

2016-17 Texas Academic Performance Report

District Name: **PARIS ISD**

Campus Name: **LAMAR COUNTY HEAD START**

Campus Number: **139909111**

2017 Accountability Rating: **Met Standard**

This school is paired with 139909002, PARIS H S

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District Name: PARIS ISD
Campus Name: LAMAR COUNTY HEAD START
Campus Number: 139909111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 191
Grade Span: PK - PK
School Type: Elementary

There is no assessment data for this campus.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 191
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	191	100.0%	3,637	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	191	100.0%	8.4%	4.2%
Kindergarten	0	0.0%	7.6%	7.0%
Grade 1	0	0.0%	7.3%	7.4%
Grade 2	0	0.0%	7.7%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	5.9%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	5.7%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	89	46.6%	33.8%	12.6%
Hispanic	48	25.1%	22.4%	52.4%
White	27	14.1%	35.5%	28.1%
American Indian	0	0.0%	0.9%	0.4%
Asian	2	1.0%	0.8%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	25	13.1%	6.7%	2.2%
Economically Disadvantaged	191	100.0%	77.4%	59.0%
Non-Educationally Disadvantaged	0	0.0%	22.6%	41.0%
English Language Learners (ELL)	25	13.1%	10.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	3.2%	1.4%
At-Risk	93	48.7%	53.7%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	44.5%	44.5%
Students with Physical Disabilities	9	100.0%	31.2%	21.9%
Students with Autism	0	0.0%	7.7%	12.5%
Students with Behavioral Disabilities	0	0.0%	15.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	18.2%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	17.8	18.8
Grade 2	-	18.7	18.9
Grade 3	-	19.7	19.0
Grade 4	-	21.2	19.0
Grade 5	-	22.2	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	13.5	16.8
Foreign Languages	-	16.3	18.7
Mathematics	-	14.0	18.0
Science	-	14.4	19.0
Social Studies	-	14.5	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	18.0	62.1%	67.8%	64.0%
Teachers	11.0	37.9%	52.3%	50.0%
Professional Support	6.0	20.7%	10.2%	10.0%
Campus Administration (School Leadership)	1.0	3.4%	4.0%	2.9%
Educational Aides:	11.0	37.9%	12.8%	9.6%
Total Minority Staff:	12.0	41.4%	25.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	9.1%	11.2%	10.2%
Hispanic	0.0	0.0%	3.8%	26.6%
White	10.0	90.9%	81.8%	59.8%
American Indian	0.0	0.0%	1.3%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	0.0	0.0%	18.6%	23.7%
Females	11.0	100.0%	81.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.2%
Bachelors	10.0	90.9%	78.0%	74.5%
Masters	1.0	9.1%	21.2%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	18.2%	7.6%	7.8%
1-5 Years Experience	2.0	18.2%	24.6%	28.0%
6-10 Years Experience	2.0	18.2%	17.1%	20.9%
11-20 Years Experience	3.0	27.3%	28.7%	27.8%
Over 20 Years Experience	2.0	18.2%	21.9%	15.5%
Number of Students per Teacher	17.4	n/a	11.6	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	19.4	19.5
Average Years Experience of Principals with District	0.0	13.9	12.2
Average Years Experience of Assistant Principals	0.0	24.2	15.7
Average Years Experience of Assistant Principals with District	0.0	21.7	10.1
Average Years Experience of Teachers:	9.8	13.0	10.9
Average Years Experience of Teachers with District:	5.9	8.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,000	\$32,524	\$46,199
1-5 Years Experience	\$33,900	\$34,596	\$48,779
6-10 Years Experience	\$38,250	\$38,726	\$51,184
11-20 Years Experience	\$44,833	\$45,976	\$54,396
Over 20 Years Experience	\$50,550	\$53,805	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$40,536	\$42,627	\$52,525
Professional Support	\$42,596	\$49,346	\$61,728
Campus Administration (School Leadership)	\$72,906	\$57,725	\$76,471
Instructional Staff Percent:	n/a	68.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	23	12.0%	9.7%	18.8%
Career & Technical Education	0	0.0%	22.1%	25.0%
Gifted & Talented Education	0	0.0%	10.9%	7.8%
Special Education	9	4.7%	12.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.9%	6.0%
Career & Technical Education	0.0	0.0%	4.3%	4.5%
Compensatory Education	11.0	100.0%	10.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.3%	1.9%
Regular Education	0.0	0.0%	64.5%	72.8%
Special Education	0.0	0.0%	9.0%	8.6%
Other	0.0	0.0%	2.6%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.