## **2018-19 Texas Academic Performance Report**

District Name: PARIS ISD

Campus Name: PARIS J H

Campus Number: **139909042** 

2019 Accountability Rating: **B** 

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

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## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042

				_	African			American		Pacific	More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	67% 72%	67% 72%	47% 61%	80% 72%	76% 82%	*	- *	*	74% 64%	37% 33%	* 100%	69% 73%	60% 67%	61% 66%	69% 74%
At Meets Grade Level or Above	2019 2018	49% 48%	40% 45%	40% 45%	25% 39%	38% 26%	52% 65%	*	- *	*	53% 45%	22% 30%	* 40%	41% 46%	35% 42%	31% 34%	13% 26%
At Masters Grade Level	2019 2018	29% 29%	25% 28%	25% 28%	13% 18%	23% 14%	37% 48%	*	- *	*	26% 9%	17% 23%	** 20%	27% 28%	18% 27%	16% 17%	6% 13%
Grade 7 Mathematics At Approaches Grade Level or Above	2019	75%	76%	76%	63%	80%	85%	*	_	*	79%	46%	*	77%	72%	71%	69%
At Meets Grade Level or Above	2018 2019	72% 43%	81% 48%	81% 48%	74% 24%	81% 52%	85% 66%	*	*	- *	90% 63%	57% 27%	83% *	80% 51%	82% 39%	77% 39%	83% 38%
At Masters Grade Level	2018 2019 2018	40% 17% 18%	51% 19% 21%	51% 19% 21%	35% 6% 12%	40% 17% 11%	70% 34% 36%	* * *	* - *	- * -	70% 21% 10%	30% 12% 19%	67% * 17%	50% 19% 22%	52% 19% 18%	42% 12% 13%	45% 6% 11%
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	64%	64%	44%	78%	73%	*	_	*	63%	29%	*	66%	59%	59%	63%
At Meets Grade Level or Above	2018 2019	69% 42%	66% 34%	66% 34%	52% 18%	61% 31%	80% 48%	* *	* - *	*	70% 47%	39% 20%	80%	66% 37%	63% 24%	58% 28%	57% 13%
At Masters Grade Level	2018 2019 2018	43% 18% 15%	39% 16% 12%	39% 16% 12%	29% 7% 9%	31% 17% 3%	52% 20% 21%	*	- *	*	30% 32% 10%	33% 7% 14%	20% * 0%	41% 16% 12%	31% 14% 12%	29% 11% 6%	27% 6% 4%
Grade 8 Reading^ At Approaches Grade Level or Above	2019	86%	84%	84%	74%	90%	90%	*	*	_	77%	45%	*	85%	84%	81%	77%
At Meets Grade Level or Above	2018 2019 2018	86% 55% 49%	82% 46% 44%	82% 46% 44%	77% 34% 29%	77% 38% 40%	87% 63% 58%	80% * 20%	* *	-	93% 54% 50%	39% 21% 11%	60% * 20%	83% 46% 47%	81% 49% 34%	77% 36% 36%	70% 20% 30%
At Masters Grade Level	2019 2018	28% 27%	25% 26%	25% 26%	14% 14%	18% 27%	41% 33%	20%	*	-	15% 29%	12% 7%	20%	25% 28%	27% 19%	18% 17%	10% 15%
Grade 8 Mathematics <sup>^</sup> At Approaches Grade Level or																	
Above	2019 2018	88% 86%	87% 89%	87% 89%	80% 84%	91% 91%	90% 91%	*	* *	-	92% 92%	42% 68%	* 80%	87% 90%	87% 86%	84% 88%	87% 88%
At Meets Grade Level or Above	2019 2018	57% 51%	56% 55%	56% 55%	44% 48%	57% 55%	68% 63%	* * *	* *	-	58% 38%	27% 18%	* 60% *	57% 57%	56% 49%	53% 48%	47% 50%
At Masters Grade Level	2019 2018	17% 15%	15% 15%	15% 15%	14% 11%	9% 11%	22% 23%	*	*	-	8% 8%	15% 5%	* 20%	16% 16%	13% 12%	14% 12%	3% 8%
Grade 8 Science At Approaches Grade Level or Above	2019	81%	79%	79%	65%	81%	90%	*	*	_	85%	36%	*	79%	80%	73%	73%
At Meets Grade Level or Above	2018 2019	76% 51%	69% 44%	69% 44%	52% 32%	73% 35%	77% 62%	40% *	*	-	79% 31%	25% 27%	60% *	71% 46%	60% 36%	60% 33%	63% 13%
At Masters Grade Level	2018 2019	52% 25%	45% 21%	45% 21%	28% 10%	46% 11%	57% 38%	20% *	*	-	50% 15%	7% 15%	20%	48% 23%	35% 16%	35% 13%	41% 3%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042

		State			African American			American Indian	Asian	Pacific Islander		Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	
	2018	28%	23%	23%	9%	17%	35%	20%	*	-	29%	4%	20%	24%	17%	14%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019	69%	57%	57%	46%	49%	74%	*	*	-	38%	30%	*	58%	53%	44%	33%
At Marta Cuarla Laval an Abassa	2018	65%	55%	55%	44%	45%	68%	40%	*	-	69%	17%	20%	56%	52%	46%	35%
At Meets Grade Level or Above	2019	37%	22%	22%	12%	11%	41%	00/	*	-	15%	21%		24%	16%	12%	0%
At Masters Crade Level	2018	36%	23%	23%	19%	16%	30%	0% *	*	-	23%	8% 150/	20%	25%	15%	16%	12%
At Masters Grade Level	2019 2018	21% 21%	13% 11%	13% 11%	5% 9%	6% 6%	24% 14%	0%	*	-	15% 23%	15% 4%	20%	13% 13%	11% 4%	7% 6%	0% 8%
End of Course Algebra I	2010	2170	1170	1170	970	070	1470	070		-	2370	470	20%	1370	470	070	070
At Approaches Grade Level or																	
Above	2019	85%	93%	100%	*	*	100%	_	*		*			100%	*	*	
Above	2019	83%	90%	100%	*	*	100%	*	*	-	*	*	-	100%	*	100%	*
At Meets Grade Level or Above	2010	61%	72%	100 %	*	*	100%	_	*	_	*	_	_	100%	*	*	
At weets Grade Level of Above	2019	55%	56%	100 %	*	*	100%	*	*	_	*	*	_	100%	*	100%	*
At Masters Grade Level	2010	37%	48%	100%	*	*	100%	_	*	_	*	_	_	100%	*	*	_
At Masters Grade Level	2013	32%	31%	100%	*	*	100%	*	*	_	*	*	_	100%	*	100%	*
	2010	3270	3170	10070			10070							10070		10070	
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	73%	74%	60%	78%	83%	70%	100%	*	72%	38%	76%	74%	70%	67%	67%
ABOVE	2018	77%	71%	74%	64%	72%	82%	61%	95%	_	80%	40%	69%	74%	70%	68%	68%
At Meets Grade Level or Above	2019	50%	42%	42%	27%	37%	58%	30%	92%	*	48%	24%	57%	44%	37%	33%	20%
At Micels Glade Level of Above	2018	48%	40%	44%	33%	37%	57%	26%	81%	_	44%	21%	36%	46%	37%	35%	33%
At Masters Grade Level	2019	24%	19%	20%	10%	15%	33%	20%	92%	*	21%	13%	33%	21%	18%	13%	5%
	2018	22%	16%	20%	12%	13%	31%	17%	52%	-	19%	12%	17%	22%	16%	13%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	76%	60%	85%	83%	*	*	*	75%	41%	50%	77%	71%	70%	74%
,	2018	74%	68%	77%	69%	74%	85%	67%	100%	_	80%	36%	80%	78%	74%	71%	73%
At Meets Grade Level or Above	2019	48%	39%	43%	29%	38%	58%	*	*	*	53%	22%	50%	43%	42%	33%	17%
	2018	46%	38%	45%	34%	32%	61%	17%	67%	_	48%	21%	30%	47%	38%	35%	27%
At Masters Grade Level	2019	21%	16%	25%	13%	21%	39%	*	*	*	22%	15%	33%	26%	22%	17%	9%
	2018	19%	15%	27%	16%	20%	40%	17%	67%	-	20%	16%	20%	28%	23%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	80%	82%	71%	86%	88%	*	*	*	84%	45%	100%	83%	79%	77%	80%
	2018	81%	80%	85%	79%	85%	89%	83%	100%	-	92%	62%	82%	85%	84%	82%	85%
At Meets Grade Level or Above	2019	52%	48%	54%	34%	55%	70%	*	*	*	63%	27%	83%	56%	48%	46%	43%
	2018	50%	47%	55%	41%	48%	69%	50%	100%	-	54%	27%	64%	56%	51%	45%	48%
At Masters Grade Level	2019	26%	24%	21%	10%	15%	35%	*	*	*	19%	14%	33%	22%	19%	14%	4%
	2018	24%	21%	22%	13%	14%	34%	33%	50%	-	13%	15%	18%	23%	16%	14%	11%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	61%	64%	44%	78%	73%	*	_	*	63%	29%	*	66%	59%	59%	63%
-	2018	66%	60%	66%	52%	61%	80%	*	*	-	70%	39%	80%	66%	63%	58%	57%
At Meets Grade Level or Above	2019	38%	32%	34%	18%	31%	48%	*	-	*	47%	20%	*	37%	24%	28%	13%
	2018	41%	36%	39%	29%	31%	52%	*	*	-	30%	33%	20%	41%	31%	29%	27%
At Masters Grade Level	2019	14%	12%	16%	7%	17%	20%	*	-	*	32%	7%	*	16%	14%	11%	6%
	2018	13%	10%	12%	9%	3%	21%	*	*	-	10%	14%	0%	12%	12%	6%	4%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	<u>Hispanic</u>	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	79%	65%	81%	90%	*	*	-	85%	36%	*	79%	80%	73%	73%
	2018	80%	70%	69%	52%	73%	77%	40%	*	-	79%	25%	60%	71%	60%	60%	63%
At Meets Grade Level or Above	2019	54%	45%	44%	32%	35%	62%	*	*	-	31%	27%	*	46%	36%	33%	13%
	2018	51%	39%	45%	28%	46%	57%	20%	*	-	50%	7%	20%	48%	35%	35%	41%
At Masters Grade Level	2019	25%	19%	21%	10%	11%	38%	*	*	-	15%	15%	*	23%	16%	13%	3%
	2018	23%	17%	23%	9%	17%	35%	20%	*	-	29%	4%	20%	24%	17%	14%	11%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	68%	57%	46%	49%	74%	*	*	_	38%	30%	*	58%	53%	44%	33%
	2018	78%	62%	55%	44%	45%	68%	40%	*	_	69%	17%	20%	56%	52%	46%	35%
At Meets Grade Level or Above	2019	55%	34%	22%	12%	11%	41%	*	*	_	15%	21%	*	24%	16%	12%	0%
20101017.0010	2018	53%	28%	23%	19%	16%	30%	0%	*	_	23%	8%	20%	25%	15%	16%	12%
At Masters Grade Level	2019	33%	16%	13%	5%	6%	24%	*	*	-	15%	15%	*	13%	11%	7%	0%
	2018	31%	11%	11%	9%	6%	14%	0%	*	-	23%	4%	20%	13%	4%	6%	8%

## Texas Academic Performance Report 2018-19 Campus Progress

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score b	y Grade a	nd Subject												
Grade 7 ELA/Reading	2019 2018	77 76	70 74	70 74	64 75	77 62	74 83	*	- *	*	58 73	62 67	* 80	74 75	56 72	67 71	63 62
Grade 7 Mathematics	2019 2018	63 67	73 85	73 85	64 89	66 77	84 89	*	- *	*	82 90	55 82	92	74 85	69 86	69 84	63 78
Grade 8 ELA/Reading	2019 2018	77 79	79 80	79 80	70 81	82 75	84 82	*	*	-	85 82	73 83	* 50	80 79	77 81	78 77	90 62
Grade 8 Mathematics	2019 2018	84 81	82 81	82 81	79 84	83 74	83 82	*	*	-	75 81	48 81	* 90	82 82	80 77	79 81	82 76
End of Course Algebra I	2019 2018	75 72	85 80	100 100	*	*	100 100	- *	*	-	*	- *	-	100 100	* -	* 100	- *
All Grades Both Subjects	2019 2018	69 69	67 69	76 81	69 82	77 72	81 84	67 75	100 88	*	74 82	60 78	75 79	77 81	71 79	73 78	78 70
All Grades ELA/Reading	2019 2018	68 69	64 66	75 77	67 78	80 68	79 82	* 70	* 92	*	69 78	67 75	50 65	77 77	67 77	72 74	80 62
All Grades Mathematics	2019 2018	70 70	70 72	77 84	71 87	75 77	83 87	* 80	* 83	* -	79 85	52 82	100 91	78 84	75 81	73 83	75 78

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042

		State	District	Campus	African American	Uispanis	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Drawage of Dries Vees New Drafficient Studen		State	DISTRICT	Campus	American	пізрапіс	write	IIIulali	ASIAII	isianuei	Races	Eu	DISauv	(Current)
Progress of Prior-Year Non-Proficient Studer	its													
Sum of Grades 4-8														
Reading	2019	41%	34%	44%	32%	66%	41%	*	-	-	50%	18%	42%	42%
Mathematics	2018 2019 2018	38% 45% 47%	32% 41% 43%	40% 52% 58%	36% 47% 60%	51% 54% 46%	29% 61% 60%	* * *	* - -	- - -	* *	13% 17% 44%	41% 51% 56%	59% 45% 47%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	77%	77%	64%	85%	83%	*	*	-	77%	22%	71%	73%
, ,	2019	22%	23%	23%	36%	15%	17%	*	*	-	23%	78%	29%	27%
STAAR Cumulative Met Standard	2019	85%	84%	84%	73%	90%	89%	*	*	_	77%	33%	80%	77%
STAAR Non-Proficient Students Promoted by			nmittee 89%	89%	*	100%	100%	*	-	-	-	-	89%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 82%	tration 81%	81%	69%	87%	85%	*	*	_	92%	26%	76%	77%
Students Requiring Accelerated Instruction	2019	18%	19%	19%	31%	13%	15%	*	*	_	8%	74%	24%	23%
STAAR Cumulative Met Standard										_				
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	88% rement Cor	87% nmittee	87%	79%	91%	90%	*	*	-	92%	30%	84%	87%
5.7 UNIVERSITY TORREST TO MOLECU BY	2018	98%	71%	71%	*	*	*	*	-	-	-	-	67%	*

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 543 Grade Span: 07 - 08 (Current EL Students)

						BE-Trans I					ESL	ESL		LEP with	Total
		State	District	Campu	s Education					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance l	_evel													
At Approaches Grade Level or Above	2019	78%	73%	74%						65%	_	65%	92%	65%	67%
At Approacties Grade Level of Above	2019	70% 77%	73% 71%	74% 74%	-	-	-	-	-	55%	-	55%	92% 71%	55%	56%
At Mosts Crade Level or Above	2016	77% 50%	71% 42%	74% 42%	-	-	-	-	-	55% 19%	-	55% 19%	33%	55% 19%	20%
At Meets Grade Level or Above		50% 48%	42% 40%	42% 44%	-	-	-	-	-	18%	-	18%	33% 14%	18%	20% 18%
At Mantaus Conda Laurel	2018				-	-	-	-	-		-				
At Masters Grade Level	2019 2018	24% 22%	19% 16%	20% 20%	-	-	-	-	-	4% 3%	-	4% 3%	8% 0%	4% 3%	5% 3%
All Grades ELA/Reading	2010	2270	1070	2070	-	-	-	-	-	370	-	370	U70	370	370
3	2010	750/	600/	760/						720/	_	720/	*	720/	740/
At Approaches Grade Level or Above	2019	75%	69%	76%	-	-	-	-	-	72%	-	72%	*	72%	74%
	2018	74%	68%	77%	-	-	-	-	-	54%	-	54%	*	54%	59%
At Meets Grade Level or Above	2019	48%	39%	43%	-	-	-	-	-	16%	-	16%	*	16%	17%
	2018	46%	38%	45%	-	-	-	-	-	8%	-	8%		8%	7%
At Masters Grade Level	2019	21%	16%	25%	-	-	-	-	-	7%	-	7%	*	7%	9%
	2018	19%	15%	27%	-	-	-	-	-	3%	-	3%	*	3%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	82%	-	-	-	-	-	79%	-	79%	*	79%	80%
• • • • • • • • • • • • • • • • • • • •	2018	81%	80%	85%	_	_	-	_	_	74%	_	74%	*	74%	76%
At Meets Grade Level or Above	2019	52%	48%	54%	_	_	_	_	_	42%	_	42%	*	42%	43%
A CINICOLO CIAGO ECVOI OI ALBOVO	2018	50%	47%	55%	_	_	_	_	_	36%	_	36%	*	36%	35%
At Masters Grade Level	2019	26%	24%	21%	_	_	_	_	_	5%	_	5%	*	5%	4%
At Masters Grade Level	2019	24%	24%	21%	_	_	-	_	_	7%	_	7%	*	7%	7%
All Grades Writing	2010	2470	2170	22 /0	-	-	-	-	-	7 70	-	7 70		7 70	7 70
3	2019	68%	61%	64%						63%	_	63%	_	63%	63%
At Approaches Grade Level or Above					-	-	-	-	-		-		*		
	2018	66%	60%	66%	-	-	-	-	-	46%	-	46%		46%	46%
At Meets Grade Level or Above	2019	38%	32%	34%	-	-	-	-	-	13%	-	13%	- *	13%	13%
	2018	41%	36%	39%	-	-	-	-	-	12%	-	12%	*	12%	11%
At Masters Grade Level	2019	14%	12%	16%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Consider Colors	2018	13%	10%	12%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	79%	-	-	-	-	-	70%	-	70%	*	70%	73%
	2018	80%	70%	69%	-	-	-	-	-	50%	-	50%	*	50%	50%
At Meets Grade Level or Above	2019	54%	45%	44%	-	-	-	-	-	11%	-	11%	*	11%	13%
	2018	51%	39%	45%	_	_	-	_	_	21%	_	21%	*	21%	25%
At Masters Grade Level	2019	25%	19%	21%	_	_	_	_	_	4%	_	4%	*	4%	3%
/ timestors erado 2010.	2018	23%	17%	23%	_	_	_	_	_	0%	_	0%	*	0%	0%
All Grades Social Studies	_0.0	2070	.,,,							0,0		0,0		0,0	0,0
At Approaches Grade Level or Above	2019	81%	68%	57%	_	_	_	_	_	30%	_	30%	*	30%	33%
At Approaches Grade Level of Above	2019	78%	62%	55%	_				_	15%	_	15%	*	15%	13%
At Mosts Crade Level or Above		55%		22%	-	-	-	-	-		-	0%	*		
At Meets Grade Level or Above	2019		34%		-	-	-	-	-	0%	-		*	0%	0%
	2018	53%	28%	23%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	33%	16%	13%	-	-	-	-	-	0%	-	0%		0%	0%
	2018	31%	11%	11%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growt		CO1/	C70/	7601						700/		700/	10001	760/	700/
All Grades Both Subjects	2019	69%	67%	76%	-	-	-	-	-	76%	-	76%	100%	76%	78%
	2018	69%	69%	81%	-	-	-	-	-	69%	-	69%	88%	69%	71%
All Grades ELA/Reading	2019	68%	64%	75%	-	-	-	-	-	79%	-	79%	*	79%	80%
-	2018	69%	66%	77%	-	-	-	-	-	56%	-	56%	*	56%	59%
All Grades Mathematics	2019	70%	70%	77%	-	-	-	-	-	73%	-	73%	*	73%	75%
	2018	70%	72%	84%	-	-	-	-	-	81%	-	81%	*	81%	82%
<b>Progress of Prior Year STAAR Non-Proficie</b>	nt Students	Percent of	of Non-Pro	oficient P	assing STA	AR)									
Reading	2019	41%	34%	44%	-	-	-	-	-	42%	_	42%	_	42%	42%
<u> </u>															

District Name: PARIS ISD

Campus Name: PARIS J H

Campus Number: 139909042

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 543 Grade Span: 07 - 08 (Current EL Students)

					Bilingual E	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<b>Education</b> E	Early Exit	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	32%	40%	-	-	-	-	-	54%	-	54%	*	54%	59%
Mathematics	2019	45%	41%	52%	-	-	-	-	-	45%	-	45%	-	45%	45%
	2018	47%	43%	58%	-	-	-	-	-	47%	-	47%	-	47%	47%

District Name: PARIS ISD

Campus Name: PARIS J H

Campus Number: 139909042

## **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)				7				7.0.0.					
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 96%	100% 95%	100% 94%	100% 100%	100% 100%	*	100% 96%	100% 93%	100% 95%	100% 95%
Mobile Other Exclusions	4% 1%	5% 0%	4% 0%	4% 0%	5% 0%	5% 0%	0% 0%	0% 0%	*	4% 0%	7% 0%	5% 0%	5% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%						
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 94%	100% 97%	100% 92%	100% 93%	100% 100%	100% 100%	-	98% 95%	100% 95%	100% 94%	100% 92%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	3% 0%	8% 0%	7% 0%	0% 0%	0% 0%	-	3% 0%	5% 0%	5% 0%	7% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	- - -	2% 0% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%						

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.5%	95.6%	96.2%	96.1%	94.7%	91.9%	97.7%	_	95.6%	93.8%	95.3%	96.9%
2016-17	95.7%	95.8%	95.6%	95.5%	96.0%	95.1%	95.7%	*	-	96.6%	94.3%	95.3%	96.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.2%	0.2%	0.0%	0.8%	0.0%	0.0%	*	-	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018	)												
Graduated	90.0%	94.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	-	_	_	_	_	_	_	_	_	-	_
Continued HS	3.8%	2.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	34.470	_										
and Continuers	94.3%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	98.6%											
and Conunters	94.1%	90.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017	te (Gr 9-12)												
Graduated	92.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	97.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.5%	-	-	-	-	- -	-		-	-		-
Dropped Out	6.6%	2.5%	-	-	-	-	- -	-		-	-		-
Graduates and TxCHSE	92.2%	2.5% 97.0%	-	-	-	-	- -	-		-	-		-
Graduates, TxCHSE,	92.270	97.070	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	92.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report**

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 543 Grade Span: 07 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.5%	0.0%	-	_	-	_	-	_	_	_	_	_	_
Dropped Out	6.6%	2.5%	-	_	-	_	-	_	-	_	_	_	_
Graduates and TxCHSE	92.9%	97.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	97.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.170	37.370											
Graduated	91.8%	93.7%	_	_	_	_	_	_	_		_	_	_
Received TxCHSE	1.0%	1.0%	_	_	_	_	_	_	_	_	_	_	
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.2%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.8%	94.8%	_	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE,	92.070	34.070	-										
and Continuers	93.3%	94.8%											
and Continuers	93.370	94.070	-	-	-	-	-	-	-	-	-	-	-
4 Vanu Fadaval Guaduatian Bata	. \A(!4 c c4 \(\pi_2 \cdot c \)		12)										
4-Year Federal Graduation Rate Class of 2018	90.0%	94.4%	12)										
Class of 2016 Class of 2017	90.0% 89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	09.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD Craduates (Langitus	dinal Data)												
RHSP/DAP Graduates (Longitu	68.5%												
Class of 2018	88.5%	- 66.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.5%	00.5%	-	-	-	-	-	-	-	-	-	-	-
FUED E Craduatos (Lansitudia	al Data)												
FHSP-E Graduates (Longitudin		12.6%											
Class of 2018 Class of 2017	5.0% 6.0%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitue	dinal Dato)												
Class of 2018	82.0%	63.2%											
Class of 2016 Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.070	0.076	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (I	ongitudinal E	Pato)										
Class of 2018	86.8%	75.8%	(ale)	_	_	_	_	_	_		_	_	_
Class of 2017	85.9%	63.4%	_	_	-	_	-	_	-	_	-	_	_
Class 01 2017	03.970	03.470	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual	Dato)												
2017-18	37.7%	_	_	_	_	_	_	_	_		_	_	_
2017-10	87.2%	67.5%	_	_	_	_	_	_	_	_	_	_	_
2010-17	07.270	07.570	_										
FHSP-E Graduates (Annual Ra	to)												
2017-18	4.9%	11.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	40.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	7.270	40.7 70											
FHSP-DLA Graduates (Annual	Pate)												
2017-18	81.5%	63.3%	_	_	_	_	_	_	_	_	_	_	_
2017-10	56.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010-17	30.370	0.070	_	_	-	_	_	_	_	-	-	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date)											
2017-18	85.1%	74.7%	_	_	_	-	_	_	_	-	-	_	_
2016-17	84.0%	64.3%	-	_	-	-	_	-	-	-	-	_	_
2010-17	0-1.0 /0	U+.J /U	-	-	-	-	-	-	-	-	-	-	-

District Name: PARIS ISD

Campus Name: PARIS J H

Campus Number: 139909042

## **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	242	347,893
By Ethnicity:				
African American	-	-	73	43,502
Hispanic	-	-	47	173,272
White	-	-	108	107,052
American Indian	-	-	1	1,226
Asian	-	-	2	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	65	49,432
Foundation H.S. Program (Endorsement)	-	-	27	16,542
Foundation H.S. Program (DLA)	-	-	150	272,526
Special Education Graduates	-	_	30	25,962
Economically Disadvantaged Graduates	-	-	162	166,956
LEP Graduates	-	-	4	21,359
At-Risk Graduates	-	-	76	144,805

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042

	State	District	Commus	African American	Hienonie	White	American Indian	Acion	Pacific Islander	Two or More	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	State Graduates	District	Campus Achievement)	***	Hispanic	wnite	indian	Asian	isiander	Races	Eu	DISAUV	(Current)
College, Career, or Military Ready			ternevenient,										
2017-18	65.5%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Callana Baraka Condonta a www													
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	41.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18	58.2%	36.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	30.070	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	27.7%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	27.770											
2017-18	42.1%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject													
2017-18	20.7%	39.7%	-	_	_	_	_	-	-	-	-	-	_
2016-17	19.9%	42.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	duates)											
Any Subject													
2017-18	20.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad													
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates)											
2017-18	4.8%	2.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	0.0%	-	-	_	_	_	_	-	-	-	-	-
Graduate with Completed IEP and \	Morkforce P	Paadinass (A	nnual Graduat	AC)									
2017-18	1.7%	3.3%	umuan Graudat •	- -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	4.5%	-	_	_	_	_	-	_	_	_	_	_
CTE Coherent Sequence Coursew	ork Aligned v	with Industry	-Based Certific	cations (Annua	al Graduates)								
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 543 Grade Span: 07 - 08 School Type: Middle

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (A	nnual Gradu	ates)											
2017-18	4.3%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	egree Plan a	nd Identified a	as a current S	special Educati	ion Student (An	nual Graduates	5)						
2017-18	2.6%	3.7%	-	· -	-`	-	<b>-</b>	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.0%	-	_	_	_	_	-	-	_	_	_	_
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042

										Two or			
	Ctoto	District	Campus	African	Hiemonie	\A/leito	American Indian	Asian	Pacific	More	Special Ed	Econ	EL (Current)
TSIA Results (Graduates >= 0	State	District	Campus	American	Hispanic	White	indian	Asian	Islander	Races	EU	Disadv	(Current)
Reading	criterion, (Anna	ui Giududics	,										
2017-18	32.1%	23.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	26.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	23.170	20.270											
2017-18	23.7%	22.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	21.3%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	151575	21.070											
2017-18	18.1%	12.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	11.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduatos)												
2017-18	58.4%	62.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	54.3%	_	_	_	_	_	_	_	_	_	_	_
2010-17	30.370	34.370	_										
Completed and Received Cre-	dit for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	19.7%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	22.4%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.2%	-	-	_	_	-	_	-	-	n/a	_	n/a
2017	15.9%	16.8%	-	-	_	_	-	_	-	-	n/a	_	n/a
Mathematics													
2018	7.3%	2.9%	-	-	_	_	-	_	-	-	n/a	_	n/a
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	, (	,											
2018	50.7%	63.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	59.4%	-	_	-	_	-	-	-	-	n/a	_	n/a
English Language Arts	, •										,		
2018	42.5%	54.7%	-	_	_	_	_	_	-	_	n/a	_	n/a
2017	41.3%	58.3%	-	-	-	_	-	_	-	-	n/a	_	n/a
Mathematics													
2018	52.8%	0.0%	-	_	-	_	-	-	-	-	n/a	_	n/a
=-:-	-=.0,0	,0											

## **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	18.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	72.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	49.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	44.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	50.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	560	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	<del></del> -												
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	20.7	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0												
2017-18	20.3	20.8	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	20.0									11/4		11/4
2017-18	20.6	20.3	_				_				n/a	_	n/a
Science	20.0	20.3	-	-	-	-	-	-	-	-	II/d	-	II/d
2017-18	20.9	20.6									n/a		n/a
2017-10	20.9	20.0	-	-	-	-	-	-	-	-	II/d	-	II/d

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: PARIS ISD

Campus Name: PARIS J H

Campus Number: 139909042

Texas A

2018-19 Campus

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Advanced Dual-Credit Cours				7				7.0					(00::0::0)
Any Subject		,											
2017-18	43.4%	36.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	23.9%	_	_	_	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	16.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	16.6%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	21.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	17.9%	_	_	_	_	_	_	_	_	_	_	_
Science													
2017-18	21.2%	26.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	7.8%	_	_	_	_	_	_	_	_	_	_	_
Social Studies	<b>3.7</b> 70	7.070											
2017-18	22.8%	12.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	13.8%	-	_	_	_	_	_	_	_	_	_	_
20.0	2	.0.070											
<b>Graduates Enrolled in Texas</b>	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	56.1%	-	_	_	_	_	_	_	-	_	_	_
2015-16	54.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	47.1%	-	· -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042 Total Students: 543 Grade Span: 07 - 08 School Type: Middle

#### ----- Campus -----

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	543	100.0%	3,810	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	8.8%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.6%	7.1%
Grade 2	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.5%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	7.8%	7.7%
Grade 7	277	51.0%	7.3%	7.5%
Grade 8	266	49.0%	7.0%	7.5%
Grade 9	0	0.0%	7.2%	8.1%
Grade 10	0	0.0%	5.6%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	4.6%	6.5%
Ethnic Distribution:				
African American	172	31.7%	31.6%	12.6%
Hispanic	140	25.8%	23.6%	52.6%
White	192	35.4%	36.0%	27.4%
American Indian	4	0.7%	0.9%	0.4%
Asian	3	0.6%	0.8%	4.5%
Pacific Islander	1	0.2%	0.0%	0.2%
Two or More Races	31	5.7%	7.1%	2.4%
Economically Disadvantaged	397	73.1%	77.9%	60.6%
Non-Educationally Disadvantaged	146	26.9%	22.1%	39.4%
Section 504 Students	44	8.1%	5.2%	6.5%
English Learners (EL)	47	8.7%	10.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	29	5.2%	2.7%	1.4%
Students w/ Dyslexia	0	0.0%	1.3%	3.6%
At-Risk	309	56.9%	52.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	79			
Students with Intellectual Disabilities	49	62.0%	44.8%	42.4%
Students with Physical Disabilities	*	U∠.U /U *	30.7%	21.9%
Students with Autism	**	**	8.3%	13.7%
Students with Behavioral Disabilities	18	22.8%	15.1%	20.6%
Students with Benavioral Disabilities Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Stadents with Norr-Categorical Early Childridou	U	0.070	1.0 /0	1.470
Mobility (2017-18):	01	1 / 40/	16.00/	15 40/
Total Mobile Students	81	14.4%	16.9%	15.4%

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	17	3.0%		
Hispanic	24	4.3%		
White	35	6.2%		
American Indian	2	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

	Non-S	Special Education F	Rates	S	Special Education Rate			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.9%	1.7%	-	0.0%	6.2%		
Grade 1	-	2.1%	3.1%	-	8.9%	5.5%		
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%		
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%		
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%		
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 7	0.4%	0.4%	0.6%	0.0%	0.0%	0.6%		
Grade 8	0.9%	0.9%	0.4%	0.0%	0.0%	0.7%		
Grade 9	-	12.4%	7.2%	-	11.9%	12.7%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):  Elementary:  Kindergarten - 17.6  Grade 1 - 21.3  Grade 2 - 20.1  Grade 3 - 20.1  Grade 3 - 20.9  Grade 4 - 20.9  Grade 5 - 21.0  Grade 5 - 22.8  Grade 6 - 23.0	<u>State</u>
(Derived from teacher responsibility records):         Elementary:       17.6         Kindergarten       -       17.6         Grade 1       -       21.3         Grade 2       -       20.1         Grade 3       -       20.9         Grade 4       -       21.0         Grade 5       -       22.8	
Kindergarten       -       17.6         Grade 1       -       21.3         Grade 2       -       20.1         Grade 3       -       20.9         Grade 4       -       21.0         Grade 5       -       22.8	
Kindergarten       -       17.6         Grade 1       -       21.3         Grade 2       -       20.1         Grade 3       -       20.9         Grade 4       -       21.0         Grade 5       -       22.8	
Grade 1       -       21.3         Grade 2       -       20.1         Grade 3       -       20.9         Grade 4       -       21.0         Grade 5       -       22.8	18.9
Grade 3       -       20.9         Grade 4       -       21.0         Grade 5       -       22.8	18.8
Grade 4       -       21.0         Grade 5       -       22.8	18.7
Grade 5 - 22.8	18.9
	19.2
Crado 6	21.2
Grade 6 - 23.0	20.4
Secondary:	
English/Language Arts 15.7 15.0	16.6
Foreign Languages 21.3 14.9	18.9
Mathematics 13.3 14.8	17.8
Science 13.9 15.4	18.9
Social Studies 15.1 16.4	19.3

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042 Total Students: 543 Grade Span: 07 - 08 School Type: Middle

#### ----- Campus -----

	Ca					
Staff Information	Count/Average	Percent	District	State		
Total Staff	67.0	100.0%	100.0%	100.0%		
Professional Staff:	58.6	87.6%	67.6%	64.1%		
Teachers	49.9	74.5%	52.2%	49.8%		
Professional Support	5.8	8.6%	10.7%	10.1%		
Campus Administration (School Leadership)	3.0	4.5%	3.1%	3.0%		
Educational Aides:	8.3	12.4%	12.7%	10.3%		
Librarians & Counselors (Headcount): Librarians						
Full-time	1.0	n/a	4.0	4,414.0		
Part-time	0.0	n/a	1.0	572.0		
Counselors						
Full-time	1.0	n/a	9.0	12,433.0		
Part-time	1.0	n/a	0.0	1,097.0		
Total Minority Staff:	16.0	23.9%	25.5%	50.4%		
Teachers by Ethnicity and Sex:						
African American	7.0	14.0%	11.1%	10.6%		
Hispanic	0.0	0.0%	3.8%	27.7%		
White	39.4	79.0%	81.4%	58.4%		
American Indian	1.0	2.0%	1.6%	0.3%		
Asian	0.0	0.0%	0.0%	1.7%		
Pacific Islander	0.0	0.0%	0.0%	0.2%		
Two or More Races	2.5	5.0%	2.1%	1.1%		
Males	19.6	39.3%	18.4%	23.8%		
Females	30.3	60.7%	81.6%	76.2%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	0.6%	1.4%		
Bachelors	38.5	77.1%	77.5%	73.6%		
Masters	11.4	22.9%	21.6%	24.3%		
Doctorate	0.0	0.0%	0.2%	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	4.7	9.5%	7.7%	7.0%		
1-5 Years Experience	16.7	33.5%	26.0%	28.9%		
6-10 Years Experience	6.0	12.0%	15.9%	19.0%		
11-20 Years Experience	13.0	26.1%	24.8%	29.3%		
Over 20 Years Experience	9.4	18.9%	25.6%	15.7%		
Number of Students per Teacher	10.9	n/a	12.2	15.1		

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.6	6.3
Average Years Experience of Principals with District	1.0	4.6	5.4
Average Years Experience of Assistant Principals	1.0	6.4	5.3
Average Years Experience of Assistant Principals with District	1.0	5.2	4.7
Average Years Experience of Teachers:	11.9	13.3	11.1
Average Years Experience of Teachers with District:	7.6	9.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,852	\$32,860	\$47,218
1-5 Years Experience	\$34,788	\$34,634	\$50,408
6-10 Years Experience	\$38,226	\$38,740	\$52,786
11-20 Years Experience	\$45,942	\$45,769	\$56,041
Over 20 Years Experience	\$53,455	\$53,501	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$41,447	\$42,740	\$54,122
Professional Support	\$50,955	\$52,740	\$64,069
Campus Administration (School Leadership)	\$70,591	\$69,047	\$78,947
Instructional Staff Percent:	n/a	67.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.8	1.2	6,043.6

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: PARIS ISD Campus Name: PARIS J H Campus Number: 139909042 Total Students: 543 Grade Span: 07 - 08 School Type: Middle

Campus								
Program Information	Count	Percent	District	State				
Student Enrollment by Program:								
Bilingual/ESL Education	44	8.1%	10.0%	19.7%				
<b>5</b>								
Career & Technical Education	88	16.2%	23.0%	26.3%				
Gifted & Talented Education	91	16.8%	11.1%	8.1%				
Special Education	79	14.5%	12.7%	9.6%				
Teachers by Program (population served):								
Bilingual/ESL Education	0.7	1.5%	4.3%	6.4%				
Career & Technical Education	1.1	2.2%	5.3%	4.9%				
Compensatory Education	0.2	0.4%	10.9%	2.7%				
Gifted & Talented Education	1.6	3.2%	6.7%	2.0%				
Regular Education	44.8	89.8%	61.4%	71.4%				
Special Education	1.5	3.0%	8.6%	9.1%				
Other	0.0	0.0%	2.7%	3.6%				

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.