

SAN PERLITA H S

Campus Improvement Plan

2017/2018



San Perlita Independent School District
P.O. Box 37 San Perlita, Texas 78590-0037
956-248-5250 956-248-5103

Date Reviewed:

DMAC Solutions ®

Page 1 of 33

Date Approved:

11/27/2017

SAN PERLITA ISD DISTRICT INFORMATION

The San Perlita Independent School District is located in Willacy County in an outlying area East of Raymondville and serves a 314-square mile area.

This area consists of parts of the H P El Sauz Ranch, Frank D. Yturria Ranch, Rockefeller Ranch, East Ranch and Port Mansfield, all lying within unincorporated areas.

The boundaries of the district are as follows:

Southern Boundary - Lyford/Raymondville

Northern Boundary - Kennedy County

Western Boundary - Raymondville

Eastern Boundary - Port Mansfield

The school district consists of three campuses:

San Perlita Elementary School PK - 5

San Perlita Middle School 6th - 8th

San Perlita High School 9th - 12th

DISTRICT EDUCATIONAL IMPROVEMENT COMMITTEE

- ALBERT A. PEÑA IV SUPERINTENDENT
- LAURIE KILBOURN ELEM. PRINCIPAL
- ADRIAN MONTEMAYOR MS/HS PRINCIPAL
- DEBORAH RODRIGUEZ BUSINESS MANAGER
- CRYSTAL RODRIGUEZ COUNSELOR
- JAYNE RHODES ELEMENTARY TEACHER
- LORRAINE GUTIERREZ ELEMENTARY TEACHER
- JENIFER RADA ELEMENTARY TEACHER
- MARIA RODRIGUEZ ELEMENTARY TEACHER
- ROSANNA GOMEZ MIDDLE SCHOOL TEACHER
- DEBORAH OSORNIO MIDDLE SCHOOL TEACHER
- CRISELDA RUBALCABA HIGH SCHOOL TEACHER
- RODOLFO AHUMADA STUDENT REPRESENTATIVE
- BUSINESS REPRESENTATIVE

SAN PERLITA H S

Mission

All students will develop essential academic skills and will also acquire knowledge of citizenship, economic responsibilities, appreciation and respect for our multicultural richness, and a knowledge base on which to build lifelong learning. The District is committed to providing the best possible educational environment for learning as the means through which our mission will be fulfilled. Accomplishment of this mission and our belief that all children can learn is possible only through teamwork, a positive attitude, and commitment.

Vision

We envision that San Perlita ISD will help our students acquire the necessary knowledge, communication, and problem solving skills through a variety of educational and social experiences to become productive citizens in our global society.

Nondiscrimination Notice

SAN PERLITA H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

CORE VALUES

- High expectations for all
- Excellence in teaching and learning
- Respect for the individual
- Resources to support students' needs
- A community with shared ownership, shared purpose, and shared commitment

SAN PERLITA I.S.D. BELIEF STATEMENT

We believe that within the educational community of San Perlita I.S.D.:

- Every student is a precious and unique individual who has a right to be given the opportunity to grow and learn academically, socially, and emotionally.
- It is our responsibility to nurture each child and to help each child to grow into his/her full potential.
- It is the responsibility of the community and school to teach

citizenship, communication skills, social skills, and values of character along academic and career skills.

- It is important to foster understanding and appreciation of our multi-cultural heritage, and to instill pride and a feeling of self-worth into each student.

- It is crucial that all students develop decision making skills and a sense of responsibility, so they can evaluate their career goals and make appropriate decisions about their own education.

- We are committed, as teachers, administrators, parents, and community members, to help our students achieve academic success and to become productive members of society.

DISTRICT EDUCATIONAL IMPROVEMENT GOALS

Goal One: Students will demonstrate significantly improved academic achievement.

Goal Two: Students will graduate on time and be encouraged and provided opportunities to acquire Post Secondary education.

Goal Three: San Perlita I.S.D. will demonstrate gain in student attendance.

Goal Four: San Perlita I.S.D. will have quality teachers, principals, and staff in all schools.

Goal Five: San Perlita I.S.D. will collaborate and communicate effectively with parents, students, and the community.

Goal Six: All technology and data systems will be maintained, utilized and updated. All data systems will provide reliable, accurate, and useful information.

Goal Seven: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita I.S.D.

SAN PERLITA H S

Goal 1. By 2018, 90% of our students will pass all the STAAR EOC tests taken for all subjects across all grade levels, and be on track for 100% passing rate by 2017.

Objective 1. By August 2018, 90% of students will master the STAAR EOC tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide TEKS focused curriculum that is vertically and horizontally aligned across all grade levels. (Target Group: 9th, 10th, 11th, 12th)	Principal, Teachers	Aug. 2016- June 2017	(F)Title I , (L)Instructional Resources	Summative - Progress Reports, Report Cards, Benchmarks, Mock Test
2. Establish campus-based planning teams to organize and facilitate team meetings (Target Group: 9th, 10th, 11th, 12th)	Principal, Teachers	Aug 2016 - June 2017	(F)Title I	Formative - focus Group Meeting reports to staff, faculty meetings
3. Utilize higher order thinking questions throughout all classes (Target Group: All)	Teachers	Aug 2016- June 2017	(F)Title III, (L)Instructional Resources	Formative - classroom observations, lesson plans walkthroughs, assessments, student writing samples
4. Provide services for students in danger of not being on grade level on areas of the STAAR tests (summer school, tutoring, Saturday sessions, credit recovery) (Target Group: All)	Principal, Teachers	Aug 2016- June 2017	(F)Title I , (L)Instructional Resources , (S)SSI	Formative - progress reports, report cards, tutoring schedules, tutoring recommendations, summer school recommendations
5. Ensure that all special population students (ESL, Migrant, Bilingual, Special Education, 504 and Gifted and Talented) are identified and receive appropriate instructional services according to their specialized needs. (Target Group: All)	Counselor, Principal, Teachers	Aug 2016- June 2017	(F)Title I , (L)Instructional Resources	Formative - Lesson plans, classroom observations, differentiated instruction
6. Provide information to parents to enhance understanding and support for the TEKS focused curriculum and the STAAR EOC test. (Target Group: 9th, 10th)	Counselor, Principal, Teachers	Aug 2016 - June 2017	(L)Local Resources	Formative - Parent conferences, graduation plans, appropriate course sequence, student schedules.
7. Provide data analysis through the creation and administration of STAAR EOC benchmarks and mock tests. (Target Group: All)	Principal, Teachers	Aug 2016 - June 2017	(L)Instructional Resources	Formative - assessment Calendar
8. Continue diagnostic needs assessment for all students in order to meet individual needs (STAAR tests, Beginning Of Year diagnostic tests) (Target Group: All)	Principal, Teachers	Aug 2016- June 2017	(L)Instructional Resources	Formative - Teacher observations

SAN PERLITA H S

- Goal 1.** By 2018, 90% of our students will pass all the STAAR EOC tests taken for all subjects across all grade levels, and be on track for 100% passing rate by 2017.
- Objective 1.** By August 2018, 90% of students will master the STAAR EOC tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Provide staff development for teachers focusing on Reading/ELA, Math, Science and Social Studies.	Principal, Teachers	Aug 2016- June 2017	(F)Title I , (L)Professional Development	Formative - Workshop Registrations
10. Provide recognition for academic achievement (Target Group: All)	Principal, Teachers	Aug 2016- June 2017	(L)Local Resources	Formative - Report Cards, AR Test
11. Involve students in a variety of extracurricular academic events (History Fair, Science Fair, Accelerated Reader, FFA,UIL, TSTEMS, ACE Program, etc.)				

SAN PERLITA H S

Goal 2. All students will develop learning skills in planning and creating artwork, which are beneficial to academic achievement in other subject areas.

Objective 1. All students will attain a 100% level of mastery in Art TEKS in school year 2017-2018.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be exposed to the elements of design (line, shape, value, texture, color, etc) (Target Group: All)	Teachers		(F)Title I , (L)Instructional Resources	Formative - Quizzes, assessments, sketch books
2. Students will be exposed to the principles of design (patterns, unity, balance, repetition, etc) (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Formative - Quizzes, assessments, sketch books
3. Students will be exposed to a variety of media including print making, sculpture, and painting. (Target Group: All)		Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Formative - Quizzes, assessments, sketch books
4. Teach art appreciation and art history (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Formative - Quizzes, assessments, sketch books
5. Provide experiences for students to showcase art work at various levels including competitions (Willacy County Livestock Show Mural Project) (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Formative - Quizzes, assessments, sketch books
6. Provide ACE activities that will enhance our academic core areas and provide students with opportunities for artistic expression (Target Group: All)	Teachers	Aug 2016 - June 2017	(F)Title I , (L)Instructional Resources	Formative - Quizzes, assessments, sketch books
7. Work collaboratively with core area teachers on cross curricular projects (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Formative - Quizzes, assessments, sketch books

SAN PERLITA H S

Goal 3. San Perlita ISD will maintain an agricultural program that contributes to the academic success of all students.

Objective 1. All students will attain a 100% level of mastery in Agricultural Science TEKS during the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Examine the management of game and non-game wildlife species, fish, and aquaculture and their ecological needs as related to current agricultural practices. (Target Group: All)	Teachers	Aug 2017- June 2018	(S)CTE	Formative - quizzes, Observations, Progress Reports, Assessments
2. Prepare for careers in the fields of natural resources, agricultural power, structural and technical systems by developing skills regarding career opportunities, entry requirements, industry certifications, and industry expectations. (Target Group: All)	Teachers	Aug 2017- June 2018	(S)CTE	Formative - quizzes, Observations, Progress Reports, Assessments
3. Develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques. (Target Group: All)	Teachers	Aug 2017- June 2018	(S)CTE	Formative - quizzes, Observations, Progress Reports, Assessments
4. Compete in local, area, and state level competitions which include livestock shows, Ag mechanics shows, career development events (CDE's), and Leadership Development Events (LDE) (Target Group: All)	Teachers	Aug 2017- June 2018	(S)CTE	Formative - quizzes, Observations, Progress Reports, Assessments
5. Formation of an FFA Advisory Committee to suggest improvements for the SPISD Agricultural Science Department (Target Group: All)	Teachers	Aug 2017- June 2018	(S)CTE	Formative - quizzes, Observations, Progress Reports, Assessments
6. Students will be offered an opportunity to participate in the South Texas Initiative for Child Nutrition through Agriculture by planting vegetable seeds to grow vegetable to be used in the cafeteria to enhance lunches and improve nutritional choices.		Aug 2017- June 2018		Formative -

SAN PERLITA H S

Goal 4. Students will learn the basic structures and culture of Spanish speaking countries which will contribute to the overall academic success of students.

Objective 1. For all students to attain 100% mastery in Spanish TEKS for the school year 2017-2018.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teach lessons in the skills of listening, speaking, reading and writing. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - weekly quizzes, oral participation, teacher observations, spelling test.
2. Utilize novels and short stories to reinforce reading skills and teach culture of different Latino countries. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - weekly quizzes, oral participation, teacher observations, spelling test.
3. Provide opportunities for students to celebrate their heritage through cultural celebrations (Cinco de mayo, Hispanic Heritage Month, 16 de septiembre) (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - weekly quizzes, oral participation, teacher observations, spelling test.

SAN PERLITA H S

Goal 5. Students will demonstrate mastery of the Social Studies TEKS.

Objective 1. By August 2018, 90% of students will master the STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize TEKS to prepare students for the STAAR EOC tests. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - Progress Reports, Benchmark and mock data, student writing samples
2. Administer and update STAAR social studies mock and benchmark assessments to determine students' individual needs. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - Progress Reports, Benchmark and mock data, student writing samples
3. Students will do research via the Internet. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - Progress Reports, Benchmark and mock data, student writing samples
4. Students will prepare a project for presentation at the History Fair. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - Progress Reports, Benchmark and mock data, student writing samples
5. Students will continuously write essays on specific topics to demonstrate knowledge in content area and ability to write effectively and proficiently. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - Progress Reports, Benchmark and mock data, student writing samples
6. Develop critical thinking skills to analyze social studies issues and prepare for university level work. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - Progress Reports, Benchmark and mock data, student writing samples

SAN PERLITA H S

Goal 6. Students will demonstrate mastery of the Mathematics TEKS.

Objective 1. By August 2018, 90% of students will master the STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use of technology to facilitate better understanding of TEKS Objectives. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - teacher observations, weekly assessments, benchmark and mock scores, computer generated reports, progress reports
2. Lessons involving hands-on activities and manipulatives. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - teacher observations, weekly assessments, benchmark and mock scores, computer generated reports, progress reports
3. Spiraling of instruction (Target Group: All)	Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - teacher observations, weekly assessments, benchmark and mock scores, computer generated reports, progress reports
4. Use of mathematical concepts to solve relevant real world problems (Target Group: All)	Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - teacher observations, weekly assessments, benchmark and mock scores, computer generated reports, progress reports
5. Administer and update STAAR mathematics mock and benchmark assessments to determine students' individual needs. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - teacher observations, weekly assessments, benchmark and mock scores, computer generated reports, progress reports

SAN PERLITA H S

Goal 7. SPISD will maintain a business education program that contributes to the academic success of all students.

Objective 1. All students will attain a 100% level of mastery of Business Education TEKS in school year 2017-2018.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use of to facilitate better understanding of TEKS Objectives. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - Teacher observations, Assessments, projects, progress reports.
2. Provide opportunities to reinforce ELA and Math skills. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - Teacher observations, Assessments, projects, progress reports.

SAN PERLITA H S

Goal 8. SPISD students will demonstrate improved physical fitness and develop life long skills.

Objective 1. All students will attain a 100% level of mastery of Physical Education TEKS in school year 2017-2018.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students participate in rigorous cardiovascular fitness training and strength development (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Local Resources	Formative - Recording of times, charting strength development, periodic fitness testing.
2. Implement Conditioning and Training Procedures (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Local Resources	Formative - Teacher Observations, student participation
3. Develop knowledge of rules and skills for life sport activities (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Local Resources	Formative - Teacher observations, student participation

SAN PERLITA H S

Goal 9. Students will demonstrate mastery of the Science TEKS.

Objective 1. By August 2018, 90% of students will master the STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will participate in laboratories, research in current areas of Science and field investigations. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I	Formative - Lab practices, teacher evaluations, progress reports, real life applications
2. Utilize the TEKS objectives to prepare students for the STAAR EOC test. (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Local Resources	Formative - Mock Test, Assessment calendar
3. Students will be offered tutorials to assist in content mastery. (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Instructional Resources , (L)Local Resources	Formative - Progress reports
4. Research project or experiment will be used to evaluate students working concept of the scientific processes. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources , (L)Local Resources	Formative - Science Fair Participation
5. Administer and update STAAR science mock and benchmark assessments to determine students' individual needs. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I	Formative - Teacher observations, weekly assessments, benchmark and Mock scores, computer generated reports, progress reports.

SAN PERLITA H S

Goal 10. All students will demonstrate a healthy lifestyle physically and emotionally.

Objective 1. To obtain 100% mastery of the Health TEKS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will require one semester of Health Education as a local graduation requirement. (Target Group: All)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Formative - Teacher observations, assessments, student participation
2. Use of technology to research accurate health information. (Target Group: All)	Teachers, Technolog Dept.	Aug 2017- June 2018	(F)REAP Funds	Formative - Teacher observations, assessments, student participation
3. Use integrated activities to help students practice and apply important health skills. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Formative - Teacher observations, assessments, student participation
4. Use the Parenting and Paternity Awareness (P.A.P.A.) curriculum to promote responsible parenthood and encourage the formation of strong and stable families. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Formative - Teacher observations, assessments, student participation

SAN PERLITA H S

Goal 11. Students will demonstrate mastery of the English TEKS.

Objective 1. By August 2018, 90% of students will master the STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analyze writing samples order to make adjustments in instruction. (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Instructional Resources	Formative - Assess through student writing samples.
2. Model the process of analyzing and answering short answer questions for STAAR EOC in order to increase student success. (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Instructional Resources	Formative - Students answer and analyze short answer questions
3. Students have clear understanding of TEKS objectives (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Instructional Resources	Formative - Students successfully recognize the importance of knowing the TEKS objectives
4. Review and Practice ACT/SAT/PSAT (Target Group: All)	Teachers	Aug 2017- June 2018	(L)Instructional Resources	Formative - ACT/SAT/PSAT/ Practice Tests
5. Administer STAAR Reading and Writing mock and benchmark assessments to determine students' individual needs. (Target Group: All)	Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I , (L)Instructional Resources	Formative - Teacher observations, weekly assessments, benchmark and Mock scores, computer generated reports, progress reports

SAN PERLITA H S

Goal 12. Students will improve reading and library skills.

Objective 1. All students will become knowledgeable of library resources.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teach library skills and procedures (Target Group: All)	Librarian, Teachers	Aug 2017- June 2018	(F)Title I	Formative - Teacher Observations, student participation, rough drafts
2. Create an awareness of online resources available to students (Target Group: All)	Librarian, Teachers	Aug 2017- June 2018	(F)REAP Funds , (F)Title I	Formative - Teacher Observations, students participation, rough drafts
3. Provide student incentives to reward student performance on AR assessments (Target Group: All)	Librarian, Teachers	Aug 2017- June 2018	(L)Local Resources	Formative - AR weekly tests

SAN PERLITA H S

Goal 13. By 2018, ensure that all Special Populations students will receive appropriate instructional services according to their specialized needs.

Objective 1. To ensure that all Special Education students achieve mastery of skills on tested areas of the STAAR test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize Wil-Cam Special Education Services to assist in identifying and monitoring of special education students. (Target Group: All)	Principal, Teachers	Aug 2017- June 2018	(F)Wil-Cam , (S)Special Ed	Formative - SPED Referrals
2. Utilize a district Student Assistance Program (SAP) to determine the need for a comprehensive individual assessment. (Target Group: All)	Principal	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Formative - Teacher observations, documentation, work samples
3. SAP Committee will meet once a six weeks to recommend appropriate interventions and strategies. (Target Group: SPED)	Principal	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Formative - Teacher observations, documentation, work samples
4. Special education students will be provided special education services through assistance from special education teachers and staff. (Target Group: SPED)	All Staff	Aug 2017- June 2018	(F)Wil-Cam , (S)Special Ed	Formative - Schedule of services, IEP goals and objectives,BIP
5. Special education teachers will hold coordination meetings with staff members working with SPED students to discuss and monitor student progress. (Target Group: SPED)	All Staff	Aug 2017- June 2018	(F)Wil-Cam , (S)Special Ed	Formative - Schedule of services, IEP goals and objectives, BIP
6. Special Education counselor will meet with designated students in accordance with their IEP and/or BIP. (Target Group: SPED)	All Staff	Aug 2017- June 2018	(F)Wil-Cam , (S)Special Ed	Formative - Schedule of Services, IEP goals and objectives, BIP

SAN PERLITA H S

Goal 14. Ensure that all ESL students will receive appropriate instructional services according to their specialized needs.

Objective 1. By August 2018, 90% of students will master the STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ESL students will strive to achieve "Advanced High" level on TELPAS (Target Group: ESL)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (F)Title III, (L)Instructional Resources	Formative - Progress Reports, Classroom Observations, ESL strategies, lesson plan documentation, ELPS
2. ESL students will be provided ESL strategies throughout the instructional day. (Target Group: ESL)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (F)Title III, (L)Instructional Resources	Formative - Progress Reports, Classroom Observations, ESL strategies, lesson plan documentation, ELPS
3. Language Proficiency Assessment Committee will serve as the decision making body in determining appropriate instructional settings and assessment procedures for ESL students. (Target Group: ESL)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (F)Title III, (L)Instructional Resources	Formative - Progress Reports, Classroom Observations, ESL strategies, lesson plan documentation, ELPS
4. ESL students will be assessed utilizing the Woodcock-Munoz Language Survey. (Target Group: ESL)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (F)Title III, (L)Instructional Resources	Formative - Assessment Results and program recommendations
5. Provide training opportunities on addressing the affective and cognitive needs of recent immigrants. (Target Group: ESL)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (F)Title III, (L)Professional Development	Formative - Progress Reports, Classroom Observations, ESL strategies, lesson plan documentation, ELPS
6. Provide training opportunities for ESL teachers in the transitioning process of English Language Learners (Target Group: ESL)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (F)Title III, (L)Instructional Resources	Formative - Workshop Registrations
7. Provide training and resources to teachers of recent immigrants. (Target Group: ESL)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (F)Title III, (L)Professional Development	Formative - workshop registrations

SAN PERLITA H S

Goal 15. Ensure that all Migrant students will receive appropriate instructional services according to their specialized needs.

Objective 1. By August 2018, 90% of students will master the STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide awareness and strategy training to teachers regarding migrant students. (Target Group: Migrant)	Principal, Support Staff, Teachers	Aug 2017- June 2018	(F)Migrant, (F)Title I , (L)Professional Development	Formative - Workshop Registration
2. Organize a Parent Advisory Council (PAC). (Target Group: Migrant)	Counselor, Principal	Aug 2017- June 2018	(F)Title I	Formative - School Calendar
3. Provide academic opportunities for migrant students. (Target Group: Migrant)	Principal, Teachers	Aug 2017- June 2018	(F)Title I , (L)Instructional Resources	Formative - Progress Reports, Lesson Plans
4. Provide staff development focusing on migrant students.	Principal, Teachers	Aug 2017- June 2018	(F)Migrant, (F)Title I , (L)Professional Development	Formative - Workshop registrations
5. Coordinate parental involvement activities for migrant parents.	All Staff	Aug 2017- June 2018	(F)Title I	Formative - School Calendar

SAN PERLITA H S

Goal 16. Ensure that all G/T students will receive appropriate instructional services according to their specialized needs.

Objective 1. By August 2018, 90% of students will master the STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities to acquire the mandated 30 hours of staff development for teachers of the gifted and talented. (Target Group: GT)	Principal, Teachers	Aug 2017- June 2018	(L)Professional Development	Formative - Work shop Registration
2. Provide opportunities to acquire six annual hours of professional development in gifted and talented education. (Target Group: GT)	Principal, Teachers	Aug 2017- June 2018	(L)Professional Development	Formative - workshop registration
3. G/T students will construct a variety of innovative products, presentations, projects, and/or performances. (Target Group: GT)	Principal, Teachers	Aug 2017- June 2018	(L)Professional Development	Formative - Lesson plans, texas performance standards, lessons and criteria
4. Provide G/T assessment training for the identification of G/T students (Target Group: GT)	Teachers	Aug 2017- June 2018	(L)Professional Development	Formative - Lesson Plans, Texas Performance Standards, Lessons and Criteria
5. Initiate College Board AP training for teachers on instructional strategies for teaching AP skills and concepts. (Target Group: GT)	Principal, Teachers	Summer 2018	(L)Professional Development	Formative - Workshop Registrations

SAN PERLITA H S

Goal 17. Ensure that all 504 students will receive appropriate instructional services according to their specialized needs.

Objective 1. By August 2018, 90% of students will master the STAAR tests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement Student Assistance Program (SAP) to recommend appropriate interventions and strategies. (Target Group: SPED, 504)	All Staff	Aug 2017- June 2018	(L)Instructional Resources	Formative - Teacher observations, documentation, work samples, 504 referrals
2. 504 students will be monitored to address individual needs. Meetings will be held to update Accommodation Plans on an as needed basis and at a minimum of one year. (Target Group: 504)	All Staff	Aug 2017- June 2018	(L)Instructional Resources	Formative - teacher observations, progress reports, report cards

SAN PERLITA H S

Goal 18. Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.

Objective 1. 100% of SPISD students will be on track for graduation in their designated year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strive to maintain an annual dropout rate of less than 1%. (Target Group: All)	Counselor, Principal	Aug 2017- June 2018	(F)Title I	Formative - Individual Graduation Plans for all HS Students
2. Employ a registrar at the district level to assist administration in maintaining accurate records, attendance, and tracking of students. (Target Group: All)	Principal	Aug 2017- June 2018	(F)Title I	Formative - Submission Deadlines
3. Provide accurate and timely attendance reports so campus administrators can make informed decisions. (Target Group: All)	Principal	Aug 2017- June 2018	(F)Title I	Formative - Daily Attendance
4. Provide high school students, teachers, and parents information about: <ul style="list-style-type: none"> • Higher education admissions and financial aid opportunities • The need for students to make informed academic choices to be prepared for success beyond high school • Sources of information on higher education admissions procedures (Target Group: All)	Counselor	Aug 2017- June 2018	(F)Title I	Formative - Career Awareness
5. Communicate the importance and advantages of completing advanced courses. (Target Group: All)	Counselor, Principal, Teachers	Aug 2017- June 2018	(L)Instructional Resources	Formative - Course Description offerings
6. Pre-registration of high school students will include verbal and written description of the merits of the Recommended and Distinguished High School Graduation Plans. (Target Group: All)	Counselor, Principal, Teachers	Aug 2017- June 2018	(L)Instructional Resources	Formative - course description offerings
7. Pre-registration of middle school students will include verbal and written description of the merits in taking high school credit courses. (Target Group: All)	Counselor, Principal, Teachers	Aug 2017- June 2018	(L)Instructional Resources	Formative - course Description offerings

SAN PERLITA H S

Goal 18. Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.

Objective 1. 100% of SPISD students will be on track for graduation in their designated year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Provide opportunities for students to take dual enrollment courses through local colleges and/or universities. (Target Group: All)	Counselor, Principal	Aug 2017- June 2018	(L)Local Resources	Formative - Fall/ spring Schedules
9. Emphasize the importance of college entrance exams (PSAT/PLAN/SAT/ACT) through parent and student information workshops and bulletins. (Target Group: All)	Counselor	Aug 2017- June 2018	(L)Local Resources	Formative - Test Registration
10. All 11th graders will take the initial PSAT at the District's expense. (Target Group: All)	Counselor, Principal	Aug 2017- June 2018	(L)Local Resources	Formative - Test Registration
11. Provide opportunities for students to complete application forms for Financial Aid, college acceptance, and scholarships.		Aug 2017- June 2018		Formative -
12. Provide high school student opportunities to visit various colleges and universities. (Target Group: All)	Counselor	Aug 2017- June 2018	(L)Local Resources	Formative - college Awareness
13. Provide study materials for students taking the ACT/SAT (Target Group: All)	Counselor, Teachers	Aug 2017- June 2018	(L)Local Resources	Formative - Test Awareness
14. Continue to increase the number of students attending post secondary institutions. (Target Group: All)	Counselor, Principal	Aug 2017- June 2018	(L)Instructional Resources	Formative - College Awareness
15. Continue to promote post secondary awareness by implementing a "College University Day" every Thursday of the school year. (Target Group: All)	Principal, Teachers	Aug 2017- June 2018		Formative - College Awareness
16. Provide career awareness by forming partnerships with community businesses and career professionals. (Target Group: All)	Counselor	Aug 2017- June 2018	(L)Instructional Resources	Formative - Career Awareness

SAN PERLITA H S

Goal 19. San Perlita ISD will improve and/or maintain a Student Attendance rate of 98% or above.

Objective 1. San Perlita ISD will promote and encourage daily attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Recognize student with perfect attendance using certificates at end of each six weeks "Honor Rallies" (Target Group: All)	Principal, Support Staff	Aug 2017- June 2018	(L)Local Resources	Formative - daily attendance logs
2. Promote parent awareness of the importance of maintaining daily attendance in school. (Target Group: All)	Counselor, Principal, Teachers	Aug 2017- June 2018	(L)Local Resources	Formative - Parental Awareness
3. Monitor student attendance daily. (Target Group: All)	All Staff	Aug 2017- June 2018		Formative - Daily attendance Logs
4. Contact parents or guardians to inquire about student illness. (Target Group: All)	All Staff	Aug 2017- June 2018		Formative - Daily Attendance Logs, Parent Notification
5. Attendance Review Committee (ARC) will review and meet on students in danger of not receiving credit. (Target Group: All)	Principal	Aug 2017- June 2018		Formative - Daily Attendance Logs
6. Provide accurate, timely attendance and dropout rate so that campus administrators can make informed decisions. (Target Group: All)	Principal	Aug 2017- June 2018		Formative - Daily Attendance Logs
7. Proper procedures will be followed for truancy reporting when Compulsory Attendance Laws are violated. (Target Group: All)	Counselor, Principal	Aug 2017- June 2018		Formative - Daily Attendance Logs

SAN PERLITA H S

Goal 20. Increase parental involvement

Objective 1. SPISD will maintain a parental involvement program with a minimum of 35% of our parents involved in school activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Encourage parent participation in activities and organizations such as PTO, DEIC, LPAC, ARD's, PTO and keep in constant contact with events that will be happening throughout the school. Using calendars and parent notifications to keep the communication (Target Group: All)	All Staff	Aug 2017- June 2018	(L)Local Resources	Formative - Increased participation, PTO Meetings,
2. Document phone calls and/or letters sent home concerning student progress (Target Group: All)	All Staff	Aug 2017- June 2018	(L)Local Resources	Formative - Phone call logs, progress reports, parent meeting logs
3. Provide a student/parent handbook to all students, parents, and faculty (Target Group: All)	Principal	Aug 2018	(L)Local Resources	Formative - Student and Parent handbooks.

SAN PERLITA H S

Goal 21. Technology and data systems will support instruction in all classrooms.

Objective 1. Teachers will enhance student instruction through use of technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish and align district-wide procedures for effectively gathering, reporting, and using data within the district. (Target Group: All)	All Staff	Aug 2017- June 2018	(F)Title I , (L)Local Resources	Formative - Student Mock test, DMAC data
2. Update and/or replace critical information technology and systems to support maximum data quality.	All Staff	Aug 2017- June 2018	(F)REAP Funds	Formative -
3. All staff will integrate technology in all academic areas through computer software, internet access, distance learning, student email accounts, ipads, digital and web cameras, and ebooks.	Principal, Teachers	Aug 2017- June 2018	(F)REAP Funds	Formative - Lesson Plans, Classroom walkthroughs
4. Update technology options in hardware and web-based software to enhance instruction and student achievement. (Target Group: All)	Principal, Technolog Dept.	Aug 2017- June 2018	(F)REAP Funds	Formative - Lesson Plans, Classroom Walkthroughs
5. Update district computer labs with new hardware as needed.	Principal, Technolog Dept.	Aug 2017- June 2018	(F)REAP Funds	Formative - Need Assessment

SAN PERLITA H S

Goal 22. SPISD will establish a positive school environment and improve student discipline.

Objective 1. SPISD will decrease major discipline incidents by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Prepare and maintain a Student Code of Conduct that encourages student self-discipline and is aligned to current law. (Target Group: All)	Principal, Teachers	Aug 2017- June 2018		Formative - Student Code of conduct
2. Counselor will provide bullying/violence prevention and crisis management assistance in the schools. Incorporate suggestions from DEIC for updating the SPISD Crisis Response Manual. Conduct crisis management exercises including fire drills. (Target Group: All)	Counselor	Aug 2017- June 2018	(L)Local Resources	Formative - Crisis Management Awareness, Lesson Plans
3. Provide a disciplinary alternative school for district students with major infractions to the Student Code of Conduct so that they may continue to receive their education. (Target Group: All)	Principal	Aug 2017- June 2018		Formative - Referrals
4. Enforce a dress code for all students and staff. (Target Group: All)	Principal, Teachers	Aug 2017- June 2018	(L)Local Resources	Formative - Employee Handbook student & parent handbooks
5. Promote a safe and drug-free school district. (Target Group: All)	Principal, Teachers	Aug 2017- June 2018	(L)Local Resources	Formative - Referrals
6. Conduct safety audit of all campuses and respond to any or all concerns, Control and limit accessibility to campus and facilities to ensure a safe environment. (Target Group: All)	All Staff	Aug 2017- June 2018	(L)Local Resources	Formative - Fire drills and other drills throughout the year
7. Student Health Advisory Committee (SHAC) will meet a minimum of four times a year do discuss school health related issues. (Target Group: All)	Nurse, Principal	Aug 2017- June 2018	(L)Local Resources	Formative - SHAC meeting minutes, safe and orderly environment

Resources

Resource	Source
No rows defined.	

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2017/2018 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.