

2016-17 Texas Academic Performance Report

District Name: **PARIS ISD**

Campus Name: **GIVENS EARLY CHILDHOOD CENTER**

Campus Number: **139909105**

2017 Accountability Rating: **Met Alternative Standard**

This school is paired with 139909008, TRAVIS H S OF CHOICE

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District Name: PARIS ISD
Campus Name: GIVENS EARLY CHILDHOOD CENTER
Campus Number: 139909105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 118
Grade Span: EE - PK
School Type: Elementary

There is no assessment data for this campus.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 118
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	118	100.0%	3,637	5,343,834
Students by Grade:				
Early Childhood Education	2	1.7%	0.1%	0.3%
Pre-Kindergarten	116	98.3%	8.4%	4.2%
Kindergarten	0	0.0%	7.6%	7.0%
Grade 1	0	0.0%	7.3%	7.4%
Grade 2	0	0.0%	7.7%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	5.9%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	5.7%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	35	29.7%	33.8%	12.6%
Hispanic	27	22.9%	22.4%	52.4%
White	40	33.9%	35.5%	28.1%
American Indian	3	2.5%	0.9%	0.4%
Asian	1	0.8%	0.8%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	12	10.2%	6.7%	2.2%
Economically Disadvantaged	107	90.7%	77.4%	59.0%
Non-Educationally Disadvantaged	11	9.3%	22.6%	41.0%
English Language Learners (ELL)	16	13.6%	10.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	3.2%	1.4%
At-Risk	61	51.7%	53.7%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	15			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	44.5%	44.5%
Students with Physical Disabilities	9	60.0%	31.2%	21.9%
Students with Autism	0	0.0%	7.7%	12.5%
Students with Behavioral Disabilities	*	*	15.5%	19.9%
Students with Non-Categorical Early Childhood	**	**	1.1%	1.3%

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Student Information	----- Campus -----		District	State
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Mobility (2015-2016):				
Total Mobile Students	0	0.0%	18.2%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	17.8	18.8
Grade 2	-	18.7	18.9
Grade 3	-	19.7	19.0
Grade 4	-	21.2	19.0
Grade 5	-	22.2	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	13.5	16.8
Foreign Languages	-	16.3	18.7
Mathematics	-	14.0	18.0
Science	-	14.4	19.0
Social Studies	-	14.5	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	22.5	100.0%	100.0%	100.0%
Professional Staff:	12.0	53.3%	67.8%	64.0%
Teachers	9.0	40.0%	52.3%	50.0%
Professional Support	1.0	4.4%	10.2%	10.0%
Campus Administration (School Leadership)	2.0	8.9%	4.0%	2.9%
Educational Aides:	10.5	46.7%	12.8%	9.6%
Total Minority Staff:	10.0	44.4%	25.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	11.2%	10.2%
Hispanic	1.0	11.1%	3.8%	26.6%
White	8.0	88.9%	81.8%	59.8%
American Indian	0.0	0.0%	1.3%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	1.0	11.1%	18.6%	23.7%
Females	8.0	88.9%	81.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.2%
Bachelors	7.0	77.8%	78.0%	74.5%
Masters	2.0	22.2%	21.2%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	11.1%	7.6%	7.8%
1-5 Years Experience	1.0	11.1%	24.6%	28.0%
6-10 Years Experience	2.0	22.2%	17.1%	20.9%
11-20 Years Experience	5.0	55.6%	28.7%	27.8%
Over 20 Years Experience	0.0	0.0%	21.9%	15.5%
Number of Students per Teacher	13.1	n/a	11.6	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	19.4	19.5
Average Years Experience of Principals with District	12.0	13.9	12.2
Average Years Experience of Assistant Principals	0.0	24.2	15.7
Average Years Experience of Assistant Principals with District	0.0	21.7	10.1
Average Years Experience of Teachers:	10.2	13.0	10.9
Average Years Experience of Teachers with District:	6.9	8.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,000	\$32,524	\$46,199
1-5 Years Experience	\$33,600	\$34,596	\$48,779
6-10 Years Experience	\$35,282	\$38,726	\$51,184
11-20 Years Experience	\$44,950	\$45,976	\$54,396
Over 20 Years Experience	-	\$53,805	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$40,213	\$42,627	\$52,525
Professional Support	\$55,000	\$49,346	\$61,728
Campus Administration (School Leadership)	\$43,141	\$57,725	\$76,471
Instructional Staff Percent:	n/a	68.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	13.6%	9.7%	18.8%
Career & Technical Education	0	0.0%	22.1%	25.0%
Gifted & Talented Education	0	0.0%	10.9%	7.8%
Special Education	15	12.7%	12.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	11.1%	2.9%	6.0%
Career & Technical Education	0.0	0.0%	4.3%	4.5%
Compensatory Education	7.0	77.8%	10.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.3%	1.9%
Regular Education	0.0	0.0%	64.5%	72.8%
Special Education	1.0	11.1%	9.0%	8.6%
Other	0.0	0.0%	2.6%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.