

## Reading

Read 180 is a reading intervention program that is designed to meet the needs of all students who are reading below grade level. The program addresses individual needs through adaptive instructional software, fiction and non-fiction literature, and direct instruction for reading and writing skills. This course is for any high school student; the determination of need is based on the Lexile score of the individual.

## Special Education Staff

**Beth Williamson** received a Bachelors of Science degree from Texas A&M University at Commerce in 2005. She has been working with the Life Skills program for 5 years. She is a Eustace High School graduate.

Another EHS graduate, **Donnie Weaver**, is an aide in the life skills class for the 2<sup>nd</sup> year. He graduated from UT Tyler, and he is pursuing teacher certification.

## Special Education Staff (cont.)

**Elizabeth Costlow** is a graduate of The University of Texas at Tyler. She is head of the special education department and GCS lab. This is her 28<sup>th</sup> year at EHS.

**Pam Dowell** is our paraprofessional in the GCS lab. She has worked for EISD. for 29 years and is a huge asset to our department.

**Trevor Thorne** is a graduate of Stephen F. Austin State University.. He teaches math and science in our department. This is his first year at EHS, and he has been with our district for 6 years.

**Margaret Costlow** is a volunteer paraprofessional in the special education department. This is her 9<sup>th</sup> year at EISD.

**Alex Miley** teaches Basic English and Social Studies. He has a BS degree from Northwestern State University and teaching certification from Stephen F Austin State University.

**Jacob McCarter** graduated from the University of Texas at Tyler in 2016. This is his 2<sup>nd</sup> year at the high school. He teaches Read 180 and coaches football, basketball, and track. He is also an EHS graduate.

**Kelsey Nalley** graduated from UT Tyler and is another aide in our department. She assists both **Mr. Miley** and **Mr. Thorne**. She is the head cheer coach.



**BULLDOG  
PROUD**

**EUSTACE**

**High School**

**Special Education Dept.**



# Grand Central Station

Grand Central Station is a supportive learning environment housed within a state-of-the-art lab. GCS is an intensive, academic intervention program that utilizes four steps of intervention, offering ANY struggling learner the intensity of services needed for success. GCS has become an effective intervention source for students who require more academic assistance. The program has been able to decrease the failure rate for at-risk students on our campus.

## Math

Students will study Algebra, Geometry, Math Models, and Algebra II through hands on experiences and scenarios. They will explore and discover math in real life situations.

## Science

**IPC**-Students will study a variety of topics such as density, motion, organization of matter, chemical reactions and elements.

**Biology**-Students will address topics including animal and plant cells, ecology, organ systems and how different things are helpful or harmful to our environment.

## Social Studies

**9<sup>th</sup>** grade students will study the world and its people, places and environments.

**10<sup>th</sup>** grade students will study an overview of humans and their history from the earliest times to the present.

**11<sup>th</sup>** grade students will study U.S. history from reconstruction to the present.

**12<sup>th</sup>** grade students will study government and its structures, functions and powers of on the national, state and local levels. Economics will examine the rights and responsibilities of consumers and businesses.

## English

Students will read works from a variety of literary periods as well as from each genre. They analyze literary elements such as theme, tone, irony, foreshadowing, and point of view. Students evaluate the influences of their personal backgrounds in the comprehension of texts and the historical influences on literature. They will also refine their writing skills through composition and evaluation. Students will learn literary forms and terms associated with selections being read. They will also plan, draft, and complete written compositions on a regular basis and edit their papers for clarity, engaging language, and the correct use of the conventions and mechanics.