

## Early Childhood Literacy Board Outcome Goal

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 43% to 60% by June 2024.

### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50%  | 51%  | 54%  | 57%  | 60%  |

### Closing the Gaps Student Groups Yearly Targets

|      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL   | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|------|----------------|--------------------|
| 2020 | 100%             | 50       | 52    | 100%            | 100%  | 100%             | 100%              | 100%       | 50           | 100%                | 100% | 100%           | 100%               |
| 2021 | 100%             | 51       | 53    | 100%            | 100%  | 100%             | 100%              | 100%       | 51           | 100%                | 100% | 100%           | 100%               |
| 2022 | 100%             | 54       | 54    | 100%            | 100%  | 100%             | 100%              | 100%       | 54           | 100%                | 100% | 100%           | 100%               |
| 2023 | 100%             | 57       | 57    | 100%            | 100%  | 100%             | 100%              | 100%       | 57           | 100%                | 100% | 100%           | 100%               |
| 2024 | 100%             | 60       | 60    | 100%            | 100%  | 100%             | 100%              | 100%       | 60           | 100%                | 100% | 100%           | 100%               |

### Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Reading on the CU Engage assessment will increase from 50% to 60% by June 2024.

#### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50%  | 51%  | 54%  | 57%  | 60%  |

### Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Reading on the Fountas and Pinnell Reading Expectation Assessment will increase from 50% to 60% by June 2024.

#### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50%  | 51%  | 54%  | 57%  | 60%  |

### Early Childhood Literacy Progress Measure 3

The percent of 1st students that score on grade level or above in Reading on the Fountas and Pinnell Reading Expectation Assessment will increase from 50% to 60% by June 2024.

#### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50%  | 51%  | 54%  | 57%  | 60%  |

### Early Childhood Literacy Progress Measure 3

The percent of 1st students that score on grade level or above in Reading on the Fountas and Pinnell Reading Expectation Assessment will increase from 50% to 60% by June 2024.

#### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50%  | 51%  | 54%  | 57%  | 60%  |

### Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students that score on grade level or above STAR Reading Assessment will increase from 50% to 60% by June 2024.

#### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50%  | 51%  | 54%  | 57%  | 60%  |

**Early Childhood Literacy Progress Measure 1**  
Used in applicable Campus Plans with campus targets

The percent of PreK students that score on grade level or above in Reading on the CU Assessment will increase from 50% to 60% by June 2024.

**Yearly Target Goals**

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50%  | 51%  | 54%  | 57%  | 60%  |

**Closing the Gaps Student Group Yearly Targets**

|      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | En. Disab. | Special Ed (Former) | EL   | Cons. Enrolled | Non-Cons. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|---------------------|------|----------------|--------------------|
| 2020 | 100%             | 50%      | 50%   | 100%            | 100%  | 100%             | 100%              | 100%       | 50%        | 100%                | 100% | 100%           | 100%               |
| 2021 | 100%             | 51%      | 51%   | 100%            | 100%  | 100%             | 100%              | 100%       | 51%        | 100%                | 100% | 100%           | 100%               |
| 2022 | 100%             | 54%      | 54%   | 100%            | 100%  | 100%             | 100%              | 100%       | 54%        | 100%                | 100% | 100%           | 100%               |
| 2023 | 100%             | 57%      | 57%   | 100%            | 100%  | 100%             | 100%              | 100%       | 57%        | 100%                | 100% | 100%           | 100%               |
| 2024 | 100%             | 60%      | 60%   | 100%            | 100%  | 100%             | 100%              | 100%       | 60%        | 100%                | 100% | 100%           | 100%               |

**Early Childhood Literacy Progress Measure 2 & 3**  
Used in applicable Campus Plans with campus targets

The percent of K and 1st grade students that score on grade level or above in Reading on the Fountas and Pinnell Reading Expectation will increase from 50% to 60% by June 2024.

**Yearly Target Goals**

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50%  | 51%  | 54%  | 57%  | 60%  |

**Closing the Gaps Student Groups Yearly Target**

|      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | En. Disab. | Special Ed (Former) | EL   | Cons. Enrolled | Non-Cons. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|---------------------|------|----------------|--------------------|
| 2020 | 100%             | 50%      | 50%   | 100%            | 100%  | 100%             | 100%              | 100%       | 50%        | 100%                | 100% | 100%           | 100%               |
| 2021 | 100%             | 51%      | 51%   | 100%            | 100%  | 100%             | 100%              | 100%       | 51%        | 100%                | 100% | 100%           | 100%               |
| 2022 | 100%             | 54%      | 54%   | 100%            | 100%  | 100%             | 100%              | 100%       | 54%        | 100%                | 100% | 100%           | 100%               |
| 2023 | 100%             | 57%      | 57%   | 100%            | 100%  | 100%             | 100%              | 100%       | 57%        | 100%                | 100% | 100%           | 100%               |
| 2024 | 100%             | 60%      | 60%   | 100%            | 100%  | 100%             | 100%              | 100%       | 60%        | 100%                | 100% | 100%           | 100%               |

**Early Childhood Literacy Progress Measure 4**  
Used in applicable Campus Plans with campus targets

The percent of 2nd grade students that score on grade level or above in Reading on the STAR Reading Assessment will increase from 50% to 60% by June 2024.

**Yearly Target Goals**

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50%  | 51%  | 54%  | 57%  | 60%  |

**Closing the Gaps Student Group Yearly Target**

|      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | En. Disab. | Special Ed (Former) | EL   | Cons. Enrolled | Non-Cons. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|---------------------|------|----------------|--------------------|
| 2020 | 100%             | 50%      | 50%   | 100%            | 100%  | 100%             | 100%              | 100%       | 50%        | 100%                | 100% | 100%           | 100%               |
| 2021 | 100%             | 51%      | 51%   | 100%            | 100%  | 100%             | 100%              | 100%       | 51%        | 100%                | 100% | 100%           | 100%               |
| 2022 | 100%             | 54%      | 54%   | 100%            | 100%  | 100%             | 100%              | 100%       | 54%        | 100%                | 100% | 100%           | 100%               |
| 2023 | 100%             | 57%      | 57%   | 100%            | 100%  | 100%             | 100%              | 100%       | 57%        | 100%                | 100% | 100%           | 100%               |
| 2024 | 100%             | 60%      | 60%   | 100%            | 100%  | 100%             | 100%              | 100%       | 60%        | 100%                | 100% | 100%           | 100%               |

**EC Literacy Targeted Professional Development Plan**

1) Targeted Professional Development assisting with the implementation of Really Great Reading Phonics program  
K-3 Teachers will go through TEA Reading Academies

### Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 36% to 60% by June 2024.

#### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50%  | 51%  | 54%  | 57%  | 60%  |

#### Closing the Gaps Student Groups Yearly Targets

|      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco Disadv | Special Ed (Former) | EL   | Cont Enrolled | Non-Cont Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|---------------------|------|---------------|-------------------|
| 2020 | 100%             | 50%      | 50%   | 100%            | 100%  | 100%             | 100%              | 100%       | 50%        | 100%                | 100% | 100%          | 100%              |
| 2021 | 100%             | 51%      | 51%   | 100%            | 100%  | 100%             | 100%              | 100%       | 51%        | 100%                | 100% | 100%          | 100%              |
| 2022 | 100%             | 54%      | 54%   | 100%            | 100%  | 100%             | 100%              | 100%       | 54%        | 100%                | 100% | 100%          | 100%              |
| 2023 | 100%             | 57%      | 57%   | 100%            | 100%  | 100%             | 100%              | 100%       | 57%        | 100%                | 100% | 100%          | 100%              |
| 2024 | 100%             | 60%      | 60%   | 100%            | 100%  | 100%             | 100%              | 100%       | 60%        | 100%                | 100% | 100%          | 100%              |

### Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in math on the CU Engage will increase from 50% to 60% by June 2024.

#### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50%  | 53%  | 55%  | 58%  | 60%  |

### Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in math on Interval Math Checkpoints with the skill of writing numbers from 1 - 100 will increase from 50% to 60% by June 2024.

#### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50%  | 52%  | 55%  | 58%  | 60%  |

### Early Childhood Math Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above on Fact Fluency Checkpoints will increase from 50% to 60% by June 2024.

#### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50%  | 52%  | 55%  | 58%  | 60%  |

Early Childhood Math Progress Measure 1

Used in applicable Campus Plans with campus targets

The percent of PreK students that score on grade level or above in math on the CLI Engage assessment will increase from 50% to 60% by June 2024.

Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50%  | 51%  | 54%  | 57%  | 60%  |

Closing the Gaps Student Groups Yearly Targets

|      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | En. Chads | Special Ed (Former) | EL   | Cons Enrolled | Non-Cons Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-----------|---------------------|------|---------------|-------------------|
| 2020 | 100%             | 50%      | 50%   | 100%            | 100%  | 100%             | 100%              | 50%        | 50%       | 100%                | 100% | 100%          | 100%              |
| 2021 | 100%             | 51%      | 51%   | 100%            | 100%  | 100%             | 100%              | 51%        | 51%       | 100%                | 100% | 100%          | 100%              |
| 2022 | 100%             | 54%      | 54%   | 100%            | 100%  | 100%             | 100%              | 54%        | 54%       | 100%                | 100% | 100%          | 100%              |
| 2023 | 100%             | 57%      | 57%   | 100%            | 100%  | 100%             | 100%              | 57%        | 57%       | 100%                | 100% | 100%          | 100%              |
| 2024 | 100%             | 60%      | 60%   | 100%            | 100%  | 100%             | 100%              | 60%        | 60%       | 100%                | 100% | 100%          | 100%              |

Early Childhood Math Progress Measure 2

Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in math on the Interval Checkpoint writing numbers correctly from 1 - 100 at a 70% passing rate will increase from 50% to 60% by June 2024.

Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50%  | 51%  | 54%  | 57%  | 60%  |

Closing the Gaps Student Groups Yearly Targets

|      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | En. Chads | Special Ed (Former) | EL   | Cons Enrolled | Non-Cons Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-----------|---------------------|------|---------------|-------------------|
| 2020 | 100%             | 50%      | 50%   | 100%            | 100%  | 100%             | 100%              | 50%        | 50%       | 100%                | 100% | 100%          | 100%              |
| 2021 | 100%             | 51%      | 51%   | 100%            | 100%  | 100%             | 100%              | 51%        | 51%       | 100%                | 100% | 100%          | 100%              |
| 2022 | 100%             | 54%      | 54%   | 100%            | 100%  | 100%             | 100%              | 54%        | 54%       | 100%                | 100% | 100%          | 100%              |
| 2023 | 100%             | 57%      | 57%   | 100%            | 100%  | 100%             | 100%              | 57%        | 57%       | 100%                | 100% | 100%          | 100%              |
| 2024 | 100%             | 60%      | 60%   | 100%            | 100%  | 100%             | 100%              | 60%        | 60%       | 100%                | 100% | 100%          | 100%              |

Early Childhood Math Progress Measure 3

Used in applicable Campus Plans with campus targets

The percent of 1st through 3rd grade students that score 70% on grade level or above in math on the local interim checkpoint of Fact Fluency will increase from 50% to 60% by June 2024.

Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50%  | 51%  | 54%  | 57%  | 60%  |

Closing the Gaps Student Groups Yearly Targets

|      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | En. Chads | Special Ed (Former) | EL   | Cons Enrolled | Non-Cons Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-----------|---------------------|------|---------------|-------------------|
| 2020 | 100%             | 50%      | 50%   | 100%            | 100%  | 100%             | 100%              | 50%        | 50%       | 100%                | 100% | 100%          | 100%              |
| 2021 | 100%             | 51%      | 51%   | 100%            | 100%  | 100%             | 100%              | 51%        | 51%       | 100%                | 100% | 100%          | 100%              |
| 2022 | 100%             | 54%      | 54%   | 100%            | 100%  | 100%             | 100%              | 54%        | 54%       | 100%                | 100% | 100%          | 100%              |
| 2023 | 100%             | 57%      | 57%   | 100%            | 100%  | 100%             | 100%              | 57%        | 57%       | 100%                | 100% | 100%          | 100%              |
| 2024 | 100%             | 60%      | 60%   | 100%            | 100%  | 100%             | 100%              | 60%        | 60%       | 100%                | 100% | 100%          | 100%              |

EC Math Targeted Professional Development Plan

- 1) Targeted Professional Development in relation to common math vocabulary, math calculation, and fact fluency
- 2) Peer Observations and vertical alignment meetings
- 3) Professional Development targeting spiraling activities and math calculation repetition to supplement the GO Math Curriculum

### CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 83% to 95% by August 2024.

#### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 87%  | 89%  | 91%  | 93%  | 95%  |

#### Closing the Gaps Student Groups Yearly Targets

|      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco Disadv | Special Ed (Former) | EL   | Cont Enrolled | Non-Cont Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|---------------------|------|---------------|-------------------|
| 2020 | 100%             | 87%      | 87%   | 100%            | 100%  | 100%             | 100%              | 87%        | 87%        | 100%                | 100% | 100%          | 100%              |
| 2021 | 100%             | 89%      | 89%   | 100%            | 100%  | 100%             | 100%              | 89%        | 89%        | 100%                | 100% | 100%          | 100%              |
| 2022 | 100%             | 91%      | 91%   | 100%            | 100%  | 100%             | 100%              | 91%        | 91%        | 100%                | 100% | 100%          | 100%              |
| 2023 | 100%             | 93%      | 93%   | 100%            | 100%  | 100%             | 100%              | 93%        | 93%        | 100%                | 100% | 100%          | 100%              |
| 2024 | 100%             | 95%      | 95%   | 100%            | 100%  | 100%             | 100%              | 95%        | 95%        | 100%                | 100% | 100%          | 100%              |

### CCMR Progress Measure 1

**EXAMPLE:** The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 87% to 95% by August 2024.

#### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 87%  | 89%  | 91%  | 93%  | 95%  |

### CCMR Progress Measure 2

**EXAMPLE:** The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from 87% to 94% by August 2024.

#### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 87%  | 89%  | 91%  | 93%  | 95%  |

### CCMR Progress Measure 3

**EXAMPLE:** The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from 1% to 3% by August 2024.

#### Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 1%   | 2%   | 3%   | 3%   | 3%   |