

# 2016-17 Texas Academic Performance Report

District Name: **EUSTACE ISD**

District Number: **107905**

2017 Accountability Rating: **Met Standard**

*2017 Special Education Determination Status:*

***Meets Requirements***

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District Name: EUSTACE ISD  
 County Name: HENDERSON  
 District Number: 107905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

|   |      | State | Region 07 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 73%   | 72%       | <b>78%</b> | -                | 82%      | 78%   | -               | -     | -                | *                 | 52%        | 78%         | *    |
|   | 2016 | 73%   | 72%       | <b>74%</b> | *                | 80%      | 72%   | -               | -     | -                | 100%              | 33%        | 67%         | *    |
| Mathematics   | 2017 | 78%   | 77%       | <b>86%</b> | -                | 91%      | 87%   | -               | -     | -                | *                 | 56%        | 85%         | *    |
|   | 2016 | 75%   | 73%       | <b>75%</b> | *                | 80%      | 74%   | -               | -     | -                | *                 | 29%        | 70%         | *    |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 70%   | 68%       | <b>84%</b> | *                | 93%      | 81%   | -               | -     | -                | 100%              | 52%        | 79%         | *    |
|   | 2016 | 75%   | 74%       | <b>84%</b> | *                | 100%     | 82%   | -               | -     | -                | *                 | 45%        | 84%         | 100% |
| Mathematics   | 2017 | 76%   | 74%       | <b>86%</b> | *                | 86%      | 86%   | -               | -     | -                | 83%               | 56%        | 82%         | *    |
|   | 2016 | 73%   | 71%       | <b>73%</b> | *                | 85%      | 72%   | -               | -     | -                | *                 | *          | 71%         | 100% |
| Writing   | 2017 | 65%   | 61%       | <b>82%</b> | *                | 86%      | 81%   | -               | -     | -                | 83%               | 44%        | 77%         | *    |
|   | 2016 | 69%   | 66%       | <b>83%</b> | *                | 100%     | 80%   | -               | -     | -                | *                 | *          | 84%         | 100% |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 82%   | 80%       | <b>82%</b> | *                | 75%      | 85%   | -               | -     | -                | *                 | 43%        | 77%         | *    |
|   | 2016 | 81%   | 79%       | <b>87%</b> | *                | 94%      | 86%   | -               | -     | -                | 83%               | *          | 85%         | 100% |
| Mathematics   | 2017 | 87%   | 86%       | <b>83%</b> | *                | 85%      | 84%   | -               | -     | -                | *                 | 39%        | 81%         | *    |
|   | 2016 | 86%   | 84%       | <b>86%</b> | *                | 89%      | 86%   | -               | -     | -                | 83%               | 46%        | 85%         | 100% |
| Science   | 2017 | 74%   | 71%       | <b>66%</b> | *                | 42%      | 73%   | -               | -     | -                | *                 | 39%        | 60%         | *    |
|   | 2016 | 74%   | 71%       | <b>74%</b> | *                | 89%      | 71%   | -               | -     | -                | *                 | 46%        | 71%         | 100% |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 6</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 69%   | 67%       | <b>75%</b> | *                | 78%      | 74%   | -               | -     | -                | *                 | *          | 68%         | *    |
|   | 2016 | 69%   | 68%       | <b>73%</b> | *                | 86%      | 70%   | -               | -     | -                | *                 | *          | 67%         | -    |
| Mathematics   | 2017 | 76%   | 74%       | <b>73%</b> | *                | 78%      | 71%   | -               | -     | -                | *                 | *          | 65%         | *    |
|   | 2016 | 72%   | 71%       | <b>63%</b> | *                | 71%      | 61%   | -               | -     | -                | *                 | *          | 49%         | -    |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

|   |      | State | Region 07 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above Grade 7</b>       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 73%   | 73%       | <b>77%</b> | -                | 71%      | 76%   | -               | *     | -                | *                 | 31%        | 70%         | -    |
|   | 2016 | 71%   | 68%       | <b>79%</b> | *                | 92%      | 78%   | *               | -     | -                | *                 | *          | 74%         | -    |
| Mathematics   | 2017 | 70%   | 68%       | <b>74%</b> | -                | 86%      | 71%   | -               | *     | -                | *                 | *          | 66%         | -    |
|   | 2016 | 69%   | 67%       | <b>66%</b> | *                | 62%      | 66%   | *               | -     | -                | *                 | *          | 63%         | -    |
| Writing   | 2017 | 70%   | 68%       | <b>62%</b> | -                | *        | 60%   | -               | *     | -                | *                 | *          | 47%         | -    |
|   | 2016 | 69%   | 69%       | <b>70%</b> | *                | 77%      | 69%   | *               | -     | -                | *                 | *          | 65%         | -    |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 8 ***</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 86%   | 85%       | <b>94%</b> | *                | 93%      | 95%   | *               | -     | -                | *                 | 62%        | 91%         | -    |
|   | 2016 | 87%   | 87%       | <b>89%</b> | *                | 83%      | 90%   | *               | -     | -                | *                 | 53%        | 86%         | *    |
| Mathematics   | 2017 | 85%   | 85%       | <b>85%</b> | *                | 91%      | 85%   | *               | -     | -                | *                 | *          | 83%         | -    |
|   | 2016 | 82%   | 82%       | <b>82%</b> | *                | 90%      | 82%   | -               | -     | -                | *                 | *          | 80%         | *    |
| Science   | 2017 | 76%   | 73%       | <b>76%</b> | *                | 80%      | 75%   | *               | -     | -                | *                 | *          | 69%         | -    |
|   | 2016 | 75%   | 72%       | <b>74%</b> | *                | 75%      | 74%   | *               | -     | -                | *                 | 33%        | 71%         | *    |
| Social Studies  | 2017 | 63%   | 60%       | <b>62%</b> | *                | 73%      | 62%   | *               | -     | -                | *                 | *          | 56%         | -    |
|   | 2016 | 63%   | 60%       | <b>72%</b> | *                | 83%      | 71%   | *               | -     | -                | *                 | 33%        | 68%         | *    |
| <b>STAAR Percent at Approaches Grade Level or Above End of Course</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| English I   | 2017 | 64%   | 63%       | <b>72%</b> | *                | 72%      | 72%   | *               | -     | -                | *                 | 27%        | 64%         | *    |
|   | 2016 | 65%   | 65%       | <b>67%</b> | *                | 73%      | 66%   | -               | -     | -                | 100%              | 28%        | 62%         | -    |
| English II  | 2017 | 66%   | 66%       | <b>81%</b> | *                | 92%      | 80%   | *               | -     | -                | 86%               | 35%        | 77%         | *    |
|   | 2016 | 67%   | 67%       | <b>66%</b> | *                | 86%      | 65%   | *               | -     | -                | *                 | *          | 56%         | -    |
| Algebra I   | 2017 | 83%   | 82%       | <b>83%</b> | *                | 76%      | 85%   | -               | -     | -                | *                 | 38%        | 76%         | *    |
|   | 2016 | 78%   | 79%       | <b>83%</b> | *                | 92%      | 82%   | *               | -     | -                | 100%              | 29%        | 82%         | -    |

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|   |      | State | Region 07 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above End of Course</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Biology   | 2017 | 86%   | 86%       | <b>97%</b> | *                | 100%     | 96%   | *               | -     | -                | *                 | 80%        | 96%         | *    |
|   | 2016 | 87%   | 88%       | <b>93%</b> | *                | 88%      | 94%   | *               | -     | -                | 100%              | 69%        | 88%         | -    |
| U.S. History  | 2017 | 91%   | 90%       | <b>87%</b> | *                | 85%      | 87%   | *               | -     | -                | *                 | 35%        | 82%         | *    |
|   | 2016 | 91%   | 88%       | <b>86%</b> | *                | 75%      | 86%   | *               | -     | -                | *                 | 35%        | 81%         | *    |
| <b>STAAR Percent at Approaches Grade Level or Above All Grades</b>    |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 75%   | 74%       | <b>79%</b> | 67%              | 81%      | 79%   | 88%             | *     | -                | 76%               | 40%        | 75%         | 67%  |
|   | 2016 | 75%   | 74%       | <b>77%</b> | 53%              | 85%      | 76%   | 83%             | -     | -                | 90%               | 31%        | 73%         | 84%  |
| Reading   | 2017 | 72%   | 71%       | <b>80%</b> | 67%              | 82%      | 80%   | *               | *     | -                | 79%               | 42%        | 76%         | 71%  |
|   | 2016 | 73%   | 72%       | <b>77%</b> | 46%              | 87%      | 75%   | *               | -     | -                | 91%               | 31%        | 72%         | 81%  |
| Mathematics   | 2017 | 79%   | 78%       | <b>82%</b> | 78%              | 84%      | 82%   | *               | *     | -                | 73%               | 41%        | 78%         | 74%  |
|   | 2016 | 76%   | 75%       | <b>76%</b> | *                | 82%      | 75%   | *               | -     | -                | 85%               | 26%        | 73%         | 94%  |
| Writing   | 2017 | 67%   | 65%       | <b>72%</b> | *                | 76%      | 71%   | -               | *     | -                | 89%               | 30%        | 65%         | *    |
|   | 2016 | 69%   | 67%       | <b>76%</b> | *                | 88%      | 74%   | *               | -     | -                | 100%              | *          | 74%         | 100% |
| Science   | 2017 | 79%   | 77%       | <b>79%</b> | *                | 74%      | 81%   | *               | -     | -                | 64%               | 46%        | 75%         | *    |
|   | 2016 | 79%   | 77%       | <b>81%</b> | *                | 84%      | 80%   | *               | -     | -                | 88%               | 49%        | 76%         | 83%  |
| Social Studies  | 2017 | 77%   | 75%       | <b>74%</b> | *                | 79%      | 74%   | *               | -     | -                | 75%               | 33%        | 68%         | *    |
|   | 2016 | 77%   | 74%       | <b>79%</b> | *                | 80%      | 78%   | *               | -     | -                | *                 | 34%        | 74%         | *    |
| <b>STAAR Percent at Meets Grade Level All Grades</b>                  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2017 | 48%   | 43%       | <b>45%</b> | *                | 51%      | 44%   | *               | *     | -                | 50%               | 16%        | 38%         | *    |
|   | 2016 | 45%   | 39%       | <b>42%</b> | *                | 46%      | 42%   | *               | -     | -                | 42%               | 8%         | 35%         | *    |
| Reading   | 2017 | 48%   | 45%       | <b>51%</b> | *                | 57%      | 51%   | *               | *     | -                | 51%               | 19%        | 46%         | 36%  |
|   | 2016 | 46%   | 43%       | <b>51%</b> | *                | 63%      | 50%   | *               | -     | -                | 56%               | 14%        | 43%         | *    |
| Mathematics   | 2017 | 48%   | 44%       | <b>44%</b> | *                | 45%      | 44%   | *               | *     | -                | 47%               | 18%        | 40%         | *    |
|   | 2016 | 43%   | 38%       | <b>39%</b> | *                | 45%      | 39%   | *               | -     | -                | 33%               | 10%        | 36%         | *    |

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|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Meets Grade Level</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Writing                                       | 2017 | 38%   | 33%       | <b>45%</b> | *                | 79%      | 40%   | -               | *     | -                | 78%               | 19%        | 42%         | *    |
|   | 2016 | 41%   | 37%       | <b>44%</b> | *                | 57%      | 45%   | *               | -     | -                | *                 | *          | 40%         | *    |
| Science                                       | 2017 | 52%   | 47%       | <b>50%</b> | *                | 46%      | 53%   | *               | -     | -                | *                 | 26%        | 48%         | *    |
|   | 2016 | 47%   | 42%       | <b>46%</b> | *                | 29%      | 47%   | *               | -     | -                | 56%               | 18%        | 37%         | *    |
| Social Studies                                | 2017 | 51%   | 46%       | <b>42%</b> | *                | 48%      | 42%   | *               | -     | -                | *                 | *          | 31%         | *    |
|   | 2016 | 47%   | 40%       | <b>39%</b> | *                | 35%      | 40%   | *               | -     | -                | *                 | *          | 30%         | *    |
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 20%   | 17%       | <b>17%</b> | *                | 24%      | 16%   | *               | *     | -                | 21%               | 9%         | 15%         | 23%  |
|   | 2016 | 18%   | 14%       | <b>13%</b> | *                | 14%      | 13%   | *               | -     | -                | 13%               | 3%         | 11%         | 20%  |
| Reading                                       | 2017 | 19%   | 16%       | <b>18%</b> | *                | 28%      | 16%   | *               | *     | -                | 24%               | 8%         | 15%         | 24%  |
|   | 2016 | 17%   | 14%       | <b>15%</b> | *                | 19%      | 14%   | *               | -     | -                | 21%               | *          | 11%         | *    |
| Mathematics                                   | 2017 | 23%   | 19%       | <b>16%</b> | *                | 23%      | 16%   | *               | *     | -                | 20%               | 8%         | 14%         | *    |
|   | 2016 | 19%   | 15%       | <b>12%</b> | *                | 11%      | 13%   | *               | -     | -                | *                 | *          | 10%         | *    |
| Writing                                       | 2017 | 12%   | 9%        | <b>18%</b> | *                | 38%      | 16%   | -               | *     | -                | *                 | *          | 18%         | *    |
|   | 2016 | 15%   | 11%       | <b>15%</b> | *                | 24%      | 15%   | *               | -     | -                | *                 | *          | 15%         | *    |
| Science                                       | 2017 | 19%   | 15%       | <b>18%</b> | *                | 18%      | 18%   | *               | -     | -                | *                 | 15%        | 19%         | *    |
|   | 2016 | 16%   | 13%       | <b>10%</b> | *                | *        | 11%   | *               | -     | -                | *                 | *          | 7%          | *    |
| Social Studies                                | 2017 | 27%   | 22%       | <b>15%</b> | *                | *        | 16%   | *               | -     | -                | *                 | *          | 12%         | *    |
|   | 2016 | 22%   | 16%       | <b>14%</b> | *                | *        | 16%   | *               | -     | -                | *                 | *          | 11%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 61%   | 60%       | <b>63%</b> | *                | 58%      | 64%   | *               | *     | -                | 57%               | 58%        | 61%         | 54%  |
|   | 2016 | 62%   | 61%       | <b>59%</b> | *                | 64%      | 59%   | *               | -     | -                | 63%               | 46%        | 60%         | 82%  |
| Reading                                       | 2017 | 59%   | 58%       | <b>59%</b> | *                | 58%      | 60%   | *               | *     | -                | *                 | 62%        | 59%         | *    |
|   | 2016 | 60%   | 59%       | <b>59%</b> | *                | 63%      | 58%   | *               | -     | -                | *                 | 46%        | 61%         | 76%  |

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|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics   | 2017 | 64%   | 62%       | <b>67%</b> | *                | 59%      | 68%   | *               | *     | -                | 74%               | 54%        | 64%         | *    |
|   | 2016 | 63%   | 62%       | <b>60%</b> | *                | 66%      | 59%   | *               | -     | -                | *                 | 46%        | 59%         | *    |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 19%   | 17%       | <b>16%</b> | *                | 19%      | 16%   | *               | *     | -                | 14%               | 18%        | 16%         | 15%  |
|   | 2016 | 17%   | 15%       | <b>12%</b> | *                | 17%      | 11%   | *               | -     | -                | 13%               | 8%         | 12%         | 29%  |
| Reading   | 2017 | 17%   | 16%       | <b>17%</b> | *                | 22%      | 16%   | *               | *     | -                | *                 | 18%        | 16%         | *    |
|   | 2016 | 16%   | 15%       | <b>13%</b> | *                | 20%      | 12%   | *               | -     | -                | *                 | 9%         | 14%         | 35%  |
| Mathematics   | 2017 | 20%   | 18%       | <b>16%</b> | *                | 18%      | 15%   | *               | *     | -                | 22%               | 18%        | 16%         | *    |
|   | 2016 | 17%   | 15%       | <b>11%</b> | *                | 15%      | 10%   | *               | -     | -                | *                 | 8%         | 10%         | *    |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>                              |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 35%   | 35%       | <b>42%</b> | *                | *        | 45%   | *               | -     | -                | *                 | 22%        | 41%         | *    |
|   | 2016 | 35%   | 34%       | <b>32%</b> | *                | *        | 31%   | -               | -     | -                | *                 | 17%        | 36%         | *    |
| Mathematics   | 2017 | 43%   | 43%       | <b>47%</b> | *                | 55%      | 47%   | -               | -     | -                | *                 | 19%        | 45%         | *    |

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|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|-----|
| <b>Student Success Initiative</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
| <b>Grade 5 Reading</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 72%          | <b>69%</b> | <b>72%</b>          | *        | 64%   | 78%                | -     | -                   | -                       | *             | 26%            | 67% | *   |
| <b>Students Requiring Accelerated Instruction</b>                            |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 28%          | <b>31%</b> | <b>28%</b>          | *        | 36%   | 22%                | -     | -                   | -                       | *             | 74%            | 33% | *   |
| <b>STAAR Cumulative Met Standard</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 81%          | <b>80%</b> | <b>80%</b>          | *        | 69%   | 84%                | -     | -                   | -                       | *             | 32%            | 76% | *   |
| <b>Grade 5 Mathematics</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 81%          | <b>80%</b> | <b>80%</b>          | *        | 86%   | 79%                | -     | -                   | -                       | *             | *              | 76% | 83% |
| <b>Students Requiring Accelerated Instruction</b>                            |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 19%          | <b>20%</b> | <b>20%</b>          | *        | *     | 21%                | -     | -                   | -                       | *             | 79%            | 24% | *   |
| <b>STAAR Cumulative Met Standard</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 87%          | <b>86%</b> | <b>83%</b>          | *        | 86%   | 83%                | -     | -                   | -                       | *             | 26%            | 79% | 83% |



District Name: EUSTACE ISD  
 County Name: HENDERSON  
 District Number: 107905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

|  | State | Region<br>07 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |   |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|---|
| <b>Student Success Initiative</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Grade 8 Reading</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 76%          | <b>76%</b> | <b>89%</b>          | *        | 93%   | 90%                | *     | -                   | -                       | *             | *              | 85% | - |
| <b>Students Requiring Accelerated Instruction</b>                            |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 24%          | <b>24%</b> | <b>11%</b>          | *        | *     | 10%                | *     | -                   | -                       | *             | 67%            | 15% | - |
| <b>STAAR Cumulative Met Standard</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 85%          | <b>85%</b> | <b>94%</b>          | *        | 93%   | 95%                | *     | -                   | -                       | *             | 58%            | 91% | - |
| <b>Grade 8 Mathematics</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 75%          | <b>74%</b> | <b>78%</b>          | *        | 80%   | 77%                | *     | -                   | -                       | *             | *              | 74% | - |
| <b>Students Requiring Accelerated Instruction</b>                            |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 25%          | <b>26%</b> | <b>22%</b>          | *        | *     | 23%                | *     | -                   | -                       | *             | 83%            | 26% | - |
| <b>STAAR Cumulative Met Standard</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 85%          | <b>84%</b> | <b>85%</b>          | *        | 90%   | 85%                | *     | -                   | -                       | *             | *              | 83% | - |

District Name: EUSTACE ISD  
 County Name: HENDERSON  
 District Number: 107905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 07 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL  | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |           |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |           |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| All Subjects  | 2017 | 75%   | 74%       | <b>79%</b> | -                   | -                   | -                  | -               | -               | 67%  | 38%         | 77%          | -               | 67%               | 67%       |
|   | 2016 | 75%   | 74%       | <b>77%</b> | -                   | -                   | -                  | -               | -               | 84%  | 100%        | 81%          | -               | 84%               | 84%       |
| Reading   | 2017 | 72%   | 71%       | <b>80%</b> | -                   | -                   | -                  | -               | -               | 71%  | *           | 87%          | -               | 71%               | 71%       |
|   | 2016 | 73%   | 72%       | <b>77%</b> | -                   | -                   | -                  | -               | -               | 81%  | *           | 77%          | -               | 81%               | 81%       |
| Mathematics   | 2017 | 79%   | 78%       | <b>82%</b> | -                   | -                   | -                  | -               | -               | 74%  | *           | 87%          | -               | 74%               | 74%       |
|   | 2016 | 76%   | 75%       | <b>76%</b> | -                   | -                   | -                  | -               | -               | 94%  | *           | 92%          | -               | 94%               | 94%       |
| Writing   | 2017 | 67%   | 65%       | <b>72%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *         |
|   | 2016 | 69%   | 67%       | <b>76%</b> | -                   | -                   | -                  | -               | -               | 100% | *           | *            | -               | 100%              | 100%      |
| Science   | 2017 | 79%   | 77%       | <b>79%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *         |
|   | 2016 | 79%   | 77%       | <b>81%</b> | -                   | -                   | -                  | -               | -               | 83%  | *           | *            | -               | 83%               | 83%       |
| Social Studies  | 2017 | 77%   | 75%       | <b>74%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *         |
|   | 2016 | 77%   | 74%       | <b>79%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *         |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |           |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |           |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 43%       | <b>45%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *         |
|   | 2016 | 45%   | 39%       | <b>42%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *         |
| Reading   | 2017 | 48%   | 45%       | <b>51%</b> | -                   | -                   | -                  | -               | -               | 36%  | *           | *            | -               | 36%               | 36%       |
|   | 2016 | 46%   | 43%       | <b>51%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *         |
| Mathematics   | 2017 | 48%   | 44%       | <b>44%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *         |
|   | 2016 | 43%   | 38%       | <b>39%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *         |
| Writing   | 2017 | 38%   | 33%       | <b>45%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *         |
|   | 2016 | 41%   | 37%       | <b>44%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *         |
| Science   | 2017 | 52%   | 47%       | <b>50%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *         |
|   | 2016 | 47%   | 42%       | <b>46%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *         |
| Social Studies  | 2017 | 51%   | 46%       | <b>42%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *         |
|   | 2016 | 47%   | 40%       | <b>39%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *         |

District Name: EUSTACE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 07 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 20%   | 17%       | <b>17%</b> | -                   | -                   | -                  | -               | -               | 23% | *           | 31%          | -               | 23%               | 23%       |
|   | 2016 | 18%   | 14%       | <b>13%</b> | -                   | -                   | -                  | -               | -               | 20% | *           | 25%          | -               | 20%               | 20%       |
| Reading                                       | 2017 | 19%   | 16%       | <b>18%</b> | -                   | -                   | -                  | -               | -               | 24% | *           | 33%          | -               | 24%               | 24%       |
|   | 2016 | 17%   | 14%       | <b>15%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Mathematics                                   | 2017 | 23%   | 19%       | <b>16%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 19%   | 15%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Writing                                       | 2017 | 12%   | 9%        | <b>18%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 15%   | 11%       | <b>15%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Science                                       | 2017 | 19%   | 15%       | <b>18%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 16%   | 13%       | <b>10%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Social Studies                                | 2017 | 27%   | 22%       | <b>15%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
|   | 2016 | 22%   | 16%       | <b>14%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 61%   | 60%       | <b>63%</b> | -                   | -                   | -                  | -               | -               | 53% | *           | 54%          | -               | 53%               | 53%       |
|   | 2016 | 62%   | 61%       | <b>59%</b> | -                   | -                   | -                  | -               | -               | 80% | *           | 79%          | -               | 80%               | 80%       |
| Reading                                       | 2017 | 59%   | 58%       | <b>59%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 60%   | 59%       | <b>59%</b> | -                   | -                   | -                  | -               | -               | 73% | *           | *            | -               | 73%               | 73%       |
| Mathematics                                   | 2017 | 64%   | 62%       | <b>67%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 63%   | 62%       | <b>60%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 19%   | 17%       | <b>16%</b> | -                   | -                   | -                  | -               | -               | 18% | *           | 21%          | -               | 18%               | 18%       |
|   | 2016 | 17%   | 15%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | 30% | *           | 29%          | -               | 30%               | 30%       |
| Reading                                       | 2017 | 17%   | 16%       | <b>17%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 16%   | 15%       | <b>13%</b> | -                   | -                   | -                  | -               | -               | 33% | *           | *            | -               | 33%               | 33%       |

District Name: EUSTACE ISD  
 County Name: HENDERSON  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 07 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Mathematics   | 2017 | 20%   | 18%       | <b>16%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 17%   | 15%       | <b>11%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2017 | 35%   | 35%       | <b>42%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 35%   | 34%       | <b>32%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Mathematics   | 2017 | 43%   | 43%       | <b>47%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |

District Name: EUSTACE ISD  
 County Name: HENDERSON  
 District Number: 107905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Participation**

|                                 | State | Region<br>07 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|---------------------------------|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2017 STAAR Participation</b> |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>(All Grades)</b>             |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                | 99%   | 100%         | <b>100%</b> | 100%                | 100%     | 100%  | 100%               | *     | -                   | 100%                    | 100%          | 99%            | 100% |
| Included in Accountability      | 94%   | 95%          | <b>91%</b>  | 77%                 | 91%      | 92%   | 57%                | *     | -                   | 98%                     | 92%           | 91%            | 95%  |
| Not Included in Accountability  |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                          | 4%    | 4%           | <b>8%</b>   | 23%                 | 8%       | 8%    | 43%                | *     | -                   | 2%                      | 8%            | 8%             | 0%   |
| Other Exclusions                | 1%    | 1%           | <b>0%</b>   | 0%                  | 1%       | 0%    | 0%                 | *     | -                   | 0%                      | 0%            | 0%             | 5%   |
| Not Tested                      | 1%    | 0%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | *     | -                   | 0%                      | 0%            | 1%             | 0%   |
| Absent                          | 1%    | 0%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | *     | -                   | 0%                      | 0%            | 0%             | 0%   |
| Other                           | 0%    | 0%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | *     | -                   | 0%                      | 0%            | 0%             | 0%   |
| <b>2016 STAAR Participation</b> |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>(All Grades)</b>             |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                | 99%   | 100%         | <b>99%</b>  | 100%                | 100%     | 99%   | 100%               | -     | -                   | 100%                    | 99%           | 99%            | 100% |
| Included in Accountability      | 94%   | 94%          | <b>93%</b>  | 100%                | 91%      | 94%   | 100%               | -     | -                   | 96%                     | 93%           | 94%            | 87%  |
| Not Included in Accountability  |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                          | 4%    | 5%           | <b>6%</b>   | 0%                  | 9%       | 6%    | 0%                 | -     | -                   | 4%                      | 6%            | 5%             | 12%  |
| Other Exclusions                | 1%    | 1%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | -     | -                   | 0%                      | 0%            | 0%             | 2%   |
| Not Tested                      | 1%    | 0%           | <b>1%</b>   | 0%                  | 0%       | 1%    | 0%                 | -     | -                   | 0%                      | 1%            | 1%             | 0%   |
| Absent                          | 1%    | 0%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | -     | -                   | 0%                      | 0%            | 0%             | 0%   |
| Other                           | 0%    | 0%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | -     | -                   | 0%                      | 0%            | 0%             | 0%   |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: EUSTACE ISD  
County Name: HENDERSON  
District Number: 107905

|  | State | Region 07 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2015-16  | 95.8% | 96.0%     | <b>96.8%</b>  | 96.8%            | 96.9%    | 96.7%  | 96.5%           | -     | -                | 98.0%             | 96.1%      | 96.5%       | 98.6% |
| 2014-15  | 95.7% | 95.8%     | <b>96.5%</b>  | 96.6%            | 96.5%    | 96.4%  | 96.9%           | *     | *                | 97.3%             | 96.4%      | 96.0%       | 98.4% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2015-16  | 0.4%  | 0.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | *     |
| 2014-15  | 0.3%  | 0.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | 0.0%              | 0.0%       | 0.0%        | *     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2015-16  | 2.0%  | 1.3%      | <b>0.2%</b>   | 0.0%             | 0.0%     | 0.2%   | 0.0%            | -     | -                | 0.0%              | 0.0%       | 0.3%        | *     |
| 2014-15  | 2.1%  | 1.2%      | <b>0.4%</b>   | 0.0%             | 0.0%     | 0.5%   | 0.0%            | *     | *                | 0.0%              | 1.7%       | 0.3%        | *     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2016</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 89.1% | 92.4%     | <b>94.9%</b>  | *                | 100.0%   | 94.6%  | *               | -     | *                | 100.0%            | 100.0%     | 96.4%       | *     |
| Received GED                                       | 0.5%  | 0.5%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | *                | 0.0%              | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 4.2%  | 2.5%      | <b>4.0%</b>   | *                | 0.0%     | 4.1%   | *               | -     | *                | 0.0%              | 0.0%       | 3.6%        | *     |
| Dropped Out  | 6.2%  | 4.6%      | <b>1.0%</b>   | *                | 0.0%     | 1.4%   | *               | -     | *                | 0.0%              | 0.0%       | 0.0%        | *     |
| Graduates and GED                                  | 89.6% | 92.9%     | <b>94.9%</b>  | *                | 100.0%   | 94.6%  | *               | -     | *                | 100.0%            | 100.0%     | 96.4%       | *     |
| Grads, GED, & Cont                                 | 93.8% | 95.4%     | <b>99.0%</b>  | *                | 100.0%   | 98.6%  | *               | -     | *                | 100.0%            | 100.0%     | 100.0%      | *     |
| <b>Class of 2015</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 89.0% | 92.9%     | <b>92.2%</b>  | *                | 100.0%   | 91.1%  | -               | -     | -                | *                 | *          | 86.1%       | -     |
| Received GED                                       | 0.6%  | 0.5%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | -     |
| Continued HS                                       | 4.1%  | 2.3%      | <b>6.3%</b>   | *                | 0.0%     | 7.1%   | -               | -     | -                | *                 | *          | 11.1%       | -     |
| Dropped Out  | 6.3%  | 4.3%      | <b>1.6%</b>   | *                | 0.0%     | 1.8%   | -               | -     | -                | *                 | *          | 2.8%        | -     |
| Graduates and GED                                  | 89.6% | 93.5%     | <b>92.2%</b>  | *                | 100.0%   | 91.1%  | -               | -     | -                | *                 | *          | 86.1%       | -     |
| Grads, GED, & Cont                                 | 93.7% | 95.7%     | <b>98.4%</b>  | *                | 100.0%   | 98.2%  | -               | -     | -                | *                 | *          | 97.2%       | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2015</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 91.3% | 94.3%     | <b>98.4%</b>  | *                | 100.0%   | 98.2%  | -               | -     | -                | *                 | *          | 97.1%       | -     |
| Received GED                                       | 0.8%  | 0.8%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | -     |
| Continued HS                                       | 1.2%  | 0.5%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | -     |
| Dropped Out  | 6.7%  | 4.4%      | <b>1.6%</b>   | *                | 0.0%     | 1.8%   | -               | -     | -                | *                 | *          | 2.9%        | -     |
| Graduates and GED                                  | 92.1% | 95.1%     | <b>98.4%</b>  | *                | 100.0%   | 98.2%  | -               | -     | -                | *                 | *          | 97.1%       | -     |
| Grads, GED, & Cont                                 | 93.3% | 95.6%     | <b>98.4%</b>  | *                | 100.0%   | 98.2%  | -               | -     | -                | *                 | *          | 97.1%       | -     |
| <b>Class of 2014</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.4% | 93.9%     | <b>100.0%</b> | -                | -        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| Received GED                                       | 1.0%  | 0.9%      | <b>0.0%</b>   | -                | -        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| Continued HS                                       | 1.3%  | 0.6%      | <b>0.0%</b>   | -                | -        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| Dropped Out  | 7.2%  | 4.7%      | <b>0.0%</b>   | -                | -        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| Graduates and GED                                  | 91.5% | 94.8%     | <b>100.0%</b> | -                | -        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| Grads, GED, & Cont                                 | 92.8% | 95.3%     | <b>100.0%</b> | -                | -        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |

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TEXAS EDUCATION AGENCY  
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|   | State | Region 07 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Class of 2014</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated   | 90.9% | 94.1%     | <b>100.0%</b> | -                | -        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -   |
| Received GED  | 1.2%  | 1.1%      | <b>0.0%</b>   | -                | -        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -   |
| Continued HS  | 0.6%  | 0.3%      | <b>0.0%</b>   | -                | -        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -   |
| Dropped Out   | 7.2%  | 4.6%      | <b>0.0%</b>   | -                | -        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -   |
| Graduates and GED   | 92.2% | 95.1%     | <b>100.0%</b> | -                | -        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -   |
| Grads, GED, & Cont  | 92.8% | 95.4%     | <b>100.0%</b> | -                | -        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -   |
| <b>Class of 2013</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated   | 90.9% | 94.0%     | <b>97.6%</b>  | *                | 100.0%   | 97.1%  | *               | -     | -                | *                 | 92.9%      | 95.8%       | -   |
| Received GED  | 1.4%  | 1.0%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -   |
| Continued HS  | 0.6%  | 0.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -   |
| Dropped Out   | 7.2%  | 4.8%      | <b>2.4%</b>   | *                | 0.0%     | 2.9%   | *               | -     | -                | *                 | 7.1%       | 4.2%        | -   |
| Graduates and GED   | 92.3% | 95.0%     | <b>97.6%</b>  | *                | 100.0%   | 97.1%  | *               | -     | -                | *                 | 92.9%      | 95.8%       | -   |
| Grads, GED, & Cont  | 92.8% | 95.2%     | <b>97.6%</b>  | *                | 100.0%   | 97.1%  | *               | -     | -                | *                 | 92.9%      | 95.8%       | -   |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016   | 89.1% | 92.4%     | <b>94.0%</b>  | *                | 100.0%   | 93.3%  | *               | -     | *                | 100.0%            | 92.3%      | 94.6%       | *   |
| Class of 2015   | 89.0% | 92.9%     | <b>92.2%</b>  | *                | 100.0%   | 91.1%  | -               | -     | -                | *                 | *          | 86.1%       | -   |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2015   | 91.3% | 94.3%     | <b>98.4%</b>  | *                | 100.0%   | 98.2%  | -               | -     | -                | *                 | *          | 97.1%       | -   |
| Class of 2014   | 90.4% | 93.9%     | <b>90.0%</b>  | -                | -        | 90.0%  | -               | -     | -                | -                 | *          | 87.5%       | -   |
| <b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 90.9% | 94.1%     | <b>90.0%</b>  | -                | -        | 90.0%  | -               | -     | -                | -                 | *          | 87.5%       | -   |
| Class of 2013   | 90.9% | 94.0%     | <b>97.6%</b>  | *                | 100.0%   | 97.1%  | *               | -     | -                | *                 | 92.9%      | 95.8%       | -   |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016   | 87.4% | 83.6%     | <b>83.0%</b>  | *                | 85.7%    | 80.0%  | *               | -     | -                | 100.0%            | 8.3%       | 79.2%       | *   |
| Class of 2015   | 86.1% | 83.3%     | <b>91.5%</b>  | *                | 100.0%   | 90.2%  | -               | -     | -                | *                 | *          | 90.3%       | -   |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016   | 85.1% | 83.9%     | <b>83.0%</b>  | *                | 85.7%    | 80.0%  | *               | -     | -                | 100.0%            | 8.3%       | 79.2%       | *   |
| Class of 2015   | 84.1% | 80.4%     | <b>91.5%</b>  | *                | 100.0%   | 90.2%  | -               | -     | -                | *                 | *          | 90.3%       | -   |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                     |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2015-16   | 85.6% | 82.7%     | <b>81.3%</b>  | *                | 85.7%    | 77.8%  | *               | -     | -                | 100.0%            | 10.0%      | 75.4%       | *   |
| 2014-15   | 84.3% | 82.0%     | <b>88.7%</b>  | *                | 100.0%   | 87.0%  | -               | -     | -                | *                 | *          | 84.8%       | -   |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>                     |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2015-16   | 83.3% | 83.2%     | <b>81.3%</b>  | *                | 85.7%    | 77.8%  | *               | -     | -                | 100.0%            | 10.0%      | 75.4%       | *   |
| 2014-15   | 82.2% | 79.1%     | <b>88.7%</b>  | *                | 100.0%   | 87.0%  | -               | -     | -                | *                 | *          | 84.8%       | -   |

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|   | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 55.0% | 47.6%     | <b>52.3%</b> | 80.0%            | 54.5%    | 50.0% | 80.0%           | -     | -                | 62.5%             | 23.3%      | 42.1%       | *   |
| 2014-15   | 54.5% | 46.7%     | <b>44.7%</b> | 80.0%            | 34.8%    | 44.1% | *               | -     | *                | 80.0%             | 4.8%       | 36.4%       | *   |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 30.1% | 22.6%     | <b>22.8%</b> | 20.0%            | 23.8%    | 22.8% | 20.0%           | -     | -                | 25.0%             | 0.0%       | 15.7%       | *   |
| 2014-15   | 29.0% | 21.0%     | <b>19.0%</b> | 60.0%            | 9.1%     | 18.7% | *               | -     | *                | 40.0%             | 0.0%       | 13.4%       | *   |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 43.1% | 37.7%     | <b>34.2%</b> | 60.0%            | 38.1%    | 32.3% | *               | -     | -                | 37.5%             | 4.3%       | 25.2%       | *   |
| 2014-15   | 43.8% | 38.2%     | <b>43.1%</b> | 80.0%            | 38.1%    | 41.4% | *               | -     | *                | 80.0%             | 7.1%       | 35.9%       | *   |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 12.2% | 7.0%      | <b>7.2%</b>  | 0.0%             | 12.5%    | 6.5%  | *               | -     | -                | *                 | *          | 8.8%        | -   |
| 2014-15   | 12.7% | 8.1%      | <b>10.2%</b> | *                | 0.0%     | 12.2% | *               | -     | *                | *                 | 0.0%       | 9.6%        | *   |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 29.0% | 20.6%     | <b>17.8%</b> | 40.0%            | 27.3%    | 15.4% | 20.0%           | -     | -                | 28.6%             | 0.0%       | 9.3%        | *   |
| 2014-15   | 28.4% | 20.5%     | <b>6.3%</b>  | 0.0%             | 4.5%     | 5.7%  | *               | -     | *                | 40.0%             | 0.0%       | 4.0%        | *   |
| <b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 35.9% | 28.1%     | <b>25.0%</b> | 57.1%            | 24.5%    | 23.8% | 57.1%           | -     | -                | 26.3%             | 12.1%      | 19.9%       | *   |
| 2014-15   | 34.6% | 27.0%     | <b>18.7%</b> | 33.3%            | 18.2%    | 17.9% | 0.0%            | -     | *                | 36.4%             | 1.9%       | 15.7%       | *   |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 16.2% | 12.7%     | <b>11.0%</b> | 14.3%            | 10.4%    | 10.9% | 14.3%           | -     | -                | 11.1%             | 0.0%       | 7.6%        | *   |
| 2014-15   | 15.7% | 11.5%     | <b>7.8%</b>  | 27.3%            | 4.8%     | 7.4%  | 0.0%            | -     | *                | 18.2%             | 0.0%       | 5.6%        | *   |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 19.3% | 16.7%     | <b>16.3%</b> | 42.9%            | 16.7%    | 15.4% | 40.0%           | -     | -                | 16.7%             | 2.1%       | 12.0%       | *   |
| 2014-15   | 19.4% | 16.8%     | <b>17.5%</b> | 36.4%            | 19.5%    | 16.1% | 0.0%            | -     | *                | 36.4%             | 2.3%       | 14.7%       | *   |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 5.1%  | 2.8%      | <b>2.9%</b>  | 0.0%             | 4.9%     | 2.6%  | 0.0%            | -     | -                | 6.7%              | 0.0%       | 3.4%        | -   |
| 2014-15   | 5.2%  | 3.1%      | <b>3.5%</b>  | 11.1%            | 0.0%     | 3.9%  | 0.0%            | -     | *                | 0.0%              | 0.0%       | 3.4%        | *   |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 20.8% | 12.8%     | <b>8.6%</b>  | 28.6%            | 12.2%    | 7.4%  | 14.3%           | -     | -                | 11.1%             | 0.0%       | 4.5%        | *   |
| 2014-15   | 19.5% | 12.7%     | <b>2.6%</b>  | 0.0%             | 2.4%     | 2.3%  | 0.0%            | -     | *                | 18.2%             | 0.0%       | 1.7%        | *   |
| <b>College-Ready Graduates</b>                                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 50.6% | 47.8%     | <b>41.2%</b> | *                | 30.0%    | 40.8% | *               | -     | -                | 60.0%             | *          | 40.0%       | -   |
| 2014-15   | 42.0% | 39.0%     | <b>30.0%</b> | *                | *        | 31.0% | -               | -     | -                | *                 | -          | 27.0%       | -   |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 44.6% | 41.3%     | <b>41.4%</b> | *                | 10.0%    | 47.1% | *               | -     | -                | 40.0%             | *          | 36.6%       | -   |
| 2014-15   | 38.0% | 34.0%     | <b>27.0%</b> | *                | *        | 28.0% | -               | -     | -                | *                 | -          | 27.0%       | -   |



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|   | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>College-Ready Graduates</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Both Subjects</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 38.7% | 33.6%     | <b>29.9%</b> | *                | 0.0%     | 33.3% | *               | -     | -                | 40.0%             | *          | 25.6%       | -   |
| 2014-15   | 35.0% | 31.0%     | <b>27.0%</b> | *                | *        | 28.0% | -               | -     | -                | *                 | -          | 27.0%       | -   |
| <b>Either Subject</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 56.4% | 55.1%     | <b>52.1%</b> | *                | 40.0%    | 53.8% | *               | -     | -                | 60.0%             | *          | 50.0%       | -   |
| 2014-15   | 45.0% | 41.0%     | <b>30.0%</b> | *                | *        | 31.0% | -               | -     | -                | *                 | -          | 27.0%       | -   |
| <b>College and Career Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 75.9% | 79.1%     | <b>69.8%</b> | *                | 57.1%    | 69.4% | *               | -     | -                | 100.0%            | 40.0%      | 68.4%       | *   |
| 2014-15   | 74.5% | 77.4%     | <b>66.1%</b> | *                | 80.0%    | 63.0% | -               | -     | -                | *                 | *          | 51.5%       | -   |
| <b>Texas Success Initiative Assessment (TSIA)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 22.6% | 22.4%     | <b>22.9%</b> | *                | 21.4%    | 22.2% | *               | -     | -                | 40.0%             | 10.0%      | 22.8%       | *   |
| 2014-15   | 10.6% | 8.3%      | <b>3.2%</b>  | *                | 0.0%     | 3.7%  | -               | -     | -                | *                 | *          | 3.0%        | -   |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 18.1% | 18.3%     | <b>25.0%</b> | *                | 7.1%     | 29.2% | *               | -     | -                | 20.0%             | 10.0%      | 21.1%       | *   |
| 2014-15   | 7.1%  | 5.5%      | <b>3.2%</b>  | *                | 0.0%     | 3.7%  | -               | -     | -                | *                 | *          | 3.0%        | -   |
| <b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 48.7% | 41.5%     | <b>43.8%</b> | *                | 42.9%    | 41.7% | *               | -     | -                | 80.0%             | 0.0%       | 36.8%       | *   |
| 2014-15   | 48.1% | 37.7%     | <b>48.4%</b> | *                | 40.0%    | 48.1% | -               | -     | -                | *                 | *          | 30.3%       | -   |
| <b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 12.2% | 19.0%     | <b>19.8%</b> | *                | 14.3%    | 19.4% | *               | -     | -                | 20.0%             | 0.0%       | 12.3%       | *   |
| 2014-15   | 10.6% | 15.2%     | <b>14.5%</b> | *                | 20.0%    | 13.0% | -               | -     | -                | *                 | *          | 0.0%        | -   |
| <b>AP/IB Course Completion (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 44.8% | 25.3%     | <b>19.8%</b> | *                | 21.4%    | 19.4% | *               | -     | -                | 40.0%             | 0.0%       | 19.3%       | *   |
| 2014-15   | 43.4% | 24.8%     | <b>35.5%</b> | *                | 0.0%     | 38.9% | -               | -     | -                | *                 | *          | 30.3%       | -   |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 47.8% | 60.4%     | <b>24.0%</b> | *                | 14.3%    | 26.4% | *               | -     | -                | 20.0%             | 30.0%      | 22.8%       | *   |
| 2014-15   | 46.6% | 60.5%     | <b>21.0%</b> | *                | 60.0%    | 16.7% | -               | -     | -                | *                 | *          | 15.2%       | -   |
| <b>AP/IB Results (Participation)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016  | 25.5% | 11.9%     | <b>2.8%</b>  | 20.0%            | 4.3%     | 2.3%  | 0.0%            | -     | -                | 0.0%              | n/a        | 2.3%        | n/a |
| 2015  | 24.9% | 11.7%     | <b>9.1%</b>  | 20.0%            | 0.0%     | 9.9%  | *               | -     | *                | 20.0%             | n/a        | 7.8%        | n/a |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016  | 15.5% | 6.6%      | <b>2.8%</b>  | 20.0%            | 4.3%     | 2.3%  | 0.0%            | -     | -                | 0.0%              | n/a        | 2.3%        | n/a |
| 2015  | 15.1% | 6.4%      | <b>6.5%</b>  | 20.0%            | 0.0%     | 7.2%  | *               | -     | *                | 0.0%              | n/a        | 4.3%        | n/a |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016  | 6.8%  | 2.4%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | -     | -                | 0.0%              | n/a        | 0.0%        | n/a |
| 2015  | 6.8%  | 2.3%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | 0.0%              | n/a        | 0.0%        | n/a |

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|  | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>AP/IB Results (Participation)</b>             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Science</b>                                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 10.4% | 3.9%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | -     | -                | 0.0%              | n/a        | 0.0%        | n/a |
| 2015   | 10.2% | 4.3%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | 0.0%              | n/a        | 0.0%        | n/a |
| <b>Social Studies</b>                            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 14.8% | 5.9%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | -     | -                | 0.0%              | n/a        | 0.0%        | n/a |
| 2015   | 14.4% | 5.8%      | <b>3.8%</b>  | 0.0%             | 0.0%     | 3.9%  | *               | -     | *                | 20.0%             | n/a        | 3.4%        | n/a |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 49.5% | 40.4%     | <b>33.3%</b> | *                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a |
| 2015   | 49.1% | 35.4%     | <b>23.5%</b> | *                | -        | 20.0% | -               | -     | -                | *                 | n/a        | 22.2%       | n/a |
| <b>English Language Arts</b>                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 43.3% | 41.3%     | <b>33.3%</b> | *                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a |
| 2015   | 43.7% | 37.2%     | <b>25.0%</b> | *                | -        | 27.3% | -               | -     | -                | -                 | n/a        | 20.0%       | n/a |
| <b>SAT/ACT Results</b>                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Tested</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 71.6% | 55.9%     | <b>60.4%</b> | *                | 64.3%    | 55.6% | *               | -     | -                | 100.0%            | n/a        | 52.7%       | n/a |
| Class of 2015                                    | 68.3% | 53.1%     | <b>56.5%</b> | *                | 40.0%    | 57.4% | -               | -     | -                | *                 | n/a        | 36.4%       | n/a |
| <b>At/Above Criterion</b>                        |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 22.5% | 19.4%     | <b>8.6%</b>  | *                | 0.0%     | 7.5%  | *               | -     | -                | 20.0%             | n/a        | 6.9%        | n/a |
| Class of 2015                                    | 24.3% | 21.1%     | <b>20.0%</b> | *                | *        | 19.4% | -               | -     | -                | *                 | n/a        | 8.3%        | n/a |
| <b>Average SAT Score</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 1375  | 1397      | <b>1335</b>  | *                | 1209     | 1345  | *               | -     | -                | 1444              | n/a        | 1375        | n/a |
| Class of 2015                                    | 1394  | 1409      | <b>1451</b>  | *                | *        | 1456  | -               | -     | -                | *                 | n/a        | 1407        | n/a |
| <b>English Language Arts and Writing</b>         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 903   | 919       | <b>879</b>   | *                | 784      | 893   | *               | -     | -                | 926               | n/a        | 911         | n/a |
| Class of 2015                                    | 912   | 924       | <b>961</b>   | *                | *        | 968   | -               | -     | -                | *                 | n/a        | 923         | n/a |
| <b>Mathematics</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 472   | 478       | <b>456</b>   | *                | 425      | 452   | *               | -     | -                | 518               | n/a        | 464         | n/a |
| Class of 2015                                    | 482   | 485       | <b>491</b>   | *                | *        | 489   | -               | -     | -                | *                 | n/a        | 484         | n/a |
| <b>Average ACT Score</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 20.3  | 19.7      | <b>18.6</b>  | -                | *        | 19.5  | -               | -     | -                | *                 | n/a        | *           | n/a |
| Class of 2015                                    | 20.6  | 20.0      | <b>*</b>     | -                | -        | *     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>English Language Arts</b>                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 19.8  | 19.4      | <b>18.2</b>  | -                | *        | 19.3  | -               | -     | -                | *                 | n/a        | *           | n/a |
| Class of 2015                                    | 20.1  | 19.7      | <b>*</b>     | -                | -        | *     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Mathematics</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 20.5  | 19.6      | <b>19.1</b>  | -                | *        | 19.8  | -               | -     | -                | *                 | n/a        | *           | n/a |
| Class of 2015                                    | 20.9  | 19.9      | <b>*</b>     | -                | -        | *     | -               | -     | -                | -                 | n/a        | -           | n/a |

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|   | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Average ACT Score</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.5  | 20.0      | <b>18.5</b>  | -                | *        | 19.2  | -               | -     | -                | *                 | n/a        | *           | n/a |
| Class of 2015   | 20.7  | 20.2      | *            | -                | -        | *     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 56.1% | 52.8%     | <b>53.2%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2013-14   | 57.5% | 54.5%     | *            | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 55.6% | 54.5%     | <b>71.9%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2013-14   | 70.5% | 70.2%     | *            | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

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| Student Information                                       | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Students:   | 1,554                | 100.0%  | 5,343,834         | 100.0%  |
| Students by Grade:  |                      |         |                   |         |
| Early Childhood Education                                 | 1                    | 0.1%    | 13,821            | 0.3%    |
| Pre-Kindergarten  | 83                   | 5.3%    | 223,833           | 4.2%    |
| Kindergarten  | 110                  | 7.1%    | 371,682           | 7.0%    |
| Grade 1   | 115                  | 7.4%    | 395,568           | 7.4%    |
| Grade 2   | 104                  | 6.7%    | 408,582           | 7.6%    |
| Grade 3   | 125                  | 8.0%    | 412,581           | 7.7%    |
| Grade 4   | 113                  | 7.3%    | 410,882           | 7.7%    |
| Grade 5   | 107                  | 6.9%    | 400,016           | 7.5%    |
| Grade 6   | 108                  | 6.9%    | 398,017           | 7.4%    |
| Grade 7   | 100                  | 6.4%    | 396,001           | 7.4%    |
| Grade 8   | 132                  | 8.5%    | 392,231           | 7.3%    |
| Grade 9   | 126                  | 8.1%    | 431,486           | 8.1%    |
| Grade 10  | 108                  | 6.9%    | 395,057           | 7.4%    |
| Grade 11  | 112                  | 7.2%    | 363,655           | 6.8%    |
| Grade 12  | 110                  | 7.1%    | 330,422           | 6.2%    |
| Ethnic Distribution:                                      |                      |         |                   |         |
| African American  | 11                   | 0.7%    | 673,291           | 12.6%   |
| Hispanic  | 165                  | 10.6%   | 2,802,180         | 52.4%   |
| White   | 1,316                | 84.7%   | 1,499,559         | 28.1%   |
| American Indian   | 7                    | 0.5%    | 20,701            | 0.4%    |
| Asian   | 1                    | 0.1%    | 224,834           | 4.2%    |
| Pacific Islander  | 1                    | 0.1%    | 7,687             | 0.1%    |
| Two or More Races   | 53                   | 3.4%    | 115,582           | 2.2%    |
| Economically Disadvantaged                                | 1,060                | 68.2%   | 3,155,117         | 59.0%   |
| Non-Educationally Disadvantaged                           | 494                  | 31.8%   | 2,188,717         | 41.0%   |
| English Language Learners (ELL)                           | 29                   | 1.9%    | 1,010,168         | 18.9%   |
| Students w/ Disciplinary Placements (2015-2016)           | 29                   | 1.6%    | 74,803            | 1.4%    |
| At-Risk   | 724                  | 46.6%   | 2,685,789         | 50.3%   |
| Students with Disabilities by Type of Primary Disability: |                      |         |                   |         |
| Total Students with Disabilities                          | 224                  |         | 467,611           |         |
| By Type of Primary Disability                             |                      |         |                   |         |
| Students with Intellectual Disabilities                   | 107                  | 47.8%   | 207,935           | 44.5%   |
| Students with Physical Disabilities                       | 39                   | 17.4%   | 102,283           | 21.9%   |
| Students with Autism                                      | **                   | **      | 58,444            | 12.5%   |
| Students with Behavioral Disabilities                     | 62                   | 27.7%   | 93,082            | 19.9%   |
| Students with Non-Categorical Early Childhood             | *                    | *       | 5,867             | 1.3%    |

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| <b>Student Information</b>                   | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|--|-----------------------------|----------------|--------------------------|----------------|
|  | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| Graduates (Class of 2016):                   |                             |                |                          |                |
| Total Graduates                              | 96                          | 100.0%         | 324,311                  | 100.0%         |
| By Ethnicity (incl. Special Ed.):            |                             |                |                          |                |
| African American                             | 3                           | 3.1%           | 41,084                   | 12.7%          |
| Hispanic                                     | 14                          | 14.6%          | 157,633                  | 48.6%          |
| White  | 72                          | 75.0%          | 104,551                  | 32.2%          |
| American Indian                              | 2                           | 2.1%           | 1,280                    | 0.4%           |
| Asian  | 0                           | 0.0%           | 13,481                   | 4.2%           |
| Pacific Islander                             | 0                           | 0.0%           | 449                      | 0.1%           |
| Two or More Races                            | 5                           | 5.2%           | 5,833                    | 1.8%           |
| By Graduation Type (incl. Special Ed.):      |                             |                |                          |                |
| Minimum H.S. Program                         | 18                          | 18.8%          | 42,804                   | 13.2%          |
| Recommended H.S. Program/DAP                 | 78                          | 81.3%          | 254,625                  | 78.5%          |
| Foundation High School Plan (No Endorsement) | 0                           | 0.0%           | 11,477                   | 3.5%           |
| Foundation High School Plan (Endorsement)    | 0                           | 0.0%           | 1,501                    | 0.5%           |
| Foundation High School Plan (DLA)            | 0                           | 0.0%           | 13,904                   | 4.3%           |
| Special Education Graduates                  | 10                          | 10.4%          | 23,325                   | 7.2%           |

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| <b>Student Information</b> | <b>- Non-Special Education Rates -</b> |              | <b>- Special Education Rates -</b> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <b>District</b>                        | <b>State</b> | <b>District</b>                    | <b>State</b> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 15.2%                                  | 1.8%         | 23.1%                              | 7.7%         |
| Grade 1                    | 10.7%                                  | 3.8%         | 7.7%                               | 6.8%         |
| Grade 2                    | 8.2%                                   | 2.4%         | 0.0%                               | 3.1%         |
| Grade 3                    | 5.4%                                   | 1.6%         | 0.0%                               | 1.2%         |
| Grade 4                    | 0.0%                                   | 0.8%         | 0.0%                               | 0.7%         |
| Grade 5                    | 0.0%                                   | 0.4%         | 0.0%                               | 0.7%         |
| Grade 6                    | 0.0%                                   | 0.6%         | 0.0%                               | 0.7%         |
| Grade 7                    | 0.0%                                   | 0.7%         | 0.0%                               | 0.8%         |
| Grade 8                    | 0.0%                                   | 0.5%         | 0.0%                               | 0.9%         |

|                        | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
|                        | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| Data Quality:          |                             |                |                          |                |
| Underreported Students | 1                           | 0.1%           | 6,686                    | 0.3%           |

| <b>Class Size Information</b>   | <b>District</b> | <b>State</b> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |                 |              |
| Elementary:   |                 |              |
| Kindergarten  | 18.6            | 18.8         |
| Grade 1   | 18.5            | 18.8         |
| Grade 2   | 16.5            | 18.9         |
| Grade 3   | 18.9            | 19.0         |
| Grade 4   | 17.7            | 19.0         |
| Grade 5   | 16.6            | 20.9         |
| Grade 6   | 18.5            | 20.4         |
| Secondary:  |                 |              |
| English/Language Arts   | 13.9            | 16.8         |
| Foreign Languages   | 17.0            | 18.7         |
| Mathematics   | 15.7            | 18.0         |
| Science   | 17.1            | 19.0         |
| Social Studies  | 17.3            | 19.4         |

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| Staff Information                         | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Staff                               | 253.2                | 100.0%  | 705,007.9         | 100.0%  |
| Professional Staff:                       | 147.7                | 58.3%   | 451,253.5         | 64.0%   |
| Teachers                                  | 122.5                | 48.4%   | 352,756.1         | 50.0%   |
| Professional Support                      | 13.5                 | 5.3%    | 70,392.1          | 10.0%   |
| Campus Administration (School Leadership) | 7.7                  | 3.0%    | 20,492.1          | 2.9%    |
| Central Administration                    | 4.0                  | 1.6%    | 7,613.2           | 1.1%    |
| Educational Aides:                        | 33.5                 | 13.2%   | 67,934.0          | 9.6%    |
| Auxiliary Staff:                          | 72.0                 | 28.4%   | 185,820.3         | 26.4%   |
| Total Minority Staff:                     | 12.0                 | 4.7%    | 346,378.5         | 49.1%   |
| Teachers by Ethnicity and Sex:            |                      |         |                   |         |
| African American                          | 1.0                  | 0.8%    | 35,986.3          | 10.2%   |
| Hispanic                                  | 2.0                  | 1.6%    | 93,694.5          | 26.6%   |
| White                                     | 119.5                | 97.6%   | 211,028.1         | 59.8%   |
| American Indian                           | 0.0                  | 0.0%    | 1,243.7           | 0.4%    |
| Asian                                     | 0.0                  | 0.0%    | 5,383.5           | 1.5%    |
| Pacific Islander                          | 0.0                  | 0.0%    | 1,521.6           | 0.4%    |
| Two or More Races                         | 0.0                  | 0.0%    | 3,898.4           | 1.1%    |
| Males                                     | 29.2                 | 23.8%   | 83,544.8          | 23.7%   |
| Females                                   | 93.3                 | 76.2%   | 269,211.3         | 76.3%   |
| Teachers by Highest Degree Held:          |                      |         |                   |         |
| No Degree                                 | 0.0                  | 0.0%    | 4,333.3           | 1.2%    |
| Bachelors                                 | 104.9                | 85.6%   | 262,745.0         | 74.5%   |
| Masters                                   | 17.6                 | 14.4%   | 83,426.6          | 23.6%   |
| Doctorate                                 | 0.0                  | 0.0%    | 2,251.2           | 0.6%    |
| Teachers by Years of Experience:          |                      |         |                   |         |
| Beginning Teachers                        | 14.0                 | 11.4%   | 27,413.0          | 7.8%    |
| 1-5 Years Experience                      | 24.0                 | 19.6%   | 98,846.9          | 28.0%   |
| 6-10 Years Experience                     | 23.0                 | 18.8%   | 73,646.0          | 20.9%   |
| 11-20 Years Experience                    | 33.7                 | 27.5%   | 98,156.2          | 27.8%   |
| Over 20 Years Experience                  | 27.7                 | 22.7%   | 54,694.0          | 15.5%   |
| Number of Students per Teacher            | 12.7                 | n/a     | 15.1              | n/a     |

District Name: EUSTACE ISD  
 County Name: HENDERSON  
 District Number: 107905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Experience of Campus Leadership:                                     |                 |              |
| Average Years Experience of Principals                               | 23.6            | 19.5         |
| Average Years Experience of Principals with District                 | 15.2            | 12.2         |
| Average Years Experience of Assistant Principals                     | 19.5            | 15.7         |
| Average Years Experience of Assistant Principals with District       | 12.3            | 10.1         |
| Average Years Experience of Teachers:                                | 13.0            | 10.9         |
| Average Years Experience of Teachers with District:                  | 8.9             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$37,655        | \$46,199     |
| 1-5 Years Experience   | \$38,969        | \$48,779     |
| 6-10 Years Experience  | \$44,338        | \$51,184     |
| 11-20 Years Experience   | \$53,642        | \$54,396     |
| Over 20 Years Experience   | \$57,090        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$47,974        | \$52,525     |
| Professional Support   | \$58,987        | \$61,728     |
| Campus Administration (School Leadership)                            | \$66,501        | \$76,471     |
| Central Administration   | \$95,788        | \$100,397    |
| Instructional Staff Percent:   | 67.3%           | 64.6%        |
| Turnover Rate for Teachers:  | 16.9%           | 16.4%        |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,112.5      |
| Educational Aides  | 0.0             | 216.4        |
| Auxiliary Staff  | 0.0             | 454.3        |
| Contracted Instructional Staff:                                      | 0.0             | 2,110.5      |



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

| Program Information                      | ----- District ----- |         | ----- State ----- |         |
|--|----------------------|---------|-------------------|---------|
|  | Count                | Percent | Count             | Percent |
| Student Enrollment by Program:           |                      |         |                   |         |
| Bilingual/ESL Education                  | 30                   | 1.9%    | 1,005,219         | 18.8%   |
| Career & Technical Education             | 370                  | 23.8%   | 1,336,684         | 25.0%   |
| Gifted & Talented Education              | 59                   | 3.8%    | 415,641           | 7.8%    |
| Special Education                        | 224                  | 14.4%   | 467,611           | 8.8%    |
| Teachers by Program (population served): |                      |         |                   |         |
| Bilingual/ESL Education                  | 0.0                  | 0.0%    | 21,143.9          | 6.0%    |
| Career & Technical Education             | 7.1                  | 5.8%    | 15,992.3          | 4.5%    |
| Compensatory Education                   | 7.3                  | 6.0%    | 9,777.0           | 2.8%    |
| Gifted & Talented Education              | 0.0                  | 0.0%    | 6,556.8           | 1.9%    |
| Regular Education                        | 94.2                 | 76.9%   | 256,918.3         | 72.8%   |
| Special Education                        | 13.0                 | 10.6%   | 30,361.9          | 8.6%    |
| Other                                    | 1.0                  | 0.8%    | 12,005.8          | 3.4%    |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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