



T. G. GIVENS HIGH-QUALITY PRE-K GRANT FAMILY ENGAGEMENT PLAN
2022-2023

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T. G. Givens Early Childhood Center Prekindergarten

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The Prekindergarten Department, in accordance with the HB4 Grant guidelines, will create a partnership between our families, schools and community for the successful transition into kindergarten.

Definitions of Family and Family Engagement: (HB4)

Family:

Family includes adult and children significant in the child's life who support the early learning and development of the child.

Family Engagement Definition:

Family engagement is the mutual responsibility of families, school, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience, supports the whole child, and is both culturally responsive and linguistically appropriate.

Prekindergarten Family Engagement Plan:

Six Components	Evidence of Prekindergarten Department HB4 Family
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T. G. Givens Early Childhood Center Prekindergarten

Family Engagement Plan

	Engagement Plan
1. Facilitate Family-to-Family Support	Prekindergarten teachers and teacher assistants will provide parents with opportunities to participate in district and campus initiatives such as: ● Pre-K Specific Family Engagement Activities ● Learning is Fun Night ● Various Readers Visit classrooms and read with students to promote literacy ○ Community Volunteers ○ Retired Teachers Association ○ Student Teachers ○ District Volunteers ● Paris ISD Family Support System for Homeless, Migrant and Foster Care ● Classroom Musicals ● Family Fun Events Including: Parent to PE, Mom's to Music, Dad's to Discovery Center ● Meet the Teacher
2. Establish a Network of Community of Resources	T. G. Givens' partnerships with community and faith-based organizations will create a network of resources that will directly benefit Prekindergarten families as needed: Some resources are: ● Givens Clothes Closet ● Food 4 Kids /Weekend Backpack Feeding Program

T. G. Givens Early Childhood Center Prekindergarten

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	● Givens Social Worker-Social Emotional Parenting Classes ● Champion Mentor Program ● Learning on the Go field Trips
3. Increase Family Participation in Decision-Making	Prekindergarten Families will be invited to participate and serve on: ● Campus Engagement Survey ● District Family Engagement Survey ● Invite family feedback after Prekindergarten Family Engagement Workshops & Events ● Prekindergarten Compact ● School Effectiveness Team Meetings and Planning ● Parent Teacher Organization
4. Equip Families with Tools to Enhance and Extend Learning to Increase Student Achievement	Prekindergarten families will be encouraged to attend learning opportunities to enhance and extend learning by providing parents with home activities that are age and developmentally appropriate to help prepare families for kindergarten by but not limited to: ● Campus Early Literacy & Math Family Workshops ● Waterford Early Learning ● Classroom Lending Libraries ● Report Card Conferences ● Learning on the Go field trips- Community Partnership ● Technology: Some Examples -Email, Classroom & Campus Website, REMIND 101, Newsletters, Facebook,

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	School Messenger
5. Provide Ongoing Professional Development Opportunities for Educators that Support Families in Meeting their Children's Learning Benchmarks (District Requirement)	The Prekindergarten department will bring awareness to Family Engagement, ESSA & HB4 requirements and guidelines with emphasis on the value and impact of family engagement by providing Prekindergarten Teachers, Teacher Assistance & staff professional development on the following days: ● Frog Street Early Childhood Conference ● Teaching Strategies to promote higher level thinking for Pre-K ● Social/Emotional Workshop ● Frogstreet Curriculum Training ● Weekly Grade Level Meeting/Teacher Share/Best Practices

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6. Evaluate Family Engagement Efforts and Use Results for Continuous Improvement	Trainings, workshops, meetings, and family engagement activities are followed with an evaluation, which provide families the opportunity to express their views on the “ROI” of the activities. Families are also encouraged to participate in the district-wide Customer Service Survey. Campus and district will use some of the following tools: ● Use survey results to provide valuable information in planning, developing and implementing prekindergarten activities for the district ● Revise/review District Prekindergarten Learning Compact Family Engagement Plan annually ● Work with school effectiveness committee that is made of teachers, parents, and community members to complete a self-assessment concerning pre-k program.
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