

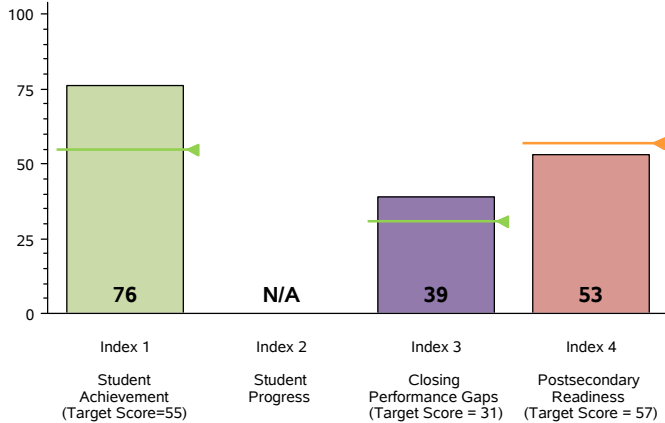
**Texas Education Agency  
2013-14 School Report Card  
GRANDFALLS-ROYALTYSCHOOL (238904001)**

District Name: **GRANDFALLS-ROYALTY ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **135**  
Grade Span: **PK - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Improvement Required**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.7%	96.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.5%	1.5%	12.7%
Hispanic	72.6%	72.6%	51.8%
White	25.2%	25.2%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.7%	0.7%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	57.0%	57.0%	60.2%
English Language Learners	0.0%	0.0%	17.5%
Special Education	9.6%	9.6%	8.5%
<b>Mobility Rate (2012-13)</b>	20.3%	20.3%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	12.0	12.0	19.4
Grade 1	10.0	10.0	19.5
Grade 2	3.0	3.0	19.3
Grade 3	11.5	11.5	19.3
Grade 4	15.0	15.0	19.3
Grade 5	11.4	11.4	21.2
Grade 6	11.0	11.0	20.6
<b>Secondary</b>			
English/Language Arts	6.9	6.9	17.4
Foreign Languages	4.5	4.5	18.9
Mathematics	5.8	5.8	18.1
Science	7.0	7.0	19.1
Social Studies	7.3	7.3	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	56.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,885	\$13,360	\$8,327
Instruction	\$7,444	\$7,444	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$872	\$872	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	76%	<b>76%</b>	-	74%	88%	-	-	-	-	72%
	2013	77%	68%	<b>68%</b>	*	63%	87%	-	-	-	-	67%
Reading	2014	76%	72%	<b>72%</b>	-	68%	92%	-	-	-	-	67%
	2013	80%	70%	<b>70%</b>	*	67%	84%	-	-	-	-	69%
Mathematics	2014	78%	76%	<b>76%</b>	-	73%	91%	-	-	-	-	73%
	2013	79%	76%	<b>76%</b>	*	74%	84%	-	-	-	-	73%
Writing	2014	72%	76%	<b>76%</b>	-	78%	*	-	-	-	-	69%
	2013	63%	50%	<b>50%</b>	-	42%	100%	-	-	-	-	50%
Science	2014	78%	81%	<b>81%</b>	-	83%	*	-	-	-	-	80%
	2013	82%	61%	<b>61%</b>	-	56%	80%	-	-	-	-	65%
Social Studies	2014	76%	92%	<b>92%</b>	-	90%	*	-	-	-	-	83%
	2013	76%	69%	<b>69%</b>	-	63%	100%	-	-	-	-	68%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	31%	<b>31%</b>	-	29%	38%	-	-	-	-	28%
Reading	2014	45%	29%	<b>29%</b>	-	28%	*	-	-	-	-	27%
Mathematics	2014	39%	27%	<b>27%</b>	-	29%	*	-	-	-	-	29%
Writing	2014	35%	43%	<b>43%</b>	-	39%	*	-	-	-	-	*
Science	2014	43%	38%	<b>38%</b>	-	33%	*	-	-	-	-	*
Social Studies	2014	39%	54%	<b>54%</b>	-	*	*	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>8%</b>	-	7%	*	-	-	-	-	7%
Reading	2014	15%	9%	<b>9%</b>	-	7%	*	-	-	-	-	*
Mathematics	2014	17%	10%	<b>10%</b>	-	11%	*	-	-	-	-	*
Writing	2014	8%	*	*	-	*	*	-	-	-	-	*
Science	2014	14%	*	*	-	*	*	-	-	-	-	*
Social Studies	2014	15%	*	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	56%	<b>56%</b>	-	57%	*	-	-	-	-	*
	2013	62%	69%	<b>69%</b>	*	70%	60%	-	-	-	-	n/a
Mathematics	2014	60%	47%	<b>47%</b>	-	51%	*	-	-	-	-	*
	2013	59%	63%	<b>63%</b>	*	63%	60%	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>15%</b>	-	14%	*	-	-	-	-	*
	2013	15%	22%	<b>22%</b>	*	25%	10%	-	-	-	-	n/a
Mathematics	2014	18%	13%	<b>13%</b>	-	15%	*	-	-	-	-	*
	2013	16%	30%	<b>30%</b>	*	29%	40%	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	*	*	-	*	*	-	-	-	-	*
	2013	43%	65%	<b>65%</b>	*	71%	*	-	-	-	-	67%
Mathematics	2014	46%	*	*	-	*	*	-	-	-	-	*
	2013	46%	63%	<b>63%</b>	*	50%	*	-	-	-	-	50%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	70%	<b>70%</b>	-	63%	*	-	-	-	-	*
Mathematics	2014	79%	80%	<b>80%</b>	-	88%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction												
Reading	2014	23%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	21%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	90%	<b>90%</b>	-	88%	*	-	-	-	-	83%
Mathematics	2014	88%	90%	<b>90%</b>	-	88%	*	-	-	-	-	83%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	89%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	-	*	-	-	-	-	-
Mathematics	2014	66%	*	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	100%	<b>100%</b>	-	100%	*	-	-	-	-	*
Mathematics	2014	80%	100%	<b>100%</b>	-	100%	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	20%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	100%	<b>100%</b>	-	100%	*	-	-	-	-	*
Mathematics	2014	87%	100%	<b>100%</b>	-	100%	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
2011-12	2.4%	2.9%	2.9%	-	4.5%	0.0%	-	-	-	-	6.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	83.3%	83.3%	-	100.0%	*	-	-	-	-	*
Received GED	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*
Continued HS	4.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*
Dropped Out	6.6%	16.7%	16.7%	-	0.0%	*	-	-	-	-	*
Graduates and GED	88.9%	83.3%	83.3%	-	100.0%	*	-	-	-	-	*
Grads, GED, & Cont	93.4%	83.3%	83.3%	-	100.0%	*	-	-	-	-	*
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	*	*	-	-	-	-	*
Received GED	1.0%	0.0%	0.0%	-	*	*	-	-	-	-	*
Continued HS	5.0%	0.0%	0.0%	-	*	*	-	-	-	-	*
Dropped Out	6.3%	0.0%	0.0%	-	*	*	-	-	-	-	*
Graduates and GED	88.7%	100.0%	100.0%	-	*	*	-	-	-	-	*
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	*	*	-	-	-	-	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	-	*	*	-	-	-	-	*
Received GED	1.2%	0.0%	0.0%	-	*	*	-	-	-	-	*
Continued HS	1.3%	0.0%	0.0%	-	*	*	-	-	-	-	*
Dropped Out	7.1%	0.0%	0.0%	-	*	*	-	-	-	-	*
Graduates and GED	91.6%	100.0%	100.0%	-	*	*	-	-	-	-	*
Grads, GED, & Cont	92.9%	100.0%	100.0%	-	*	*	-	-	-	-	*
Class of 2011											
Graduated	89.1%	*	*	-	*	*	-	-	-	-	*
Received GED	1.4%	*	*	-	*	*	-	-	-	-	*
Continued HS	1.6%	*	*	-	*	*	-	-	-	-	*
Dropped Out	7.9%	*	*	-	*	*	-	-	-	-	*
Graduates and GED	90.5%	*	*	-	*	*	-	-	-	-	*
Grads, GED, & Cont	92.1%	*	*	-	*	*	-	-	-	-	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	60.0%	60.0%	-	60.0%	*	-	-	-	-	*
Class of 2012	82.9%	83.3%	83.3%	-	*	*	-	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	*	*	-	*	-	-	-	-	-	*
Class of 2012	66.9%	100.0%	100.0%	-	*	*	-	-	-	-	*
At/Above Criterion											
Class of 2013	25.4%	*	*	-	*	-	-	-	-	-	*
Class of 2012	24.9%	0.0%	0.0%	-	*	*	-	-	-	-	*
Average ACT Score											
Class of 2013	20.6	*	*	-	*	-	-	-	-	-	*
Class of 2012	20.5	16.8	16.8	-	*	*	-	-	-	-	*

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