

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Each year the LEA involves parents and all stake holders in the development of the Parent and Family Engagement Policy by holding a needs assessment survey, looking and analyzing the data from this survey at the school improvement night, and allowing families to offer feedback, ask questions, and help develop the plan to best serve our students and meet the needs of parents. We also review this policy with all incoming or transfer students and parents at enrollment time. This allows us to meet all student and parent needs.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

This policy is placed in our student/ parent handbook and parents sign off on agreement measures. We will also include this at our back to school parent meeting with all parents in our building to ensure understanding and agreement.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

We distribute this policy yearly at the start of the year through our handbook, back to school parent meeting, and on our website. During new enrollment, this policy is handed out and explained to the new student and their parents and parents sign an agreement form.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Each year the LEA involves parents and all stake holders in the development of the Local Education Agency Plan by holding a needs assessment survey, looking and analyzing the data from this survey at the school improvement night, and allowing families to offer feedback, ask questions, and help develop the plan to best serve our students and meet the needs of parents. We also review this policy with all incoming or transfer students and parents at enrollment time. This allows us to meet all student and parent needs. This plan is finally reviewed at our back to school parent meetings. All Schools within our district, School-wide and Targeted will provide high-quality curriculum and instruction in a supportive and effective learning environment.

Check all that apply:

No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) Section 1116 (a)(2)(B)

Describe coordination, technical assistance, and other support

As the LEA, I meet monthly with the administrators of all participating schools. During this meeting we discuss academic data for all students, development of programs being implemented to assist with any areas of weakness and to build upon strengths, and develop professional development plans for staff members to really meet the needs of these buildings. Monthly agendas, notes, and sign-in sheets are maintained and a follow-up survey is provided for effectiveness.

Coordination & Integration

The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

As the LEA, I will develop a newsletter to parents and staff about new program development, new laws being implemented, and improvement on our district initiatives to support this changes.

Annual Evaluation

The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Each year the LEA involves parents and all stake holders in the development of all academic plans by holding a needs assessment survey, looking and analyzing the data from this survey at the school improvement night, and allowing families to offer feedback, ask questions, and help develop the plan to best serve our students and meet the needs of parents. We also review these plans quarterly at our parent principal coffee talks, weekly through newsletters, and monthly through staff development. This allows us to meet all student and parent needs. All updates are maintained through our district's website.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Barriers in our area are identified through family and student surveys. Our biggest identified barrier to participate in school events is transportation, daycare, and time. We identify and tackle these barriers by hosting events in the evening, providing child care, and offering all notes via our website, email, text messaging, and if needed in person through phone calls.

The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

A annual needs assessment is sent out at the start and end of each school year. This data is used to plan events, support the needs of our district, provide sustainable professional development, and develop building goals.

Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Constant communication through our website, building weekly newsletters, emails, text messages, family events, academic support events, etc.

The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

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District/LEA Comments

DESE Comments

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