


**J.H. Williams Middle
School
Open House
and
School Improvement
Family Meeting
9/11/2019
6:00 p.m.**

Our New Vision:

**JHW will foster an environment
where students will excel
academically, socially, and
emotionally.**



School-Wide Plan for Improvement



WELCOME & OVERVIEW

Welcome J. H. Williams' Families!

**Here at J. H. Williams our students are just as capable as
any students across the U.S.**

**Every day, we are committed to ensuring that our students
have the opportunity to grow and thrive so they can reach
their potential.**

**To do this, we need a plan in place to ensure every teacher
is prepared to provide every student what they need to be
successful.**

Creating a Redesign Plan for Improvement

Therefore, as required by state and federal laws and regulations, we submitted a redesign plan to the Louisiana Department of Education in the winter of 2019 to support our school's improvement.

We received approval of this plan from the Department in spring of 2019.

The key components of our plan that will lead to school improvement include:

- an improved, standards-aligned curriculum for students that meets the criteria to be the highest rated curriculum in the state**
- training for our teachers on the use of this curriculum**
- intervention will be provided to prepare students for new learning. Educators who support learning will all be trained on the curriculum to ensure all students are prepared for tier 1 content during core instruction**

Commitment to J.H. Williams Families

Our goal is to keep you informed, today and throughout the year, on the implementation of our redesign plan.

Today, we'll provide information on:

- **our school and student performance data that caused the department to identify our school as being in need of improvement;**
- **overview of our redesign plan;**
- **timelines for implementation of our plan and attainment of performance goals; and**
- **implications of our plan for students, families, and educators.**

School Performance Data

School Performance: Three Year Trend

How have we performed over time?

Projected 2018-2019		C
2017-18 School Performance Score	64.2	C
2016- 17 School Performance Score	63.8	C

****In 2016 a different calculating formula
was used statewide**

School Performance:

Understanding LEAP Achievement Levels

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least “Mastery” which signals readiness for the next grade level.

LEVEL 5

ADVANCED

Exceeded Expectations

LEVEL 4

MASTERY

Met Expectations

LEVEL 3

BASIC

Approached Expectations

LEVEL 2

APPROACHING BASIC

Partially Met Expectations

LEVEL 1

UNSATISFACTORY

Did Not Meet Expectations

Release of Spring 2019 LEAP Student Reports for ELA, Mathematics, Social Studies and Science

The week of August 19th, **parents and students received four student reports**, one for ELA, math, social studies and science that outline how your child performed on these tests.

The reports include the following measures:

- An overall score in Math, English, Social Studies, and Science.
- A breakdown of the child's performance into specific skills for each subject area.
- How the child is performing in comparison to other students in the same school, school system, and state.

How to Use the LEAP Student Reports

- **The 2019 LEAP scores help teachers identify where students need extra support or a greater challenge in specific subject areas.** They will also be used to measure how well schools and school systems are helping students achieve higher expectations.
- **The LEAP test is just one measure of how well your child is performing academically.** Other information, such as grades, teacher feedback, and scores on other tests, will help determine your child's academic strengths and needs.
- Each set of student reports are accompanied by a **Parent Guide to the LEAP Student Reports** that provide information on how to read the results and use them to support student learning at home. Translated versions in Spanish, Vietnamese, and Arabic are available on the Louisiana Department of Education's (LDOE) website in the **Family Support Toolbox**.

School Performance: LEAP Trends Over Time

How have we prepared students to master grade-level content?

Subject - % Mastery and Above	2016-2017	2017-2018	2018-2019
ELA	40%	36.3%	34%
Math	11%	12%	14%
Social Studies	N/A	24%	21%
Science	14%	N/A	N/A

School Performance: LEAP Trends Over Time with Specific Groups of Students

How have we prepared specific groups of students to master grade-level content?

Subgroup - % Mastery and Above	2016-2017	2017-2018	2018-2019 Data will be released Oct.- Nov.
	ELA/Math	ELA/Math	ELA/Math
Economically Disadvantaged	46.7	46.6	Not Available
Minority	53.6	61.0	Not Available
Students with Disabilities	21.3	21.6	Not Available
English Learners	36.2	37.3	Not Available

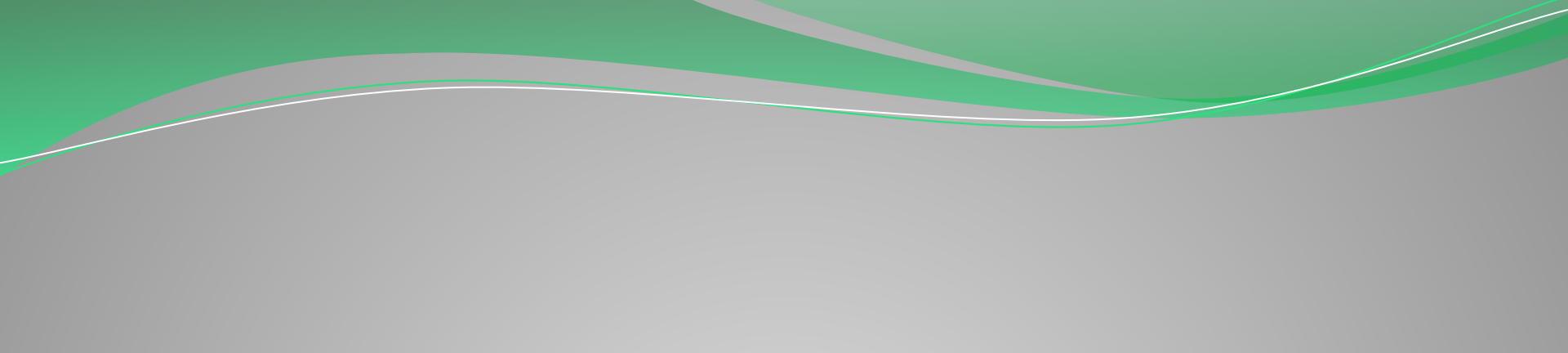


Our Redesign Plan

2019-2020 School Redesign Goals and Priorities

Given the data we've shared, J.H. Williams is focused on the following priorities for the 2019-2020 school year:

- 1. Every student will have access to on-grade level instruction every day through a high- quality curriculum in the least restrictive environment.**
- 2. Students with Disabilities will have goals written using on grade level standards and amended throughout the year upon meeting goals.**
- 3. SPED inclusion teachers will continue to be trained in Core Content-Tier 1 curriculum to support students in Study Skills and Inclusion classes.**
- 4. SPED inclusion teachers are working in collaboration with General Education teachers to plan lessons in ELA and Math.**
- 5. Students who need intervention classes have been scheduled. These students are receiving instruction on prerequisite skills and grade level supports that are in alignment with instruction in the core classes.**



Student Learning in 2019-2020

Louisiana Student Standards

Educational Standards:

- set clear and consistent learning expectations for students and teachers;
- define what students should know and be able to do in a particular subject at each grade level; and
- help set high goals for all students.

Standards help students to:

- **Develop** deep understanding, skill, and fluency in mathematics
- **Think** critically in mathematics through speaking, writing, and solving problems
- **Apply** mathematics to real-world problems and tasks
- **Build** knowledge, discuss, and write about topics, themes, and ideas in complex texts
- **Support** thoughts and opinions about complex text using evidence

www.louisianabelieves.com/academics/academic-standards

Why are standards important?

The Louisiana Student Standards assure that all students, regardless of their address, background, or ability, have a clear roadmap to success in college or a career.

Clearly defined goals help families and teachers work together to ensure that students succeed, have access to extra assistance when they need it, and are challenged appropriately.

Content	Curriculum	Why do we use it?
Mathematics	Eureka	<ul style="list-style-type: none"> ● Builds number sense ● Helps students learn to apply mathematics to real-world situations ● Builds efficiency with mathematics problems
English Language Arts	Guidebooks	<ul style="list-style-type: none"> ● Provides engaging texts ● Integrates reading and writing so students write about what they read ● Provides ample opportunity for student conversations
Science	LDOE Scope and Sequence Document	<ul style="list-style-type: none"> ● provides ample opportunities for students to investigate scientific questions ● helps students use science to explain real-world happenings ● integrates reading a variety of sources
Social Studies	LDOE Scope and Sequence Document	<ul style="list-style-type: none"> ● Provides primary sources ● Engages students in writing about history



Measuring Student Success in 2019-2020

Monitoring Student Progress

LEAP 360 provides our teachers with meaningful information about how well students are progressing towards their learning goals throughout the year.

This system also allows teachers to reduce the amount of tests provided to students throughout the year.

- **Diagnostic Assessments**, given at the beginning of the year, help teachers and students better understand students' readiness for grade-level content and set learning goals for the year.
- **Interim Assessments** provide valuable checkpoints to monitor student progress throughout the year.
- **EAGLE Tasks** can be used for ongoing classroom assessments.

You can access a copy of the Parent Guide to LEAP 360 on the Department's website in the Family Support Toolbox.

End of Year Tests: LEAP 2025

At the end of this school year, students in grades 3-8 will take the following state tests:

- LEAP 2025 assessments for ELA, mathematics, social studies, and science online.

Redesign Plan Implementation Timeline

Here is our timeline for attaining the goals outlined in our school's redesign plan.

Timeframe	Activity
Spring-Summer 2019	Approval of grant Purchase of materials Plan for professional development
Fall 2019	Implementation of Full Guidebooks Ongoing professional development Individualized Academic Improvement Plans (IAIP) LEAP 360 Diagnostic
Winter 2020	Benchmark Exams LEAP 360 Interims
Spring 2020	Benchmark Exams LEAP 2025

Next Steps

Communication

- JHW School Website
- JHW Facebook page-weekly updates
- Weekly PACE calls from Administration-weekly updates
- Abbeville Community School Facebook Page- Showcase Abbeville Schools
- JHW Attendance Taskforce
- JCampus (Parent Portal)
- Parent/Teacher Conferences
- Teacher Phone Calls
- Positive Notecards

Upcoming Parent and Family Engagement Activities

- 2019 Open House Parent Survey
- Student/Parent/Community Leader Luncheon
(1 time per 9 weeks)
- Parent/Teacher Conferences- October 21st
- Literacy Night - To be determined
- Math Night- To be determined
- Vermilion Parish Expo- Nov. 9th at AHS
- Veterans' Day Program Nov. 8th
- Black History Month Program- Feb.
- Book Fair- Feb. 10th - Feb. 21st
- Athletic Banquet- April 30th
- Academic Awards- May 14th

Parent & Family Engagement

J.H. Williams is committed to providing parents with meaningful, two-way communication opportunities with both teachers and administrators throughout the year. Here is where to go with questions.

- Contact your child's teachers with questions about your child's progress, learning needs, or school events/programs through email, which can be accessed through J.H. Williams' Website.
- Additional questions or concerns that cannot be addressed by your child's teacher, should be directed to Ms. Primeaux, Principal at dana.primeaux@vpsb.net.
- For help on how you can support student learning at home, including questions about homework and using technology, visit school and district website, or attend one of our upcoming parent workshops.

Supporting Student Learning

Why should families support student learning at home?

- Learning should not end in the classroom.
- You play an important role in setting high expectations for learning.
- You can help your child become successful both in and outside the classroom.

Support starts with meaningful conversations:

- Find out what your child knows.
- Discover what your child should be able to do.
- Talk to your child regularly about schoolwork.
- Meet and speak with your child's teacher(s) regularly.

New for Students this Year:

- *Homecoming Dance- October 11th
- *8th Grade Social- April 24th

Tools and Resources to Support Parents: General

Below are additional resources that you can access to further support your child's learning at home.

Louisiana's Family Support Toolbox Library: information on standards, test results, and all parent guides

www.louisianabelieves.com/resources/family-support-toolbox

Great Kids Milestones: free online collection of videos showing what success looks like in reading, writing, and mathematics in grades K–12

www.greatschools.org/gk/milestones/

Eureka Mathematics Support Page: free online site to support students in schools that have adopted the Eureka mathematics curriculum

www.greatminds.org/math/parents

LearnZillion: free online site to support students in schools that have adopted the ELA Guidebooks curriculum

www.learnzillion.com/resources/81666-english-language-arts-guidebook-units

PTA Family Guides: tips for helping your child succeed in key learning areas.

<https://www.pta.org/home/family-resources/family-guide>