

Comprehensive Progress Report

Mission: At Carlisle Elementary School, we are committed to building strong relationships with our students, parents, and other stakeholders. We strive to provide a safe learning environment where all students and reach their highest potential, become lifelong learners and productive, contributing citizens.

Vision:

Goals:



! = Past Due Objectives KEY = Key Indicator

Core Function:		School Leadership and Decision Making			
Effective Practice:		Align classroom observations with evaluation criteria and professional development			
	IF06	Teachers are required to make individual professional development plans based on classroom observations.(70)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Currently teachers and staff assess individual professional development needs themselves.	Limited Development 02/26/2016		
How it will look when fully met:		Completed individualized professional development needs, correlated with PGPs, based on classroom needs that will be implemented during the summer and throughout the school year.		Jason Stewart	05/31/2020
Actions			0 of 4 (0%)		
	2/26/16	Teachers will be made aware of this objective		Jason Stewart	08/13/2019
<i>Notes:</i>					
	5/1/19	Teachers will be observed throughout the year using TESS to determine areas of strength and areas of growth.		Rachel Horn	05/31/2020
<i>Notes:</i>					
	5/1/19	Administration will discuss areas of growth with teachers.		Rachel Horn	05/31/2020
<i>Notes:</i>					
	5/1/19	Teachers will create professional development plans based on TESS observations and administrator feedback.		Jason Stewart	05/31/2020

Notes:

Core Function:			Curriculum, Assessment, and Instructional Planning			
Effective Practice:			Engage teachers in assessing and monitoring student mastery			
		IIB05	All teachers re-teach based on post-test results.(95)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently some teachers reteach based on post-test results, but this is not a building wide initiative.	No Development 05/01/2019		
How it will look when fully met:			When this objective is fully met, teachers will analyze post-test data looking for trends, patterns, and insights. They will then use these data to identify students in need of additional support or in need of enrichment and provide instruction targeted to these needs.		Rachel Horn	05/31/2020
Actions				0 of 5 (0%)		
	5/1/19	Teachers will be made aware of this indicator.			Jason Stewart	08/13/2019
Notes:						
	5/1/19	Teachers will analyze post-test data looking for trends, patterns, or insights.			Rachel Horn	05/31/2020
Notes:						
	5/1/19	Teachers will provide documentation of test result analysis and intervention/enrichment.			Rachel Horn	05/31/2020
Notes:						
	5/1/19	Teachers will review ACT Aspire Interim Data in PLCs to determine student growth.			Rachel Horn	05/31/2020
Notes:						
	5/1/19	The Leadership Team will compile ACT Aspire Interim data to provide to PLCs.			Jason Stewart	05/31/2020
Notes:						