

SAN PERLITA ELEMENTARY

Campus Improvement Plan 2019/2020



San Perlita Independent School District
P.O. Box 37 San Perlita, Texas 78590-0037
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Date Reviewed:

DMAC Solutions ®

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Date Approved:

2/18/2020

SAN PERLITA ISD DISTRICT INFORMATION

The San Perlita Independent School District is located in Willacy County in an outlying area East of Raymondville and serves a 314-square mile area.

This area consists of parts of the H P El Sauz Ranch, Frank D. Yturria Ranch, Rockefeller Ranch, East Ranch and Port Mansfield, all lying within unincorporated areas.

The boundaries of the district are as follows:

Southern Boundary - Lyford/Raymondville

Northern Boundary - Kennedy County

Western Boundary - Raymondville

Eastern Boundary - Port Mansfield

The school district consists of three campuses:

San Perlita Elementary School PK - 5

San Perlita Middle School 6th - 8th

San Perlita High School 9th - 12th

DISTRICT EDUCATIONAL IMPROVEMENT COMMITTEE

ALBERT A. PEÑA IV SUPERINTENDENT

LAURIE KILBOURN ELEMENTARY PRINCIPAL

ADRIAN MONTEMAYOR MS/HS PRINCIPAL

DEBORAH RODRIGUEZ BUSINESS MANAGER

CRYSTAL RODRIGUEZ COUNSELOR

JAYNE RHODES ELEMENTARY TEACHER

MARIA RODRIGUEZ ELEMENTARY TEACHER

ROSANNA GOMEZ MIDDLE SCHOOL TEACHER

CRISELDA RUBALCABA HIGH SCHOOL TEACHER

SAN PERLITA ELEMENTARY

Mission

The mission of the District is to educate every student to be productive in a changing society. All students will develop essential academic skills that include competence in communication and mathematical skills. All students will also acquire knowledge of citizenship, economic responsibilities, appreciation and respect for our multicultural richness, and a knowledge base on which to build lifelong learning. The District is committed to providing the best possible educational environment for learning as the means through which our mission will be fulfilled. In addition, the District believes that it must maintain accountability for this mission. Accomplishment of this mission and our belief that all children can learn is possible only through teamwork, a positive attitude, and commitment.

Vision

We envision that San Perlita ISD will help our students acquire the necessary knowledge, communication, and problem solving skills through a variety of educational and social experiences to become productive citizens in our global society.

Nondiscrimination Notice

SAN PERLITA ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

CORE VALUES

- High expectations for all
- Excellence in teaching and learning
- Respect for the individual
- Resources to support students' needs
- A community with shared ownership, shared purpose, and shared commitment

SAN PERLITA I.S.D. BELIEF STATEMENT

We believe that within the educational community of San Perlita I.S.D.:

- Every student is a precious and unique individual who has a right to be given the opportunity to grow and learn academically, socially, and emotionally.
- It is our responsibility to nurture each child and to help each child to grow into his/her full potential.
- It is the responsibility of the community and school to teach citizenship, communication skills, social skills, and values of character along academic and career skills.
- It is important to foster understanding and appreciation of our multi-cultural heritage, and to instill pride and a feeling of self-worth into each student.
- It is crucial that all students develop decision making skills and a sense of responsibility, so they can evaluate their career goals and make appropriate decisions about their own education.
- We are committed, as teachers, administrators, parents, and community members, to help our students achieve academic success and to become productive members of society.

DISTRICT EDUCATIONAL IMPROVEMENT GOALS

Goal One: Students will demonstrate significantly improved academic achievement.

Goal Two: Students will graduate on time and demonstrate career and workforce readiness. Students will be encouraged and provided opportunities to acquire Post Secondary education.

Goal Three: San Perlita I.S.D. will demonstrate gain in student attendance.

Goal Four: San Perlita I.S.D. will have quality teachers, principals, and staff in all schools.

Goal Five: San Perlita I.S.D. will collaborate and communicate effectively with parents, students, and the community.

Goal Six: All technology and data systems will be maintained, utilized and updated. All data systems will provide reliable, accurate, and useful information.

Goal Seven: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita I.S.D.

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Goal 1. Students will demonstrate significantly improved academic achievement.

Objective 1. By August 2020, 80% of students will be successful on the STAAR, TPRI, or CIRCLE assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide services for students in danger of not being on grade level in areas of reading, math, social studies and science. Services will include summer school, tutoring, and Saturday academies. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)</p>	Principal, Teachers	Aug. 2019-May 2020	(L)Instructional Resources , (S)SSI	<p>Summative - Common understanding of TEKS as demonstrated in observable teacher and student behaviors, lesson plans, lesson delivery, student work, criteria charts, and rubrics.</p> <p>Summative - TAPR Report</p>
<p>2. Provide information to parents to enhance understanding and support for the TEKS focused curriculum and the increased rigor of the STAAR test. (Target Group: All, PRE K, K, 1st, 2nd, 3rd, 4th, 5th) (Strategic Priorities: 2) (CSFs: 5)</p>	Principal, Teachers	Aug. 2019-May 2020	(L)Local Resources	<p>Summative - Information will be communicated to parents via teacher conferences, newsletters, social media, website, PTO meetings, and Open House meetings.</p> <p>Summative - Documentation of parent meetings/conferences will be recorded.</p>
<p>3. Continue data analysis and diagnostic needs assessment for all students in order to meet individual needs. Data to be collected from a standardized tests and instructional programs. (Target Group: PRE K, K, 1st, 2nd, 3rd, 4th, 5th)</p>	Principal, Teachers	Testing Calendar	(L)Instructional Resources , (L)Local Resources	<p>Summative - Provide valuable information to assist in remediation of TEKS. Assessments will provide accountability to ensure that all grade levels are contributing to the development of student success.</p> <p>Summative - Circle Assessment, TPRI, TAPR Report, TELPAS, STAAR Results</p>

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Objective 1. By August 2020, 80% of students will be successful on the STAAR, TPRI, or CIRCLE assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. Provide staff development for teachers that will focus on the Reading, Math, Writing, and Science objectives. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	Principal, Teachers	Aug. 2019-May 2020	(F)Title I , (L)Professional Development	Summative - Staff Development session being offered. Sign-in Sheets of meetings. Summative - TAPR Report
5. Provide staff support on addressing the affective and cognitive needs of ELL students. (Target Group: ESL,LEP)	Principal, Teachers	Aug. 2019-May 2020	(F)Title I , (F)Title III, (L)Instructional Resources , (S)State Comp	Summative - Provide a conducive learning environment for students learning English Language Learners in all areas. English in a Flash will be provided in addition to existing ELL strategies. Summative - TELPAS, STAAR, STAAR EOC.
6. Increase student academic success and involvement with extra-curricular activities/events such as History Fair, Literacy Nights, Science Fair, FFA, UIL, book fairs, Math Nights, Reading Roundup, Super Stars, and Student Council. (Target Group: All)	All Staff, Counselor, Principal, Support Staff, Teachers	Aug. 2019-May 2020	(F)Title I , (L)Instructional Resources , (L)Local Resources , (L)Professional Development	Summative - Improved scores on state assessment, improved scores on AR tests. Increased student involvement and attendance. Summative - End of Year AR Reports,Projects Assessment,District UIL Meet Results, documentation of sign-in, Report Cards,TAPR Report, STAAR Results
7. There will be at least 90 minutes of direct instruction in Reading in the primary grades (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	Principal, Teachers	Aug. 2019-May 2020	(F)Title I , (L)Instructional Resources , (L)Local Resources	Summative - Improvement of scores in all testing Summative - Circle Assessment, TPRI, TAPR Report, STAAR

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				Results
8. Continue to emphasize and refine reading intervention programs to meet the needs of struggling readers.	All Staff, Librarian, Principal, Support Staff, Teachers, Technolog Dept.	Aug. 2019-May 2020	(F)Title I , (L)Instructional Resources , (L)Local Resources , (L)Professional Development , (S)State Comp	<p>Summative - Teacher will recommend students for appropriate programs. Progress reports for each program will be generated and given to classroom teachers and principal</p> <p>Summative - Students will show growth in performance on various reading assessments such as STAAR, TPRI, CIRCLE, AR assessments.</p>
9. Supplemental reading programs and resources will be used to monitor student progress. Assessments will be administered three times during the year. (Target Group: All)	Librarian, Principal	Fall 2019	(F)Title I , (L)Local Resources , (S)State Comp	<p>Summative - Purchase and ensure the availability of AR books in the classroom and library with appropriate tests.</p> <p>Summative - AR Reports and STAR assessment results</p>
10. Demonstrate reading comprehension strategies in all content areas, with an emphasis on content area vocabulary and strengthen reading across the curriculum. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	Principal, Support Staff, Teachers	Aug. 2019-May 2020	(L)Instructional Resources	<p>Summative - Use of strategies will be evaluated through testing scores.</p> <p>Summative - Circle Assessment TPRI STAAR</p>

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11. Assess the needs and provide support services for migrant students to provide assistance and accelerate the reading skills of all students. (Target Group: Migrant)	Counselor, Principal, Teachers	Aug. 2019-May 2020	(F)Migrant, (F)REAP Funds , (F)Title I , (L)Instructional Resources , (S)State Comp	Summative - Testing scores, student evaluations, conferences with administration.
12. Incorporate technology into curriculum through software, internet access, virtual field trips, hands-on projects, power point presentations, and distance learning. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	Principal, Teachers	Aug. 2019-May 2020	(F)REAP Funds , (F)Title I , (L)Instructional Resources , (L)Local Resources , (S)State Comp	Summative - Creation of projects. Summative - Circle Assessment TPRI STAAR
13. Incorporate writing in all content areas to enhance learning in the respective content and to integrate meaningful writing as well. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	Principal, Teachers	Aug. 2019-May 2020	(F)IDEA-B, (F)Title IV, (L)Instructional Resources , (L)Local Resources , (S)State Comp	Summative - Increased alignment of standards and assessment, as reflected in classroom observations. Summative - State Assessment
14. Administer STAAR Mock and Benchmark assessments to determine students' individual needs. (Target Group: 3rd,4th,5th)	Principal, Teachers	Testing Calendar	(F)Title I , (L)Instructional Resources , (L)Local Resources	Summative - Provide valuable information to assist in remediation of TEKS. Assessments will provide accountability to ensure that all grade levels are contributing to the development of student success. Summative - State Accountability
15. Integrate math into all subjects as appropriate to enhance instruction.	Principal, Teachers	Aug. 2019-May 2020	(F)Title I , (F)Title IV, (L)Instructional Resources , (L)Local Resources , (L)Professional Development ,	Summative - Provide extra learning opportunities for students in the area of math, which will contribute to their learning and

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
			(S)State Comp	success in the aforementioned area. Summative - State Accountability
16. Provide a hands-on, inquiry-based science program through academic opportunities provided on-campus and through field trips. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	Principal, Support Staff, Teachers	Aug. 2019-May 2020	(F)Title I , (F)Title IV, (L)Instructional Resources , (L)Local Resources , (L)Professional Development , (S)State Comp	Summative - Classroom observations. Increased student achievement on six weeks grade reports. Summative - STAAR Results, Observations
17. Utilize Co-Op/contracted Special Education Services to assist in identifying and monitoring of special education students. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	Counselor, Principal, Support Staff, Teachers	Aug. 2019-May 2020	(F)IDEA-B, (L)Instructional Resources , (L)Local Resources	Summative - Appropriate identification and placement of student. Summative - Mastery of IEP Objective and Goals
18. Utilize a district student assistance program (SAP) to determine the need for a comprehensive individual assessment. (Target Group: PRE K,1st,2nd,3rd,4th,5th)	Counselor, Principal, Support Staff, Teachers	Aug. 2019-May 2020	(L)Instructional Resources , (L)Local Resources	Summative - SAP meetings will be held. Minutes of SAP meetings will be recorded. Summative - Mastery of IEP Objective and Goals
19. Faculty and special education support staff will utilize best practices for special needs students. (Target Group: SPED,AtRisk,Dys,504)	Support Staff, Teachers	Aug. 2019-May 2020	(F)IDEA-B, (F)Title I , (L)Instructional Resources , (L)Local Resources , (L)Professional Development , (S)Special Ed, (S)SSI	Summative - Success will be determined by classroom observations. Summative - Mastery of IEP

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				Objective and Goals
20. Special education teachers will hold coordination meetings with staff members working with their students to discuss student progress and concerns. (Target Group: SPED)	Support Staff, Teachers	Aug. 2019-May 2020	(F)IDEA-B, (L)Instructional Resources , (L)Local Resources , (L)Professional Development , (S)Special Ed	Summative - Meeting documentation Summative - Mastery of IEP Objective and Goals
21. Regular Education Counselor will meet with students to provide academic support, and referral services. (Target Group: SPED)	Counselor	Aug. 2019-May 2020	(L)Local Resources	Summative - Meeting documentation Summative - Mastery of IEP Objective and Goals
22. ELL students new to the district will be assessed utilizing preLAS and LASLinks at the beginning of the school year in both English. (Target Group: ESL,LEP)	Counselor, Principal, Support Staff	Aug. 2019-May 2020	(F)Title I , (F)Title III, (L)Local Resources , (S)Bilingual	Summative - Assessment results Summative - TELPAS scores
23. Provide Spanish Textbooks and other Spanish resources to assist in teaching strategies. (Target Group: ESL,LEP)	All Staff	Aug. 2019-May 2020	(F)Title I , (F)Title III, (L)Instructional Resources , (L)Local Resources , (S)Bilingual, (S)State Comp	Summative - Purchase and utilization of Spanish textbooks. Documentation in Lesson Plans Summative - TELPAS CIRCLE STAAR
24. Computer software will be utilized to assist ELL students.		Aug. 2019-May 2020	(F)Title I , (F)Title III, (L)Instructional Resources , (L)Local Resources , (S)Bilingual	Summative - Increased academic achievement. Summative - TELPAS

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
25. Provide training opportunities for ELL teachers in the transitioning process of English Language learners.		Ongoing	(F)Title II, (F)Title III, (S)Bilingual, (S)State Comp	
26. Provide training and resources to teachers of preliterate recent immigrants. (Target Group: Migrant,LEP)	All Staff	Aug. 2019-May 2020	(F)Title I , (F)Title II, (L)Instructional Resources , (L)Local Resources , (L)Professional Development	Summative - Staff development being offered Staff development sign in sheets Summative - TELPAS
27. All G/T students will be provided instruction that will enhance their critical thinking skills. (Target Group: GT)	Principal, Support Staff, Teachers	Aug. 2019-May 2020	(L)Instructional Resources , (L)Local Resources , (L)Professional Development , (S)GT	Summative - Lesson Plans Summative - 100% of all G/T students will achieve academic recognition STAAR
28. Provide staff continued progressional development in the identification and service of GT students. Provide opportunities for staff to acquire the mandated 30 hours of initial professional development and the six annual hours of ongoing GT professional development.	Principal, Teachers	Ongoing	(L)Instructional Resources , (L)Professional Development	Summative - List of teachers needing G/T hours. Summative - Registration and certificate of completion
29. Parent conferences will be held for all students performing below grade level. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	Teachers	Aug. 2019-May 2020	(L)Local Resources	Summative - Sign in sheet of meeting, documentation of discussion. Summative - End of Year SAP Evaluation/Reports

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Goal 2. Students will graduate on time and be encouraged and provided opportunities to acquire Post Secondary education.

Objective 1. 100% of the student population will be on track for graduation in their designated year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district works to maintain an annual drop-out rate of less than 1% by closing achievement gaps in elementary to ensure students' future success in secondary education. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	All Staff	Aug. 2019-May 2020	(F)Title I , (L)Local Resources	Summative - Decrease of drop out rate. Summative - State Accountability Reports and PEIMS
2. Continue the implementation of the Career & Character Guidance/Awareness Program K-5. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	All Staff	Aug. 2019-May 2020	(L)Instructional Resources , (L)Local Resources	Summative - Classroom observations, Lesson Plans, Presentations Summative - Increased knowledge of career opportunities.

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Goal 3. San Perlita I.S.D. will demonstrate gain in student attendance.

Objective 1. Students will achieve a 98% attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Recognize students with perfect attendance at "Honor Rallies". (i.e. Gift cards, certificates, etc.)	Principal, Support Staff, Teachers	Each Six Weeks	(L)Local Resources	Summative - Increase ADA (Average Daily Attendance).
2. Promote parent awareness of the importance of maintaining daily attendance. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	All Staff	Ongoing/Daily	(L)Local Resources	Summative - Increase ADA (Average Daily Attendance) Parental Involvement Meetings, Meeting Log sheets
3. Staff will monitor student attendance daily and contact parents/guardians to inquire about student illness. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	All Staff, Principal, Teachers	Daily	(L)Local Resources	Summative - Increase ADA (Average Daily Attendance).
4. Attendance Review Committee (ARC) will review and meet on students in danger of not receiving credit. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	Counselor, Principal, Teachers	Aug. 2019-May 2020	(L)Local Resources	Summative - Decrease student retention due to absences. Minutes of meetings. Summative - Increase ADA (Average Daily Attendance).

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Goal 4. San Perlita I.S.D. will have quality teachers, principals, and staff in all schools.

Objective 1. Campus will hire and retain a highly qualified staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers, who are certified by the State to teach the subjects/grade levels to which they are assigned, will be hired by the district within the exceptions of the District Of Innovation (DOI) guidelines. (Target Group: All)	Principal	Ongoing	(L)Local Resources , (L)Professional Development	Summative - Personnel Records Teacher Service Records Increased Alignment of Standards and Assessment Summative - State Accountability
2. In addition to appropriate certification, teachers who have been successful in previous assignments will be recruited. (Target Group: All)	Principal	Ongoing	(F)Title II, (L)Local Resources	Summative - Personnel Records Teacher Service Records Increased Alignment of Standards and Assessment Summative - State Accountability
3. Provide access to high-quality ongoing professional development throughout the school year for all staff including administrators, teachers, and paraprofessionals (Target Group: All)	Principal	Ongoing	(F)Title I , (F)Title II, (L)Instructional Resources , (L)Local Resources , (L)Professional Development	Summative - Staff development sign-in sheets and CPE hours earned. Increased Alignment of Standards and Assessment Summative - State Accountability
4. Stipends will also be available to teachers who have advanced degrees in their teaching area for that year. (Target Group: All)	Principal	Ongoing	(F)Title I , (F)Title II, (L)Local Resources	Formative - Degrees held Summative - Classroom observations Student performance
5. The district will pay stipends to teachers who have obtained an ESL certification and have ELL students in their classroom. (Target Group: All)	Principal	Aug. 2019-May 2020	(F)Title I , (F)Title II, (F)Title III, (L)Local Resources , (S)Bilingual	Summative - ESL Enrollment Roster and Teacher ESL Certification

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Goal 4. San Perlita I.S.D. will have quality teachers, principals, and staff in all schools.

Objective 1. Campus will hire and retain a highly qualified staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				Summative - Increased Alignment of Standards and Assessment
<p>6. Implement a plan that incorporates staff development in the following areas:</p> <ul style="list-style-type: none"> • Integrating technology into the classroom • The professional Development and Appraisal system (T-TESS) • Discipline Management • Texas Essential Knowledge and Skills • Modifications for Special Populations • School Safety • STAAR • Critical Thinking • Testing Strategies • TELPAS • GT • LPAC (Target Group: All) 	All Staff	Ongoing	(L)Professional Development	<p>Summative - Staff Development being offered in each of the areas</p> <p>Staff development sign in sheet</p> <p>Classroom observation</p> <p>Teacher feedback, Walkthroughs, Formal Evaluations</p> <p>Less Accidents Reports Better implementation of Discipline Plan and classrooms more conducive to learning</p> <p>Summative - Classroom observations Student performance Discipline Logs</p>

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Goal 5. San Perlita I.S.D. will collaborate and communicate effectively with parents, students, and the community.

Objective 1. Parents will be involved in increasing cooperation and communication between school and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Recruit community volunteers for all school related activities.	All Staff	Ongoing	(F)Title I , (L)Local Resources	Summative - Sign-in sheets Summative - Increased parental help
2. Provide opportunities for parents to attend Parental Involvement conferences and provide ongoing training and decision-making opportunities for parents throughout the school year." (CNA, CIP/DIP, Program Evaluation, School Parent Compact/Parent Engagement Policy, Annual Title I Meeting)	Counselor, Principal	Ongoing	(L)Local Resources	Summative - Conference attendance sheets Summative - Increase of knowledge related to communities and families assistance with school related function.
3. Provide participation and decision-making opportunities for community members/parents in school events, such as Parents' Night, Literacy Night, Math Night, and Open House. (Target Group: All)	All Staff	Ongoing	(F)Title I , (L)Local Resources	Summative - Sign-in sheets Summative - Increased parental attendance
4. Increase parental involvement through improved communication between school and home.	All Staff	Ongoing	(L)Local Resources	Summative - Copies of calendars, newsletters, notes home, phone logs website, Facebook, TxConnet, Apps (Class Dojo), email, Summative - Families more aware and knowledgeable of school functions

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Goal 6. All technology and data systems will be maintained, utilized and updated. All data systems will provide reliable, accurate, and useful information.

Objective 1. Technology and data systems will support instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Employ technology specialist to update and maintain district technology and employ an appropriate staff member to maintain data integrity.	All Staff	Ongoing	(F)Title I , (L)Local Resources , (S)State Comp	Summative - Increased alignment of standards and assessment, as reflected in classroom observations. Summative - Improved technology accessibility; PEIMS data accuracy.
2. Update/replace critical information technology and systems to support maximum data quality. (Target Group: All)	Technolog Dept.	Ongoing	(F)erate, (F)REAP Funds	Summative - Accurate PEIMS Data Purchase and implementation of equipment and services. Summative - Accurate PEIMS Data Purchase and implementation of equipment and services.
3. All staff will implement technology into all academic areas through computer software, internet access, and power point presentations.	Principal, Teachers, Technolog Dept.	Aug. 2019-May 2020	(F)REAP Funds , (F)Title IV, (L)Instructional Resources , (L)Professional Development , (S)State Comp	Summative - Lesson plans Documentation Summative - Increased alignment of standards and assessment, as reflected in classroom observations.

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Goal 7. All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita I.S.D.

Objective 1. Establish a positive school environment and improve student discipline

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Prepare and maintain a Student Code of Conduct that encourages student self-discipline and is aligned to current law. (Target Group: All)	All Staff	Ongoing	(L)Local Resources	Summative - Parent signed acknowledgement sheets. Summative - PEIMS 425 Record Reports
2. Counselor will provide violence prevention, bullying prevention, and crisis management assistance/training in the schools.	Counselor	Ongoing	(L)Local Resources	Summative - Lesson Plans Contact Log Summative - End of Year analysis of: Lesson Plans Contact Log
3. Develop and distribute crisis response manual for use on campuses.	Counselor, Principal, Support Staff, Teachers	Aug. 2019-May 2020		Summative - Copy of Manual Summative - Increased awareness & implementation of crisis management strategies
4. Teach and conduct fire drills and crisis management processes and exercises. (Target Group: All)	All Staff	Monthly	(L)Local Resources	Summative - Calendar Drill documentation Summative - Increased awareness & implementation of crisis management strategies. Increased awareness & implementation of crisis management strategies

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Goal 7. All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita I.S.D.

Objective 1. Establish a positive school environment and improve student discipline

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Provide a disciplinary alternative school for the district so students 10 year or older who will not abide by the SPISD Student Code of Conduct can continue their schooling off campus. (Target Group: All)	All Staff	Daily	(L)Local Resources	Summative - Attendance Summative - Decreased referrals and lower DAEP placement.
6. Promote a safe and drug-free campus. (Target Group: All)	All Staff	Aug. 2019-2020	(L)Local Resources	Summative - Safe & orderly environment; decreased referrals; decreased K-9 detections; decreased involvement of law enforcement agencies
7. Prepare a plan in reference to findings on the Safety Audit. (Target Group: All)	Principal	Ongoing		Summative - Safe & orderly environment and increased awareness & implementation of crisis management strategies.
8. Establish and Implement Goals and Objectives for Coordinated School Health Program (CSHP) for use by the School Health and Advisory Council (SHAC)	All Staff	Aug. 2019-May 2020		Summative - Safe & orderly environment and increased awareness of health issues. Summative - End of year Analysis Increased student attendance

Resources

Resource	Source
erate	Federal
IDEA-B	Federal
Migrant	Federal
Perkins	Federal
REAP Funds	Federal
Title I	Federal
Title II	Federal
Title III	Federal
Title IV	Federal
TPTR	Federal
Wil-Cam	Federal
Instructional Resources	Local
Local Resources	Local
Professional Development	Local
Bilingual	State
CTE	State