

Medina School Campus Improvement Plan



Priorities for 2016-2017

2016-2017
CAMPUS IMPROVEMENT TEAM COMMITTEE MEMBERS

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Mission Statement

The mission of Medina Independent School District is to create a quality educational system, by providing an excellent learning environment and quality staff, which supports a climate where children and what they learn are important and which allows for meaningful community involvement in ensuring students' success in today's world.

Campus Goal 1: Improve and Enhance Academic Performance of Every Student.

Campus Objective: Have all students performing at or above grade level

Strategy/ Activity	Person Responsible	Timeline	Resources	Evidence & Targets
Continue/update the use of Computer Labs to increase reading, writing and math skills	Principal	Weekly	Technology Title 1, Part A	TPRI and Benchmark reports iStation Reports
Continue/expand school tutorials to assist at-risk students	Principal	Every 3 weeks	Local	Decrease in failure rates/reports; STAAR performance
Continue technology implementation/improvement and integration of technology and curriculum	Principal	Every Semester	Technology Special Education	TPRI STAAR Rtl
Vertically align curriculum in K-12 through staff development	Principal	Throughout year	Title II Region 20	Lesson Plans In Service training Rosters STAAR data, Pre Assessment Reports
Provide counseling services for at-risk students	Counselor	Ongoing	Special Ed Title 1, Part A	TAPR Data Report Cards, Counseling Logs
Continue to expand and improve library and media resources	Librarian Superintendent	May 2017	Local	Librarian logs Purchase orders Student Surveys
Staff development and implementation to improve Special Education concerns, i.e., IEPs, LRE, training, transition services	Special Ed Coordinator 504 Coordinator	Beginning of Year and as needed	Special Ed Title II	Training agendas and rosters
Continue/expand GT opportunities	Superintendent Principal GT Coordinator	On-Going	GT Funding ESC 20	Student participation logs, surveys, academic awards/competitions
Increased reading opportunities and practice for students in K-5 reading computer lab	Principal Reading teachers	Daily	Local	Computer assessments STAAR reading improvement comparisons iStation
Increase individual classroom assistance for at-risk students by providing additional educational aides	Principal	August	Local CMC	Failure rates, report cards, STAAR data, TAPR

Strategy/ Activity	Person Responsible	Timeline	Resources	Evidence & Targets
Dyslexia training for staff	Dyslexia Coordinator	On-Going	Title 1 Eidvate	Enrollment forms, Certificates
Gain certification through alternative certification program, GT certification, ESL certification, and other staff development	Superintendent Principal	May 2017	GT Funding Title II Part A Edivate	Personnel Records and Teacher Self-Assessment - TTESS
Increase parent involvement in Title 1 planning and implementation	Superintendent Principal	Each semester	General Activity Fund \$500	Minutes and rosters of parent meetings, Parent evaluations
Increase teacher input on local/high quality assessments	Principal	Annually	Local, State and Federal Title Monies	Minutes of SBDM meeting and roster/sign in sheets
Teacher training regarding earlier intervention services for students identified as academically struggling	Principal	Annually	ESC 20	Agendas, certificates, sign-in sheets, decrease in IDEA referrals
Offer more high school courses to middle school students	Principal Counselor	Annually	Local	Students Requests Master Schedule
Train more teachers to be AP Certified	Principal	Annually	Local Title II	Certificate from College Board
Increase rigor in classroom/College & Career Readiness/Study Skills	Teachers Administrators	Weekly	Local ESC 20 IMA	Benchmarks, Classroom assessments, Lesson Plans, STAAR reports, Mentoring Minds
STAAR remediation classes	Teachers Counselor	Annually	Local IMA	Master schedule STAAR reports TAPR Mentoring Minds

Student Attendance

Campus Goal 2: Student attendance will meet or exceed the Federal Annual Yearly Progress standard of 90% to comply with federal standards.

Campus Objective: The student attendance rate will be maintained at 98% or better

Strategy/ Activity	Person Responsible	Timeline	Resources Needed	Evidence & Targets
Monitor absences through TXEIS	Attendance Clerk	Daily	Local	ADA, Attendance Rate STAAR, TPRI
Monitor absences through parent contact (TXEIS) SAT0500 campus attendance summary	Principal Asst. Principal	Daily	Local	ADA, Attendance Rate, STAAR, TPRI

Student Dropout Prevention & Completion Rate

Campus Goal 3: The district dropout rate will be less than 1% and the district completion rate will exceed 98%.

Campus Objective: The district dropout rate will be maintained at 1% or lower and the completion rate will exceed 98%.

Action Plan Priority: Drop-Out Rates, Completion Rates, Attendance, Percent Staff Turnover

Strategy/ Activity	Person Responsible	Timeline	Resources Needed	Evidence
Explore career opportunities through various curricular, extra-curricular and non-curricular formats	Principal Counselor	On-Going	Local Funds	Career plans Lesson Plans On Campus Events Visiting Community Members
Assist students during and after pregnancy and postpartum.	Counselor	On-Going	SCE	Progress reports Report Cards Dropout rate Graduation rate
Continue Online recovery program	Counselor Principal	Annually	SCE - \$500	Dropout rate Course Completion rate

SAT/ACT Testing

Campus Goal 4: The district will continue to exceed the state standard for SAT/ACT testing.

Campus Objective: The district will maintain the percent of students taking the SAT/ACT at or above 70%, and the district will increase the percent of students scoring above the criterion on the SAT/ACT from 33.3% to 45%..

Strategy/ Activity	Person Responsible	Timeline	Resources Needed	Evidence
Work to increase Advanced Placement (AP) offerings and train AP teachers for GT certification	Principal	Annually	GT Funding ESC 20 Local Funding	Lesson Plans ACT SAT GT Certifications AP Course Offerings
In accordance with TEC §51.806, students will be informed that the top ten percent of the graduates will received automatic admission to Texas state universities	Counselor Senior Class sponsor	August January	Local	Posters Letters College Admissions ACT/SAT scoring increase
Begin to offer SAT/ACT reviews	Counselor Principal	Daily	General Activity Account-\$500	Student Logs ACT/SAT data
Administer PSAT to all juniors	Counselor Principal	October	HS Activity Fund	Individual Student Reports Group Summaries
Administer PSAT 10 to all sophomores	Counselor Principal	February	HS Activity Fund	Individual Student Reports Group Summaries
Offer/Administer Duke Talent Search to all MS students	Counselor Principal	Spring	HS Activity Fund	Individual Student Reports Group Summaries

School and Student Safety

Campus Goal 5: Provide a safe and orderly school climate, conducive to learning.

Campus Objective(s): Discipline referrals will decrease to 20 or less in 2016-2017, tobacco, alcohol, and drug (TOAD) offenses will not exceed 2 in 2016-2017, and incidents of violence will not exceed 1 in 2016-2017. The campus will institute a staff development program to train all staff on child abuse, sexual harassment and bullying.

Strategy/ Activity	Person Responsible	Timeline	Resources Needed	Evidence
Continue/expand the Drug Free Schools curriculum in reducing disciplinary referrals, conflict resolution, suicide prevention, violence, dating violence, and tobacco, alcohol and other drugs (TAOD) offenses . Character Plus for HS Teen dating violence intervention Classroom guidance for Elementary DARE officer	Counselor	Weekly	Title IV Suicide Training Education concerning relationships vs. harmful relationships and consequences Canine Detection Services	Lesson Plans Title IV Annual Evaluation Report Edivate Certificates
Provide appropriate placement for discipline referrals – In School Suspension/Time Out location	Principal	On-Going	Local	Discipline Logs Yearly evaluation of discipline logs
Provide appropriate placement for discipline referrals – Center Point DAEP	Principal	On-Going	Local	Discipline Logs Yearly evaluation of discipline logs
Implement a tobacco free initiative for the student body	Principal Teacher Sponsors	On-Going	TX State University Tobacco free symposium	Student participation Recruit and encourage students to participate in tobacco free activities
New fences for campus	Principal	Ongoing	Tobacco Grant	Completion of fence
Provide training of staff on child abuse, sexual harassment, and bullying	Administration	2016-2017 school year	HB 1041 of the 81 st Texas Legislature Various online training courses SB6 of the 82 nd Texas Legislature	Certificate of Completion TTESS analysis

Strategy/ Activity	Person Responsible	Timeline	Resources Needed	Evidence
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Implement a tobacco free initiative for the student body	Principal Teacher Sponsors	On-Going	TX State University Tobacco free symposium	Student participation Recruit and encourage students to participate in tobacco free activities

Parent and Community Involvement

Campus Goal 6: The district will strive to increase parent and community involvement.

Campus Objective(s): Increase number of parent and community participants in open house, volunteerism, special programs, and parent meetings

Strategy/ Activity	Person Responsible	Timeline	Resources Needed	Evidence
Provide discussion and training sessions for parents	Principal Counselor Title 1 Coordinator	Per occurrence	Local Title 1 Compacts Parent Teacher conferences, Book Fairs, Financial Aid Workshops, Student scheduling meetings	Parent surveys Parental Participation Sign in Sheets Parent Teacher conference logs
Provide Email updates concerning steps for parents to prepare students for life outside of school	Counselor Principal	Per occurrence	Local Email	Parent surveys Sign-in sheets Conferences

English as a Second Language (ESL)

Campus Goal 8: The Campus will develop a plan to be in compliance with the English as a Second Language (ESL) guidelines.

Campus Objective(s): The campus will institute a staff development program to train all staff in ESL guidelines.

Strategy/ Activity	Person Responsible	Timeline	Resources Needed	Evidence
Compliance with ESL guidelines	ESL Coordinator	2016-2017	ESC 20 Training courses	Meetings of LPAC meetings Certificates

ACRONYMS & ABBREVIATIONS

AAC	Alternative Academic Center	IISD	Ingram Independent School District
ABE	Adult Basic Education	ILD	Instructional Leadership Development
ACT	American College Test, entrance exam	LEP	Limited English Proficient
AEIS	Academic Excellence Indicator System	LPAC	Language Proficiency Assessment Committee
AEP	Alternative Educational Placement	MFP	Master Facilities Plan
AP	Advance Placement	MS	Middle School
AR	At Risk	NAEP	National Assessment of Educational Progress
ARD	Admission, Review & Dismissal	OEYP	Optional End of the Year Program
ARI	Accelerated Reading Initiative	PDAS	Professional Development Appraisal System
CATE	Career & Technology Education	PEIMS	Public Employee Information Management System
CEHI	Compensatory Education Home Instruction	PK	Pre Kindergarten
CFO	Chief Financial Officer	PRS	Pregnancy Related Services
CIC	Campus Improvement Committee	PS	Parent Survey
CIP	Campus Improvement Plan	RFP	Request for Proposal
CSAC	Community Services Agencies Committee	RPTE	Reading Proficiency Test in English
DAVE	Drug & Violence Education	SAT	Scholastic Aptitude Test, entrance exam
DIC	District Improvement Committee	SCE	State Compensatory Education
DIP	District Improvement Plan	SDAA	State Developed Alternative Assessment
ELE	Elementary School	SDFS	Safe & Drug Free Schools
ESL	English As A Second Language	SE	Special Education
FS	Faculty Survey	SRO	Security Resource Officer
GED	General Equivalency Diploma	SS	Student Services
GT	Gifted & Talented	TAKS	Texas Assessment of Knowledge & Skills
HCYR	Hill Country Youth Ranch	TEA	Texas Education Agency
HS	High School	TEKS	Texas Essential Knowledge & Skills
IEP	Individual Education Plan	UGRA	Upper Guadalupe River Authority

COMPLIANCE STATEMENTS

TITLE VI, CIVIL RIGHTS ACT OF 1964; THE MODIFIED COURT ORDER, CIVIL ACTION 5281, FEDERAL DISTRICT COURT, EASTERN DISTRICT OF TEXAS, TYLER DIVISION

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency.

These reviews cover at least the following policies and practices:

- 1) Acceptance policies on student transfers from other school districts;
- 2) Operation of school bus routes or runs on a non segregated basis;
- 3) Non discrimination in extracurricular activities and the use of school facilities;
- 4) Nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
- 5) Enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
- 6) Nondiscriminatory practices relating to the use of a students' first language; and
- 7) Evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U. S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

TITLE VII, CIVIL RIGHTS ACT OF 1964 AS AMENDED BY THE EQUAL OPPORTUNITY EMPLOYMENT ACT OF 1972; EXECUTIVE ORDERS 11246 AND 11375; EQUAL PAY ACT OF 1964; TITLE IX, EDUCATION AMENDMENTS; REHABILITATION ACT OF 1973 AS AMENDED; 1974 AMENDMENTS TO THE WAGE-HOUR LAW EXPANDING THE AGE DISCRIMINATION IN EMPLOYMENT ACT OF 1967; VIETNAM ERA VETERANS READJUSTMENT ASSISTANCE ACT OF 1972 AS AMENDED; IMMIGRATION REFORM AND CONTROL ACT OF 1986; AMERICANS WITH DISABILITIES ACT OF 1990; AND THE CIVIL RIGHTS ACT OF 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency and Ingram Independent School District are Equal Opportunity/Affirmative Action employers.