

# **2016-17 Texas Academic Performance Report**

District Name: **EUSTACE ISD**

Campus Name: **EUSTACE PRI**

Campus Number: **107905101**

2017 Accountability Rating: **Met Standard**

**This school is paired with 107905103, EUSTACE INT**

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District Name: EUSTACE ISD  
Campus Name: EUSTACE PRI  
Campus Number: 107905101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 413  
Grade Span: EE - 02  
School Type: Elementary

**There is no assessment data for this campus.**

District Name: EUSTACE ISD  
 Campus Name: EUSTACE PRI  
 Campus Number: 107905101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 413  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.8%	<b>96.9%</b>	*	97.1%	96.9%	-	-	-	97.1%	96.0%	96.8%	98.7%
2014-15	95.7%	96.5%	<b>96.2%</b>	*	96.4%	96.3%	-	-	-	95.8%	96.3%	96.0%	98.6%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 413  
 Grade Span: EE - 02  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	413	100.0%	1,554	5,343,834
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	83	20.1%	5.3%	4.2%
Kindergarten	110	26.6%	7.1%	7.0%
Grade 1	115	27.8%	7.4%	7.4%
Grade 2	104	25.2%	6.7%	7.6%
Grade 3	0	0.0%	8.0%	7.7%
Grade 4	0	0.0%	7.3%	7.7%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	8.5%	7.3%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	7.2%	6.8%
Grade 12	0	0.0%	7.1%	6.2%
Ethnic Distribution:				
African American	1	0.2%	0.7%	12.6%
Hispanic	39	9.4%	10.6%	52.4%
White	362	87.7%	84.7%	28.1%
American Indian	1	0.2%	0.5%	0.4%
Asian	0	0.0%	0.1%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	2.4%	3.4%	2.2%
Economically Disadvantaged	326	78.9%	68.2%	59.0%
Non-Educationally Disadvantaged	87	21.1%	31.8%	41.0%
English Language Learners (ELL)	9	2.2%	1.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.6%	1.4%
At-Risk	193	46.7%	46.6%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	16.7%	47.8%	44.5%
Students with Physical Disabilities	22	45.8%	17.4%	21.9%
Students with Autism	*	*	**	12.5%
Students with Behavioral Disabilities	11	22.9%	27.7%	19.9%
Students with Non-Categorical Early Childhood	*	*	*	1.3%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	66	23.7%	19.7%	16.2%
By Ethnicity:				
African American	1	0.4%		
Hispanic	2	0.7%		
White	61	21.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.7%		

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	15.2%	15.2%	1.8%	23.1%	23.1%	7.7%
Grade 1	10.7%	10.7%	3.8%	7.7%	7.7%	6.8%
Grade 2	8.2%	8.2%	2.4%	0.0%	0.0%	3.1%
Grade 3	-	5.4%	1.6%	-	0.0%	1.2%
Grade 4	-	0.0%	0.8%	-	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	18.6	18.8
Grade 1	18.5	18.5	18.8
Grade 2	16.5	16.5	18.9
Grade 3	-	18.9	19.0
Grade 4	-	17.7	19.0
Grade 5	-	16.6	20.9
Grade 6	-	18.5	20.4
Secondary:			
English/Language Arts	-	13.9	16.8
Foreign Languages	-	17.0	18.7
Mathematics	-	15.7	18.0
Science	-	17.1	19.0
Social Studies	-	17.3	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.0	100.0%	100.0%	100.0%
Professional Staff:	33.0	70.2%	58.3%	64.0%
Teachers	28.5	60.7%	48.4%	50.0%
Professional Support	2.5	5.3%	5.3%	10.0%
Campus Administration (School Leadership)	2.0	4.3%	3.0%	2.9%
Educational Aides:	14.0	29.8%	13.2%	9.6%
Total Minority Staff:	2.0	4.3%	4.7%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.8%	10.2%
Hispanic	0.0	0.0%	1.6%	26.6%
White	28.5	100.0%	97.6%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	3.5%	23.8%	23.7%
Females	27.5	96.5%	76.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	27.5	96.5%	85.6%	74.5%
Masters	1.0	3.5%	14.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.5	8.9%	11.4%	7.8%
1-5 Years Experience	7.0	24.5%	19.6%	28.0%
6-10 Years Experience	6.0	21.0%	18.8%	20.9%
11-20 Years Experience	7.0	24.5%	27.5%	27.8%
Over 20 Years Experience	6.0	21.0%	22.7%	15.5%
Number of Students per Teacher	14.5	n/a	12.7	15.1

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	23.6	19.5
Average Years Experience of Principals with District	24.0	15.2	12.2
Average Years Experience of Assistant Principals	17.0	19.5	15.7
Average Years Experience of Assistant Principals with District	17.0	12.3	10.1
Average Years Experience of Teachers:	11.8	13.0	10.9
Average Years Experience of Teachers with District:	9.7	8.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,485	\$37,655	\$46,199
1-5 Years Experience	\$38,611	\$38,969	\$48,779
6-10 Years Experience	\$45,009	\$44,338	\$51,184
11-20 Years Experience	\$51,544	\$53,642	\$54,396
Over 20 Years Experience	\$54,228	\$57,090	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$46,403	\$47,974	\$52,525
Professional Support	\$57,351	\$58,987	\$61,728
Campus Administration (School Leadership)	\$64,571	\$66,501	\$76,471
Instructional Staff Percent:	n/a	67.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	2.2%	1.9%	18.8%
Career & Technical Education	0	0.0%	23.8%	25.0%
Gifted & Talented Education	4	1.0%	3.8%	7.8%
Special Education	48	11.6%	14.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	5.8%	4.5%
Compensatory Education	6.0	21.0%	6.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	20.1	70.4%	76.9%	72.8%
Special Education	2.4	8.6%	10.6%	8.6%
Other	0.0	0.0%	0.8%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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