

Eaton Park Elementary
REDESIGN FAMILY MEETING
Monday, November 9, 2020

WELCOME & OVERVIEW

Welcome Eaton Park Elementary Families!

Here at Eaton Park Elementary, our students are just as capable as any students across the US.

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential.

To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.

Creating a Redesign Plan for Improvement

Therefore, as required by state and federal laws and regulations, we submitted a redesign plan to the Louisiana Department of Education in the winter of 2019 to support our school's improvement.

We received approval of this plan from the Department in spring of 2019.

The key components of our plan that will lead to school improvement include:

- an improved, standards-aligned curriculum for students that meets the criteria to be the highest rated curriculum in the state
- training for our teachers on the use of this curriculum

Commitment to Eaton Park Elementary Families

Our goal is to keep you informed, today and throughout the year, on the implementation of our redesign plan.

Today, we'll provide information on:

- our school and student performance data that caused the department to identify our school as being in need of improvement;
- overview of our redesign plan;
- timelines for implementation of our plan and attainment of performance goals; and
- implications of our plan for students, families, and educators.

School Performance Data

School Performance: Three Year Trend

How have we performed over time?

- **We are in our 5th year of grade reconfiguration and implementation of Leader In Me**
- **We have increased the % of students scoring mastery and above in ELA and Math**
- **Math has been a concern-Last year we had a math club. Included in the math club were 40 1st and 2nd graders who were mastering in math grade level standards.**
 - **We now have a math interventionist to help fill gaps**
 - **Math core for some grade level teams begins at 8:45**

School Performance: Understanding LEAP Achievement Levels

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least “Mastery” which signals readiness for the next grade level.

LEVEL 5

ADVANCED

Exceeded Expectations

LEVEL 4

MASTERY

Met Expectations

LEVEL 3

BASIC

Approached Expectations

LEVEL 2

APPROACHING BASIC

Partially Met Expectations

LEVEL 1

UNSATISFACTORY

Did Not Meet Expectations

Our Redesign Plan

2020-21 School Redesign Goals and Priorities

Given the data we've shared, **Eaton Park Elementary** is focused on the following priorities for the 2020-21 school year:

- Tier I Curriculum implementation in K-2 with CKLA
- Tier I Curriculum implementation in K-2 with Eureka/Zearn
- Tier I Curriculum implementation in Pre-K with Creative Curriculum

TIER 1 CURRICULUM- EXEMPLIFIES QUALITY:

Meets all non-negotiable criteria and scored yes in all categories on all indicators of superior quality.

Student Learning in 2020-21

Building and Assessing Foundational Skills in PK-2

Children in grades PK-2 must develop foundational skills to become proficient readers in grades 3 and beyond.

These foundational skills include:

- knowing that text is read left to right and top to bottom;
- recognizing sounds in spoken words;
- alphabet knowledge;
- letter-sound relationships;
- decoding regularly spelled words;
- reading irregularly spelled words; and
- reading grade level texts with accuracy, rate, and expression.

Teachers build children's foundational skills by using high-quality curricula and small group instruction each day.

Teachers will assess these skills formally 3-4 times a year to monitor student progress, and will informally assess students daily by observing, listening, and probing during instruction

Progression of PK-2 Foundational Skills

| By the end of... | Children are able to... |
|------------------|---|
| PreK | <ul style="list-style-type: none">● Demonstrate that print is read left to right and top to bottom● Recognize and produce rhyming words |
| Kindergarten | <ul style="list-style-type: none">● Recognize and name all upper and lowercase letters of the alphabet● Produce the primary sound/symbol relationship for every letter |
| First | <ul style="list-style-type: none">● Decode regular, one- and two-syllable words● Read grade level text orally with accuracy, appropriate rate, and expression |
| Second | <ul style="list-style-type: none">● Read irregularly spelled words● Read grade level text independently with sufficient fluency to support comprehension |

Louisiana Student Standards

Educational Standards:

- set clear and consistent learning expectations for students and teachers;
- define what students should know and be able to do in a particular subject at each grade level; and
- help set high goals for all students.

Standards help students to:

- **Develop** deep understanding, skill, and fluency in mathematics
- **Think** critically in mathematics through speaking, writing, and solving problems
- **Apply** mathematics to real-world problems and tasks
- **Build** knowledge, discuss, and write about topics, themes, and ideas in complex texts
- **Support** thoughts and opinions about complex text using evidence

www.louisianabelieves.com/academics/academic-standards

Why are standards important?

The Louisiana Student Standards assure that all students, regardless of their address, background, or ability, have a clear roadmap to success in college or a career. Clearly defined goals help families and teachers work together to ensure that students succeed, have access to extra assistance when they need it, and are challenged appropriately.

| Content | Curriculum | Why do we use it? |
|-----------------------|--------------|--|
| Mathematics | Eureka/Zearn | <ul style="list-style-type: none"> ● Builds number sense ● Helps students learn to apply mathematics to real-world situations ● Builds efficiency with mathematics problems |
| English Language Arts | CKLA | <ul style="list-style-type: none"> ● Provides engaging texts ● Integrates reading and writing so students write about what they read ● Provides ample opportunity for student conversations |

Measuring Student Success in 2020-21

PK-2 Assessments

Students in grades Pre-K-2 are given screening assessments to:

- determine their readiness for Kindergarten and
- help identify whether or not they are learning what they need to meet grade level norms, and need additional support.

| Test | Who takes the test? | What does the test measure? | How are results reported? |
|--|--|--|---|
| 2020-2021 | | | |
| Kindergarten Entry Assessment (District selected; LDOE approved) | Children enrolled in Kindergarten for the first time | Evaluates kindergarten readiness of individual children to identify where a child may need additional instructional supports. | Teachers share results with parents directly. |
| K-3 Literacy Screening Assessment (District selected; LDOE approved) | Children in Grades K-3 | Identifies which children may be at risk for experiencing reading difficulties so they can receive timely and effective support. | Teachers share results with parents directly. |
| English Language Proficiency Test (ELPT) | Students who are learning English as a second language are assessed annually using the ELPT. | The ELPT assessment measures proficiency in listening, speaking, reading, and writing. | Teachers share results with parents directly. |

End of Year Tests: LEAP 2025

At the end of this school year, students in grades 3-8 will take the following state tests:

- **Students in grades 3-4** will take the LEAP 2025 assessments in ELA, mathematics, social, and science studies on paper.
- **Students in grades 5-8** will take the LEAP 2025 assessments for ELA, mathematics, social studies, and science online.

Redesign Plan Implementation Timeline

Here is our timeline for attaining the goals outlined in our school's redesign plan.

| Timeframe | Activity |
|--------------------|---|
| Spring-Summer 2019 | Approval Ordering of Materials Professional Development |
| Fall 2019 | Implementation of CKLA Implementation of Zearn Ongoing professional development Assessments to Monitor |
| Winter 2020 | Ongoing professional development Assessments to Monitor |
| Spring 2020 | Ongoing professional development Assessments to Monitor |

Next Steps

Parent & Family Engagement

Eaton Park Elementary is committed to providing parents with meaningful, two-way communication opportunities with both teachers and administrators throughout the year. Here is where to go with questions.

- Contact your child's teachers with questions about your child's progress, learning needs, or school events/programs at 893-4978.
- Additional questions or concerns that cannot be addressed by your child's teacher, should be directed to Principal, Angela Godwin at angela.godwin@vpsb.net.
- For help on how you can support student learning at home, including questions about homework and using technology, visit school and district website, or attend one of our upcoming parent workshops.

Supporting Student Learning

Why should families support student learning at home?

- Learning should not end in the classroom.
- You play an important role in setting high expectations for learning.
- You can help your child become successful both in and outside the classroom.

Support starts with meaningful conversations:

- Find out what your child knows.
- Discover what your child should be able to do.
- Talk to your child regularly about schoolwork.
- Meet and speak with your child's teacher(s) regularly.

Tools and Resources to Support Parents: General

Below are additional resources that you can access to further support your child's learning at home.

Louisiana's Family Support Toolbox Library: information on standards, test results, and all parent guides www.louisianabelieves.com/resources/family-support-toolbox

Great Kids Milestones: free online collection of videos showing what success looks like in reading, writing, and mathematics in grades K–12
www.greatschools.org/gk/milestones/

Eureka Mathematics Support Page: free online site to support students in schools that have adopted the Eureka mathematics curriculum
www.greatminds.org/math/parents

LearnZillion: free online site to support students in schools that have adopted the ELA Guidebooks curriculum www.learnzillion.com/resources/81666-english-language-arts-guidebook-units

PTA Family Guides: tips for helping your child succeed in key learning areas.
<https://www.pta.org/home/family-resources/family-guide>

Thank you

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