

SAN PERLITA MIDDLE

Campus Improvement Plan

2017/2018



San Perlita Independent School District
P.O. Box 37 San Perlita, Texas 78590-0037
956-248-5250 956-248-5103

Date Reviewed:

DMAC Solutions ®

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SAN PERLITA ISD DISTRICT INFORMATION

The San Perlita Independent School District is located in Willacy County in an outlying area East of Raymondville and serves a 314-square mile area.

This area consists of parts of the H P El Sauz Ranch, Frank D. Yturria Ranch, Rockefeller Ranch, East Ranch and Port Mansfield, all lying within unincorporated areas.

The boundaries of the district are as follows:

Southern Boundary - Lyford/Raymondville

Northern Boundary - Kennedy County

Western Boundary - Raymondville

Eastern Boundary - Port Mansfield

The school district consists of three campuses:

San Perlita Elementary School PK - 5

San Perlita Middle School 6th - 8th

San Perlita High School 9th - 12th

DISTRICT EDUCATIONAL IMPROVEMENT COMMITTEE

- ALBERT A. PEÑA IV SUPERINTENDENT
- LAURIE KILBOURN ELEM. PRINCIPAL
- ADRIAN MONTEMAYOR MS/HS PRINCIPAL
- DEBORAH RODRIGUEZ BUSINESS MANAGER
- CRYSTAL RODRIGUEZ COUNSELOR
- JAYNE RHODES ELEMENTARY TEACHER
- LORRAINE GUTIERREZ ELEMENTARY TEACHER
- JENIFER RADA ELEMENTARY TEACHER
- MARIA RODRIGUEZ ELEMENTARY TEACHER
- ROSANNA GOMEZ MIDDLE SCHOOL TEACHER
- DEBORAH OSORNIO MIDDLE SCHOOL TEACHER
- CRISELDA RUBALCABA HIGH SCHOOL TEACHER
- RODOLFO AHUMADA STUDENT REPRESENTATIVE
- BUSINESS REPRESENTATIVE

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Mission

All students will develop essential academic skills and will also acquire knowledge of citizenship, economic responsibilities, appreciation and respect for our multicultural richness, and a knowledge base on which to build lifelong learning. The District is committed to providing the best possible educational environment for learning as the means through which our mission will be fulfilled. Accomplishment of this mission and our belief that all children can learn is possible only through teamwork, a positive attitude, and commitment.

Vision

We envision that San Perlita ISD will help our students acquire the necessary knowledge, communication, and problem solving skills through a variety of educational and social experiences to become productive citizens in our global society.

Nondiscrimination Notice

SAN PERLITA MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

CORE VALUES

- High expectations for all
- Excellence in teaching and learning
- Respect for the individual
- Resources to support students' needs
- A community with shared ownership, shared purpose, and shared commitment

SAN PERLITA I.S.D. BELIEF STATEMENT

We believe that within the educational community of San Perlita I.S.D.:

- Every student is a precious and unique individual who has a right to be given the opportunity to grow and learn academically, socially, and emotionally.
- It is our responsibility to nurture each child and to help each child to grow into his/her full potential.
- It is the responsibility of the community and school to teach

citizenship, communication skills, social skills, and values of character along academic and career skills.

- It is important to foster understanding and appreciation of our multi-cultural heritage, and to instill pride and a feeling of self-worth into each student.

- It is crucial that all students develop decision making skills and a sense of responsibility, so they can evaluate their career goals and make appropriate decisions about their own education.

- We are committed, as teachers, administrators, parents, and community members, to help our students achieve academic success and to become productive members of society.

DISTRICT EDUCATIONAL IMPROVEMENT GOALS

Goal One: Students will demonstrate significantly improved academic achievement.

Goal Two: Students will graduate on time and be encouraged and provided opportunities to acquire Post Secondary education.

Goal Three: San Perlita I.S.D. will demonstrate gain in student attendance.

Goal Four: San Perlita I.S.D. will have quality teachers, principals, and staff in all schools.

Goal Five: San Perlita I.S.D. will collaborate and communicate effectively with parents, students, and the community.

Goal Six: All technology and data systems will be maintained, utilized and updated. All data systems will provide reliable, accurate, and useful information.

Goal Seven: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita I.S.D.

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Goal 1. By 2018, 90% of our students will pass all the STAAR tests taken for all subjects across all grade levels, and be on track for 100% passing rate by 2017.

Objective 1. By August 2018, 90% of students will master the STAAR EOC tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide TEKS focused curriculum that is vertically and horizontally aligned across all grade levels. (Target Group: 9th, 10th, 11th, 12th)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Summative - Progress Reports, Report Cards, Benchmarks, Mock Test
2. Establish campus-based planning teams to organize and facilitate team meetings (Target Group: 9th, 10th, 11th, 12th)	Principal, Teachers	Aug 2017- June 2018	(F)Title I	Summative - focus Group Meeting reports to staff, faculty meetings
3. Utilize higher order thinking questions throughout all classes (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title III, (L)Instructional Resources	Summative - classroom observations, lesson plans walkthroughs, assessments, student writing samples
4. Provide services for students in danger of not being on grade level on areas of the STAAR tests (summer school, tutoring, Saturday sessions, credit recovery) (Target Group: All)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (S)SSI	Summative - progress reports, report cards, tutoring schedules, tutoring recommendations, summer school recommendations
5. Ensure that all special population students (ESL, Migrant, Bilingual, Special Education, 504 and Gifted and Talented) are identified and receive appropriate instructional services according to their specialized needs. (Target Group: All)	Counselor, Principal, Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Summative - Lesson plans, classroom observations, differentiated instruction
6. Provide information to parents to enhance understanding and support for the TEKS focused curriculum and the STAAR EOC test. (Target Group: 9th, 10th)	Counselor, Principal, Teachers	Aug 2017- June 2018	(L)Local Resources	Summative - Parent conferences, graduation plans, appropriate course sequence, student schedules.
7. Provide data analysis through the creation and administration of STAAR EOC benchmarks and mock tests. (Target Group: All)	Principal, Teachers	Aug 2017- June 2018	(L)Instructional Resources	Summative - assessment Calendar
8. Continue diagnostic needs assessment for all students in order to meet individual needs (STAAR tests, Beginning Of Year diagnostic tests) (Target Group: All)	Principal, Teachers	Aug 2017- June 2018	(L)Instructional Resources	Summative - Teacher observations

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Goal 1. By 2018, 90% of our students will pass all the STAAR tests taken for all subjects across all grade levels, and be on track for 100% passing rate by 2017.

Objective 1. By August 2018, 90% of students will master the STAAR EOC tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Provide staff development for teachers focusing on Reading/ELA, Math, Science and Social Studies.	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (L)Professional Development	Summative - Workshop Registrations
10. Provide recognition for academic achievement (Target Group: All)	Principal, Teachers	Aug 2017- June 2018	(L)Local Resources	Summative - Report Cards, AR Test
11. Involve students in a variety of extracurricular academic events (History Fair, Science Fair, Accelerated Reader, FFA,UIL, TSTEMS, ACE Program, etc.)		Aug 2017- June 2018		Summative -

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Goal 2. All students will develop learning skills in planning and creating artwork, which are beneficial to academic achievement in other subject areas.

Objective 1. All students will attain a 100% level of mastery in Art TEKS in school year 2017-2018.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be exposed to the elements of design (line, shape, value, texture, color, etc) (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Summative - Quizzes, assessments, sketch books
2. Students will be exposed to the principles of design (patterns, unity, balance, repetition, etc) (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Summative - Quizzes, assessments, sketch books
3. Students will be exposed to a variety of media including print making, sculpture, and painting. (Target Group: All)		Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Summative - Quizzes, assessments, sketch books
4. Teach art appreciation and art history (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Summative - Quizzes, assessments, sketch books
5. Provide experiences for students to showcase art work at various levels including competitions (Willacy County Livestock Show Mural Project) (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Summative - Quizzes, assessments, sketch books
6. Provide ACE activities that will enhance our academic core areas and provide students with opportunities for artistic expression (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Summative - Quizzes, assessments, sketch books
7. Work collaboratively with core area teachers on cross curricular projects (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Summative - Quizzes, assessments, sketch books

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Goal 3. Students will demonstrate mastery of the Social Studies TEKS.

Objective 1. By August 2018, 90% of students will master the STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize TEKS to prepare students for the STAAR EOC tests. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Summative - Progress Reports, Benchmark and mock data, student writing samples
2. Administer and update STAAR social studies mock and benchmark assessments to determine students' individual needs. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Summative - Progress Reports, Benchmark and mock data, student writing samples
3. Students will do research via the Internet. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Summative - Progress Reports, Benchmark and mock data, student writing samples
4. Students will prepare a project for presentation at the History Fair. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Summative - Progress Reports, Benchmark and mock data, student writing samples
5. Students will continuously write essays on specific topics to demonstrate knowledge in content area and ability to write effectively and proficiently. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Summative - Progress Reports, Benchmark and mock data, student writing samples
6. Develop critical thinking skills to analyze social studies issues and prepare for university level work. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Summative - Progress Reports, Benchmark and mock data, student writing samples

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Goal 4. Students will demonstrate mastery of the Mathematics TEKS.

Objective 1. By August 2018, 90% of students will master the STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use of technology to facilitate better understanding of TEKS Objectives. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I , (L)Instructional Resources , (L)Local Resources	Summative - teacher observations, weekly assessments, benchmark and mock scores, computer generated reports, progress reports
2. Lessons involving hands-on activities and manipulatives. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I , (L)Instructional Resources , (L)Local Resources	Summative - teacher observations, weekly assessments, benchmark and mock scores, computer generated reports, progress reports
3. Spiraling of instruction (Target Group: All)	Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I , (L)Instructional Resources , (L)Local Resources	Summative - teacher observations, weekly assessments, benchmark and mock scores, computer generated reports, progress reports
4. Use of mathematical concepts to solve relevant real world problems (Target Group: All)	Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I , (L)Instructional Resources , (L)Local Resources	Summative - teacher observations, weekly assessments, benchmark and mock scores, computer generated reports, progress reports
5. Administer and update STAAR mathematics mock and benchmark assessments to determine students' individual needs. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I , (L)Instructional Resources , (L)Local Resources	Summative - teacher observations, weekly assessments, benchmark and mock scores, computer generated reports, progress reports

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Goal 5. SPISD students will demonstrate improved physical fitness and develop life long skills.

Objective 1. All students will attain a 100% level of mastery of Physical Education TEKS in school year 2017-2018.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students participate in rigorous cardiovascular fitness training and strength development (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Local Resources	Summative - Recording of times, charting strength development, periodic fitness testing.
2. Implement Conditioning and Training Procedures (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Local Resources	Summative - Teacher Observations, student participation
3. Develop knowledge of rules and skills for life sport activities (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Local Resources	Summative - Teacher observations, student participation

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Goal 6. Students will demonstrate mastery of the Science TEKS.

Objective 1. By August 2018, 90% of students will master the STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will participate in laboratories, research in current areas of Science and field investigations. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I	Summative - Lab practices, teacher evaluations, progress reports, real life applications
2. Utilize the TEKS objectives to prepare students for the STAAR EOC test. (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Local Resources	Summative - Mock Test, Assessment calendar
3. Students will be offered tutorials to assist in content mastery. (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Instructional Resources , (L)Local Resources	Summative - Progress reports
4. Research project or experiment will be used to evaluate students working concept of the scientific processes. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Summative - Science Fair Participation
5. Administer and update STAAR science mock and benchmark assessments to determine students' individual needs. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I	Summative - Teacher observations, weekly assessments, benchmark and Mock scores, computer generated reports, progress reports.

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Goal 7. Students will demonstrate mastery of the English TEKS.

Objective 1. By August 2018, 90% of students will master the STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analyze writing samples order to make adjustments in instruction. (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Instructional Resources	Summative - Assess through student writing samples.
2. Model the process of analyzing and answering short answer questions for STAAR EOC in order to increase student success. (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Instructional Resources	Summative - Students answer and analyze short answer questions
3. Students have clear understanding of TEKS objectives (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Instructional Resources	Summative - Students successfully recognize the importance of knowing the TEKS objectives
4. Review and Practice ACT/SAT/PSAT (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Instructional Resources	Summative - ACT/SAT/PSAT/ Practice Tests
5. Administer STAAR Reading and Writing mock and benchmark assessments to determine students' individual needs. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I , (L)Instructional Resources	Summative - Teacher observations, weekly assessments, benchmark and Mock scores, computer generated reports, progress reports

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Goal 8. Students will improve reading and library skills.

Objective 1. All students will become knowledgeable of library resources.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teach library skills and procedures (Target Group: All)	Librarian, Teachers	Aug 2017- June 2018	(F)Title I	Summative - Teacher Observations, student participation, rough drafts
2. Create an awareness of online resources available to students (Target Group: All)	Librarian, Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I	Summative - Teacher Observations, students participation, rough drafts
3. Provide student incentives to reward student performance on AR assessments (Target Group: All)	Librarian, Teachers	Aug 2017- June 2018	(L)Local Resources	Summative - AR weekly tests

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Goal 9. By 2018, ensure that all Special Populations students will receive appropriate instructional services according to their specialized needs.

Objective 1. To ensure that all Special Education students achieve mastery of skills on tested areas of the STAAR test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize Wil-Cam Special Education Services to assist in identifying and monitoring of special education students. (Target Group: All)	Principal, Teachers	Aug 2017- June 2018	(F)Wil-Cam , (S)Special Ed	Summative - SPED Referrals
2. Utilize a district Student Assistance Program (SAP) to determine the need for a comprehensive individual assessment. (Target Group: All)	Principal	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Summative - Teacher observations, documentation, work samples
3. SAP Committee will meet once a six weeks to recommend appropriate interventions and strategies. (Target Group: SPED)	Principal	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Summative - Teacher observations, documentation, work samples
4. Special education students will be provided special education services through assistance from special education teachers and staff. (Target Group: SPED)	All Staff	Aug 2017- June 2018	(F)Wil-Cam , (S)Special Ed	Summative - Schedule of services, IEP goals and objectives,BIP
5. Special education teachers will hold coordination meetings with staff members working with SPED students to discuss and monitor student progress. (Target Group: SPED)	All Staff	Aug 2017- June 2018	(F)Wil-Cam , (S)Special Ed	Summative - Schedule of services, IEP goals and objectives, BIP
6. Special Education counselor will meet with designated students in accordance with their IEP and/or BIP. (Target Group: SPED)	All Staff	Aug 2017- June 2018	(F)Wil-Cam , (S)Special Ed	Summative - Schedule of Services, IEP goals and objectives, BIP

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Goal 10. Ensure that all ESL students will receive appropriate instructional services according to their specialized needs.

Objective 1. By August 2018, 90% of students will master the STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ESL students will strive to achieve "Advanced High" level on TELPAS (Target Group: ESL)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (F)Title III, (L)Instructional Resources	Summative - Progress Reports, Classroom Observations, ESL strategies, lesson plan documentation, ELPS
2. ESL students will be provided ESL strategies throughout the instructional day. (Target Group: ESL)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (F)Title III, (L)Instructional Resources	Summative - Progress Reports, Classroom Observations, ESL strategies, lesson plan documentation, ELPS
3. Language Proficiency Assessment Committee will serve as the decision making body in determining appropriate instructional settings and assessment procedures for ESL students. (Target Group: ESL)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (F)Title III, (L)Instructional Resources	Summative - Progress Reports, Classroom Observations, ESL strategies, lesson plan documentation, ELPS
4. ESL students will be assessed utilizing the Woodcock-Munoz Language Survey. (Target Group: ESL)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (F)Title III, (L)Instructional Resources	Summative - Assessment Results and program recommendations
5. Provide training opportunities on addressing the affective and cognitive needs of recent immigrants. (Target Group: ESL)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (F)Title III, (L)Professional Development	Summative - Progress Reports, Classroom Observations, ESL strategies, lesson plan documentation, ELPS
6. Provide training opportunities for ESL teachers in the transitioning process of English Language Learners (Target Group: ESL)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (F)Title III, (L)Instructional Resources	Summative - Workshop Registrations
7. Provide training and resources to teachers of recent immigrants. (Target Group: ESL)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (F)Title III, (L)Professional Development	Summative - workshop registrations

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Goal 11. Ensure that all Migrant students will receive appropriate instructional services according to their specialized needs.

Objective 1. By August 2018, 90% of students will master the STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide awareness and strategy training to teachers regarding migrant students. (Target Group: Migrant)	Principal, Support Staff, Teachers	Aug 2017- June 2018	(F)Migrant, (F)Title I , (L)Professional Development	Summative - Workshop Registration
2. Organize a Parent Advisory Council (PAC). (Target Group: Migrant)	Counselor, Principal	Aug 2017- June 2018	(F)Title I	Summative - School Calendar
3. Provide academic opportunities for migrant students. (Target Group: Migrant)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Summative - Progress Reports, Lesson Plans
4. Provide staff development focusing on migrant students.	Principal, Teachers	Aug 2017- June 2018	(F)Migrant, (F)Title I , (L)Professional Development	Summative - Workshop registrations
5. Coordinate parental involvement activities for migrant parents.	All Staff	Aug 2017- June 2018	(F)Title I	Summative - School Calendar

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Goal 12. Ensure that all G/T students will receive appropriate instructional services according to their specialized needs.

Objective 1. By August 2018, 90% of students will master the STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities to acquire the mandated 30 hours of staff development for teachers of the gifted and talented. (Target Group: GT)	Principal, Teachers	Aug 2017- June 2018	(L)Professional Development	Summative - Work shop Registration
2. Provide opportunities to acquire six annual hours of professional development in gifted and talented education. (Target Group: GT)	Principal, Teachers	Aug 2017- June 2018	(L)Professional Development	Summative - workshop registration
3. G/T students will construct a variety of innovative products, presentations, projects, and/or performances. (Target Group: GT)	Principal, Teachers	Aug 2017- June 2018	(L)Professional Development	Summative - Lesson plans, texas performance standards, lessons and criteria
4. Provide G/T assessment training for the identification of G/T students (Target Group: GT)	Teachers	Aug 2017- June 2018	(L)Professional Development	Summative - Lesson Plans, Texas Performance Standards, Lessons and Criteria
5. Initiate College Board AP training for teachers on instructional strategies for teaching AP skills and concepts. (Target Group: GT)	Principal, Teachers	Aug 2017- June 2018	(L)Professional Development	Summative - Workshop Registrations

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Goal 13. Ensure that all 504 students will receive appropriate instructional services according to their specialized needs.

Objective 1. By August 2018, 90% of students will master the STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement Student Assistance Program (SAP) to recommend appropriate interventions and strategies. (Target Group: SPED, 504)	All Staff	Aug 2017- June 2018	(L)Instructional Resources	Summative - Teacher observations, documentation, work samples, 504 referrals
2. 504 students will be monitored to address individual needs. Meetings will be held to update Accommodation Plans on an as needed basis and at a minimum of one year. (Target Group: 504)	All Staff	Aug 2017- June 2018	(L)Instructional Resources	Summative - teacher observations, progress reports, report cards

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Goal 14. San Perlita ISD will improve and/or maintain a Student Attendance rate of 98% or above.

Objective 1. San Perlita ISD will promote and encourage daily attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Recognize student with perfect attendance using certificates at end of each six weeks "Honor Rallies" (Target Group: All)	Principal, Support Staff	Aug 2017- June 2018	(L)Local Resources	Summative - daily attendance logs
2. Promote parent awareness of the importance of maintaining daily attendance in school. (Target Group: All)	Counselor, Principal, Teachers	Aug 2017- June 2018	(L)Local Resources	Summative - Parental Awareness
3. Monitor student attendance daily. (Target Group: All)	All Staff	Aug 2017- June 2018		Summative - Daily attendance Logs
4. Contact parents or guardians to inquire about student illness. (Target Group: All)	All Staff	Aug 2017- June 2018		Summative - Daily Attendance Logs, Parent Notification
5. Attendance Review Committee (ARC) will review and meet on students in danger of not receiving credit. (Target Group: All)	Principal	Aug 2017- June 2018		Summative - Daily Attendance Logs
6. Provide accurate, timely attendance and dropout rate so that campus administrators can make informed decisions. (Target Group: All)	Principal	Aug 2017- June 2018		Summative - Daily Attendance Logs
7. Proper procedures will be followed for truancy reporting when Compulsory Attendance Laws are violated. (Target Group: All)	Counselor, Principal	Aug 2017- June 2018		Summative - Daily Attendance Logs

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Goal 15. Increase parental involvement

Objective 1. SPISD will maintain a parental involvement program with a minimum of 35% of our parents involved in school activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Encourage parent participation in activities and organizations such as PTO, DEIC, LPAC, ARD's, PTO and keep in constant contact with events that will be happening throughout the school. Using calendars and parent notifications to keep the communication (Target Group: All)	All Staff	Aug 2017- June 2018	(L)Local Resources	Summative - Increased participation, PTO Meetings,
2. Document phone calls and/or letters sent home concerning student progress (Target Group: All)	All Staff	Aug 2017- June 2018	(L)Local Resources	Summative - Phone call logs, progress reports, parent meeting logs
3. Provide a student/parent handbook to all students, parents, and faculty (Target Group: All)	Principal	Aug 2017- June 2018	(L)Local Resources	Summative - Student and Parent handbooks.

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Goal 16. Technology and data systems will support instruction in all classrooms.

Objective 1. Teachers will enhance student instruction through use of technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish and align district-wide procedures for effectively gathering, reporting, and using data within the district. (Target Group: All)	All Staff	Aug 2017- June 2018	(F)Title I , (L)Local Resources	Summative - Student Mock test, DMAC data
2. Update and/or replace critical information technology and systems to support maximum data quality.	All Staff	Aug 2017- June 2018	(F)REAP Funds	Summative -
3. All staff will integrate technology in all academic areas through computer software, internet access, distance learning, student email accounts, ipads, digital and web cameras, and ebooks.	Principal, Teachers	Aug 2017- June 2018	(F)REAP Funds	Summative - Lesson Plans, Classroom walkthroughs
4. Update technology options in hardware and web-based software to enhance instruction and student achievement. (Target Group: All)	Principal, Technolog Dept.	Aug 2017- June 2018	(F)REAP Funds	Summative - Lesson Plans, Classroom Walkthroughs
5. Update district computer labs with new hardware as needed.	Principal, Technolog Dept.	Aug 2017- June 2018	(F)REAP Funds	Summative - Need Assessment

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Goal 17. SPISD will establish a positive school environment and improve student discipline.

Objective 1. SPISD will decrease major discipline incidents by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Prepare and maintain a Student Code of Conduct that encourages student self-discipline and is aligned to current law. (Target Group: All)	Principal, Teachers	Aug 2017- June 2018		Summative - Student Code of conduct
2. Counselor will provide bullying/violence prevention and crisis management assistance in the schools. Incorporate suggestions from DEIC for updating the SPISD Crisis Response Manual. Conduct crisis management exercises including fire drills. (Target Group: All)	Counselor	Aug 2017- June 2018	(L)Local Resources	Summative - Crisis Management Awareness, Lesson Plans
3. Provide a disciplinary alternative school for district students with major infractions to the Student Code of Conduct so that they may continue to receive their education. (Target Group: All)	Principal	Aug 2017- June 2018		Summative - Referrals
4. Enforce a dress code for all students and staff. (Target Group: All)	Principal, Teachers	Aug 2017- June 2018	(L)Local Resources	Summative - Employee Handbook student & parent handbooks
5. Promote a safe and drug-free school district. (Target Group: All)	Principal, Teachers	Aug 2017- June 2018	(L)Local Resources	Summative - Referrals
6. Conduct safety audit of all campuses and respond to any or all concerns, Control and limit accessibility to campus and facilities to ensure a safe environment. (Target Group: All)	All Staff	Aug 2017- June 2018	(L)Local Resources	Summative - Fire drills and other drills throughout the year
7. Student Health Advisory Committee (SHAC) will meet a minimum of four times a year do discuss school health related issues. (Target Group: All)	Nurse, Principal	Aug 2017- June 2018	(L)Local Resources	Summative - SHAC meeting minutes, safe and orderly environment

Resources

Resource	Source
No rows defined.	

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2017/2018 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.