



Level 4 - Crisis

Making verbal, inappropriate statement that include cussing directly at another individual and/or voice level above an inside voice, making threats, or leaving room w/o permission.

See procedure on back.

Level 3 – Acceleration

Ignoring staff directions/requests, starting to argue with staff request/directions, or leaving the learning area while remaining in the classroom.

See procedure on back.

Level 2 – Agitation

Indirect cussing, task avoidance, refusing to complete work/task, or additional sarcastic remarks when speaking with adults.

See procedure on back.

Level 1 – Cool as a Cucumber

Complying with requests, using appropriate language, engaged in given task, and displaying effort, and engaging in helpful activities.

See procedure on back.

Level 4 - Crisis

1. Escort [redacted] back to Miss Childress.
2. She will have him sit at Siberia.
3. I will text the details of situation to her instead of verbally discussing.
4. If he leaves the room, contact Miss Childress immediately.

Level 3 – Acceleration

1. State the expectations in an even tone.
2. Walk away from situation
3. Ignore the inappropriate language unless it starts escalating to Crisis level.

Level 2 – Agitation

1. State your expectations in an even tone. Give two ways to complete (one preferred/one nonpreferred) the task.
2. If he continues, then put STOP cue card on his desk and have him take a 5-10 min break.
3. Walk away and ignore the inappropriate language. Do not engage in arguing.
4. If he puts his head on the desk or refuses to complete task still, leave him be. If he isn't hurting himself, you, or another student, ignore him and let him be.

Level 1 – Cool as a Cucumber

Complying with requests/directions, helping others, completing given tasks/activities either independently or individually, and using appropriate language towards everyone. Teacher/Paras are utilizing the check in/out system with Harley, giving space and time to make his decisions while not interacting with him.