#### Paris I.S.D.

### Social, Emotional and Behavioral

Newsletter 7

May 4, 2020

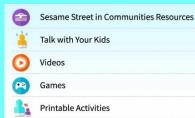


#### **Technology Based Tools**

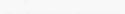
Caring for Each Other by Sesame Street https://www.sesamestreet.org/caring

In response to the unprecedented uncertainty facing young children and families, Sesame Workshop's Caring for Each Other initiative marks the beginning of a commitment to support families throughout the COVID-19 health crisis with a broad variety of free resources.









breathe, laugh, and play together.



 Free Sesame Street Family Play app: Offers over 130+ real world games to play at home. Available in the iOS App Store and on the Google Play store.

Check this space weekly for all of the new content we're adding to help your family

When Children Miss Their Friends: Learn about ways to help children stay socially

connected, even when they're physically apart v

Sesame Street Activity of the Week: Stoplight G



New This Week

Here are some tips to support you as a parent/caregiver during this time of stress and uncertainty.



- · Taking Care of Oneself
- Talking with Your Child About COVID-19
- · Creating Routines During "The For Now Normal"
- Making Time for Play and Joy



Caring for

Yourself & Your

Family

Play, Watch, & Learn

#### **New Videos**

- · Practicing Social Distancing with Abby and Rudy
- Abby's Dance Party: Friends Dance with Rosita a
- · Monster Meditation: Goodnight Body





Caring for

Yourself & Your Family

These are stressful days for families everywhere, and with 50 years' experience in early childhood education and in helping children and their caregivers face challenging times, Sesame Workshop is here to help. Each week, as we roll out new content, a Sesame Workshop early childhood development expert will contribute a column here with strategies to help families find ways to breathe, laugh, and play together. We have also selected a few Sesame Street and Esme and Roy stories for you to take a break and enjoy with your child. In the columns below, we provide easy ways to extend the learning from each episode. We hope they provide not only comforting and joyful snuggle time, but that they inspire lots of playful learning

Week 5: Sesame Time for Teachers: It's OK Not to Be OK

Week 4: Teach Kids a Superpower, Mealtime Math, and Fun Ways to Get Moving

Week 3: Drawing, Cooking, and Moving Together

Week 2: Managing Emotions, Routines, and Exercise Through Play





## Family Play by Sesame Street

https://apps.apple.com/us/app/sesame-street-family-play/id1506956446?ls=1&fbclid=IwAR1gAia2GuPffE0TsN80EXSzIK52\_tjn-Pe-M8zIYyUNuLu7FYFzklhJy6U











### More free apps From Sesame Street



Videos & Games



Elmo Loves
ABCs Lite



Elmo Loves 123s Lite



Sésamo TV



Breathe, Think, Do with Sesame



The Big Moving Adventure



Let's Get Ready! Emergency Plan



Sesame Street and Autism



Sesame Street for Military Families



Sesame Street: Incarceration

#### Mental Health/Trauma Tools

### Mental Health and COVID-19 – Information and Resources

by Mental Health America



#### https://mhanational.org/covid19

Pandemic and quarantine information related to different mental health topics, such as:

- Addiction and recovery
- Anxiety
- Bipolar disorder
- Depression
- Domestic violence
- Eating disorders
- Effects of working from home
- Medication access
- OCD
- Sexual assault
- Skin picking
- Substance use

Additional mental health resources provided for the following categories:

- Financial Support
- Tools to connect with others
- Resources for Immediate Response (crisis hotlines)
- Webinars, Live Events, And Workshops
- For Mental Health Providers
- For First Responders
- For Parents
- For Caregivers
- For Older Adults
- For Domestic Violence Survivors
- For LGBTQ+ Individuals
- For Veterans

# Helping Children with Traumatic Separation or Traumatic Grief Related to Covid-19

by The National Child Traumatic Stress Network <a href="https://www.nctsn.org/resources/helping">https://www.nctsn.org/resources/helping</a>
-children-with-traumatic-separation-or-traumatic-grief-related-to-covid-19

NCTSN

The National Child Traumatic Stress Network

Some children may want you to know:

11. I have upsetting thoughts or remember scary scenes from when my loved one was taken to the hospital, or I remember other upsetting events or losses I experienced in the past.

12. Social distancing makes it that to get a break from upseting thoughts or worries, and to do the things that normally help me cope with stress.

9. It is hard to stay at home

where things remind me of my
loved one who is still sick or who
died.

3. I am afraid that my loved
one, who is a health worker or
emergency responder, will get

4. I am sad that I can't see my sick loved one in the hospital and I worry that they are alone.

1. I may have a lot of feelings but am not able to identify them or why I have them.

7. I am angry and sad that I did not get to say goodbye to my loved one and cannot have a funeral or gathering with family and friends.

Help them with these worries and more

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You can also access additional resources for Childhood Traumatic Grief and Traumatic Separation at https://www.nctsn.org/what-is-child-trauma/trauma-types/traumatic-grief

#### **Behavior Support Tools**





### The Center for Parenting Education

A resource to help parents do the best job they can to raise their children

by The Center for Parenting Education

https://centerforparentingeducation.org/parentscorner/

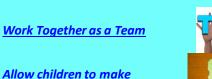
Fair Does Not Mean Equal



Motivating Children to do their Jobs







Teach Children to be **Generous by Giving to** Charity

Allow children to make choices when possible

**Ignore Whining** 



**Allow Children to Make Mistakes They can Learn** <u>from</u>

Don't Ask a Question if "No" is Not an Answer



Parent with the big picture in mind



**Choose Chores that Fit your Child's Interests** 



Manage Children's **Frustrations by Changing** the Mood



**Cope with Your Children's** Anger



Let Children Experience **Natural Consequences** 

Focus on Children's Actual Behavior, Not their Mood

**Give Short Explanations** 

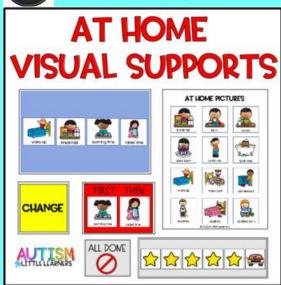
Plus a whole library of parenting articles...

Anger and Violence	★ Fathers	* Responsibility/Chores
★ Baby – Preschool	★ Healthy Lifestyle	★ School and Learning
★ Bullying Issues	*Over-indulgence/Values	★ Self-Esteem
★ Child Development	★ Parent Focus	★ Sibling Rivalry
★ Communication	Parenting Adult Kids/Grandparenting	★ Technology Use
★ Discipline Topics	★ Places to Go/Things to Do	★ Teen Issues

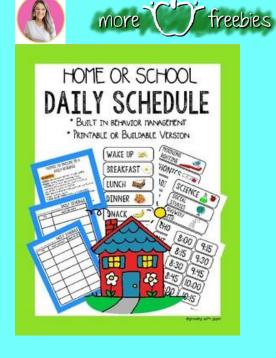
#### **Visual Supports and Other Freebies**

## At Home Visual Supports by Autism Little Learners

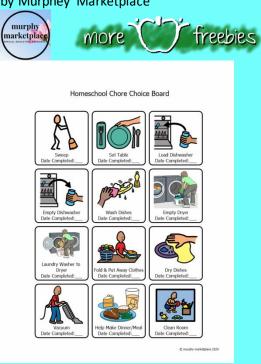




# Home or School Daily Schedule by Growing with Glynn



## COVID Homeschool Choice Boards by Murphey Marketplace



#### Rights/Responsibilities Visual Checklists by We All Belong



### Roll & Exercise by The ABCs of Autism







### Toddler Home Schedule by Simkin Speech Therapy

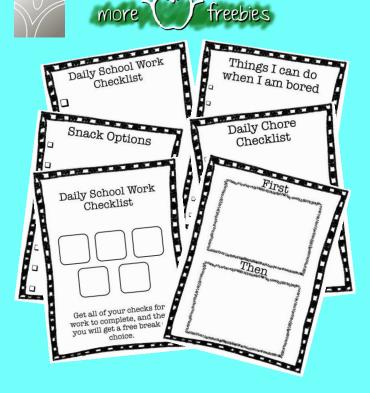






### Home Checklists





## Big Problem or Small Problem by The Speechie Lady







## Visual Support Cards by EALEE









# Following Directions In the Home by The Speechie Lady







## STOP Method by Teacher Poker Face







Using Visuals to Help Our Students Better Understand Some of the Important Health & Safety Concerns Happening Now by Don D'Amore MA CCC-SLP









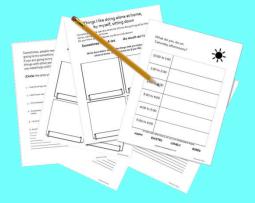


Joel Shaul, LCSW

# A SPECTRUM OF POSSIBILITIES (5) **Autism Teaching Strategies**

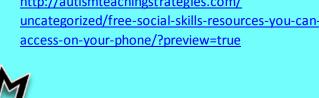
Seven social skills worksheets for kids who are socially isolated By Joel Shaul, LCSW

http://autismteachingstrategies.com/autism-strategies/sevensocial-skills-worksheets-for-kids-with-asd-who-are-sociallyisolated/



Free social skills resources you can access on your phone By Joel Shaul, LCSW

http://autismteachingstrategies.com/ uncategorized/free-social-skills-resources-you-canaccess-on-vour-phone/?preview=true







Free Social Skills Downloads

#### Additional Resources/Links



education and you would like to receive mental health resources and and this summer alerts during at-home learning. Please sign up for the LSSP's Remind group.

LSSP Alents @ Isspal

by special education due to an emotional disability or receives direct/consult Psychological Services from the LSSP's Remind group on their campus.



To Join: Text the group code to 81010 or Search for the group in the app or online

### VISIT OUR WEBSITE

 $\underline{https://www.parisisd.net/SpecialServicesAtHome}$ 







#### **District Support Team**

Elizabeth Field, District LSSP
Sandy McGregor, Sp Ed Behavior Specialist
Angela Reid, District Behavior Specialist
Joi Roberts, Special Education Director
Savannah Wood, LPC Special Education

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