# **Pre-AP Biology**

3rd Period (9:42 - 10:28 am) & 4<sup>th</sup> Period (10:42 - 11:27 am)

Mrs. A. Miller

Room: HS-Sci 2 (161)

angela.miller@hollidayisd.net
Remind: Text: @hhspapbio to 81010

**Google Classroom Codes:** 

3rd:76klrsz 4th: pimor76

## **Grading Policy**

**Grading Percentages Are:** 

Daily Work (Homework, daily problems, etc.)
Laboratories\*
Chapter Tests/Projects\*
Six Weeks Tests

10%
35%
15%

\*Students will be given an opportunity to raise failing grades to a 70 on labs and tests. There will be a specific due date.

Each student will complete several projects throughout the year that will count as a test grade. When a student is absent, he/she has one (1) day per absence to make up their work.

### Late Assignments

When a student fails to turn in an assignment the deduction will be as follows:

- Missing on the first day grade drops a maximum of 30 points
- Missing on the second day grade drops a maximum of 50 points
- Missing on the third day grade can become a zero

During the Spring Semester each student will pair with another student and be responsible for teaching an assigned human body system for an entire class period. Systems will be determined during the 4<sup>th</sup> Six Weeks to allow students a reasonable amount of time outside of class to work on this assignment. Students will also make a life size drawing of the human body including the system.

Students will be using an online book/program called Sapling Learning. You can access the online textbook on hs.saplinglearning.com.

# Cell phone

Students will be informed when they are allowed to use their device. Unless given permission to use phones in class, if a phone or other smart device (i.e. smart watch, ipad, etc) is seen or heard the device will be turned into the office. Cell phone use is a privilege and may be revoked at the teacher's discretion.

### **Materials Needed**

- →Composition Notebook
   →Permanent Marker (strongly recommended)
   →Colored pens (at least 4 different colors)
   →Pencil
  - \*Box of tissues (i.e. Kleenex / Puffs) are greatly welcomed and/or Storage bags (i.e. Ziplock) are greatly welcomed in any size (snack, sandwich, quart, gallon)!

### **Safety**

All students must pass a safety quiz before participating in any lab activities. Students and parents/guardians must also sign a safety agreement before students are allowed to participate in lab activities. **The student will receive a lab grade of o until they have done all of the above.** 

### **Class Rules/ Expectations**

- 1. **RESPECT** yourself and others.
- 2. Be on time to class.
- 3. Be prepared for class. (Bring your supplies to class)
- 4. Follow all laboratory procedures and safety guidelines.
- 5. There will be no food, including gum, or drinks in class.
- \*\*\* Appropriate disciplinary actions will be followed if a student disobeys class or campus rules or regulations.
- \*\*\* Any students needing help with assignments are strongly encouraged to attend tutorials or notify me.

Students in Biology study a variety of topics that include: structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; and ecosystems and the environment. We will be covering the TEKS for Biology which can be found beginning on page 8 of this document: <a href="https://tinyurl.com/ln656xb">https://tinyurl.com/ln656xb</a>

The labs for this class will normally be done in groups. We will be using Google Classroom this year and will be using Digital Interactive Notebooks.

I realize that this year will have many exciting changes as well as some challenges. If you have any concerns or need any help please ask. I hope this information will be helpful to you, and I am looking forward to this upcoming year!

Mrs. Miller	
	ed above. I further understand that violation of the rdance with the Holliday ISD Student Handbook and
Parent Printed Name:	Student Printed Name:
Parent Signature:	Student Signature:
Date:	Date: