

Hale Center Independent School District

District Action Plan

2015-2016



“Helping Children Image, Succeed, & Dream”

Hale Center Independent School District
District-wide Action Plan
2015-2016

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Hale Center Independent School District

MISSION STATEMENT

It is the mission of the Hale Center Independent School District to provide a comprehensive education that will prepare our students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.

A basic curriculum of English Language Arts, mathematics, science, social studies, fine arts, health, physical education, and career/technology training will be taught at the appropriate ability levels to insure that all students will be challenged. We will encourage the development of the effective interpersonal relationships, self-esteem, responsible behavior and respect for others. Knowledge of citizenship and economic responsibility and appreciation of our common American heritage will be emphasized. Students will be provided the opportunity to develop the ability to think logically, independently, and creatively, and to communicate effectively.

The school will be accountable for demonstrated results and continuous improvement.

2015-2016 Goals

- Goal #1:** *HCISD will provide a rigorous instructional environment and align curriculum establishing staff and student ability to exceed accountability standards.*
- Goal #2:** *HCISD will allocate resources to address student, employee, facility, extra-curricular and transportation needs while maintaining a fiscally responsible budget.*
- Goal #3:** *HCISD will strive to effectively communicate with parents, students, staff and community to keep all parties informed toward achieving the educational goals of HCISD.*
- Goal #4:** *HCISD will promote parental involvement through communication including both personal and electronic means as well as district/campus forums.*
- Goal #5:** *HCISD will update and maintain buildings and district infrastructure to provide a safe and comfortable learning environment.*
- Goal #6:** *HCISD will challenge all students to achieve at the highest levels and become productive and responsible citizens.*

**Goal Setting Committee
June 9, 2015**

Dennis Burton	Board Vice President
Lisa Buxton	Board Secretary
Melissa Huffhines	Board Member
Paul Chandler	Board Member
Mike Wiley	Principal Carr Middle School
Melissa Lawson	District Testing Coordinator
Lisa Madrigal	Federal Programs, Migrant, ESL
Richard Watson	Business Manager
Joe Betancur	Facilities/Maintenance
Jackie King	Principal Akin Elementary
Alan Berry	Principal High School
Trudy Krug	Special Education
Mick Sudano	Technology
Monica Berry	Administrative Assistant
Kyle Wood	Girls Athletic Coordinator
Reza Jimenez	Akin Counselor/ESL
Laurie Johnson	HS Counselor
Carl Krug	Superintendent

Critical Issues/Needs Assessment

- a. graduation plans
- b. English EOC
- c. underclassman grades
- d. ESL district handbook
- e. math, science teacher retention
- f. better communication
- g. attendance/parent apathy
- h. campus to parent comm.
- i. drug and alcohol awareness program
- j. pregnancy rate
- k. Carr security/cameras
- l. parent participation
- m. district building roofs
- n. compliancy w/ fund EDGAR
- o. align w/staff state funding
- p. parenting classes
- q. adequate funding
- r. school finance
- s. inclusion schedules
- t. building infrastructure
- u. challenging students
- v. career guidance parents
- w. vertical alignment curriculum
- x. CMS climate control
- y. updating web pages
- z. graduates to college
- aa. teacher web pages
- bb. HS security
- cc. student attend/tardies
- dd. aging buses
- ee. textbooks w/ EMAT
- ff. 5/8 science STAAR scores
- gg. client first
- hh. documentation
- ii. akin flooding
- jj. ms safety shelter
- kk. erate
- ll. accountability
- mm. parental involvement
- nn. negative impressions
- oo. EOC standards
- pp. Chain of command

Critical Issues Grouped

- (61) accountability
 - a. graduation plans
 - b. english eoc
 - c. underclassman grades
 - d. esl district handbook
 - n. complancy w/ fund edgar
 - s. inclusion schedules
 - u. challenging students
 - w. vertical alignment curr
 - ff. 5/8 science staar scores
 - oo. eoc standards

- (43) school finance
 - e. math, science teacher reten
 - o. align w/staff state funding
 - n. complancy w/ fund edgar
 - q. adequate funding
 - ee. textbooks w/ emat
 - kk. erate

- (39) better communication
 - y. updating web pages
 - aa. teacher web pages
 - pp. Chain of command
 - gg. client first
 - hh. documentation
 - nn. negative impressions

- (35) parental involvement
 - l. parent participation
 - h. campus to parent comm.
 - g. attendance/parent apathy
 - i. drug and alchol aware prog
 - p. parenting classes
 - v. career guidance parents
 - c. underclassman grades
 - j. pregnancy rate
 - z. graduates to college

- (30) building infrastructure
 - k. carr security/cameras
 - m. district building roofs
 - x. cms climate control
 - bb. hs security
 - dd. aging buses
 - ii. akin flooding
 - jj. ms safety shelter

- (28) challenging students
 - j. pregnancy rate
 - i. drug and alcohol aware prog
 - a. graduation plans
 - c. underclassman grades
 - s. inclusion schedules
 - cc. student attend/tardies

Key for Action Plan

SPECIAL PROGRAMS AND POPULATIONS

1-10 serves as a key for the Special Programs column in the plan

1. Title One

2. E.S.L. (English as a Second Language)/Bilingual

3. Migrant

4. Special Education

5. Gifted and Talented – Specific

6. At-Risk

7. Low Social-Economic Groups

8. Dyslexia Students

9. Minority

10. All Populations

TITLE I SCHOOL WIDE COMPONENTS

R = Reform Strategies

I = Instruction by Highly Qualified Staff

PD = Professional Development

H = Highly Qualified Staff

PI = Parental Involvement Strategies

T = Transition

A = Assessment

M = Accelerated Instruction for Mastery

CP = Coordination of all Programs

HALE CENTER INDEPENDENT SCHOOL DISTRICT 2015-2016 District Action Plan

9-Jul-15

<p>Goal 1: HCISD will provide rigorous instructional environment and align curriculum establishing staff and student ability to exceed accountability standards.</p>	<p style="text-align: center;">School wide Component</p> <p>R = Reform Strategies I = Instruction by Highly Qualified Staff PD = Prof. Development H = Highly Qualified Staff PI = Parental Involvement T = Transition A = Assessment M = Accelerated Instruction for Mastery CP = Coordination Of All Programs</p>
<p>Obj. 1 HCISD will challenge all student groups through rigorous, aligned curriculum and instruction that meets the state Level 3 standards.</p>	

Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
W	A. HCISD will continue implementation of an aligned curriculum.	M, I	10	Teachers, Administrators	ongoing	Teachers	instructional material	F, T1, C	Teachers, Student feedback	Assessment scores
W,OO	B. HCISD teachers will evaluate curriculum and examine student data.	PD	10	Teachers, Principals	Aug 2015-April 2016	Teachers		F, G	Meeting sign in sheets	Improved scores in targeted areas
W	C. HCISD will utilize Eduphoria to target instruction.	I, M	10	Teachers, Principals	Aug 2015-April 2016	Teachers	Aware	L, S	Test Data	Improved scores in targeted areas
U,FF OO	D. HCISD will benchmark test, analyze the data and make data driven decisions.	I, A	10	Administrators, Principals, Counselors	Aug 2015-April 2016	Teachers	Aware, testing materials	T1, F	Test Data	Increased student achievement
A,C,U	E. HCISD will adjust student schedules to address areas of need.	R, A	10	Principals	Aug 2015-April 2016	Teachers		T1, F	Student schedules	Increased student achievement

HALE CENTER INDEPENDENT SCHOOL DISTRICT 2015-2016 District Action Plan

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Obj. 1 HCISD will challenge all student groups through rigorous, aligned curriculum and instruction that meets the state Level 3 standards.

School wide Component
 R = Reform Strategies
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Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
W,B,OO	F. HCISD lesson plans and instruction will reflect tested curriculum.	A	10	Teachers, Principal	Aug 2015-May 2016	Teachers	YAG		Teachers lesson plans	Improved scores
W,OO	G. HCISD will provide professional development to all staff to improve academic achievement.	PD	10	Administrators	ongoing	Administrator		L, T2, F, T1	Registrations	Increased student achievement

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<p>Obj. 2 HCISD will encourage underclass students to reach their potential throughout the school year.</p>	

Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
U,A,C	F. HCISD will provide in class counseling to all freshman discussing, study skills, college/career readiness,etc.	I, PD H	10	Teachers, Principal	Aug 2015- May 2016	Counselor		S,L,F	class plans	improved grades
U,A,C	A. HCISD will implement courses to assist students in career options. Career Crusing,, Career Choices	I, PD H	10	Supt., Princip. Counselors	Aug 2015- May 2016	Staff		S,L,F	student records	clear graduation paths
U,A,C	B. HCISD students will each have a personal graduation plan starting in 8th grade.	I, PD H	10	Supt., Princip. Counselors	Aug 2015- May 2016	Staff		S,L,F	student records	clear graduation paths
U,A,C	C. HCISD will continue with College and Career Night.	I, PD H	10	Supt., Princip. Counselors	Aug 2015- May 2016	Staff		S,L,F	Sign in sheets	increase college enrolle
U,A,C	D. HCISD will utilize social media to inform and encourage students.	I, PD H	10	Supt., Princip. Counselors	Aug 2015- May 2016	Staff		S,L,F	social media accounts	increase career awaren

HALE CENTER INDEPENDENT SCHOOL DISTRICT 2015-2016 District Action Plan

Goal 1: HCISD will provide rigorous instructional environment and align curriculum establishing staff and student ability to exceed accountability standards.

Obj. 3 HCISD will meet the needs of special populations through inclusion scheduling.

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Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
S,U	A. HCISD will utilize inclusion when appropriate.	I, M, C, P	10	Principals, Teachers	Aug 2015-May 2016	Teachers		L, F, C	Student sign in	Increased student participation
OO	B. HCISD teachers will use rigorous assessments, including STAAR vocabulary to prepare students.	A CP	10	Teachers	Aug 2015-May 2016	Teachers	Test materials	F, G, L, S	TEKS Res. SYS assessments	Increased scores

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Goal 1: HCISD will provide rigorous instructional environment and align curriculum establishing staff and student ability to exceed accountability standards.

Obj. 4 HCISD will increase science and social studies scores at all tested grade levels.

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Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
W,FF	A. HCISD will align curriculum with tested curriculum utilizing the TEKS Resource System.	PD, H	10	Teachers, Principals	Aug 2015-May 2016	Teachers	Teks Res Sy YAG	T1, C	Lesson plans/YAG	Increased student achievement
W,FF	B. HCISD will target weak sci/ss objectives during instruction.	I, H	10	Teachers, Principals	Aug 2015-May 2016	Teachers	Aware data	S, C	Lesson plans	Increased student achievement
W,FF	C. HCISD sci/ss teachers will begin each class period with "bell ringer activities".	I	10	Teachers	Aug 2015-May 2016	Teachers		S, C	Lesson plans	Increased student achievement
W,FF	D. HCISD sci/ss teachers will use Aware date to focus instruction during tutorials and the regular classroom setting.	I	10	Teachers	Aug 2015-May 2016	Teachers		S, L	Lesson plans	Increased student achievement
W,FF	E. HCISD principals will actively monitor sci/ss teachers.	H	10	Principals	ongoing	Principals	Eduphoria PDAS		Walkthrough forms	Increased student achievement
W,FF	F. HCISD teachers will use instructional software to target instruction.	M, H	10	Teachers	Aug 2015-May 2016	Teachers	Project Share	S, L	Desegregation forms	Increased student achievement

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<p>Obj. 5 HCISD will increase ELA scores at all tested grade levels.</p>	

Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
B,W OO	A. HCISD will align curriculum with tested curriculum.	PD, H	10	Teachers, Principals	Aug 2015-May 2016	Teachers	Teks Res S, YAG	T1, C	Lesson plans/YAG	Increased student achievement
B,W OO	B. HCISD ELA teachers will use Aware date to focus instruction during tutorials and the regular classroom setting.	I, H	10	Teachers, Principals	Aug 2015-May 2016	Teachers	Aware data	S, C	Lesson plans	Increased student achievement
B,W OO	C. HCISD ELA teachers will begin each class period with "bell ringer activities".	I	10	Teachers	Aug 2015-May 2016	Teachers		S, C	Lesson plans	Increased student achievement
B,W OO	D. HCISD ELA teachers will increase the use of Open Ended Responses.	I	10	Teachers	Aug 2015-May 2016	Teachers			Lesson plans	Increased student achievement
B,W OO	E. HCISD principals will actively monitor ELA teachers.	H	10	Principals	ongoing	Principals	Eduphoria PDAS		Walkthrough forms	Increased student achievement
B,W OO	F. HCISD teachers will use instructional software to target instruction.	M, H	10	Teachers	Aug 2015-May 2016	Teachers	Project Share		Desegregation forms	Increased student achievement

HALE CENTER INDEPENDENT SCHOOL DISTRICT 2015-2016 District Action Plan

Goal II: HCISD will allocate resources to address student, employee, facility, extra-curricular and transportation needs while amintaining a fiscally responsible budget.	School wide Component R = Reform Strategies I = Instruction by Highly Qualified Staff PD = Prof. Development H = Highly Qualified Staff PI = Parental Involvement T = Transition A = Assessment M = Accelerated Instruction for Mastery CP = Coordination Of All Programs
Obj. 1 HCISD will implement strategies to keep high needs personnel in district.	

Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
E,O	A. HCISD will consider stipends for math and science certified teachers.	R	10	Supt. Board	Aug 2015-May 2016	Teachers		L, S	Budget	Increased applicant pool
E,O	B. HCISD will consider signing bonuses for math and science teachers.	R	10	Supt. Board	Aug 2015-May 2016	Teachers		L, S, F	Budget	Increased applicant pool
E,O	C. HCISD will attend job fairs to attract new math and science teachers.	R	10	Principals	Aug 2015-May 2016	Principals		L, S, F	Job fair fees	
E,O	D. HCISD will continue the retention incentive bonus.		10	Supt. Board	ongoing	Staff		L	Budget Board Minutes	Teachers staying in Hale Center

HALE CENTER INDEPENDENT SCHOOL DISTRICT 2015-2016 District Action Plan

Goal II: HCISD will allocate resources to address student, employee, facility, extra-curricular and transportation needs while amintaining a fiscally responsible budget.

Obj. 2 HCISD will meet all EDGAR compliance standards.

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Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
N	A. HCISD will assure compliance with EDGAR standards.	CP	10	Fed. Progs.	ongoing	HCISD Staff	software	F	Fed. submissions	compliance with program

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Goal II: HCISD will allocate resources to address student, employee, facility, extra-curricular and transportation needs while amintaining a fiscally responsible budget.	School wide Component R = Reform Strategies I = Instruction by Highly Qualified Staff PD = Prof. Development H = Highly Qualified Staff PI = Parental Involvement T = Transition A = Assessment M = Accelerated Instruction for Mastery CP = Coordination Of All Programs
Obj. 3 HCISD will maintain sound budget practices and staffing in dealing with reduced state funding.	

Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
O,Q	A. HCISD will reduce staff where possible through attrition.	R	10	Finance Supt.	Aug 2015-May 2016	Staff		S, L	Budget	Balanced budget
Q,EE	B. HCISD campus leadership will provide instructional materials necessary and required to address the TEKS.	CP	10	Principals	Aug 2015-May 2016	Admin.		S, L	IM Records	

HALE CENTER INDEPENDENT SCHOOL DISTRICT

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<p>Goal II: HCISD will allocate resources to address student, employee, facility, extra-curricular and transportation needs while maintaining a fiscally responsible budget.</p>	<p>School wide Component R = Reform Strategies I = Instruction by Highly Qualified Staff PD = Prof. Development H = Highly Qualified Staff PI = Parental Involvement T = Transition A = Assessment M = Accelerated Instruction for Mastery CP = Coordination Of All Programs</p>
<p>Obj. 4 HCISD will implement strategies to manage the changes in Emat and Erate funding.</p>	

Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
Q,EE KK	A. HCISD will consider areas to reduce costs in technology.	R	10	Supt. Board	Aug 2015-May 2016	Teachers		L, S,F	Budget	reduced costs
Q, KK	B. HCISD will consider stipends to employees for technology use.	R	10	Supt. Board	Aug 2015-May 2016	Teachers		L, S, F	Budget	reduced costs
Q,EE	C. HCISD will research textbooks through less expensive means.	R	10	Principals	Aug 2015-May 2016	Principals		L, S, F		reduced costs

HALE CENTER INDEPENDENT SCHOOL DISTRICT 2015-2016 District Action Plan

Goal III: HCISD will strive to effectively communicate with parents, students, staff and community to keep all parties informed toward achieving the educational goals of HCISD.	School wide Component R = Reform Strategies I = Instruction by Highly Qualified Staff PD = Prof. Development H = Highly Qualified Staff PI = Parental Involvement T = Transition A = Assessment M = Accelerated Instruction for Mastery CP = Coordination Of All Programs
Obj. 1 HCHS will effectively communicate with all parents, through electronic and paper means.	

Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
H,F Y	A. HCHS will utilize SchoolReach, e-mails, twitter and flyers for parent notifications.	P, I	10	Federal Programs	Aug 2015- May 2016	Staff		F, G	Accounts, flyers	Increase parental involvement
H,F Y	B. HCHS will continue an 'open door' policy when communicating with parents.	P, I	10	Admin.	ongoing	Teachers				Increase parental involvement
F,GG NN	C. HCHS will have positive communication with parents.	P, I	10	Admin.	ongoing	Admin.		F, L	Journaling	Increase parental involvement
F,G AA	D. HCHS will continuously update district, campus and teacher websites.	P, I	10	Admin.	Aug 2015- May 2016	Teachers Parents		F, G	Sign in sheets	Increase parental involvement
H,HH	E. HCHS will document all parent communications.	P, I	10		Aug 2015- May 2016	Teachers Parents		L	Journaling	Increase parental involvement

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Goal III: HCISD will strive to effectively communicate with parents, students, staff and community to keep all parites informed toward achieving the educational goals of HCISD.	School wide Component R = Reform Strategies I = Instruction by Highly Qualified Staff PD = Prof. Development H = Highly Qualified Staff PI = Parental Involvement T = Transition A = Assessment M = Accelerated Instruction for Mastery CP = Coordination Of All Programs
Obj. 2 HCISD will encourage staff and community to point out the positives of HCISD.	

Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
F,Y,NN AA	A. HCISD will implement on the school webpage an accomplishment tab.	CP	10	Staff	Aug 2015- May 2016	Tech. Dept		F,L,S	Web Site	Increased positive remarks.
F,Y,NN AA	B. HCISD will report positive events on social media sites and the local newspaper.	CP	10	Staff	Aug 2015- May 2016	Tech. Dept		F,L,S	Social Media sites	Increased positive remarks.
F	C. HCISD will continue with the annual goal setting meeting and the reporting of accomplishments.	CP	10	Admin	Aug 2015- May 2016	Supt. Admin		F,L,S	sign in sheets. minutes	Increased positive remarks.
F,GG	D. HCISD will be a 'student first' district.	CP	10	Staff	Aug 2015- May 2016	Supt. Admin		F,L,S		Increased positive remarks.

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Goal IV: HCISD will promote parental involvement through communication including both personal and electronic means, as well as district/campus forums.

Obj. 1 HCCHS will encourage parent participation in all school events.

Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
F,Y,NN AA	A. HCCHS will utilize SchoolReach, e-mails, twitter and flyers for parent notifications.	P, I	10	Federal Programs	Aug 2015- May 2016	Staff		F, G	Accounts, flyers	Increase parental involvement
F,Y,NN AA	B. HCCHS will continue an 'open door' policy when communicating with parents.	P, I	10	Admin.	ongoing	Teachers				Increase parental involvement
F,Y,NN AA	C. HCCHS will have positive communication with parents.	P, I	10	Admin.	ongoing	Admin.		F, L	Journaling	Increase parental involvement
F,Y,NN AA	D. HCCHS will continuously update district, campus and teacher websites.	P, I	10	Admin.	Aug 2015- May 2016	Teachers Parents		F, G	Sign in sheets	Increase parental involvement
F,HH	E. HCCHS will document all parent communications.									

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Goal IV: HCISD will promote parental involvement through communication including both personal and electronic means, as well as district/campus forums.

Obj. 2 HCCHS will work towards increasing student attendance and motivation through parental involvement.

Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
F,HH,G CC	A. HCCHS will continue to communicate with parents involving absences and tardiness.	P, I	10	Federal Programs	Aug 2015- May 2016	Staff		F, G	Phone records	Increased revenues
F,HH,G CC	B. HCCHS will address student attendance during open houses.	P, I	10	Admin.	ongoing	Teachers			Sign in sheets	Increased revenues
F,HH,G CC	C. HCCHS will provide student incentives for attendance.	CP	10	Admin.	ongoing	Admin.		F, L	Attendance records	Grant awards

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Goal IV: HCISD will promote parental involvement through communication including both personal and electronic means, as well as district/campus forums.

Obj. 3 HCISD will encourage a better understanding of today's educational environment.

Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
P,V,MM	A. HCISD will offer parenting and career guidance classes.	CP	10	Campus Counselors	Aug 2015- May 2016	Parents Counselors		F, L, S	class roles	Better informed parents
V,Z,MM	B. HCISD will encourage parents to understand the benefits of attending post secondary schools.	CP	10	Campus Counselors	Aug 2015- May 2016	Parents Counselors		F, L, S	parents meetings	Better informed parents. Increased college enrollment

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Goal V: HCISD will upgrade and maintain buildings and district infrastructure to provide a safe and comfortable learning environment.										School wide Component	
Obj. 1 HCISD will plan for increased safety measures at Carr Middle School.										R = Reform Strategies I = Instruction by Highly Qualified Staff PD = Prof. Development H = Highly Qualified Staff PI = Parental Involvement T = Transition A = Assessment M = Accelerated Instruction for Mastery CP = Coordination Of All Programs	
Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation		
						Human	Material	Fiscal	Formative	Summative	
K,T	A. HCISD will study the possibilities changing the entrance at Carr MS.	CP	10	Board, Supt.	ongoing	Maint.		S, L	Budget	School safer	
K,T	B. HCISD will examine the necessary changes required to limit access into CMS.	CP	10	Board, Supt.	ongoing	Maint.		S, L	Budget	School safer	
T,JJ	C. HCISD will explore the possibility of a storm/safety shelter at Carr Middle School.	CP	10	Board, Supt.	ongoing	Maint		S, L	Budget	Storm shelter	
K,BB,JJ T	D. HCISD will conduct and review safety assessments for each campus.	CP	10	Board, Supt.	ongoing	Principals		S, L	Safety Audit	School safer	

HALE CENTER INDEPENDENT SCHOOL DISTRICT 2015-2016 District Action Plan

Goal V: HCISD will upgrade and maintain buildings and district infrastructure to provide a safe and comfortable learning environment.										School wide Component R = Reform Strategies I = Instruction by Highly Qualified Staff PD = Prof. Development H = Highly Qualified Staff PI = Parental Involvement T = Transition A = Assessment M = Accelerated Instruction for Mastery CP = Coordination Of All Programs	
Obj. 2 HCISD will address building issues at each campus.											
Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation		
						Human	Material	Fiscal	Formative	Summative	
M, T	A. HCISD AD will inspect/repair roof issues at each campus.	CP	10	Board, Supt.	ongoing	Maint.		S, L	Budget	School safer	
DD	B. HCISD AD will maintain/repair aging buses to ensure safe transportation of staff and students.	CP	10	Board, Supt.	ongoing	Maint.		S, L	Budget	reduce incident report, safer transportation	

HALE CENTER INDEPENDENT SCHOOL DISTRICT 2015-2016 District Action Plan

School wide Component

R = Reform Strategies
 I = Instruction by Highly Qualified Staff
 PD = Prof. Development
 H = Highly Qualified Staff
 PI = Parental Involvement
 T = Transition
 A = Assessment
 M = Accelerated Instruction for Mastery
 CP = Coordination Of All Programs

Goal VI: HCISD will challenge all students to achieve at the highest levels and become productive and responsible citizens.

Obj. 1 HCISD will address the needs of students for suicide prevention, violence prevention, conflict resolution, dating violence and bullying.

Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
I,U	A. HCISD will require selected staff to workshops on safe and drug free school in the following areas: Drug prevention, violence prevention, suicide prevention, conflict resolution, Sexual harassment training. necessary and required to address the	PD	10	Supt., Principals Counselors SHAC	Aug 2015- May 2016	Staff		S, L	Registrations	Increased awareness for staff.
U,C,S Z	B. HCISD will continue dropout prevention strategies.	PI, CP	10	Supt., Principals Counselors Teachers	ongoing	staff		S,L,F	counseling logs	reduced dropouts
U,C,S Z	C. HCISD will offer career counseling through staff and software programs.	H	10	Counselors, teachers	ongoing	teachers, Counselors,	software	S,L	class instruction time	increased college enrollment
I,U	D. HCISD will continue with bullying, and harassment awareness programs.	PI,CP	10	Supt., Principals Counselors Teachers	ongoing	staff		S,L	assemblies	reduced incidents of bullying and harassment.

HALE CENTER INDEPENDENT SCHOOL DISTRICT 2015-2016 District Action Plan

Goal VI: HCISD will challenge all students to achieve at the highest levels and become productive and responsible citizens.	School wide Component R = Reform Strategies I = Instruction by Highly Qualified Staff PD = Prof. Development H = Highly Qualified Staff PI = Parental Involvement T = Transition A = Assessment M = Accelerated Instruction for Mastery CP = Coordination Of All Programs
Obj. 2 HCISD will address the needs of students for sex education and teen pregnancy..	

Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
U, J, I	A. HCISD will provide various student programs dealing with sex education. Worth the wait, PAPA, Compassionate Care Preg. Spkr.	PD	10	Supt., Princi Couselors SHAC	Aug 2015- May 2016	Staff		S,L,F	class schedules assemblies	increase awareness
U, J, I	B. HCISD will provide prevention curriculum information concerning sexting, cyber bully, self esteem, life skills	PD	10	Supt., Princi Couselors SHAC	Aug 2015- May 2016	Staff		S,L,F	class schedules assemblies	increased awareness

HALE CENTER INDEPENDENT SCHOOL DISTRICT 2015-2016 District Action Plan

Goal VI: HCISD will challenge all students to achieve at the highest levels and become productive and responsible citizens.	School wide Component R = Reform Strategies I = Instruction by Highly Qualified Staff PD = Prof. Development H = Highly Qualified Staff PI = Parental Involvement T = Transition A = Assessment M = Accelerated Instruction for Mastery CP = Coordination Of All Programs
Obj. 3 HCISD will address the importance of proper attendance.	

Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
F,HH,G CC	A. HCCHS will continue to communicate with parents involving absences and tardiness.	P, I	10	Federal Programs	Aug 2015-May 2016	Staff		F, G	Phone records	Increased revenues
F,HH,G CC	B. HCCHS will address student attendance during open houses.	P, I	10	Admin.	ongoing	Teachers			Sign in sheets	Increased revenues
F,HH,G CC	C. HCCHS will provide student incentives for attendance.	CP	10	Admin.	ongoing	Admin.		F, L	Attendance records	Grant awards

HALE CENTER INDEPENDENT SCHOOL DISTRICT 2015-2016 District Action Plan

School wide Component

R = Reform Strategies
 I = Instruction by Highly Qualified Staff
 PD = Prof. Development
 H = Highly Qualified Staff
 PI = Parental Involvement
 T = Transition
 A = Assessment
 M = Accelerated Instruction for Mastery
 CP = Coordination Of All Programs

Goal VI: HCISD will challenge all students to achieve at the highest levels and become productive and responsible citizens.

Obj. 4 HCISD will assist students on proper career choices through graduation plans and scheduling.

Needs Assmt.	Strategies Implementation(s)	SW Comp.	Spec. Prog/ Pops	Person(s) Responsible	Timeline Start/End	Resources			Evaluation	
						Human	Material	Fiscal	Formative	Summative
U,A,C	A. HCISD will implement courses to assist students in career options. Career Crusing,, Career Choices	I, PD, H	10	Supt., Princi Couselors	Aug 2015- May 2016	Staff		S,L,F	student records	clear graduation paths
U,A,C	B. HCISD students will each have a personal graduation plan starting in 8th grade.	I, PD, H	10	Supt., Princi Couselors	Aug 2015- May 2016	Staff		S,L,F	student records	clear graduation paths
U,A,C	C. HCISD will continue with College and Career Night.	I, PD, H	10	Supt., Princi Couselors	Aug 2015- May 2016	Staff		S,L,F	Sign in sheets	increase college enrollement
U,A,C	D. HCISD will utilize social media to inform and encourage students.	I, PD, H	10	Supt., Princi Couselors	Aug 2015- May 2016	Staff		S,L,F	social media accounts	increase career awareness

Hale Center ISD
 State Comp Ed Budget
 2015-2016

Updated 7/14/2015

Function - OBJECT	H.S.	Carr	Akin		TOTAL
*Salaries include benefits					
11-Teacher Salaries	47,592	53,232	310,953		411,777
11-T.A. Salaries	19,310	20,227	47,133		86,670
11-Substitutes	-	-	-		-
11-Tutorials/Extra Duty	-	-	-		-
11-Homebound (PRS) Salary	-	-	-		-
11-Summer School Duty	-	-	5,000		5,000
TOTAL SALARIES	66,902	73,459	363,086		503,447
					-
					-
11-Contracted Services	2,500	3,450	1,000		6,950
11-Supplies	-	4,451	11,556		16,007
11-Summer School Supplies	-	-	-		-
11-Travel & Other	25,249	-	-		25,249
	-	-	-		-
93-Payment to Fiscal Agent	-	-	-		-
					-
TOTAL	94,651	81,360	375,642		551,653
Teacher & TA FTEs	2.00	3.00	6.50		11.50

Projected State Comp Ed Allotment

\$1,442,043

Hale Center High School
 State Comp Ed Budget
 2015-2016

Function - OBJECT	H.S.
*Salaries include benefits	
11-Teacher Salaries	47,592
11-T.A. Salaries	19,310
11-Substitutes	
11-Tutorials/Extra Duty	
11-Homebound (PRS) Salary	
11-Summer School Duty	
TOTAL SALARIES	66,902
11-Contracted Services	2,500
11-Supplies	
11-Summer School Supplies	
11-Travel & Other	25,249
93-Payment to Fiscal Agent	
TOTAL	94,651
Teacher & TA FTEs	2.00

Carr Middle School
 State Comp Ed Budget
 2015-2016

Function - OBJECT	Carr
*Salaries include benefits	
11-Teacher Salaries	53,232
11-T.A. Salaries	20,227
11-Substitutes	
11-Tutorials/Extra Duty	
11-Homebound (PRS) Salary	
11-Summer School Duty	
TOTAL SALARIES	73,459
11-Contracted Services	3,450
11-Supplies	4,451
11-Summer School Supplies	
11-Travel & Other	-
93-Payment to Fiscal Agent	
TOTAL	81,360
Teacher & TA FTEs	3.00

Akin Elementary
 State Comp Ed Budget
 2015-2016

Function - OBJECT	Akin
*Salaries include benefits	
11-Teacher Salaries	310,953
11-T.A. Salaries	47,133
11-Substitutes	
11-Tutorials/Extra Duty	
11-Homebound (PRS) Salary	
11-Summer School Duty	5,000
TOTAL SALARIES	363,086
11-Contracted Services	1,000
11-Supplies	11,556
11-Summer School Supplies	
11-Travel & Other	-
93-Payment to Fiscal Agent	
TOTAL	375,642
Teacher & TA FTEs	6.50

HALE CENTER ISD

2015-2016 District Plan for NCLB Teacher Quality (100% HQ)

Performance Indicator	Current Status	Strategies	Timeline	Funding Source
Recruit and Retain teachers to maintain 100% classes taught by HQ teachers	HCISD has 100% of teachers HQ	HCISD will recruit HQ teachers via college job fairs, district website, ESC resources & trade magazines for HQ teachers as needed.	August 2015-May 2016 (as needed)	Federal, State
Professional development to meet NCLB section 1119, Teacher Quality Annual measurable objective (Title I campuses)	HCISD currently requires all teachers to attend onsite PD – teachers also encourage attending workshops in teaching field.	HCISD will continue to require PD & encourage 30 hour staff development continuous improvement yearly.	June 2015 – August 2016	Title II Part A Local, Federal
How the district will meet the NCLB Section 1119 HQ teacher requirements (Title I campuses)	HCISD currently meets NCLB section 1119 HQ teacher requirements	HCISD will continue to hire HQ teachers and encourage secondary teachers to achieve HQ status in other fields	August 2015- August 2016	Title II Part A Local

Working with campuses to develop and implement HQ strategies/activities (Title I campuses)	HCISD currently monitors all hiring of teachers and HQ status for all campuses	HCISD will continue to work w/ campus administration to monitor teachers HQ status	August 2015- August 2016	Title II Part A Local
The district will comply with HQ and professional development requirements (Title I campuses)	HCISD currently monitors teacher certification renewals & requires 2 days on-site PD HCISD	HCISD will continue to encourage teachers to attend professional development & participate in local staff development	August 2015- August 2016	Title II Part A Local
Ensure low-income and minority students are not taught at higher rates than other students by unqualified, out-of field, or inexperienced teachers.(Title I campuses)	HCISD is single attendance area and is 100% HQ	HCISD is single attendance area and is 100% HQ	August 2015- August 2016	Title II Part A Local

HALE CENTER ISD Technology Plan

2015 - 2016

Carl Krug

SUPERINTENDENT

DISTRICT PROFILE

ESC Region 17
City, State Zip HALE CENTER, TX 79041-1210
Phone (806) 839-2451
Fax (806) 839-2195
County District Number 095903

Number of Campuses	3
Total Student Enrollment	639
District Size	500 - 999
Percent Econ. Disadvantaged	75.12%

Technology Expenditures	\$286,285.00
Technology budgets reported in plan by category	Teaching and Learning Budget \$36,700.00 Educator Preparation and Development Budget \$45,000.00 Leadership, Administration and Support Budget \$64,085.00 Infrastructure for Technology Budget \$140,500.00 Total: \$286,285.00
Technology Expenditure Per Pupil	\$448.02
Number of Campuses with High-Speed Broadband Internet Access	3
Percentage of Campuses with High-Speed Broadband Internet Access	100.00%
Number of Classrooms with High-Speed Broadband Internet Access	58
Percentage of Classrooms with High-Speed Broadband Internet Access	100.00%
Computer/Student Ratio	3 student(s) for every computer
Computer/Teacher Ratio	1 teacher(s) for every computer
CIPA Compliance	CIPA compliance was certified by the district on 07/15/2015. Internet content filtering service is provided by ESC 17. Hale Center ISD Internet Safety Policy is currently in effect and was last update 04/29/2011.

Plan Introduction

Plan Last Edited 07/15/2015

Plan status: submitted
Years Included in the Plan: 2015 - 2016
Number of years covered by the plan: 1

Does the district file E-Rate? yes
Submitted plan PRIOR to posting 470.

Technology Planning Committee

Carl Krug, Superintendent

Mick Sudano, Director of Technology

Toby Hamilton, IT Tech

Alan Berry, Hale Center High School Principal

Mike Wylie, Carr Middle School Principal

Jackie King, Akin Elementary Principal

Brigitte McGann, Hale Center High School Teacher

Melody Lees, Akin Elementary Teacher

Kathy Davis, District Librarian

Executive Summary

Technology Mission To become a contributing member of society, each student at Hale Center Independent School District should be afforded a balanced, effective, and comprehensive education. The use of appropriate technology as components of this program will provide the necessary knowledge and skills required to be productive citizens in the 21st century. It is the responsibility of Hale Center Independent School District to: Prepare students by: • Encouraging problem solving, exploration, and foster learning • Teaching current software application and skills • Teaching peripherals and hardware • Providing opportunities to gain content area skills while using current technological tools Preparing staff by: • Matching staff development to current needs • Restructuring the learning environment • Providing opportunities for staff to seek individual technology interests • Complementing current key teaching strategies • Providing technology resources to • Meet the needs of classroom teachers and students • Properly train the future workforce • Use a comprehensive information system • Encourage communication Introduction Representatives of the district form the District Technology Committee. This committee is responsible for local planning and decision making, increase local knowledge of technology, encouraging communication, increasing the potential for future collaboration, and increase sustainability. This committee will meet on an as needed basis, update the technology plan annually, recommend technology staff development, annually review and update the district's technology policies, and make recommendations on other technology related issues. This committee shall be chaired by the Technology Director and consist of, at minimum, the Superintendent, principals from each campus, one teacher from each campus, and one parent representative. Hale Center is a rural farming community whose public school students face a technology isolation that restricts their access to technology and information necessary to develop real world skills needed to compete in a worldwide economy. Hale Center Independent School District currently has a diverse population of Hispanics, African Americans, and Caucasians. The isolation of these students prevents them from realizing the full scope of opportunities available outside the immediate area. In order to bring opportunities to students at Hale Center Independent School District, the district is committed to incorporating technology and Internet skills into the curriculum. Through distance learning and Tech Prep courses, high school students have been provided the opportunity to obtain technology skills otherwise not afforded them. It is the intention of the district to expand these opportunities and provide additional courses that provide students with technology skills that will prepare them for the world of work and education beyond high school. With these ideas in mind, Hale Center Independent School District understands the need to educate all students, grades Pre-Kindergarten through twelfth grades, using the avenue of technology integration into content. In addition, students are provided independent technology skills, via computer classes, that provide them the ability to participate in this integration. This plan is provided as a guideline for the appropriate and effective use of technology at Hale Center Independent School District. As technology changes, so will this plan. Technologies considered in this plan include, but are not limited to: • Hardware: computers, e-readers, tablets, printers, media converters, televisions, DVD, video cameras, scanners, digital cameras, wireless technology, LCD/DLP projectors. • Software: word processing, spreadsheet, database, computer assisted learning, tutorial, problem solving, graphical design, publishing and design, application servers. • Distance learning: interactive television, cable, digital video. • Telecommunications: telephone services, cellular phone services, fax, voice-mail, electronic mail, Internet access. • Services: local Technology Director, full time technology technician, contracted services, student apprentices. • Training: workshops, seminars, conferences, ESC XVII services, contracted training, local training, self-paced online technology skills instruction. In addition to the continued training required, hardware and software issues have been addressed. The technology committee understands the characteristics, goals, and purpose of instructional technology. The network software must continue to be maintained on the server, and network infrastructure needs to be kept current and maintained. Software required to support the classroom continues to change as new products are introduced and will have to be identified and purchased. The infrastructure and workstations will have to be upgraded to support such needs. Training will also be provided to provide for effective use of additional software and hardware purchases.

Needs Assessment

Assessment Process:

To assess the needs of technology for the district, all teachers were asked to complete the self-reported Texas STaR Chart. Results were automatically compiled and reported to campus principals. Principals used the Teacher STaR Chart data along with their own assessment of campus technology status and completed the Campus STaR Charts. STaR Chart data was examined and used to determine district technology needs.

Collaborative STaR Chart data indicates most teachers view district technology at the Developing and Achieving levels.

Existing Conditions:

Communication:

- District phone system
- Cellular phones for specific personnel are adequate.
- Fax services- All 3 campuses have a fax machine
- We provide 7th - 12th grade students with an email account.
- We have a web site that keeps current information about the school functions for our teachers, students, parents, and the general public.
- School alert system

Network:

- The district is currently operating a Gigabit network backbone with 1000 megabyte connections for our workstations.
- Wireless access is used to connect all areas of the district.
- ESC 17 runs internet content filter

Teaching and Learning:

HCHS:

- 332 Apple MacBooks
- 20 projectors
- 16 iPads for teacher use
- ITV Lab used for obtaining dual credit courses through South Plains College
- FFA Record books kept online
- Access to GradeSpeed and Skyward Attendance
- Online Credit Recovery software through Odyssey
- OSX 10.8 on Student Macs
- Follett Library Management software
- Eduphoria is used for measuring student assessment data
- TMSDS is used for creating math and science assessments
- ExamView used for creating all core subject assessments
- CEV is used for CATE courses
- Discovery Streaming and Discovery Science subscriptions
- Scrolling announcements run on all campus TVs

Carr:

- 70 Dell Computers running Windows XP
- 40 Dell computers running Windows 7
- 1 Apple MacBooks
- 15 Projectors
- 13 eInstruction Mobi Pads
- 10 eInstruction CPS systems
- Access to GradeSpeed and Skyward Attendance
- 10 Odyssey seats
- Microsoft Office 2003 or 2007 on all computers
- Follett Library Management software
- Eduphoria is used for measuring student assessment data
- TMSDS is used for creating math and science assessments
- Discovery Streaming and Discovery Science subscriptions
- Accelerated Reader, Accelerated Math, STAR Reader and STAR Math
- Mavis Beacon Typing and Microtype Pro
- FastTMath /Read Naturally serve for math and reading intervention

Akin:

- 65 Dell computers running Windows XP
- 45 Dell computers running Windows 7
- 19 Projectors
- 6 eInstruction Mobi Pads
- 6 eInstruction CPS systems
- Access to GradeSpeed and Skyward Attendance
- Microsoft Office 2003 or 2007 on all computers
- Follett Library Management software
- Eduphoria is used for measuring student assessment data
- Discovery Streaming and Discovery Science subscriptions
- Accelerated Reader and Star Reader
- Several Computer Assisted Instructional software installed on students computers
- LeapPad for PK, K
- Mobile ITV
- 7 iPads used by teachers to monitor intervention
- FastMath /Read Naturally serve for math and reading intervention
- 50 Nooks used for 4th grade for reading

Hale Center Public Library:

- 6 Dell computers running Windows XP or Windows 7
- Internet service provided by HCISD via a dedicated T1 line.

Administration and Support:

- Employ a Technology Director and IT technicians
- Skyward, Gradespeed, and Quicken used for administrative use.
- Skyward is used for cafeteria management
- Members of the Technology Committee are appointed and expected to disseminate information to employees
- Federal and state funding is used for infrastructure, instruction, professional development, administrative and related expenses.

Technology Needs:

Communication:

- Provide applicable 3rd party software for our Cisco Call Manager to enhance productivity.
- Continue to provide adequate cellular service for relevant personnel
- Maintain our web site for student, family and communities access to school related information.
- Collaborate with public and private entities to promote, enhance, and ensure student academic achievement.
- Continue the collaboration with community organizations for access and collaborative needs.

Network:

- Increase district bandwidth to the Internet
- Network connectivity to meet needs of all computers in all classrooms.
- Install and maintain intrusion prevention, detection, and removal applications.
- Install and maintain desktop and network management solutions
- Maintain adequate Anti-virus solutions
- Maintain network operating systems and support

Teaching and Learning:

- Replace antiquated hardware
- Maintain all current productivity, educational, and business related applications.
- Upgrade educational related software as needed
- Seek relevant instructional and productivity applications
- Reliable computers for student and teacher use.
- Upgraded applications that will allow students to meet the requirements of the Texas Essential Knowledge and Skills.
- Maintain projectors on all campuses

Professional Development:

- Provide professional development on methods of integrating technology into core curricular areas.
- Provide professional development for network and current technologies

- Provide professional development on effective use of instructional software.
- Provide electronic on-demand productivity software training
- Provide online self-paced technology training to help teachers reach SBEC standards for technology competency

Administration and Support:

- Continue to employ a Technology Director and IT technicians
- Dissemination of funding resources used for technology
- Assess Technology Committee duties and assure all district employees are informed of technology related requirements, needs, and information
- Provide administrative personnel with wireless devices for documentation and reporting
- Implement electronic sales, order management and faculty support

Goals, Objectives, and Strategies

GOAL 1: Assess, Evaluate, and Provide adequate technology communication throughout the district: Internet Access, speed & connectivity, & telecommunications.

OBJECTIVE 1.1:

Provide adequate telephone communication

Budget Amount \$20,000.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01

NCLB Correlates: 03, 05, 09

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.1.1:	Continue to provide/upgrade telephone services, provide and upgrade cell phone services for selected personnel in the district, and continue to provide fax services for the district. LEA LRPT Correlates: I01, I05, I06, I07, I08, I09	State: Original Status: In Progress	July 2013- June 2014	Superintendent, Technology Director, Business Manager	invoices, monthly statements, inventory
1.1.2:	Continue to maintain our telephone system and maintain a voice telecommunications services for district personnel inorder to provide another avenue for parent to teacher communication. LEA LRPT Correlates: I01, I05, I06, I07, I08	State: Original Status: In Progress	July 2013- June 2014	Superintendent, Technology Director	statement of work, physical telephone equipment, voice mail server

OBJECTIVE 1.2:

Provide web site for access by parents, students, community, and district employees.

Budget Amount \$3,200.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01, ER02

NCLB Correlates: 02, 03, 09

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.2.1:	Provide and maintain an infrastructure for communications with parents and community members, including year-round access to school news, educational resources, data and personnel. LEA LRPT Correlates: I08, I09, LAS11, LAS15, TL13, TL15, TL16	State: Original Status: In Progress	July 2013- June 2014	Technology Director, Curriculum Director, Webmaster Team	Content found on our school district web site
1.2.2:	Maintain district web site. LEA LRPT Correlates: I05, I08, I09, TL16	State: Original Status: In Progress	July 2013- June 2014	Superintendent, Technology Director, District personnel.	presence of a web site for the district.
1.2.3:	Support teachers in developing classroom websites and online resources to share lessons, monitor student progress, and establish regular communications with parents and students. LEA LRPT Correlates: I08, LAS11, LAS13, LAS15, TL09, TL13, TL16	State: Original Status: In Progress	July 2013- June 2014	Technology Director, Curriculum Director, Webmaster Team	Teacher websites found on our school district web site

GOAL 2: Assess, Evaluate and Provide adequate network infrastructure for technology. Provide adequate student/computer ratio; LAN/WAN improvements; & electronics components, and security needs.

OBJECTIVE 2.1:

Provide adequate student to computer ratio for practical development of projects.

Budget Amount \$50,000.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01, ER02

NCLB Correlates: 03, 05

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
2.1.1:	Evaluate the computer capabilities on each campus. LEA LRPT Correlates: I01, I05, I07, I09, TL08, TL09, TL12	State: Original Status: In Progress	July 2013- June 2014	Principals, Technology Director	POs, Invoices, mobile lab signup sheets.
2.1.2:	Purchase upgrades or replacements of desktops and Macbooks based on evaluation on each campus. LEA LRPT Correlates: I01, I05, I07, I09	State: Original Status: In Progress	July 2013- June 2014	Principals, Technology Director, Business Manager, Superintendent	POs, Invoices, inventory

OBJECTIVE 2.2:

Upgrade and Maintain network connectivity to meet the needs of all computers and related devices in each classroom.

Budget Amount \$10,000.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01, ER02

NCLB Correlates: 03, 05, 06, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
2.2.1:	Evaluate, plan, design, and implement cabling and wireless solutions for each campus to provide access to the network and Internet services LEA LRPT Correlates: I01, I02, I03, I05, I07, LAS01	State: Original Status: Completed	July 2013- June 2014	Superintendent, Technology Director, vendors	Network evaluation, testing results, LAN/WAN plan

OBJECTIVE 2.3:

Provide efficient network and Internet access.

Budget Amount \$47,000.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01, ER02

NCLB Correlates: 02, 03, 04a, 05, 06, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
2.3.1:	Provide high speed Internet and network access at each campus. LEA LRPT Correlates: I01, I02, I03, I05, I06, I07, I08,	State: Original Status: In	July 2013- June 2014	Technology Director, fiber access provider,	checklist of WAN/LAN plan

	TL09	Progress		Internet provider	
2.3.2:	Replace, configure, and install a file server LEA LRPT Correlates: I01, I05, I07, I09	State: Original Status: Planned	July 2013- June 2014	Superintendent, Technology Director	POs, statement of work, and physical presence of servers to serve the intended purposes.

OBJECTIVE 2.4:

Purchase, upgrade, and replace obsolete technology equipment that will be capable of running current applications on all three campuses.

Budget Amount \$10,000.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 02, 04a, 05, 06, 12

<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.4.1:	Purchase routers, servers, switches, and miscellaneous components as needed on each campus. LEA LRPT Correlates: I01, I02, I03, I06, I07, I08, I09	State: Original Status: In Progress	July 2013- June 2014	Superintendent, Technology Director	POs, invoices, inventory list, phoneline evaluation, requests for staff
2.4.2:	Provide every classroom with current class of cabling and with an adequate amount of network connections in relation the the amount of workstations needed in that classroom. LEA LRPT Correlates: I01, I02, I03, I07, I08, I09	State: Original Status: Completed	July 2013- June 2014	Technology Director, vendors, Superintendent	LAN evaluation
2.4.3:	Purchase and install minimum of 1000 Gb network cards for existing workstations in order to reach the full potential of our network infrastructure. LEA LRPT Correlates: I01, I09	State: Original Status: Planned	July 2013- June 2014	Technology Director, Superintendent	installed NICS

OBJECTIVE 2.5:

Maintain and replace electronic equipment for learning, teaching, administrative functions.

Budget Amount \$25,000.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 02, 03, 05, 06, 07, 12

<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.5.1:	Evaluate and purchase or replace printers, projectors, LCD panels, DVD/VCRs, televisions, calculators, scientific devices, digital media devices, GPSs, assistive devices, etc. based on the above evaluation and district perceived need. LEA LRPT Correlates: I01, I05, I09, TL08, TL09, TL12	State: Original Status: In Progress	July 2013- June 2014	Superintendent, Technology Director, Principals, Business Manager, Technology	survey, invoices, inventory

OBJECTIVE 2.6:

Provide electronic security for desktops and the network.

Budget Amount \$3,500.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01

NCLB Correlates: 05, 12

<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.6.1:	Continue to purchase and maintain anti-virus software. LEA LRPT Correlates: TL14	State: Original Status: In Progress	July 2013- June 2014	Superintendent, Technology Director,	Invoices, computer examinations
2.6.2:	Purchase and implement desktop and network security software. LEA LRPT Correlates: TL14	State: Original Status: Planned	July 2013- June 2014	Technology Director	PO, network examination

GOAL 3: Assure effective teaching and learning through integration of technology and provide adequate professional development in this area for educators and administrators.

OBJECTIVE 3.1:

Content specific strategies will be employed by educators to effectively utilize technology.

Budget Amount \$25,000.00

LRPT category: Educator Preparation and Development

E-Rate Correlates:

NCLB Correlates: 01, 02, 03, 04a, 05, 06, 07, 08

<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.1.1:	Provide content specific lesson plan strategies for teachers LEA LRPT Correlates: EP01, EP02, EP03, EP08, EP09, LAS10, TL01, TL03, TL04, TL05, TL07, TL08, TL12, TL13	State: Original Status: Planned	July 2013- June 2014	Principals, Technology Director, Technology Committee, Curriculum Director	ESC17 workshops, staff development sign-in sheets
3.1.2:	Provide on-demand training for productivity software for all district employees. LEA LRPT Correlates: EP01, EP02, EP03, I09, TL08	State: Original Status: Planned	July 2013- June 2014	Superintendent, Technology Director, Curriculum Director	POs, log files
3.1.3:	Evaluate, purchase and install media conversion and projection devices to allow for digital files to be viewed to large audiences. LEA LRPT Correlates: I01, I02, I05, I07, I09, TL08, TL09, TL12	State: Original Status: Planned	July 2013- June 2014	Superintendent, Technology Director, Principals	presence of S-Video capabilities and projectors and screens
3.1.4:	Cable television services will be continued and expanded. LEA LRPT Correlates: I01, I02, I05, I08, I09, LAS01, TL08, TL09	State: Original Status: In Progress	July 2013- June 2014	Superintendent, Technology Director	presence of cable services

OBJECTIVE 3.2:

Provide collaborative educator support.

Budget Amount \$4,000.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER02

NCLB Correlates: 01, 02, 04a, 04b, 05, 06, 08, 11, 12

<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.2.1:	Implement staff development day for teachers to share successful lessons or techniques that involve the use of technology. Technology Teacher Teams. Increase awareness of Technology Application TEKS among content area teachers. LEA LRPT Correlates: EP01, EP02, EP03, EP06, EP09, LAS01, LAS03, LAS10, TL06, TL13	State: Original Status: Planned	July 2013- June 2014	Principals, Teachers, Technology Director, Curriculum Director	staff development sign-in sheets

OBJECTIVE 3.3:

100% of Hale Center ISD educators will meet SBEC technology proficiencies for all beginning teachers and implement

them in the classroom.

Budget Amount \$20,000.00

LRPT category: Educator Preparation and Development

E-Rate Correlates: ER02

NCLB Correlates: 01, 02, 04a, 04b, 05, 06, 07, 08, 11

Strategies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
3.3.1: Through Internet, conferences, seminars, workshops, etc, stay updated on the latest technologies available. Teachers will review and evaluate the needs regarding the latest technologies for the district. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP08, LAS01, LAS02, LAS03, LAS10, LAS12, TL04, TL06, TL08	State: Original Status: Planned	July 2013-June 2014	Superintendent, Principals, Teachers, Technology Director, Curriculum Director	Technology inservice agendas, lesson plans, teacher evaluations, workshops, conferences
3.3.2: Implement an online training course to help all teachers become technology competent according to SBEC standards. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP07, EP08, EP09, LAS03, LAS12	State: Original Status: Planned	July 2013-June 2014	Curriculum Director, Superintendent, Principals, Technology Director	Certificates of Completion

OBJECTIVE 3.4:

Administrators will support use of technology in instruction.

Budget Amount \$2,000.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 02, 04a, 04b, 05, 06, 11, 12

Strategies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
3.4.1: Support and promote exemplary use of technology in instruction for the integration of inquiry-based learning for all content areas. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP07, EP08, LAS02, LAS03, LAS04, LAS05, LAS10	State: Original Status: In Progress	July 2013-June 2014	Principals, Technology Director	Lesson plans, staff meetings
3.4.2: Closely examine the Star Chart to evaluate the level of each teacher in the area of technology, to evaluate the direction needed to take in professional development, and to measure the progress of each teacher's growth in using technology in instruction LEA LRPT Correlates: EP04, EP05, EP08, LAS01, LAS02, LAS03, LAS08, LAS10, LAS12, LAS15	State: Original Status: In Progress	July 2013-June 2014	Principals, Curriculum Director, Technology Director, Technology Committee	StarChart

OBJECTIVE 3.5:

Students will use technology to attain knowledge as instructed by Texas Essential Knowledge and Skills.

Budget Amount \$5,000.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01

NCLB Correlates: 01, 02, 03, 07, 08, 09, 11

Strategies	State/Status:	Timeline:	Person(s)	Evidence:
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				<i>Responsible:</i>	
3.5.1:	Content area skills will be attained through the use of hands-on technology integrated projects that utilize hardware and software appropriate for each grade level. LEA LRPT Correlates: EP09, TL01, TL02, TL03, TL05, TL07, TL08, TL09, TL12, TL13	State: Original Status: In Progress	July 2013- June 2014	teachers, principals, superintendent, curriculum director, technology director	student projects, lesson plans
3.5.2:	Students use electronic presentation software, word processing, spreadsheet applications, electronic concept mapping, graphics creation and editing software, video and audio editing software for attaining knowledge of core content curriculum. LEA LRPT Correlates: LAS02, TL01, TL02, TL03, TL05, TL07, TL08, TL09, TL12, TL13	State: Original Status: In Progress	July 2013- June 2014	Superintendent, Technology Director, Principals, Counselors, Teachers, curriculum director	creation of student centered projects
3.5.3:	Software will be utilized to attain knowledge of career possibilities and career enhancing skills. LEA LRPT Correlates: TL01, TL03, TL05, TL08, TL12, TL13	State: Original Status: In Progress	July 2013- June 2014	Principals, Counselors, Teachers,	presence of software, lesson plans, student created electronic products
3.5.4:	Continue to utilize education related software and seek additional relevant applications for instruction and productivity. LEA LRPT Correlates: TL01, TL02, TL03, TL05, TL08, TL12	State: Original Status: In Progress	July 2013- June 2014	Superintendent, Technology Director, Principals, Teachers, Curriculum Director	presence and use of software

OBJECTIVE 3.6:

Continue distance learning opportunities for students, district personnel and community members.

Budget Amount \$2,000.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 02, 03, 04a, 05, 06, 07, 08, 09, 10, 11, 12

<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.6.1: Continue distance learning utilizing interactive two-way video - ITV) for student access to classes not readily available on campus, dual credit courses and honors courses. LEA LRPT Correlates: I01, I05, I06, I09, TL01, TL02, TL05, TL06, TL07, TL08, TL09, TL12, TL13	State: Original Status: In Progress	July 2013- June 2014	Superintendent, Technology Director, High School Principal, High School Counselor	presence of equipment and credits received by students
3.6.2: Maintain ITV equipment. LEA LRPT Correlates: I07, I08, I09, TL09	State: Original Status: In Progress	July 2013- June 2014	Technology Director, ESC17	inventory
3.6.3: Continue to utilize SPC and other entities for high school credit and dual credit courses. LEA LRPT Correlates: I05, I06, I08, TL01, TL02, TL06, TL08, TL09, TL13	State: Original Status: In Progress	July 2013- June 2014	High School Principal, High School Counselor	student credits received

GOAL 4: Continue to offer administrative and support services that will assure success with technology for learning, teaching, and administrative duties.

OBJECTIVE 4.1:

Assure adequate technical support for all learning, teaching & administrative duties.

Budget Amount \$55,000.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER02

NCLB Correlates: 01, 02, 03, 04b, 05, 06, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
4.1.1:	Continue to employ a Technology Director. Continue to employ IT Technicians. LEA LRPT Correlates: EP09, I07, LAS10, TL09	State: Original Status: In Progress	July 2013- June 2014	Board of Directors, Superintendent, Technology Director, Curriculum Director	written contracts
4.1.2:	Encourage teachers to seek technology applications certification LEA LRPT Correlates: EP01, EP02, EP04, EP05, EP07, LAS03, LAS06, LAS10, LAS12, TL01	State: Original Status: Planned	July 2013- June 2014	Superintendent, principals, Technology Director, Curriculum Director	electronic communications

OBJECTIVE 4.2:

The technology committee will continue a collaborative effort to develop a technology vision and plan for technology implementation and management.

Budget Amount \$800.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 09, 11, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
4.2.1:	Assure the district Acceptable Use Policy and Internet policy in place and implemented annually. LEA LRPT Correlates: TL14	State: Original Status: In Progress	July 2013- June 2014	Board of Directors, Superintendent, Technology Director, technology committee	written contracts and network monitoring
4.2.2:	Technology plan developed collaboratively by technology committee and approved by the local governing board. LEA LRPT Correlates: LAS01, LAS02, LAS04, LAS05, LAS07, LAS08, TL10, TL11	State: Original Status: In Progress	July 2013- June 2014	Board of Directors, Superintendent, Technology Director, technology committee	technology plan
4.2.3:	Continue the necessary planning, implementation, and management of existing and future network infrastructure. Employ the appropriate contracted services to handle proper maintenance and installation	State: Original Status: In Progress	July 2013- June 2014	Board of Directors, Superintendent, Technology Director,	written contracts, technology requests, warranties, invoices, funding / grant applications

technology related issues LEA LRPT Correlates: I01, I02, I06, I07, I08, LAS01			technology committee	
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OBJECTIVE 4.3:

Enhance the use of technology for student achievement by providing administrative personnel with sufficient tools for administrative functions (attendance, student data analysis, student personal information, grades, etc.)

Budget Amount \$1,585.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 11, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
4.3.1:	Provide training and assure access and technology integration strategies derived from needs after accessing student scores on standardized test records LEA LRPT Correlates: EP01, EP06, EP08, EP09, LAS01, LAS02, LAS03, LAS10, TL01, TL02, TL05, TL06, TL12	State: Original Status: In Progress	July 2013- June 2014	Principals, teachers, curriculum director	access to Odessey records
4.3.2:	Provide necessary training and ensure effective use of our electronic gradebook and student accounting software so that parents can retrieve up-to-date data about their children's academic performance. LEA LRPT Correlates: EP03, LAS11, TL04	State: Original Status: In Progress	July 2013- June 2014	Technology Director, local personnel, business personnel, Superintendent, Curriculum Director	Gradespeed software and files, Skyward Attendance software, AEIS-IT documentation, ESC17 professional development documentation, sign-in sheets, professional development travel voucher requests
4.3.3:	Continue to provide WebCat, Eduphoria, TMSDS, Odyssey. LEA LRPT Correlates: EP03, I05, I09, LAS02, LAS08, LAS15, TL03, TL04, TL05, TL07, TL08, TL09, TL12, TL13	State: Original Status: In Progress	July 2013- June 2014	Superintendent, Principals, Technology Director, PEIMS administrator, curriculum director	annual renewl and access to all services mentioned in this strategy
4.3.4:	Implement and utilize electronic inventory, order management and faculty support. LEA LRPT Correlates: EP03, I07, LAS08, LAS14	State: Original Status: Planned	July 2013- June 2014	Superintendent, Technology Director	presence of software and logged databases

OBJECTIVE 4.4:

Provide access to library resources by all students, teachers, administrators, and community members

Budget Amount \$1,500.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 03, 05, 06, 08, 09, 10, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
4.4.1:	Assess, evaluate, upgrade and maintain networked and Internet connected Follett resources for students, teachers,	State: Original	July 2013- June	Principals, Librarian, Technology	networked and Internet connected Follett resources

	administrators, and community members to access library resources. LEA LRPT Correlates: I07, I08, I09, LAS14, TL07, TL09, TL10, TL11	Status: In Progress	2014	Director	
4.4.2:	Add and/or update the technology equipment in the high school library to transform it into a multi-media center. LEA LRPT Correlates: LAS01, LAS03, LAS09, TL09, TL10, TL11	State: Original Status: Planned	July 2013- June 2014	high school principal, district librarian, technology director	equipment in the library

OBJECTIVE 4.5:

Continue to partner with Hale Center community entities to provide access to technology.

Budget Amount \$500.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01, ER02

NCLB Correlates: 03, 04b, 05, 06, 09, 10, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
4.5.1:	Continue to provide Internet service connectivity to the Hale Center Public Library. LEA LRPT Correlates: I03, I08, I09, LAS09	State: Original Status: In Progress	July 2013- June 2014	Superintendent, Technology Director	physical connectivity

OBJECTIVE 4.6:

Assure effective communication of technology district wide.

Budget Amount \$200.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 04b, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
4.6.1:	Continue to utilize a district Technology Committee for decision making and informing district employees of technology related information. LEA LRPT Correlates: EP09, I09, LAS01, LAS02, LAS04, LAS05	State: Original Status: In Progress	July 2013- June 2014	Superintendent, Technology Director, Technology Committee	minutes of meetings
4.6.2:	Implement a measure of selecting Technology Committee members to allow all district employees an opportunity to serve. LEA LRPT Correlates: LAS01, LAS02, LAS04	State: Original Status: Planned	July 2013- June 2014	Superintendent, Technology Director	Technology Committee Meeting minutes

Budget

Budget year 2015		
Budget item	Cost	Funding Sources with amount per source
Staff Development	\$35,585.00	Local
Telecommunications & Internet Access	\$60,000.00	ERATE 80% Local 20%
Materials & Supplies	\$15,000.00	Local 50% State Technology 50%
Equipment	\$103,500.00	Local 35% HS Allotment 65%
Maintenance	\$57,000.00	Local 20% ERATE 80% request
Miscellaneous Expenses	\$15,200.00	Local
Total	\$286,285.00	

Evaluation

Evaluation Process:

The Texas STAR chart and a district needs assessment will be administered to faculty, staff, and administrators. The assessment will be tallied and compiled into a report to give to the technology committee. The technology committee will review the results and make determinations about the state of technology in the district.

Network analysis will be conducted by the Technology Director and contractors when necessary. Reports on the condition of the network will be shared with the Technology Committee and the Board of Directors.

Teacher and Student implementation of technology will be assessed by PDAS methods. Principals will report this data at administrator meetings.

Evaluation Method:

Integration:

Student projects will be accessed and reviewed. Databases for various applications will be accessed to determine student/teacher use.

Ability of Teachers to teach:

Technology professional development opportunities will be provided both within the district, regionally, and statewide for educator preparation.

Student needs:

Lesson plans.

Standardized test scores.

Student projects.

Student credits.

Technologies and Telecommunications:

Requisitions, purchase orders, network access, network management, technology work orders, annual inventory, and monitor community access to district technologies through sign-in sheets

Timelines:

Assure adequate funding for each project.

Checklists, POs, analysis of Technology Plan.

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