



Targeted Improvement Plan

District Name: Hale Center ISD	County District Number: 095903	Superintendent Name: Steven Pyburn
Campus Name: Akin Elementary	Campus Number: 095903102	District Coordinator of School Improvement: Steven Pyburn
PSP: Southern Bush	Educational Service Center: Region 17	School Principal: Jackie King

Vision: Akin Elementary is committed to grow all students and to progress them to their academic potential through high expectations and engaging experiences.

Problem Statement #1: 55% of all students, all subjects, achieved Approaches level on 2018 STAAR	Annual Goal #1: 73% of all students, all subjects, will achieve approaches level on the 2019 STAAR.
Root Cause #1: Administration did not train and hold teachers accountable for using standards aligned assessments for each grading period on the YAG.	Strategy #1: Bi-weekly YAG campus reviews; Eduphoria Training for all staff; TEKS aligned assessments; All staff will have 1 walk-through/ 2weeks with feedback

Goal #1:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>	Eduphoria Training	September to October	Region 17	Principal	100% of teachers K-4 can use Eduphoria to create assessments and view data.	100% of teachers K-4 were trained in use Eduphoria to create assessments and view data	On Track to Meet Goal	Continued use of Eduphoria; begin planning of training for 2019-20
	Data disaggregation for unit assessments	September through May	Eduphoria, Computers, scanner connected to Eduphoria	Teacher	The data received will be reflected in lesson plan cycles and visible during walkthroughs.	Data meetings look at student progress and TEKS needed for remediation. Principal checks lesson plans weekly for including of TEKS missed.	Significant Progress	Continue data meetings; intervention time is increased this semester.
	Small group instruction will address new and spiraled objectives with rigor	September through May	HCISD adopted curriculum, YAG,	Teacher	HCISD adopted curriculum	ESC trained teachers in use of small group instruction	On Track to Meet Goal	Continue use of small groups; monitor with walk through observations and lesson plan checks.
	Mentor Teachers will be identified	September to October	Administrative Team; CLT	CLT	Mentor teachers will be assigned to identified areas of need	3rd/4th mentor teachers identified. Master schedule re-configured to allow for one teacher for 3rd/4th reading and one teacher for 3rd/4th math. All teachers work together to plan and do small groups.	On Track to Meet Goal	Continue used of mentor teachers; monitoring small groups through walk through observations and lesson plans.
Intermediate: <i>(Implementation)</i>	Conduct bi-weekly observations	September through May	Principal	Principal	100% of teachers will receive feedback from observations and application can be seen in future observations	100% of 2nd, 3rd, 4th grade teachers have received feedback from observations bi-weekly. K and 1st have received monthly observations with feedback.	Significant Progress	Feedback/observations for K and 1st will increase this semester to bi-weekly.
	Student progress monitoring	September through May	Unit Assessments; STAAR benchmarks	DCSI, Principal,	All students will show measureable growth	Grade 3 Reading: 62.75 - 31.37 - 9.8 Grade 4 Reading: 66.67 - 30.56 - 5.56 Grade 3 Math: 46.15 - 15.38 - 3.85 Grade 4 Math: 33.33 - 11.9 - 0	Some Progress	Appropriate intervention after school assigned.
Long-Term: <i>(Results)</i>	STAAR Results	April to May	District Testing Coordinator	Campus Testing Coordinator	73% of all students, all subjects, will achieve approaches level on the 2019 STAAR.	Not available at this time	Select	
							Select	

Vision Status	Vision Metrics
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End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #2: 22% of all students, all subjects, achieved Meets Level on 2018 STAAR	Annual Goal #2: 40% of all students, in all subjects, will achieve the Meets Level on the 2019 STAAR.
Root Cause #2: Administration did not train and hold teachers accountable for using standards aligned assessments for each grading period on the YAG.	Strategy #2: Bi-weekly YAG campus reviews; Eduphoria Training for all staff; TEKS aligned assessments; All staff will have 1 walk-through/ 2weeks with feedback

Goal #2:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
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Vision: Akin Elementary is committed to grow all students and to progress them to their academic potential through high expectations and engaging experiences.								
Short-Term: <i>(training, acquisition of new skills)</i>	Eduphoria Training	September to October	Region 17	Principal	100% of teachers K-4 can use Eduphoria to create assessments and data.	100% of teachers K-4 were trained and use Eduphoria to create assessments and view data	On Track to Meet Goal	Continued use of Eduphoria. Begin planning for 2019-2020 updates
	Data disaggregation for unit assessments	September through May	Eduphoria, Computers, scanner connected to Eduphoria	Teacher	The data received will be reflected in lesson plan cycles and visible during walkthroughs.	Data meetings look at student progress and TEKS needed for remediation. Principal checks lesson plans weekly for including of TEKS missed.	Significant Progress	Continue data meetings; intervention time is increased this semester.
	Small group instruction will address new and spiraled objectives with rigor	September through May	HCISD adopted curriculum, YAG,	Teacher	HCISD adopted curriculum	ESC trained teachers in use of small group instruction	On Track to Meet Goal	Continue use of small groups; monitor with walk through observations and lesson plan checks.
	Mentor Teachers will be identified	September to October	Administrative Team; CLT	CLT	Mentor teachers will be assigned to identified areas of need	3rd/4th mentor teachers identified. Master schedule re-configured to allow for one teacher for 3rd/4th reading and one teacher for 3rd/4th math. All teachers work together to plan and do small groups.	On Track to Meet Goal	Continue used of mentor teachers; monitoring small groups through walk through observations and lesson plans.
Intermediate: <i>(Implementation)</i>	Conduct bi-weekly observations	September through May	Principal	Principal	100% of teachers will receive feedback from observations and application can be seen in future observations	100% of 2nd, 3rd, 4th grade teachers have received feedback from observations bi-weekly. K and 1st have received monthly observations with feedback.	Significant Progress	Feedback/observations for K and 1st will increase this semester to bi-weekly.
	Student progress monitoring	September through May	Unit Assessments; STAAR benchmarks	DCSI, Principal,	All students will show measureable growth	Grade 3 Reading: 62.75 - 31.37 - 9.8 Grade 4 Reading: 66.67 - 30.56 - 5.56 Grade 3 Math: 46.15 - 15.38 - 3.85 Grade 4 Math: 33.33 - 11.9 - 0	Some Progress	Appropriate intervention after school assigned.
							Select	
Long-Term: <i>(Results)</i>	STAAR Results	April to May	District Testing Coordinator	Campus Testing Coordinator	40% of all students, all subjects, will achieve Meets Level on the 2019 STAAR.	not available at this time	Select	
							Select	
Vision Status			Vision Metrics					

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #3: 22% of the Economically Disadvantaged did not achieve Meets Level on the 2019 STAAR.	Annual Goal #3: 40% of Economically Disadvantaged will achieve the Meets Level on the 2019 STAAR.
Root Cause #3: Administration did not train and hold teachers accountable for using standards aligned assessments for each grading period on the YAG.	Strategy #3: Bi-weekly YAG campus reviews; Eduphoria Training for all staff; TEKS aligned assessments; All staff will have 1 walk-through/ 2weeks with feedback

Goal #3:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>	Eduphoria Training	September to October	Region 17	Principal	100% of teachers K-4 can use Eduphoria to create assessments and data.	100% of teachers K-4 were trained and use Eduphoria to create assessments and view data	On Track to Meet Goal	Continued use of Eduphoria. Begin planning for 2019-2020 updates
	Data disaggregation for unit assessments	September through May	Eduphoria, Computers, scanner connected to Eduphoria	Teacher	The data received will be reflected in lesson plan cycles and visible during walkthroughs.	Data meetings held each 6 weeks to check student data. Intervention and instruction is data driven	Significant Progress	Continue data meetings; intervention time is increased this semester.
	Small group instruction will address new and spiraled objectives with rigor	September through May	HCISD adopted curriculum, YAG,	Teacher	HCISD adopted curriculum	ESC trained teachers in use of small group instruction	On Track to Meet Goal	Continue use of small groups; monitor with walk through observations and lesson plan checks.
	Mentor Teachers will be identified	September to October	Administrative Team; CLT	CLT	Mentor teachers will be assigned to identified areas of need	3rd/4th mentor teachers identified. Master schedule re-configured to allow for one teacher for 3rd/4th reading and one teacher for 3rd/4th math. All teachers work together to plan and do small groups.	On Track to Meet Goal	Continue used of mentor teachers; monitoring small groups through walk through observations and lesson plans.

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	Conduct bi-weekly observations	September through May	Principal	Principal	100% of teachers will receive feedback from observations and application can be seen in future observations	100% of 2nd, 3rd, 4th grade teachers have received feedback from observations bi-weekly. K and 1st have received monthly observations with feedback.	Significant Progress	Feedback/observations for K and 1st will increase this semester to bi-weekly.
Intermediate: <i>(Implementation)</i>	Student progress monitoring	September through May	Unit Assessments; STAAR benchmarks	DCSI, Principal,	All students will show measureable growth	Grade 3 Reading: 59.46 - 27.03 - 5.41 Grade 4 Reading: 68 - 28 - 4 Math: 39.47 - 7.89 - 2.63 Grade 3 Grade 4 Math: 33.33 - 11.9 - 0	Some Progress	Appropriate intervention after school assigned.
							Select	
Long-Term: <i>(Results)</i>	STAAR Results	April to May	District Testing Coordinator	Campus Testing Coordinator	40% of economically disadvantaged students will achieve Meets Level on the 2019 STAAR.		Select	
							Select	
Vision Status				Vision Metrics				