

Comprehensive Progress Report

Mission: At Carlisle Elementary School, we are committed to building strong relationships with our students, parents, and other stakeholders. We strive to provide a safe learning environment where all students and reach their highest potential, become lifelong learners and productive, contributing citizens.

Vision:

Goals:



! = Past Due Objectives KEY = Key Indicator

| Core Function: | | Curriculum, Assessment, and Instructional Planning | | | |
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| Effective Practice: | | Assess student learning frequently with standards-based assessments | | | |
| IID09 | | Instructional Teams use student learning data to plan instruction.(107) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | At present we look at data but not as a team effort. | Limited Development 05/21/2018 | | |
| <i>How it will look when fully met:</i> | | Teachers will meet in PLCs to look at, discuss, and plan for whole group and small group instruction. Meeting agendas along with sign in sheets and meeting minutes will be collected. | | Rachel Horn | 05/27/2020 |
| Action(s) | Created Date | | 0 of 5 (0%) | | |
| 1 | 5/21/18 | Teachers will meet in PLCs twice a month to look at data and plan instruction (whole group and small group) based on data. | | Judy Scroggins | 09/03/2018 |
| <i>Notes:</i> | | Meeting agendas and minutes will be kept on the PLCs. | | | |
| 2 | 7/25/18 | Specialists from the WDMESC will meet with teachers during these PLCs as their schedules allow. | | Judy Scroggins | 09/03/2018 |
| <i>Notes:</i> | | | | | |
| 3 | 7/25/18 | Teachers will review student assessment data and collaborate in grade level teams to align curriculum. | | Rachel Horn | 08/07/2018 |
| <i>Notes:</i> | | | | | |

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| 4 | 7/25/18 | Teachers will collect data regularly using DIBELS, Istation, ACT Aspire, and classroom assessments. | | Rachel Horn | 08/13/2018 |
| <i>Notes:</i> | | | | | |
| 5 | 7/25/18 | Teachers will create lesson plans based on the analysis of assessment data. | | Rachel Horn | 08/13/2018 |
| <i>Notes:</i> | | | | | |

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| Core Function: | Classroom Instruction |
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| Effective Practice: | Expect and monitor sound homework practices and communication with parents |
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| | IIIB01 | All teachers maintain a file of communication with parents.(150) | Implementation Status | Assigned To | Target Date |
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| <i>Initial Assessment:</i> | At the present, teachers have an emergency folder and a parent contact log. Some teacher use Google forms while others use hard copies. These are used to document when parents are contacted. | | Limited Development 11/18/2016 | | |
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| | Priority Score: 3 | Opportunity Score: 3 | Index Score: 9 | | |
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| How it will look when fully met: | Every teacher will keep documentation of parental contact. Teachers will have a shared document on Google or a hard copy of documentation. | | Jason Stewart | 05/22/2019 |
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| Action(s) | Created Date | | 6 of 10 (60%) | | |
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| 1 | 11/18/16 | Principal will clarify expectations regarding documentation of parental contact. | Complete 01/02/2017 | Jason Stewart | 12/16/2016 |
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| <i>Notes:</i> Mr. Stewart will share with the entire staff the expectations for creating and maintaining a parental contact document. | | | | | |
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| 2 | 11/18/16 | Teachers will decide on a way of documentation of parental contact and share that information with building principals. | Complete 01/27/2017 | Jason Stewart | 01/03/2017 |
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| <i>Notes:</i> Teachers will share with building principals whether they will use a Google form or hard copy to document parental contact. | | | | | |
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| 3 | 11/18/16 | Teachers will share actual documentation of parental contact with building principals every nine weeks beginning with the second school semester. | Complete 05/24/2017 | Jason Stewart | 05/26/2017 |
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| <i>Notes:</i> Teachers will either share a Google form or a hard copy of their parental contact information with building principals each nine weeks. | | | | | |
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| 4 | 4/11/18 | Teachers will communicate students' reading levels to parents. | Complete 05/23/2018 | Jason Stewart | 05/23/2018 |
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| <i>Notes:</i> Teachers reported students' reading levels to parents during the second parent teacher conferences and attached letters to end of the year report cards stating updated reading levels. | | | | | |
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| 5 | 4/11/18 | Teachers will maintain a sign in sheet for parent teacher conferences. | Complete 02/15/2018 | Jason Stewart | 02/15/2018 |
| <i>Notes:</i> | | | | | |
| 6 | 4/11/18 | Teachers will notify parents of RTI placement and/or provision of dyslexia interventions by sending letters home. | Complete 05/25/2018 | Judy Scroggins | 05/23/2018 |
| <i>Notes:</i> These occur at various times throughout the year. | | | | | |
| 7 | 7/6/18 | Teachers will be notified of positive communication documentation sheet. | | Jason Stewart | 08/07/2018 |
| <i>Notes:</i> | | | | | |
| 8 | 7/6/18 | Teachers will document positive communications with parents. | | Jason Stewart | 08/13/2018 |
| <i>Notes:</i> | | | | | |
| 9 | 7/25/18 | A Google Doc for documenting positive behavior contacts with parents will be created for each teacher and shared through Google Drive. | | Rachel Horn | 08/07/2018 |
| <i>Notes:</i> | | | | | |
| 10 | 7/25/18 | Documentation data will be reviewed quarterly. | | Jason Stewart | 10/12/2018 |
| <i>Notes:</i> | | | | | |
| Implementation: | | | 05/21/2018 | | |
| Evidence | 5/21/2018 | | | | |
| Experience | 5/21/2018 | | | | |
| Sustainability | 5/21/2018 | | | | |