications, problem solving, higher-order thinking skills, and performance-based, open-ended assessments with rubrics.

**442010 GERMAN II****\$80 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

German II develops and expands the fundamental skills introduced in German I. Speaking exercises facilitate oral communication. Additional vocabulary and grammar are introduced to lead to more advanced reading and writing. Authentic reading materials and audio-video recordings enrich instruction. The course is defined by the content standards of the Arkansas Foreign Language Curriculum Framework and includes applications, problem solving, higher-order thinking skills, and performance-based, open-ended assessments with rubrics. **Prerequisite:** Students may be evaluated and placed based on their individual ability, regardless of how, when, or where they reached that ability level.

449010 AMERICAN SIGN LANGUAGE I**\$80 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

ASL I is an introduction to the basic skills in production and comprehension of American Sign Language. The course focuses on the alphabet, numbers, fingerspelling, vocabulary, and grammar which will lead to increased communicative and cultural proficiency in ASL. The culture, history, current events and traditions of the Deaf community are introduced through selected readings, visual recordings, and other authentic materials. Visually attending, signing, individual feedback, and group activities are designed to instruct, reinforce, connect language skills, and develop signacy. This course will include applications, problem solving, higher-order thinking skills, and performance-based and project-based assessments. The goal is to be able to carry on a short conversation with another student by the end of the course. Also, students will develop the practical skills and knowledge necessary for basic interactions within the deaf community.

449020 AMERICAN SIGN LANGUAGE II**\$80 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

Students will build upon the skills that were taught in ASL I and continue to increase their ability to comprehend and respond with increasing accuracy to expressive American Sign Language. ASL II provides basic instruction in production and comprehension, vocabulary, and grammar, and eventually leads to increased communicative and cultural proficiency in ASL. Emphasis is placed on the progressive development of expressive and receptive skills. The culture, history, current events, and traditions of the Deaf community are introduced on the appropriate level through selected readings, visual recordings, and other authentic materials. Visually attending, signing, individual feedback, interactive activities and group activities are designed to instruct, reinforce, connect language skills, and develop signacy. This course includes applications, problem solving, higher-order thinking skills, and performance-based and project-based assessments. Students will be able to converse with another student or individuals within the Deaf community with emphasis on appropriate language used in common communication settings.

Prerequisite: Students may be evaluated and placed based on their individual ability, regardless of how, when, or where they reached that ability level.

TEACHER-FACILITATED ASL III

Teacher Facilitated courses are true asynchronous online courses. The primary means of communication, instruction, and feedback is online. Whereas Virtual Arkansas Teacher Led courses fit a hybrid model of instruction and provide two weekly live interactive Zoom sessions with the teacher during the school day, **our Teacher Facilitated courses provide one live interactive session per week in the evening.** Students who take Teacher Facilitated courses should be highly motivated, have the ability to self-direct via independent study, and should select the course due to interest in the topic and coursework.

449030 AMERICAN SIGN LANGUAGE III**\$100 (PER .5 UNIT)****TERM: YEAR CREDIT: 1**

Students will build upon the skills taught in ASL I & II and continue to increase their ability to comprehend and respond to increasingly complex expressive American Sign Language communications. ASL III provides an in-depth study of ASL grammar and syntax and prepares students to communicate effectively on familiar and unfamiliar topics. Students will broaden their vocabulary to include topics such as government, civil rights, community, careers, arts, theater, and literature. Students will develop advanced ASL techniques used in ASL storytelling, poems, jokes, and other forms of literature. Deaf culture, history, and inter-cultural practices are expounded upon to develop cultural competencies expected of those entering the Deaf World.



This course instructional design is ASL driven in that content is delivered through ASL or written English. The course includes applications, problem solving, higher-order thinking skills, and performance-based and project-based assessments. Students will be able to converse with individuals within the Deaf community with emphasis on appropriate receptive & expressive language and intercultural competencies.