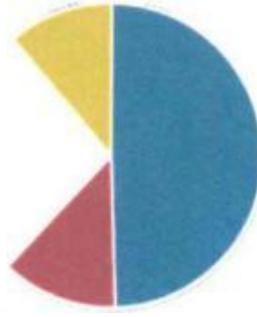




# RICK ROGERS

Blue	49.5%
White	26.84%
Red	12.39%
Yellow	11.28%



## Rick Rogers, Shidler Superintendent



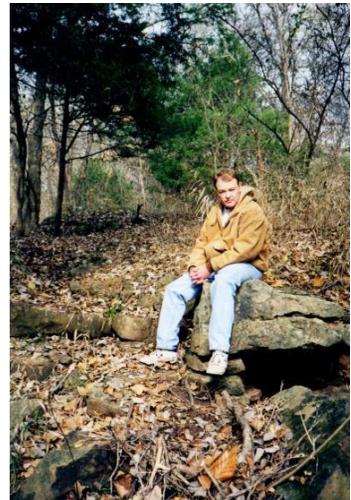
Rick Rogers was raised in Welch, Oklahoma and attended Welch Public Schools from kindergarten through high school graduation in 1983. He attended Northeastern Oklahoma A&M in Miami for two years majoring in pre-veterinary medicine and working at a local veterinary clinic. In 1985, he transferred to OSU and moved to Stillwater. He later changed majors to secondary science education.



In the spring of 1989, Rick began teaching at Stillwater High School in the More Attention Program (MAP). MAP was an academic and behavioral intervention for students, who were chronically absent, truant, or who had drug or alcohol infractions at school. This job assignment led to an increased interest in counseling and he began a master's program at OSU.



Stillwater Public Schools opened Lincoln Alternative Academy for the 1992-93 school year. The high school principal took Rick with her to establish this program. Rick served as math/science teacher and outreach coordinator. He was responsible for recruiting former dropouts, developing an individualized plan of education for each student and establishing collaborative partnerships with employers, private sector organizations, and state and local agencies to eliminate any barriers that might prevent students from returning to graduate from high school. Rick completed his Master of Science degree in Student Personnel and Guidance and became the counselor at Lincoln, providing comprehensive counseling services to approximately 150 at-risk students per year in one of Oklahoma's most successful alternative education programs. The program received honors from the Oklahoma Foundation for Excellence for Dropout Prevention in 1997. Also, in 1997, Rick was nominated and selected to receive the Reader's Digest American Hero in Education award, for which 10 educators nationally are recognized annually. The award recognized the efforts of individuals for going beyond expectations of their jobs to make a difference in the lives of young people.



Rick advanced his career by joining the Oklahoma Technical Assistance Center (OTAC) in July 1998. Rick served as Senior Field Coordinator for OTAC providing consultation, professional development, and assisting in the preparation of evaluation reports for several dozen statewide education projects; including alternative education, counseling, technology, data driven instruction, and differentiated teaching and assessment strategies.

Rick transitioned to school administration in 2011 by becoming the principal at Woodland High School in Fairfax, OK. He served as Woodland's High School principal from July 2011 to July 2018. Rick appreciates all the amazing teachers, administrators, parents, students and community patrons who supported the leadership he provided to Woodland Public Schools for seven memorable years.

Beginning with the 2018 school year, Rick was hired to replace retiring administrator, Janice Finton, as Superintendent of Shidler Public Schools. Rick attributes his personal success and workplace happiness to the remarkable people he has been blessed to work with at each place he has been employed throughout his career.



### Rick D. Rogers

*Counselor, Lincoln Alternative Academy, Stillwater, Okla.*

Strapping on his tools to turn a neglected warehouse into a bustling alternative school, Rick Rogers now rebuilds young lives as well. Dawn finds Rogers in his 9-year-old Nova, hitting the road to make sure Lincoln students — all former dropouts — get to school each day. Well into the evening he tutors, counsels and helps them plan for college or careers. And for the Lincoln kids who already have kids of their own, Rogers even built a day-care center, complete with parenting classes. Neither Rogers nor his wife Karen, a teacher at Lincoln, will forget the day one student burst in at lunch and broke down sobbing. "He had just become homeless and had to leave school," Rogers recalls. "Karen gave me the look and nodded 'yes,' because she knew what I was thinking" — and they took that young man in until he could finish school. As more Lincoln students earn diplomas, more schools look to Rogers for advice. But his strategy is simple: "Whatever you need to do, you just do it to help these kids."

