Spring CTE Regional Event March 21, 2022

Reducing Education Inequity Among CTE Students

College and Career Readiness Bureau



1. Terminology & Definitions

- 2. What does Disparity look like?
- 3. Closing the Gap Group Discussion
- 4. Resources Sharing Best Practices













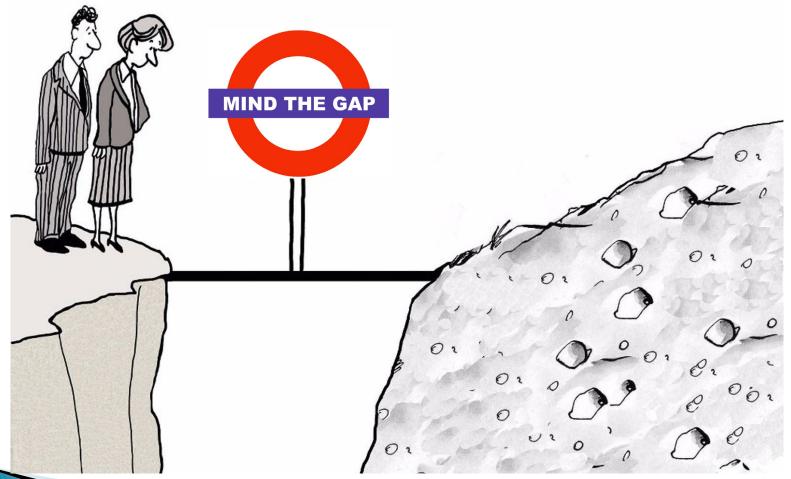






Terminology & Definitions

What are disparity gaps?





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Sample Secondary District Enrollment Data 17/18

Demographic	Enrolled students	% of Total Students
Total Students	4212	100%
Male	2165	51%
Female	2043	49%
Caucasian	142	3%
Hispanic	4031	96%
African/American	23	.5%
Asian/Pacific	4	.07%
Native American	7	.1%
Economic Disadvantage	4212	100%
Students w/Disabilities	487	12%
ELL/ESL	1235	29%



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CTE Students	% in CTE
3692	88%
1886	87%
1806	89%
124	88%
3543	88%
17	74%
4	100%
5	71%
3692	88%
403	83%
971	79%



- Look at the information independently and then
- Share (at your table) three things you notice or observe
- -AND-

 Share one thing you are concerned or are curious about...discuss it among your table



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Students w/Disabilities	487	12%	403	83%
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Samp	le Hiah	School	Enrol	lment	Data	17/18

Demographic	Enrolled students	% of Total Students	CTE Students	% in CTE
Total Students	1314	100%	1132	86%
Male	682	52%	588	86%
Female	632	48%	544	86%
Caucasian	53	4%	49	92%
Hispanic	1253	95%	1077	82%
African/American	2	.1%	1	50%
Asian/Pacific	2	.1%	2	100%
Native American	4	.3%	3	75%
Economic Disadvantage	1314	100%	1132	86%
Students w/Disabilities	141	11%	109	77%
ELL/ESL	342	26%	235	69%



Sample School Level Cluster Enrollment Data 17-18

Cluster	Student Count		Female Total	Gender Total		Black Total		American Indian Total	Asian Total		Multiracial Total				Migrant Total		Displaced Homemaker	Economically Dsisadvantaged
Agriculture Food and Natural Resources	95	85	10	95	34	9	51	1	0	0	0	95	11	13	2	0	0	92
Architecture and Construction	40	38	2	40	10	1	28		1	0	0	40) 3	3	1	1	0	40
Arts Audio-Video Technology and Communications	249	164	85	249	68	17	153	1	0	2	8	249	25	32	2	0	0	246
Business Management & Administration	14	9	5	14	6	1	6		0	1	0	14	1 2	1	0	0	0	11
Education and Training	1	0	1	1	0	0	1		0	0	0	1	1 1	0	0	0	0	1
Finance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Government and Public Administration	24	14	10	24	12	1	10		0	1	0	24	1 1	7	1	0	0	24
Health Science	9	1	8	9	2	3	3	(0	0	1	9) 1	0	0	0	0	S
Hospitality and Tourism	46	9	37	46	5	.5	33	0	0	1	2	46	5 2	3	2	1	0	44
Human Services	5	0	5	5	0	3	2	(0	0	0	5	5 0	0	0	0	0	5
Information Technology	18	16	2	18	8	- 1	9	(0	0	0	18	3 0	0	0	0	0	18
Law Public Safety & Security	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Manufacturing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Marketing Sales & Service	19	11	8	19	4	2	12	(1	0	0	19	0	2	0	0	0	19
Science Technology Engineering and Math	3	3	0	3	1	0	2	(0	0	0	3	3 0	0	0	0	0	3
Transportation Distribution & Logistics	1	1	0	1	0	0	1		0	0	0	1 1	1 1	0	0	0	0	1
Cluster Total	524	351	173	524	150	43	311	2	2	5	11	524	47	61	8	2	0	513
Grade 9-12	1663	897	766	1663	451	119	1020	5	19	10	39	1663	193	206	19	10	0	1600
CTE Participants	1536	834	702	1536	415	110	944	5	18	10	34	1536	170	175	15	10	0	1485



Sample Post-Secondary School Enrollment 2017/2018

Demographic	Enrolled students	% of Total Students	CTE Students	% in CTE
Total Students	10,526	100%	7,652	73%
Male	4,481	43%	3,354	75%
Female	6,045	57%	4,298	71%
Hispanic	7705	73%	5,762	75%
White	1968	19%	1,358	69%
African/American	250	2%	158	63%
Asian/Pacific	262	2%	159	60%
Native American	143	1%	96	67%
Students w/Disabilities	347	3%	254	73%
Economically Disadvantaged	9,787	93%	6,091	62%
English Learners (EL)	5,105	45%	2,012	39%
Migrant	102	.09%	52	51%
Non-Traditional CTE	7,652	73%	2,182	29%





























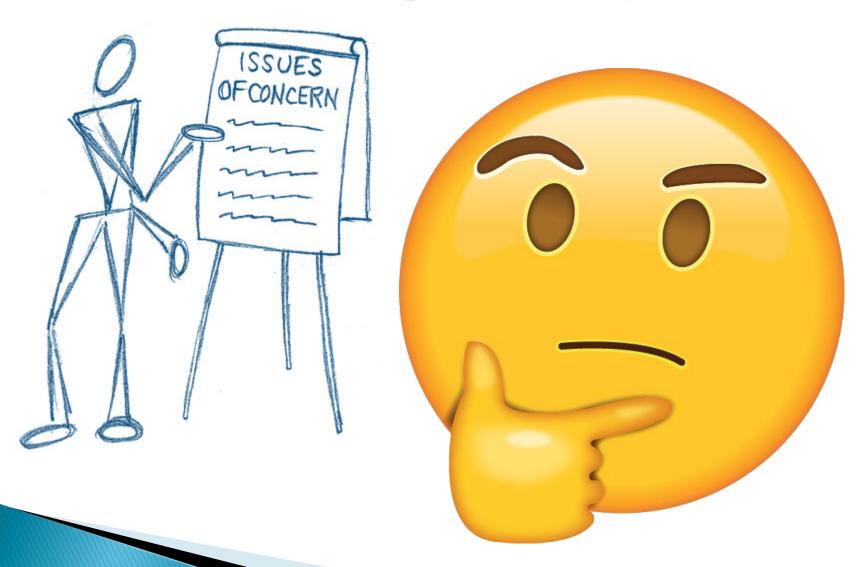


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Closing the Gap



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National Alliance for Partnerships in Education Fou

NIPED

Public Education Department



Reducing Education Inequity Among CTE Students

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