



ROQUE GUERRA, JR.

Elementary School

COVID-19 Distance Learning

WEEK 4 – Kinder Assignment Board						
	Reading	Writing	Math	Science	Social Studies	P.E.
MONDAY	Read Naturally Story “A Kid” and answer comprehension questions orally.	Write a sentence with the word “soil” Ex: All plants need soil to grow. Draw a picture.	Addition Plus Sign (+) Equal Sign(=) Addition Means finding the total or the sum of something. Video https://youtu.be/YBkpC29Gal plus sign(+) equal sign(=) ____ + ____ = ____ Number Sentence Click on addition game https://youtu.be/-y7KXHdb21A	Watch video “The Five Senses” https://youtu.be/q1xNuU7gaAQ Discuss... What are your five senses? What is sight used for? Touch? Hearing? Taste? Smell?	Watch video on “Rules & Laws” https://www.youtube.com/watch?v=TyP09S0UEzA Talk about the difference between a rule and a law. Habla sobre la diferencia entre una regla y una ley.	
TUESDAY	Reread Story “A Kid” <u>Blend Phonemes into words:</u> Read sentences below	Write a sentence with the word “vine” Ex: Watermelons grow on a long vine. Draw a picture.	Math Activity Put 10 small items/ objects in a bag. Grab items from the bag twice. Add them together. What are the two numbers you added? What was your total? Write the addition problem on a sheet.	Let’s use our five senses to explore popcorn. Pop a popcorn bag. What senses did you use? Where you able to use all five? Why?	Follow a rule your parents have at home like washing your hands before you eat, when you come back from playing outside, when you use the restroom, etc. Draw a picture of that	



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					rule and a sentence. Sigue una regla en casa como lavarse las manos antes de comer, despues de jugar afuera, despues de ir al baño, etc. Dibuja sobre esa regla y escribe una oracion.	
WEDNESDAY	Read Story <u>"Up in the Garden and Down in the Dirt"</u> https://youtu.be/w5qhb1Jpow4 Spelling Words: Soil, vine, burrow, sprouts, garden	Write a sentence with the word "burrow" Ex: The mole uses its long claws to burrow in the ground. Draw a Picture.	Practice Addition Problems https://youtu.be/YBkpC29_GaI Have them write these problems on paper and write the answer. They can use small objects to add. $4+3=$ $3+7=$ $5+1+=$ $1+9=$ $8+2=$ $10+0=$	Walk around your house and find items that you can either smell, taste, see, hear or touch. Why did you pick those items?	Talk about a rule you remember following at school. Draw a picture of that rule and a sentence. Habla sobre una regla que pereguias en la escuela. Dibuja sobre esa regla y escribe una oracion.	
THURSDAY	Reread Story "A Kid" Isolate Final Sounds: Read sentences below	Practice your sight words: <u>many, right, home, like</u> by building them with beans, play dough, blocks, legos or	Match Game Match the number to the word. 1-10 Have one set of cards with the number and another set with the number word. Place the cards down	Draw your favorite sense. What can you do with that sense? Why is that your favorite sense? Ask people around your house for their favorite	Practice a community law by wearing a helmet while riding a bike, walking the dog on a leash, throwing trash in the trash can not the ground, etc. Draw a picture of that	



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		writing them with different colors.	and have them find the match.	sense.	law and a sentence. Práctica una ley de la comunidad usando un casco cuando usas la bicicleta, pasear al perro con una correa, tirar la basura en el bote de basura no en el piso, etc. Dibuja sobre esa ley y escribe una oracion.	
FRIDAY	Reread Story "A Kid" <u>Segment Words into phonemes:</u> Read words below	Write a sentence with each sight word: <u>many, right, home, like</u>	Show different ways of adding two numbers. Write the following problems on paper. **+*****=10 2 cats + 8 cats =10 2+8=10 ***+****=7 3 dogs + 4 dogs =7 3+4=7	Go into YouTube and answer the questions on the video. https://youtu.be/bMybpK7j8MM	When your parents are driving the vehicle, look at the laws they have to follow like stopping at a red light or stop sign, going on the green light, following the speed limit, etc. Discuss these laws we have to follow with them. Talk about what you learned about rules & laws you follow at home, school, or community. Give an example of each. Cuando vas en el vehículo con tus padres, mira las leyes que tienen	



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					que seguir como parar en una luz roja o señal de stop, darle en la luz verde, siguiendo el límite de velocidad, etc. Discutir las reglas que tienen que perseguir. Habla sobre lo que aprendiste sobre las reglas y leyes que tenemos que perseguir en la casa, escuela, o comunidad. Da un ejemplo de cada una.	
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Tuesday: **Blend Phonemes into Words** (Say the sounds orally so your child can say the word) Ex: /z/ /i/ /p/ (**zip**)

/f/ /i/ /z/ (**fizz**)

/r/ /A/ /n/ (**rain**)

/m/ /o/ /m/ (**mom**)

/z/ /a/ /p/ (**zap**)

/z/ /O/ /n/ (**zone**)

/p/ /o/ /p/ (**pop**)

/c/ /a/ /t/ (**cat**)

/d/ /a/ /d/ (**dad**)

/z/ / oo/ /m/ (**zoom**)

1. /b/ /a/ /t/ (**bat**)

2. /c/ /a/ /n/ (**can**)

3. /ch/ /i/ /n/ (**chin**)

4. /m/ /o/ /p/ (**mop**)

5. /h/ /O/ /z/ (**hose**)

6. /b/ /e/ /l/ (**bell**)

I live on a farm and my sounds are /h/ /e/ /n/. What am I? (**hen**)

You sleep on me and my sounds are /b/ /e/ /d/. What am I? (**bed**)



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I am not real and my sounds are /f/ /A/ /k/. What am I? (fake)

You use me to cook and my sounds are /p/ /o/ /t/. What am I? (pot)

I quack and my sounds are /d/ /u/ /k/. What am I? (duck)

You use me when it's hot and my sounds are /f/ /a/ /n/. What am I? (fan)

Thursday: **Isolate Final Sounds:** (Say the word and say the sound you hear at the end of the word)

bug (/g/)	hop (/p/)	man (/n/)	pig (/g/)	rat (/t/)	sad (/d/)	sun (/n/)	web (/b/)
zig (/g/)	fuzz (/z/)	zap (/p/)	zone (/n/)	zag (/g/)	mess (/s/)	well (/l/)	zoom (/m/)

Friday: **Segment Words into phonemes**

(Have student say the word and then break the word into sounds.) Ex: (cat) they say /c/ /a/ /t/

(bone) /b/ /ō/ /n/	(cute) /c/ /ū/ /t/	(float) /f/ /l/ /ō/ /t/	(phone) /f/ /ō/ /n/	(soap) /s/ /ō/ /p/	(vote) /v/ /ō/ /t/
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boat (/b/ /ō/ /t/)	cone (/c/ /ō/ /n/)	flute (/f/ /l/ /ū/ /t/)	mule (/m/ /ū/ /l/)	poke (/p/ /ō/ /k/)
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