

Carlisle School District Annual Report 2016-2017

In accordance with state guidelines, the following information is furnished dealing with the progress of the Carlisle Public Schools in various areas including accreditation, program goals, and proposals to correct deficiencies.

Jason Clark, Superintendent of Schools for the Carlisle School District, welcomed the public at the administration building on November 7th in conjunction with the regular scheduled Board meeting. Board members, Terry McCallie, Adam Ellis, Bryan Olinger, Jerome Carter, Debbie Reid, C.J. Parker, and Cliff Schafer, were introduced and thanked for their many hours of work for the district. Mr. Clark reported to the patrons that both the elementary school and the high school were fully accredited by the Arkansas Department of Education. It was noted that the district operates free from fiscal, academic, or facility distress.

A summary of personnel changes and enrollment figures were highlighted by Mr. Clark. Recent ACT and ACT Aspire test scores were covered during the annual report along with the Iowa Test of Basic Skills.

In order to correct academic deficiencies, Mr. Clark reported that teachers continue to receive additional training in a number of areas including improving test scores, literacy/math strategies, special needs students, parental involvement, and technology. Staff development and in-service were provided through the Wilbur Mills School Cooperative, Arkansas Department of Education, and through the Carlisle School District.

Mr. Clark reported that the Carlisle School District, in accordance with Arkansas statute, participates in Arkansas Public School Choice. Students in surrounding districts may file an application to attend Carlisle Schools by May 1, 2017. This application may be picked up in the District Administration Office at 520 Center Street, Carlisle, Arkansas 72024. Interested applicants may also call the District Administration Office at 870-552-3931 for more information. Employment practices and all school services including vocational opportunities will be offered without regard to race, color, national origin, sex, or handicap condition.

The public was invited to visit with faculty, staff, administrators, and Board members if they had questions and also to provide written comments regarding concerns.