

AAUWV
School Land Trust Committee Meeting
2018-19 School Year Plan

9/17/18:

In Attendance: Wade Glathar, Jill Allred, Marci Barker, Sara Tenney, Gina Anderson, Joe Fesolai (telephone), Larkyn South

Chair: Sarah Tenney

Vice Chair: Marci Barker

Secretary: Larkyn South

Allotment for 2018 - 2019 school year \$72,609.00

Data Review:

61 students at risk - scored intensive intervention

1st Grade 31

2nd Grade 16

3rd Grade 14

Gina - working on getting reports of students working with special ed.

Reading Goal:

- Beginning of year to end of year goal this year as we are a new school
- Next year consider year to year data comparison or look at comparison with schools around us.
- Increase percentage of students at or above grade level in reading in grades 1-3 by the end of 2018-2019 school year.

Math and Science Goal:

- RISE data will show AAUWV scores 5% higher than neighboring schools

Behavior Goal:

- Increase prosocial behaviors across all recess times
- Decrease the number of office referrals for behavior during recess times

Measurements using:

- Zaner Bloser
- Dibels
- RISE
-

Steps of Action Plan:

- 2 Reading interventionist - provide an additional interventionist
\$26000.00 - 2 part time positions (triple for a full time position)
- \$10000 Reading materials, books, flash cards, games, etc
- \$5000 for professional development
 - Literacy, Writing
- \$10000 for Library Books
- \$7000 for Play Works
 - 1 week training
 - Transitions and management
 - Conflict Resolution
 - Cooperative and inclusive play
 - Structured games for recess
- \$7309 for Math Manipulatives (basic - all grade levels)
- \$7300 for Science Manipulatives
 - Science kits
 - Lakeshore Kits
- Contingency IF there are more funds
 - Waterford Early Reading Program

Plan was reviewed, voted on and approved by committee members.
All members voted in favor of plan.

AAUWV
School LandTrust Committee Meeting
2019-2020 School Year Plan

3/12/19:

In attendance: Gina Anderson, Joe Fesolai, Erin Lewis, Larkyn South, Jill Allred (Zoom), Marci Barker

Change in office - Sara Tenney is no longer - Erin Lewis will be taking Chair.

Review Current Year's Spending:

- \$20,000 in books - library books and leveled readers for intervention instruction
- \$7,000 in Math and Science materials have been purchased
- Interventionist have been hired and are working- started late in to the year
- Left over funds: due to plan being approved after the start of year, not full year's salary required for reading aides that were hired
- All materials requested and needed by teachers have been purchased with some leftover funds as well

Remaining funds total: \$18,000 - \$20,000

- Gina - teachers would like more technology (next year 1st grade 4 classes, 3rd - 6th 1 extra class each)
- With the increase in number of students, team decided to ammend the current plan and utilize the leftover funds to purchase 2 additional Chromebook carts at \$20,000.

Allotment for 2018 - 2019 school year \$21,228.00

Data Review: No data currently to review as we do not have end of year data yet

Steps of Action Plan:

- Continue reading goal from previous year and partially fund reading aide for the full year for intensive intervention needs- \$6,228
- Purchase an additional iPad cart to maximize individualized instruction time with the additional of another first grade class in the coming school year- \$15,000

Jill will be getting signature forms for the members to sign.

AAUWV
School Land Trust Committee Meeting
2020 - 2021 School Year Plan

1/23/20:

In attendance: Gina Anderson, Erin Lewis, Larkyn South, Jill Allred, Marci Barker, Stefanie Sorensen

Chair: Erin Lewis

Vice Chair: Marci Barker

Secretary: Larkyn South

\$3896 carry over from 2019 - 2020

Allotment for 2020 - 2021 school year \$60314

Total \$64210

Meeting discussion:

Ideas were presented for consideration:

1-Purchasing more books for the library

2-Another ipad Cart

3-Hiring PT Teacher Assistants

4-Sending Teacher to Confratute

5-After School Tutoring

6-Librarian would like a computer to assist students on looking up books in the library.

Considerations were made for how to provide supports through after school tutoring as well as also providing supports during the school day for those students unable to stay for tutoring.

The Committee discussed difficulties with hiring highly qualified staff for teaching assistant positions and also the desire to have a certified teacher providing targeted intervention and tutoring for math and reading if at all possible.

In order to address student needs in the areas of math and reading as identified by school data and student academic scores, the following goals were adopted for the upcoming plan:

Reading - would like to get a highly qualified literacy specialist to help with students that are at benchmark or lower, providing interventions during the school day and offer tutoring to help those in need after school.

Math - would like to get a highly qualified mathematics specialist to provide intervention instruction to students and offer tutoring to help those in need.

1/27/20

LandTrust plan was written up designating funds to be used to hire a literacy specialist and math specialist.

Plan was reviewed by:

Jill Allred

Janice Anderson

Gina Anderson

Marci Barker

Erin Lewis

Larkyn South

Stefanie Sorensen

All members voted to approve the plan for the 2020-2021 school year