

2020-2021 Seymour ISD Asynchronous/Remote Learning Agreement

Parents and Guardians,

Please read through this document for an explanation of how Asynchronous Distance Learning models (Remote Learning) and procedures for Seymour ISD will work for grades K-12. Parent and student engagement daily will ensure the success of your students and is a requirement by TEA for grade level promotion.

Attendance

- Students using the Asynchronous/Distance learning model will be required to make daily progress to be counted present for each day's attendance. Examples of this are completion of classroom assignment or teacher/student interaction. The platform for daily progress for attendance will be Google Classroom. Grades 5-12 must do this for every class period, each day. Elementary students must complete a daily assignment for their core subjects, each day.
- Even if a student has all their work done for the week, there will still be a required daily progress measure to complete to be counted present for attendance for each day.
- The 90% rule for credit still applies to distance learning. Truancy laws still apply to students using the Asynchronous/Remote learning model.
- The daily progress measure to be counted present is time sensitive. It must be completed the same day to be counted present. For example, to be counted present for Monday, a student must complete the assigned work for Monday anytime between 12:01 a.m. and 11:59 p.m. on that day.
- Perfect attendance will not be counted or awarded.
- Students that miss school due to sickness or any other reason may be counted present if they complete their daily assignment for that day through Google Classroom.
- If Seymour ISD has to close a grade level, campus, or the entire district, the mode of instruction will switch to an asynchronous model that day. Students will have to complete assignments for that day in order to be counted present.

Grading Policy and Procedures

- Seymour ISD grading policy is the same for face to face instruction and distance learning and can be found in the student handbook for each campus. The same learning expectations and rigor are expected for both learning models.
- GPA, class rank and retention/promotion apply to distance learning, just as it does to face to face learning.

Students will not be able to change learning models during a grading period. They must wait until the start of a new grading period. For example, if a student starts the school year in the Asynchronous/Remote model on August 18th, 2020, they cannot switch to face to face

instruction after September 8, 2020. The last day to begin in-person instruction for the 1st 9 week grading period is September 8, 2020. Otherwise, the student will be expected to finish the nine week grading period in the Remote Learning Model (asynchronous model). If a student wishes to attend in person for the next 9 week grading period, the student must notify the campus in writing at least 7 school business days before the new grading period begins.

Students who participate in face to face instruction can benefit from the Asynchronous model when absent due to illness. For example, if a student stays home from school can make daily progress in each class using Google Classroom, and be counted present for the day. This means that a student has the ability to stay home from school due to illness and still be counted present for the day if daily progress is made in each class. Again, this is time sensitive, and must be completed the same day the student stayed home due to illness to be counted present.

Extracurricular Activities

- **Students who sign up and participate in the asynchronous model and do not attend Seymour ISD in person are ineligible to participate in extracurricular activities.**

Please initial if you agree:

_____ My student has a device that can be used for remote learning.

Please list the name of the device: _____

_____ I assure Seymour ISD that internet connectivity will not be an issue for my student.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____