



COMPREHENSIVE NEEDS ASSESSMENT

DEMOGRAPHICS

1. Increase the level of academic achievement and rigor for English Learners (EL) and Gifted and Talented students (GT).
2. Provide targeted instruction to support the needs of Special Education- AU students.

STUDENT ACHIEVEMENT

1. Provide targeted professional development in the areas of writing and science.
2. Evaluate instructional programs.
3. Increase the Masters Level of achievement (STAAR) of all student groups in all subjects with a focus on writing and science.
4. Align the RTI process across all grade levels to promote consistency and academic success for all students.

SCHOOL CULTURE AND CLIMATE

1. Enforce closed campus procedures in order to improve school safety.
2. Align campus vision and mission amongst students and staff.

STAFF QUALITY, RECRUITMENT AND RETENTION

1. Maintain Professional Learning Communities.
2. Continue to emphasize teacher recognition.
3. Support all staff members by providing feedback through instructional coaching.

CURRICULUM, INSTRUCTION AND ASSESSMENT

1. Continue a written and uniform district Response to Intervention (RTI) program with continuous training.
2. Ensure vertical and horizontal curriculum and instruction alignment in grades 1st - 5th grades through Professional Learning Community process.
3. Evaluate all instructional programs for effectiveness.
4. Continuously monitor implementation of Bilingual models (Dual Language and Early Exit).
5. Continue to utilize the TEKS Resource System to drive instruction.
6. Ensure all students have access to effective online instruction/distance learning during and after the COVID-19 remote learning instructional period.



FAMILY & COMMUNITY INVOLVEMENT

1. Educate parents on state and federal testing requirements.
2. Increase collaborative partnerships to ensure businesses, schools, communities work together to accomplish student achievement.
3. Increase parental and community involvement through meaningful school activities to encourage participation.

SCHOOL CONTEXT & ORGANIZATION

1. Solicit teacher input in terms of curriculum and assessment.
2. Promote and encourage more parent participation.
3. Continue incorporating the Site Based Decision Making (SBDM) Committee when making school decisions.

TECHNOLOGY

1. Conduct more campus-based professional development (PD) in conjunction with a district design self-assessment in order to expedite the use of technology by all stakeholders to monitor student progress.
2. Utilize technology to support curriculum, instruction, and assessment integration for instruction.
3. Monitor the effectiveness of online instruction/distance learning platforms use during and after the COVID-19 remote learning instructional period.