

Eustace Independent School District:

Spanish Language Program



*"Bulldog
Proud"*

Educators:

Dr. Daniel O'Dunne
Spanish II, dual credit, Spanish III

Tiffany Miley
Spanish I, II

Mrs. Miley is a Eustace High School graduate, and has spent her teaching career in the Eustace school district. Her family originates from South Central Texas and Matehuala, San Luis Potosí, Mexico. Mrs. Miley graduated from Texas A&M University- Commerce with a Bachelor's of Science in Interdisciplinary Studies. She is certified in Spanish for Early Childhood through 12th grades, as well as Early Childhood through 6th grade in the general education classroom. During her free time, Mrs. Miley enjoys spending time with her family and travelling.

Dr. O'Dunne is a native of Detroit, MI. After high school, he enlisted in the United States Air Force and served as a military policeman for four years. Shortly after completing his service, he earned a Bachelor's degree from the University of Arizona in political science with a minor in Spanish. After several years of working in the private sector, Dr. O'Dunne began graduate studies, eventually earning a Master's degree in Spanish and a Ph.D. in Modern Languages, both at Wayne State University in Detroit, MI. He has nearly thirty years of experience in teaching Spanish at all levels. During his free time, Dr. O'Dunne enjoys traveling, traditional Japanese martial arts and dancing to country and Mexican music.

Overview of Eustace High School Spanish Program

Eustace ISD offers Spanish I, II, and III at the high school level. Spanish IV is offered when sufficient students request the class.

Fundamentals of Second Language Acquisition

Foreign language acquisition involves a combination of communication skills such as listening, reading, writing, and speaking. Our primary goal is to promote communication by developing these skills and giving our students the opportunity to practice them in a classroom setting. We strongly encourage the students to apply their language skills in their personal lives by interacting with native speakers. In addition, we promote awareness of the Spanish language commonly found in Texas. Fluency in a second language is achieved when that language

becomes part of a student's life beyond the classroom setting.

By analyzing another language and comparing it to the native tongue, students become more aware of the structure and internal logic of both languages, and of the similarities and differences in languages.

By examining another culture, students are able to analyze differences and similarities between cultures, thereby enhancing their appreciation and knowledge of their own society as well as promoting cultural sensitivity.

Spanish II classes review and expand on the vocabulary and concepts taught in Spanish I, and Spanish III explores more complex grammatical structure while continuing to expand vocabulary. Spanish IV classes focus on increasing mastery of grammar and vocabulary and on reading comprehension.

For more information:

If you have questions concerning the Spanish program at Eustace, please feel free to contact:

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