

Assessing Your Child's Progress

Every child in our program is an individual, with different interests, skills, strengths, and needs. Our goal is to get to know as much as possible about each and every child so that we can guide learning and plan experiences that are just right. To do this, we use an authentic, ongoing, observation-based assessment system to gather information on each child's development and learning.

What is “authentic, ongoing, observation-based assessment”?

This kind of assessment simply means that we will:

- observe your child during regular, everyday activities on a continuous basis;
- document what we see and hear;
- take notes, collect samples of your child's drawings and writing attempts, or take photos or video clips;
- compare the information collected to research-based, widely held expectations for children of similar ages or grades; and
- use the information to support your child's learning and meet his or her individual needs.

What tool will be used to assess your child's development and learning?

We use a valuable and reliable assessment tool called Teaching Strategies Gold. There are 36 research based objectives that fall underneath the categories of social-emotional, physical, cognitive, literacy, language, mathematics, science and technology, social studies, and the arts.

Teaching Strategies GOLD describes the progression of how children develop and learn. We use the documentation collected to determine your child's progress related to these objectives.

This information was provided by Teaching Strategies GOLD