



# Wapsie Valley Community School District



2535 Viking Avenue  
Fairbank, Iowa 50629  
Phone: (319) 638-6711 or (319) 279-3458  
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[www.wapsievalleyschools.com](http://www.wapsievalleyschools.com)

## Wapsie Valley Required Remote Learning Plan Rural 1-4

### Rural Hybrid Remote Learning Plan (Plan A)

- Required for all students
- Increased daily learning opportunities compared to Spring Voluntary Learning
- Learning Based on Essential Standards
- Direct instruction provided face-to-face by the rural certified classroom teachers and instructional associates on a scheduled rotating basis by family.
- Reading and Math instruction would be scheduled on a rotating basis Monday through Thursday. Friday will focus on science, social studies and social/emotional learning.
- Meaningful authentic tasks will be assigned and will continue at home on a daily basis.
- Participation/Assignments Required:
  - All assignments will be turned in during the face-to-face session the following day
- If a child does not attend the face-to-face session work tasks for the day will be sent home
- [Unit Planner used to plan/organize remote learning](#)

### Rural Fully Remote Learning Plan (Plan B)

- Required for all students
- Increased daily learning opportunities compared to Spring Voluntary Learning
- Learning Based on Essential Standards
- Rural teachers and instructional associates will create lesson materials for each student on a daily basis.
- Each family will have an designated pick up/return material tote assigned to them. Scheduled times will be provided to families for pick up/return of materials daily.
- Participation/Assignments Required:
  - All assignments will be turned in during the face-to-face session the following day
- Rural staff will work in buildings if possible and will provide daily written feedback on assignments that students turn in.

### Attendance

- State requirement
- Truancy laws apply
- Rural Hybrid Remote Learning Plan (Plan A) Attendance = Attending the Face-to-Face Session
- Rural Fully Remote Learning Plan (Plan B) = Completed work for the prior day returned and the current day's work picked up



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## Assessments

### Baseline/Identification of Initial Student Learning Needs

- Unit Pre-Assessment Data/Post Assessment Data
- Diagnostic Assessments: Fountas and Pinnell, FAST, PRESS (Elementary)
- Ongoing Formative Assessments
- Authentic Assessments

## Feedback and Grading

- Descriptive and timely
- Tied to formative assessment data
- Tied to authentic learning tasks
- Use of Standards Based Grading
- Proficiency Scales/Success Criteria
- Consistent
- Manageable

## Intervention & Extension Services (Special Education/504/TAG/Title 1)

- Additional 1:1 support and additional face-to-face time provided for students with IEP services

## Parent/Student Communication

- Phone calls and/or home visits if needed
- Beginning of the year parent meeting & ongoing parent meetings as needed
- A.3 from Return to Learn Support Document Communication of students' initial learning needs must be communicated clearly within the first month of school at then at regular intervals through the remainder of the school year.

## Teacher/Associate Expectations

- Rural staff will work in buildings normal contract hours to provide instruction and services
- Staff will not hold an outside job during their contacted school hours
- Professional dress similar to school year
- Additional duties may be required and communicated by district administration