



RIO GRANDE CITY C.I.S.D.
Academy for Academic Enhancement
Elementary Magnet School
“Achieving Excellence Together”

Title I-A Family Engagement Policy
2020-2021

Family Engagement Policy

Campus Advisory Committee Members

Pedro Omar Peña, Principal

Brenda E. Carmona, Asst. Principal

Veronica Martinez, Counselor

Brianna Acevedo, PEIMS Clerk

Priscilla Garcia, Resource Teacher

Vivianna Gonzalez-Riojas, Parent

Yadira Quiroz, Parent

I. Statement of Purpose

The Academy for Academic Enhancement Elementary Magnet School partners with parents and community members to promote parental involvement and community relation opportunities critical to student successes in the academic setting for all learners. **Ac²E Elementary Magnet School** provides an extended core curriculum where students apply new knowledge and questions ideas in an atmosphere of excellence. Through the process of inquiry, Ac²E Elementary Magnet School develops intrinsically motivated students who are innovative problem solvers in a dynamic community.

Title I-A Supplemental Services offered on Campus:

- Extended Day Instructional Services
- STAAR Tutorial
- Response to Intervention
- Dyslexia Classes
- Accelerated Reader
- Computer Classes and Blended Instruction
- Guidance Counseling
- Parent/Teacher Conferences
- Summer Enrichment Camps or Programs
- Athletic Participation and District Activities

II. Parent Engagement in Developing and Revising the Policy

The Parent Advisory Committee consists of campus administration, staff, teachers, parents, and community members that develop and revise the Family Engagement Policy. Ac²E Elementary Magnet School will annually review the Family Engagement Policy and revise as necessary. Title I-A Parents of children on the campus that services Title I students shall be included in the committee to address the campus goals that include parental involvement and community relations needed to ensure that students reach academic proficiency and beyond this 2020-2021 school year. Together, stakeholders meet yearly to plan for improvement, place efforts on priority needs, address closing achievement gaps between groups of students, and focus on building upon school and district capacity for high quality planning for academic progress. The stakeholders bring conviction, enthusiasm, and readiness to contribute in a learning environment of educators working to achieve excellence. Furthermore, Ac²E Elementary faculty and staff are passionate, committed, and hard-working individuals who establish a culture of collaboration, while reaching out to the parents and community.

Ac²E Elementary Magnet School will continue to provide effective academic opportunities and maintain high expectations, by providing adequate supports, building social capital, and conveying the conviction of excellence and that all students continue their progress with postsecondary readiness.

- Family Engagement Policy will be distributed to parents October 2020
- Family Engagement Policy will be reviewed and revised on May 2021

III. Annual Title I-A Campus Parent Meetings

Ac²E Elementary Magnet School will hold an annual Title I Parent Meeting. Title I-A guidelines and services, including Title I-A funds allocation and use shall be discussed as stated in the Title I-A Family Engagement Policy. The Family Engagement Policy will also be distributed yearly. Parental input will be allowed in regards to suggestions made in revising existing policy. Parents may also volunteer to serve in the district-wide or individual school's advisory committees, or both.

Title I-A meeting will be held at flexible times to increase opportunities for parental attendance and participation. English and Spanish meetings will be held. Written notices for Title I-A meeting on date and times of meetings will be in both languages.

- Title I-A Parent Meeting(s) will be held in September 2020
- Family Engagement Policy will be reviewed and disseminated to parents in October 2020

IV. School-Parent –Student Compact

As stipulated in Title I-A regulations, **Ac²E Elementary Magnet School** must share the responsibility with parents got high student achievement by jointly developing a School-Parent-Student Compact. These compacts must outline the responsibility of parents, staff and students promoting high student performance. Parents on the Ac²E Elementary Advisory Committee must be involved in designing the compacts. Students' responsibilities may vary by grade level.

All parents will receive the School-Parent-Student Compact from their child's school with a checklist of responsibilities that teachers, parents, and students have for helping students achieve their academic goals.

Parents are urged to discuss the compact with their children before they and their children sign the compact. The School- Parent-Student Compact shall be signed and returned to the school. The compact will be posted on the campus website as well for parent and student access.

- Compact will be distributed to parents in August 2020
- District Parental Advisory Committee will review compact in Fall 2020 and Spring 2021
- Compact will be reviewed and revised in Spring 2021 for the new school year.

V. Types of Family Engagement

Ac²E Elementary Magnet School will provide opportunities for parent engagement to become involved in their children's education. **Ac²E Elementary Magnet School** values parent's at-home contributions to their children and those that take place in school or community. Reading with their children at home and talking with them during family time opportunities are as important as volunteering at school and/or serving on the advisory committees. In order for school children to reach academic successes, many types of family engagement are needed in school-home-community partnership. To align to the Rio Grande City C.I.S.D. philosophy and mission, each Campus Improvement Plan(CIP) must include a family engagement component. This plan shall embrace Parental and Community events, and/or related functions in which students, parents, and school personnel seek to represent the school spirit. All parent and community volunteers must comply with district policy regarding the State of Texas background check and clear with the office of Human Resources in Rio Grande City C.I.S.D.as per policy

Family Engagement Activities, Volunteer Opportunities and Parental Trainings Offered

- Parent Meetings-Title I, Progress Report Card Nights, Virtual Meet the Teacher Night
- Fall and Spring Festivals
- Peter Piper Pizza Family Nights
- Campus Programs/Campus Activities - Christmas and GT Expos
- PTO Meetings and Fundraising Activities
- Community Events-Relay for Life, Parades, Feast of Sharing
- District and Campus Parent Involvement Training Opportunities
- Parental Training includes and is not limited to – State Assessments, State Standards, Program Measures, Student Confidential Summary Reports, Student Success Initiative, and Accelerated Reader

VI. Adapt Programs to the Needs of Our Community

Ac²E Elementary Magnet School strongly believes that successful school-parent-community partnerships are not stand-alone projects or add-on programs, but that they are well integrated with the campus overall mission and goals. Our campus has a warm and inviting atmosphere and welcomes all parents, community members, and district staff. We are committed to parents and community members to their involvement in students' education. There is an ongoing effort from Ac²E Elementary Magnet School personnel to inform parents of all parental involvement meetings and activities as required by Title I-A Policy. Additionally, through parent surveys, Title I programs can be improved to meet the needs of the students. Parents will be notified of the opportunities by the school and be allowed to make recommendations on needed Parental Involvement Opportunities for parents.

- Parental survey will be conducted in Spring 2021

VII. Staff-Parent Communication

Ac²E Elementary Magnet School informs parents of monthly activities and current issues and events through various means of communications. The monthly calendars and reminder notices both in English and Spanish. Parental communication to increase parental involvement in our school includes sending and distributing parent communication flyers and/or memos in English and Spanish. Additionally, teachers and staff are required to make parental calls, such as attendance, behavior-related, and/or academic matters. When parental involvement opportunities are provided to parents, the information is communicated by staff with parents through various mean that include memos, flyers, and/or phone calls.

- Campus Activity Flyers
- District and School Calendars
- Parental Notices
- School Messenger Recordings
- Parental Conferences
- Website Postings-District and Campus
- Campus and District Facebook
- Class Dojo Class & School Communication

VIII. Evaluation and Concerns

The district-wide Title I-A Parent Advisory Committee, will participate in the process of school community-relations review and improvement. The committee will collect information from variety of ways including campus activities involvement, and active parental involvement feedback trough surveys. Parents may express concerns and follow to address matters of concern with administration.

Parents will be asked for their input on the content and the effectiveness of the Title I-A Family Engagement Programs through an annual program evaluation. The evaluation will include the overall increases in family engagement and barriers to parental participation that need to be overcome. The **Ac²E Elementary Magnet School** will review and revise its Family Engagement Policy annually and include parental survey feedback and items introduced at parental meetings to improve the policy.

- Comprehensive Needs Assessment will be conducted in Spring 2021
- Title I-Family Engagement Survey on May 2021