2021-22 Texas Academic Performance Report (TAPR)

District Name: HEMPSTEAD ISD

District Number: 237902

2022 Accountability Rating: Not Rated: Senate Bill 1365

2022 Special Education Determination Status:

Needs Assistance



	School Year	State							Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	63%	52%	66%	60%	-	-	*	*	40%	*	63%	62%	61%	62%
	2021	67%	68%	31%	26%	30%	67%	-	-	-	*	15%	-	_0,0	44%	29%	22%
At Meets Grade Level or Above	2022	51%	52%	37%	26%	39%	40%	-	-	*	*	20%	*	38%	33%	37%	31%
	2021	39%	39%	15%	13%	12%	50%	-	-	-	*	15%	-	13%	25%	13%	7%
At Masters Grade Level	2022	30%	31%	19%	9%	21%	20%	-	-	*	*	10%	*	20%	14%	17%	11%
	2021	19%	20%	6%	4%	4%	33%	-	-	-	*	8%	-	6%	6%	5%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	52%	43%	52%	70%	-	-	*	*	30%	*	53%	48%	49%	53%
	2021	62%	62%	40%	43%	37%	67%	-	-	_	*	15%	-	39%	44%	38%	34%
At Meets Grade Level or Above	2022	43%	44%	28%	17%	30%	40%	-	-	*	*	20%	*	31%	19%	26%	27%
	2021	31%	31%	16%	13%	14%	50%	-	-	-	*	15%	_	13%	31%	14%	10%
At Masters Grade Level	2022	21%	22%	17%	4%	18%	30%	_	-	*	*	10%	*	19%	10%	15%	18%
	2021	14%	15%	5%	4%	2%	33%	_	-	-	*	8%	-	4%	6%	4%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	48%	48%	47%	57%	-	-	-	*	13%	-	49%	43%	47%	44%
	2021	63%	63%	25%	26%	26%	17%	-	-	-	-	13%	*	27%	21%	26%	36%
At Meets Grade Level or Above	2022	54%	55%	28%	28%	29%	29%	-	-	_	*	7%	-	27%	30%	27%	24%
	2021	36%	37%	9%	16%	6%	0%	-	-	-	-	13%	*	6%	14%	9%	9%
At Masters Grade Level	2022	28%	30%	5%	4%	5%	14%	-	-	-	*	0%	-	3%	13%	5%	2%
	2021	17%	18%	4%	10%	2%	0%	-	-	-	-	13%	*	2%	10%	5%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	42%	32%	48%	43%	-	-	-	*	7%	-	44%	35%	42%	50%
	2021	59%	60%	40%	26%	48%	33%	-	-	-	-	20%	*	45%	28%	41%	61%
At Meets Grade Level or Above	2022	43%	44%	18%	8%	21%	29%	-	-	_	*	7%	-	18%	17%	17%	23%
	2021	36%	37%	23%	23%	24%	17%	-	-	-	-	13%	*	24%	21%	23%	33%
At Masters Grade Level	2022	23%	24%	7%	0%	10%	14%	-	-	-	*	7%	-	6%	13%	7%	11%
	2021	21%	22%	11%	10%	13%	0%	-	-	-	-	13%	*	10%	14%	12%	18%
Grade 5 Reading																	

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	53%	45%	56%	64%	-	-	-	-	26%	*	59%	40%	52%	61%
	2021	73%	73%	37%		41%	*	-	-	-	*	10%	*	3370		34%	41%
At Meets Grade Level or Above	2022	58%	58%	23%	21%	24%	27%	-	-	-	-	5%	*	27 /0	17%	22%	29%
	2021	46%	47%	20%		19%	*	-	-	-	*	10%	*	20%	18%	16%	20%
At Masters Grade Level	2022	36%	38%	12%	14%	11%	9%	-	-	-	-	0%	*	16%	3%	13%	13%
	2021	30%	31%	10%	13%	9%	*	-	-	-	*	10%	*	12%	7%	7%	6%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	37%	31%	39%	45%	-	-	-	-	5%	*	44%	23%	37%	47%
	2021	70%	70%	35%	26%	36%	*	-	-	-	*	20%	*	35%	36%	30%	39%
At Meets Grade Level or Above	2022	48%	49%	14%	7%	17%	18%	-	-	-	-	0%	*	16%	10%	14%	24%
	2021	44%	45%	18%	13%	17%	*	-	-	-	*	10%	*	22%	7%	14%	18%
At Masters Grade Level	2022	25%	26%	4%	3%	6%	0%	-	-	-	-	0%	*	5%	3%	3%	8%
	2021	25%	26%	10%	9%	10%	*	_	-	-	*	10%	*	13%	4%	7%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	27%	14%	26%	64%	-	-	-	-	21%	*	28%	23%	26%	26%
	2021	62%	62%	23%	9%	28%	*	-	-	-	*	10%	*	29%	7%	20%	32%
At Meets Grade Level or Above	2022	38%	39%	3%	3%	4%	0%	-	-	-	-	0%	*	3%	3%	3%	5%
	2021	31%	32%	4%	9%	1%	*	-	-	-	*	10%	*	4%	4%	4%	2%
At Masters Grade Level	2022	18%	19%	0%	0%	0%	0%	_	-	-	-	0%	*	0%	0%	0%	0%
	2021	13%	14%	2%	4%	1%	*	-	-	-	*	10%	*	3%	0%	2%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	34%	11%	41%	63%	-	-	-	*	13%	*	36%	30%	29%	38%
	2021	62%	64%	30%	30%	28%	36%	-	*	-	-	15%	*	26%	39%	28%	24%
At Meets Grade Level or Above	2022	43%	44%	15%	7%	14%	50%	-	-	-	*	13%	*	12%	26%	11%	13%
	2021	32%	34%	6%	5%	3%	14%	-	*	-	-	8%	*	9%	0%	6%	4%
At Masters Grade Level	2022	23%	24%	8%	4%	6%	38%	-	-	-	*	0%	*	5%	15%	3%	4%
	2021	15%	16%			2%	7%	_	*	_	-	0%	*			2%	2%
Grade 6 Mathematics	·																
At Approaches Grade Level or Above	2022	73%	73%	26%	7%	31%	50%	-	-	-	*	13%	*	29%	19%	20%	31%
	2021	68%	68%	44%	45%	43%	46%	-	*	_	_	50%	*	42%	50%	44%	44%

	School Year	State		District	African American	_		American Indian		Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%					-	-	-	*	13%	*	6%	11%	7%	8%
At Mantaus Conda Lavad	2021	36%	37%				31%	-	*	-	*	17% 7%	*	1970	10%	15%	13%
At Masters Grade Level	2022	16%	18%				13%	-	*	-	T		*	0 70		1%	
Grade 7 Reading	2021	15%	17%	5%	5%	3%	15%	-	*	-	-	8%	*	7%	0%	4%	2%
At Approaches Grade Level or Above	2022	80%	81%	50%	55%	46%	56%	-	*	-	-	46%	*	48%	54%	47%	39%
	2021	69%	71%	56%	43%	56%	80%	-	-	-	*	45%	-	49%	74%	51%	50%
At Meets Grade Level or Above	2022	56%	58%	20%	32%	12%	33%	-	*	_	_	31%	*	18%	26%	17%	16%
	2021	45%	47%	23%	13%	21%	50%	-	-	_	*	45%	-	21%	30%	18%	22%
At Masters Grade Level	2022	37%	39%	13%	18%	7%	22%	-	*	_	-	8%	*	11%	17%	9%	11%
	2021	25%	27%	9%	4%	6%	40%	-	-	_	*	9%	-	8%	13%	7%	6%
Grade 7 Mathematics	'																
At Approaches Grade Level or Above	2022	61%	63%	24%	38%	20%	29%	-	-	-	-	36%	*	22%	30%	24%	25%
	2021	55%	57%	39%	30%	40%	50%	-	-	-	*	45%	-	33%	57%	31%	36%
At Meets Grade Level or Above	2022	31%	34%	6%	19%	2%	7%	-	-	-	-	36%	*	5%	7%	7%	3%
	2021	27%	29%	14%	13%	9%	30%	-	-	-	*	36%	-	9%	26%	9%	12%
At Masters Grade Level	2022	13%	15%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2021	12%	13%	2%	0%	2%	10%	-	-	-	*	9%	-	2%	4%	1%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	71%	54%	76%		-	-	-	*	38%	*	71%		74%	68%
	2021	73%	74%	52%		53%	50%	-	-	-	-	25%	-	00,0	43%	49%	44%
At Meets Grade Level or Above	2022	58%	60%	39%	27%	41%	55%	-	-	-	*	3170	*	41%	37%	39%	35%
	2021	46%	48%	21%	26%	20%	13%	-	-	-	-	_0 / 0	-	_0,0	14%	20%	15%
At Masters Grade Level	2022	37%	40%			20%		-	-	-	*	6%	*	19%	14%	16%	15%
	2021	21%	22%	7%	11%	6%	0%	-	-	-	-	0%	-	9%	0%	6%	2%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%				55%		-	*	-	*	38%	*	40 /0	47%	46%	51%
	2021	62%	62%	37%	30%	38%	50%	-	-	-	-	25%	-	38%	36%	34%	31%
At Meets Grade Level or Above	2022	40%	41%	16%	11%		25%	-	*	-	*	31%	*	17%	14%	14%	18%
	2021	36%	37%	15%	15%	16%	0%	-	-	-	-	25%	-	18%	4%	14%	14%

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	2%	0%	1%	8%	-	*	-	*	6%	*	3%	0%	1%	2%
	2021	11%	11%	3%	4%	4%	0%	-	-	-	-	0%	-	5%	0%	4%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	51%	31%	55%	73%	-	-	-	*	31%	*	50%	53%	49%	44%
	2021	68%	68%	43%	44%	42%	50%	-	-	-	-	38%	-	45%	36%	40%	32%
At Meets Grade Level or Above	2022	45%	48%	18%	4%	20%	27%	-	-	-	*	31%	*	16%	21%	13%	18%
	2021	43%	45%	17%	22%	15%	13%	-	-	-	-	25%	-	20%	7%	14%	13%
At Masters Grade Level	2022	24%	26%	5%	4%	5%	9%	-	-	-	*	13%	*	3%	9%	2%	3%
	2021	24%	25%	4%	4%	5%	0%	-	-	-	-	0%	-	6%	0%	5%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	46%	31%	45%	82%	-	-	-	*	31%	*	43%	53%	45%	31%
	2021	57%	58%	20%	33%	16%	13%	-	-	-	-	25%	-	24%	7%	18%	17%
At Meets Grade Level or Above	2022	31%	32%	11%	4%	13%	9%	-	-	-	*	31%	*	9%	15%	7%	10%
	2021	28%	29%	4%	4%	5%	0%	-	-	-	-	25%	-	6%	0%	4%	4%
At Masters Grade Level	2022	18%	20%	3%	0%	5%	0%	-	-	-	*	6%	*	3%	3%	1%	3%
	2021	14%	15%	2%	0%	3%	0%	-	-	-	-	13%	-	2%	0%	2%	2%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	38%	38%	33%	60%	-	*	-	*	31%	*	42%	21%	32%	29%
	2021	67%	67%	43%	36%	36%	77%	-	*	-	*	29%	*	40%	54%	36%	22%
At Meets Grade Level or Above	2022	47%	48%	19%	17%	18%	25%	-	*	-	*	25%	*	21%	14%	16%	13%
	2021	50%	51%	33%	15%	29%	73%	-	*	-	*	29%	*	32%	36%	24%	11%
At Masters Grade Level	2022	11%	12%	3%	2%	2%	10%	-	*	-	*	13%	*	4%	0%	2%	1%
	2021	12%	14%	4%	5%	3%	9%	-	*	-	*	14%	*	5%	4%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	51%	34%	51%	77%	-	*	-	*	50%	*	50%	53%	44%	47%
	2021	71%	71%	56%	38%	57%	72%	-	*	_	*	33%	*	55%	61%	52%	38%
At Meets Grade Level or Above	2022	55%	56%	36%	16%	34%	73%	-	*	-	*	38%	*	35%	36%	27%	22%
	2021	57%	58%	31%	21%	34%	33%	-	*	-	*	33%	*	32%	26%	24%	14%

	School Year	State			African American	Hispanic		American Indian		Pacific Islander			Ed	ously Enrolled		Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%	2%	0%	3%	4%	-	*	-	*	13%	*	3%	0%	1%	3%
	2021	11%	12%	3%	4%	0%	11%	-	*	-	*	17%	*	3%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	54%	46%	54%	59%	-	*	-	*	35%	*	55%	49%	51%	54%
	2021	73%	74%	48%	37%	49%	69%	-	*	-	*	17%	*	43%	61%	45%	42%
At Meets Grade Level or Above	2022	43%	45%	18%	13%	17%	35%	-	*	-	*	29%	*	20%	12%	16%	20%
	2021	41%	44%	7%	3%	8%	15%	-	*	-	*	17%	*	7%	9%	4%	5%
At Masters Grade Level	2022	27%	30%	7%	8%	7%	12%	-	*	-	*	12%	*	8%	5%	7%	6%
	2021	23%	26%	2%	3%	0%	8%	-	*	-	*	17%	*	2%	4%	1%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	62%	65%	60%	71%	-	*	-	*	44%	*	64%	54%	60%	52%
	2021	82%	82%	71%	69%	64%	89%	-	*	-	*	14%	*	68%	82%	64%	55%
At Meets Grade Level or Above	2022	55%	56%	23%	22%	24%	21%	-	*	-	*	31%	*	26%	14%	20%	18%
	2021	55%	57%	37%	13%	38%	74%	-	*	-	*	14%	*	35%	45%	26%	23%
At Masters Grade Level	2022	21%	24%	4%	5%	2%	7%	-	*	-	*	13%	*	4%	3%	3%	2%
	2021	22%	26%	7%	3%	4%	21%	-	*	-	*	0%	*	8%	5%	5%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	82%	65%	83%	95%	-	*	-	-	78%	*	83%	77%	81%	67%
	2021	88%	89%	77%	92%	67%	100%	-	-	-	-	*	-	75%	92%	72%	45%
At Meets Grade Level or Above	2022	68%	69%	57%	40%	54%	80%	-	*	-	-	44%	*	55%	64%	54%	27%
	2021	69%	70%	46%	38%	38%	79%	-	-	-	-	*	-	42%	67%	40%	15%
At Masters Grade Level	2022	42%	44%	36%	20%	37%	45%	-	*	-	-	33%	*	37%	32%	32%	15%
	2021	43%	45%	15%	15%	12%	29%	-	-	-	-	*	-	16%	8%	14%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	100%	-	*	*	-	-	-	-	-	-	*	*	*	-
	2021	95%	96%	100%	*	100%	*	-	*	-	-	-	-	100%	*	100%	-
At Meets Grade Level or Above	2022	64%	70%	20%	-	*	*	-	-	-	-	-	-	*	*	*	-
	2021	69%	75%	33%	*	40%	*	-	*	-	-	-	-	38%	*	50%	-

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	17%	0%		*	*	-	-	-	-	-	-	*	*	*	-
	2021	14%	18%	0%	*	0%	*	-	*	-	-	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	49%	38%	50%	64%	-	89%	*	63%	29%	37%	50%	44%	46%	46%
	2021	67%	68%	41%	36%	40%	59%	-	71%	-	64%	24%	18%	41%	42%	37%	35%
At Meets Grade Level or Above	2022	48%	49%	22%	16%	22%	35%	-	78%	*	42%	21%	12%	23%	21%	20%	19%
	2021	41%	43%	18%	14%	16%	36%	-	43%	-	43%	20%	6%	18%	17%	15%	12%
At Masters Grade Level	2022	23%	25%	8%	5%	8%	14%	-	33%	*	11%	7%	7%	8%	7%	7%	6%
	2021	18%	20%	5%	6%	4%	12%	-	0%	-	0%	9%	0%	6%	4%	4%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	49%	41%	50%	66%	-	*	*	63%	30%	41%	51%	46%	46%	46%
	2021	68%	69%	42%	34%	41%	61%	-	*	-	67%	22%	13%	41%	46%	38%	34%
At Meets Grade Level or Above	2022	53%	54%	27%	20%	26%	44%	-	*	*	50%	20%	24%	27%	27%	24%	22%
	2021	45%	46%	21%	16%	19%	40%	-	*	-	33%	20%	0%	21%	19%	17%	13%
At Masters Grade Level	2022	25%	27%	9%	6%	8%	15%	-	*	*	13%	5%	12%	9%	9%	7%	7%
	2021	18%	20%	6%	7%	4%	14%	-	*	-	0%	8%	0%	6%	5%	4%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	43%	33%	45%	49%	-	*	*	57%	22%	21%	45%	37%	40%	46%
	2021	66%	66%	41%	34%	42%	54%	-	*	-	60%	28%	40%	40%	44%	38%	40%
At Meets Grade Level or Above	2022	42%	44%	16%	11%	16%	23%	-	*	*	29%	18%	7%	17%	13%	15%	18%
	2021	37%	39%	16%	13%	15%	23%	-	*	-	40%	19%	20%	16%	14%	14%	15%
At Masters Grade Level	2022	20%	22%	6%	3%	6%	10%	-	*	*	14%	6%	7%	6%	5%	5%	7%
	2021	18%	19%	6%	5%	5%	11%	-	*	-	0%	9%	0%	6%	4%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	49%	39%	50%	69%	-	*	-	*	31%	43%	51%	45%	48%	42%
	2021	71%	71%	46%	44%	42%	71%	_	*	_	*	20%	*	48%	39%	41%	36%
At Meets Grade Level or Above	2022	47%	49%	16%	11%	18%	17%	-	*	_	*	20%	0%	18%	13%	13%	15%
	2021	44%	45%	19%	15%	16%	52%	-	*	-	*	16%	*	20%	17%	14%	10%

	School Year	State		District	African American	_		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%						-	*	-	*	8% 4%	0%	3% 6%	4%		1%
All Grades Social Studies	2021	20%	22%	5%	4%	4%	13%	-	*	-	*	4%	*	6%	1%	4%	2%
At Approaches Grade Level or	2022	75%	75%	66%	46%	66%	90%		*		*	48%	*	67%	63%	64%	47%
Above								-		-	T.						
	2021	73%	74%	44%				-	-	-	-	18%	-	46%		38%	25%
At Meets Grade Level or Above	2022	50%	51%		20%	36%		-	*	-	*	36%	*	36%	34%	32%	18%
	2021	49%	51%	21%	15%	18%	50%	-	-	-	-	18%	-	22%	20%	17%	7%
At Masters Grade Level	2022	30%	32%	21%	9%	23%	29%	-	*	-	*	16%	*	23%	14%	18%	8%
	2021	29%	31%	7%	5%	6%	18%	-	-	-	-	9%	-	8%	3%	6%	1%
			ST	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	37%	24%	13%	24%	40%	-	-	*	*	20%	*	25%	19%	22%	20%
	2021	24%	25%	10%	9%	7%	50%	-	-	-	*	15%	-	7%	25%	8%	5%
Reading and Mathematics Including EOC	2022	36%	37%	24%	13%	24%	40%	-	-	*	*	20%	*	25%	19%	22%	20%
	2021	24%	25%	10%	9%	7%	50%	_	-	-	*	15%	-	7%	25%	8%	5%
Reading Including EOC	2022	51%	52%	37%	26%	39%	40%	-	-	*	*	20%	*	38%	33%	37%	31%
3 3	2021	38%	39%	15%	13%	12%	50%	_	-	_	*	15%	_	13%	25%	13%	7%
Math Including EOC	2022	43%	44%	28%	17%	30%	40%	_	-	*	*	20%	*	31%	19%	26%	27%
3	2021	31%	31%				50%	_	_	_	*		_	13%		14%	10%
4th Graders																	
Reading and Mathematics	2022	36%	37%	12%	0%	15%	29%	_	-	_	*	7%	_	10%	17%	10%	14%
3	2021	26%	27%	7%	13%	4%	0%	_	-	_	_	13%	*			7%	6%
Reading and Mathematics Including EOC	2022	36%						-	-	-	*	7%	-	10%			14%
	2021	26%	27%	7%	13%	4%	0%	_	-	_	_	13%	*	3%	14%	7%	6%
Reading Including EOC	2022	54%	55%	28%				_	_	-	*		_	27%	30%	27%	24%
3	2021	36%	37%					_	_	-	_	13%	*			9%	9%
Math Including EOC	2022	43%	44%					_	_	_	*		_	18%	17%	17%	23%
	2021	36%	36%					_	_	_	_	13%	*			23%	33%
5th Graders		23,0	3370		25 70	2.70	.,,0					.570		2.70	2.70	_570	3370
Reading and Mathematics	2022	41%	42%	10%	3%	13%	9%	_	_	_	_	0%	*	13%	3%	9%	18%
Treating and Mathematics	2022	34%						_	_	_	*		*	12%	7%		10%

	School Year		Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%			3%		9%	-	-	-	-	0%	*	13%		9%	18%
	2021	34%	35%	10%	13%	9%	*	-	-	-	*	1070	*	12/0		9%	10%
Reading Including EOC	2022	58%	58%	23%				-	-	-	-	5%	*	27 /0		22%	29%
	2021	46%	47%	20%	17%	19%	*	-	-	-	*	10%	*	20%	18%	16%	20%
Math Including EOC	2022	48%	49%	14%	7%	17%	18%	-	-	-	-	0%	*	16%	10%	14%	24%
	2021	44%	45%	18%	13%	17%	*	-	-	-	*	10%	*	22%	7%	14%	18%
6th Graders																	
Reading and Mathematics	2022	31%	32%	6%	7%	4%	13%	-	-	-	*	13%	*	4%	11%	6%	4%
	2021	24%	26%	5%	5%	2%	15%	_	*	-	_	8%	*	7%	0%	5%	2%
Reading and Mathematics Including EOC	2022	31%						-	-	-	*	13%	*			6%	4%
	2021	24%	26%	5%	5%	2%	15%	-	*	-	_	8%	*	7%	0%	5%	2%
Reading Including EOC	2022	43%	44%	15%	7%	14%	50%	-	-	-	*	13%	*	12%	26%	11%	13%
	2021	32%	34%	6%	5%	3%	14%	_	*	_	_	8%	*	9%	0%	6%	4%
Math Including EOC	2022	40%					13%	_	-	_	*		*			7%	8%
J. J	2021	36%	38%					_	*	_	_	17%	*			15%	13%
7th Graders																	
Reading and Mathematics	2022	32%	34%	9%	20%	3%	17%	_	*	_	_	36%	*	10%	9%	9%	5%
reading and mathematics	2021	26%	28%					_	_	_	*		_	6%		7%	9%
Reading and Mathematics Including EOC	2022	33%						-	*	-	-	36%	*			9%	5%
	2021	27%	29%	10%	13%	6%	20%	_	_	_	*	36%	_	6%	22%	7%	9%
Reading Including EOC	2022	56%	58%	20%				_	*	_	_	31%	*			17%	16%
reduing melading 200	2021	45%						_	_	_	*		_			18%	22%
Math Including EOC	2022	37%	39%					_	*	_	-		*			11%	7%
Watti including Loc	2022	32%	34%								*			9%		9%	12%
8th Graders	2021	J2 /0	34 /0	14 /0	1370	3 /0	30 70	_	_	_		30 70	_	9 /0	20 /0	3 70	12 /0
	2022	270/	200/	110/	40/	120/	120/	_			*	210/	*	110/	100/	100/	160/
Reading and Mathematics	2022	27%						-	-	-		3170		1170		10%	16%
D !! !!!!!!!!!!	2021	21%						-	-	-	*		-			10%	10%
Reading and Mathematics Including EOC	2022	41%						-	-	-	*	3170	*	1470		13%	18%
	2021	33%	34%					-	-	-	-	25%	-	15%	0%	10%	10%
Reading Including EOC	2022	58%	60%	39%	27%		55%	-	-	-	*	3170	*	41%	37%	39%	35%
	2021	47%	48%	21%	26%	20%	13%	-	-	_	-	25%	-	23%	14%	20%	15%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	14%	4%	15%	27%	-	-	-	*	31%	*	14%	14%	13%	18%
	2021	43%	44%	15%	15%	16%	0%	-	-	-	-	25%	-	18%	4%	14%	14%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	12%	7%	12%	19%	-	*	*	40%	16%	9%	12%	11%	11%	13%
	2021	26%	27%	9%	12%	7%	17%	-	*	-	*	17%	*	9%	10%	8%	7%
Reading and Mathematics Including EOC	2022	36%	38%	12%	7%	12%	22%	-	*	*	40%	16%	9%	13%	12%	11%	13%
	2021	28%	29%	9%	12%	7%	17%	-	*	-	*	17%	*	9%	10%	8%	7%
Reading Including EOC	2022	53%	55%	27%	23%	26%	38%	-	*	*	40%	17%	36%	27%	28%	26%	24%
	2021	41%	42%	16%	16%	14%	27%	-	*	-	*	19%	*	16%	15%	14%	13%
Math Including EOC	2022	43%	44%	16%	11%	16%	23%	-	*	*	40%	16%	9%	16%	14%	15%	17%
	2021	37%	38%	17%	16%	16%	26%	-	*	-	*	19%	*	17%	15%	15%	16%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

Grade 4 ELA/Reading			Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	(Current & Monitored)
Grade 4 ELA/Reading				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
	2022	77	79	63	55	66	*	-	-	-	*	38	-	63	61	64	68
	2019	61	63	49	64	44	71	-	*	-	-	50	*	49	50	46	47
Grade 4 Mathematics	2022	74	76	62	48	65	*	-	-	-	*	23	-	63	57	61	69
	2019	65	66	60	64	60	43	-	*	-	-	64	*	60	61	57	63
Grade 5 ELA/Reading	2022	87	89	87	88	89	71	-	-	-	-	86	*	89	79	89	89
	2019	81	81	80	69	86	73	-	-	-	*	75	-	81	75	78	85
Grade 5 Mathematics	2022	79	81	45	48	46	29	-	-	-	-	43	*	47	40	45	44
	2019	83	82	66	56	75	45	-	-	-	*	65	-	69	56	63	76
Grade 6 ELA/Reading	2022	61	61	50	36	55	*	-	-	-	*	47	*	53	41	46	51
	2019	42	44	40	48	37	44	-	*	-	-	63	*	37	47	40	29
Grade 6 Mathematics	2022	61	62	35	40	33	*	-	-	-	*	40	*	39	25	36	31
	2019	54	55	58	63	58	38	-	*	-	-	69	*	57	59	60	56
Grade 7 ELA/Reading	2022	88	89	78	64	78	93	-	*	-	-	68	*	73	89	78	80
	2019	77	78	71	68	66	91	-	-	-	-	86	-	71	69	67	62
Grade 7 Mathematics	2022	60	62	37	38	33	50	-	-	-	-	44	*	33	45	36	32
	2019	62	63	40	25	47	54	-	-	-	-	29	-	38	47	38	55
Grade 8 ELA/Reading	2022	83	83	84	79	85	89	-	-	-	*	75	*	87	77	85	84
	2019	77	78	80	74	87	63	-	*	-	-	88	*	79	84	80	88
Grade 8 Mathematics	2022	74	76	66	59	66	78	-	*	-	*	71	*	62	77	68	67
	2019	82	84	81	75	81	88	-	*	-	-	81	*	84	72	81	78
End of Course English II	2022	71	71	60	50	68	58	-	*	-	*	*	*	62	55	60	56
	2019	69	70	53	50	53	44	-	*	-	*	*	-	54	47	53	50
End of Course Algebra I	2022	67	70	37	30	37	56	-	-	-	*	31	-	39	29	33	38
,	2019	75	75	60	36	67	50	-	-	-	-	*	-	60	58	56	58
All Grades Both Subjects	2022	74	75	58	53	59	66	-	*	-	65	52	50	58	57	58	58
	2019	69	70	61	57	63	61	-	57	-	*	63	75	61	60	60	61
All Grades ELA/Reading	2022	78	79	70	61	73	73	-	*	-	70	63	69	70	68	70	71
	2019	68	69	61	62	60	67	-	*	-	*	66	*	61	62	60	58
All Grades Mathematics	2022	69	71	47	44	46	56	-	*	-	60	42	29	47	45	46	47
	2019	70	71	61	52	65	55	_	*	_	*	59	*	62	59	60	64

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HEMPSTEAD ISD (237902) - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 04		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Wav		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el			, ,				
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	49%	42%	-	-	-	42%	_	38%	50%	33%	36%	49%	50%	40%	87%
	2021	67%	68%	41%	33%	-	-	-	34%	33%	24%	36%	23%	-	41%	43%	29%	80%
At Meets Grade Level or Above	2022	48%	49%	22%	17%	-	-	-	17%	-	12%	25%	7%	9%	22%	24%	14%	57%
	2021	41%	43%	18%	10%	-	-	-	12%	8%	5%	18%	4%	-	27%	21%	9%	42%
At Masters Grade Level	2022	23%	25%	8%	5%	-	-	-	5%	-	4%	11%	2%	0%	0%	9%	5%	19%
	2021	18%	20%	5%	3%	-	-	-	4%	2%	2%	18%	1%	-	4%	6%	3%	7%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	49%	43%	-	-	-	43%	-	38%	58%	31%	40%	46%	51%	40%	96%
	2021	68%	69%	42%	31%	-	-	-	27%	38%	23%	33%	23%	-	47%	45%	28%	86%
At Meets Grade Level or Above	2022	53%	54%	27%	19%	-	-	-	19%	-	14%	32%	8%	20%	25%	30%	17%	67%
	2021	45%	46%	21%	9%	-	-	-	6%	15%	4%	17%	3%	-	24%	24%	7%	54%
At Masters Grade Level	2022	25%	27%	9%	4%	-	-	-	4%	-	6%	11%	4%	0%	0%	10%	5%	21%
	2021	18%	20%	6%	2%	-	-	-	2%	3%	3%	17%	1%	-	0%	7%	2%	5%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	43%	40%	-	-	-	40%	-	40%	56%	34%	40%	56%	40%	42%	81%
	2021	66%	66%	41%	42%	-	-	-	45%	35%	28%	33%	28%	-	47%	41%	35%	83%
At Meets Grade Level or Above	2022	42%	44%	16%	15%	-	-	-	15%	-	13%	31%	6%	0%	22%	14%	15%	47%
	2021	37%	39%	16%	16%	-	-	-	20%	9%	8%	25%	6%	-	27%	16%	12%	39%
At Masters Grade Level	2022	20%	22%	6%	6%	-	-	-	6%	-	5%	16%	1%	0%	0%	5%	6%	14%
	2021	18%	19%	6%	7%	-	-	-	9%	3%	3%	25%	1%	-	7%	6%	5%	6%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	49%	-	-	-	-	-	-	32%	24%	37%	*	50%	54%	35%	85%
	2021	71%	71%	46%	24%	-	-	-	-	24%	28%	44%	25%	-	44%	50%	28%	88%
At Meets Grade Level or Above	2022	47%	49%	16%	-	-	-	-	-	-	5%	3%	6%	*	25%	18%	7%	50%
	2021	44%	45%	19%	0%	-	-	-	-	0%	5%	11%	4%	-	44%	24%	7%	38%
At Masters Grade Level	2022	21%	23%	3%	-	-	-	-	-	-	1%	0%	1%	*	0%	4%	1%	4%
	2021	20%	22%	5%	0%	-	-	-	-	0%	2%	11%	0%	-	0%	5%	1%	13%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	66%	-	-	-	-	-	-	36%	*	34%	-	44%	74%	37%	84%
	2021	73%	74%	44%	-	-	-	-	-	-	13%	-	13%	-	*	51%	14%	64%
At Meets Grade Level or Above	2022	50%	51%	36%	-	-	-	-	-	-	9%	*	9%	-	11%	42%	9%	60%
	2021	49%	51%	21%	-	-	_	-	-	_	0%	-	0%	-	*	26%	2%	36%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HEMPSTEAD ISD (237902) - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	21%	-	-	-	-	-	-	2%	*	2%	-	0%	26%	2%	36%
	2021	29%	31%	7%	-	_	_	-	-	-	0%	-	0%	-	*	9%	2%	11%
					Sc	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	58%	59%	-	_	-	59%	-	57%	69%	52%	56%	46%	58%	56%	71%
	2019	69%	70%	61%	58%	-	-	-	58%		58%	76%	52%		71%		60%	
All Grades ELA/Reading	2022	78%	79%	70%	53%	_	_	-	53%	-	73%	85%	68%	*	65%	69%	70%	77%
	2019	68%	69%	61%	49%	-	_	-	49%		58%	83%	48%		66%		57%	
All Grades Mathematics	2022	69%	71%	47%	65%	-	_	-	65%	-	43%	53%	38%	*	30%	46%	44%	65%
	2019	70%	71%	61%	68%	-	-	-	68%		58%	68%	55%		76%		62%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	State	04	District	American				_	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 5		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	99%	98%	99%	98%	-	100%	*	100%	98%	100%	99%	98%	99%	99%
Included in Accountability	93%	93%	92%	93%	92%	93%	-	100%	*	100%	95%	89%	97%	81%	93%	93%
Not Included in Accountability: Mobile	5%	4%	5%	5%	5%	6%	-	0%	*	0%	3%	11%	1%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	*	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	2%	1%	2%	-	0%	*	0%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	_	0%	*	0%	2%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	100%	-	*	*	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	93%	94%	92%	94%	-	*	*	100%	93%	89%	98%	81%	93%	93%
Not Included in Accountability: Mobile	5%	4%	5%	5%	5%	6%	-	*	*	0%	4%	11%	1%	15%	5%	3%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	_	*	*	0%	2%	0%	1%	3%	1%	4%
Not Tested	1%	1%	1%	1%	1%	0%	-	*	*	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	-	*	*	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	99%	96%	-	*	*	100%	98%	100%	98%	99%	99%	99%
Included in Accountability	93%	93%	92%	92%	93%	90%	-	*	*	100%	94%	88%	97%	81%	93%	95%
Not Included in Accountability: Mobile	5%	5%	5%	6%	5%	6%	-	*	*	0%	4%	13%	1%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	_	*	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	2%	2%	1%	4%	-	*	*	0%	2%	0%	2%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	2%	-	*	*	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	2%	-	*	*	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	97%	99%	97%	-	*	-	*	98%	100%	99%	97%	98%	99%
Included in Accountability	93%	93%	92%	95%	91%	92%	-	*	-	*	98%	88%	98%	81%	93%	91%
Not Included in Accountability: Mobile	4%	4%	4%	2%	5%	5%	-	*	-	*	0%	13%	1%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	_	*	-	*	0%	0%	0%	5%	1%	4%
Not Tested	2%	2%	2%	3%	1%	3%	-	*	-	*	2%	0%	1%	3%	2%	1%

	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	3%	1%	3%	-	*	-	*	2%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	97%	98%	96%	100%	-	*	-	*	100%	*	98%	95%	97%	98%
Included in Accountability	94%	94%	90%	92%	88%	94%	_	*	_	*	100%	*	96%	76%	90%	89%
Not Included in Accountability: Mobile	4%	3%	7%	6%	7%	6%	-	*	-	*	0%	*	2%	18%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	_	*	0%	*	0%	1%	0%	1%
Not Tested	2%	2%	3%	2%	4%	0%	-	*	-	*	0%	*	2%	5%	3%	2%
Absent	1%	2%	3%	2%	4%	0%	-	*	-	*	0%	*	2%	5%	3%	2%
Other	0%	0%	0%	0%	0%	0%	_	*	_	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	63%	-	*	*	_	-	_	-	-	-	57%	*	50%	-
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	88%	93%	94%	95%	85%	-	100%	-	100%	89%	81%	94%	90%	93%	95%
Included in Accountability	83%	84%	87%	89%	91%	73%	_	88%	-	100%	81%	81%	94%	72%	90%	90%
Not Included in Accountability: Mobile	3%	3%	5%	5%	3%	12%	_	0%	_	0%	7%	0%	1%	17%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	_	13%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	12%	7%	6%	5%	15%	-	0%	-	0%	11%	19%	6%	10%	7%	5%
Absent	2%	2%	1%	1%	1%	0%	_	0%	-	0%	0%	0%	1%	1%	1%	1%
Other	10%	10%	6%	6%	5%	15%	_	0%	-	0%	11%	19%	5%	9%	6%	5%
Reading																
Assessment Participant	89%	89%	93%	94%	94%	87%	-	*	-	100%	89%	89%	94%	91%	93%	95%
Included in Accountability	83%	83%	87%	89%	90%	75%	-	*	-	100%	82%	89%	93%	72%	90%	90%
Not Included in Accountability: Mobile	3%	3%	5%	5%	3%	13%	-	*	-	0%	7%	0%	1%	17%	3%	2%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	-	*	-	0%	0%	0%	1%	2%	1%	3%
Not Tested	11%	11%	7%	6%	6%	13%	-	*	-	0%	11%	11%	6%	9%	7%	5%
Absent	2%	2%	1%	0%	1%	0%	-	*	_	0%	0%	0%	1%	0%	1%	1%
Other	10%	9%	6%	6%	5%	13%	_	*	_	0%	11%	11%	5%	9%	6%	4%
Mathematics																
Assessment Participant	88%	88%	92%	94%	94%	79%	-	*	_	100%	90%	83%	94%	88%	92%	95%
Included in Accountability	84%	84%	86%	89%	91%	68%	_	*	_	100%	83%	83%	93%	71%	89%	92%

	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	6%	5%	3%	11%	-	*	-	0%	7%	0%	1%	16%	2%	3%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	12%	8%	6%	6%	21%	-	*	-	0%	10%	17%	6%	12%	8%	5%
Absent	2%	2%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	0%	0%	1%
Other	10%	10%	8%	6%	5%	21%	-	*	-	0%	10%	17%	6%	11%	7%	4%
Science																
Assessment Participant	87%	88%	94%	95%	94%	89%	-	*	-	*	90%	*	96%	89%	93%	92%
Included in Accountability	84%	84%	90%	88%	93%	82%	-	*	-	*	83%	*	95%	77%	91%	90%
Not Included in Accountability: Mobile	3%	3%	4%	6%	1%	8%	-	*	-	*	7%	*	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	12%	6%	5%	6%	11%	-	*	-	*	10%	*	4%	11%	7%	8%
Absent	2%	2%	1%	2%	1%	0%	-	*	-	*	0%	*	0%	3%	1%	2%
Other	10%	10%	5%	3%	5%	11%	-	*	-	*	10%	*	4%	8%	6%	6%
Social Studies																
Assessment Participant	87%	88%	93%	93%	95%	86%	-	-	-	-	80%	*	95%	87%	93%	91%
Included in Accountability	84%	85%	89%	89%	94%	79%	-	-	-	-	73%	*	95%	73%	90%	88%
Not Included in Accountability: Mobile	3%	2%	4%	4%	1%	7%	-	-	-	-	7%	*	0%	15%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	12%	7%	7%	5%	14%	-	-	-	-	20%	*	5%	13%	7%	9%
Absent	3%	3%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	10%	7%	7%	5%	14%	-	-	-	-	20%	*	5%	13%	7%	9%
Accelerated Testers																
SAT/ACT Participant	85%	87%	82%	*	83%	*	-	*	-	-	-	-	80%	*	86%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HEMPSTEAD ISD (237902) - WALLER COUNTY

										Two			
	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.8%	91.7%	91.0%	92.2%	90.5%	_	96.9%	*	91.2%	90.0%	91.5%	92.3%
2019-20	98.3%	98.5%	98.3%	97.9%	98.7%	97.3%	_	*	*	*	97.2%	98.4%	98.9%
Chronic Absenteeism													
2020-21	15.0%	15.4%	28.1%	31.9%	26.5%	27.9%	-	16.7%	*	28.6%	35.5%	29.2%	24.3%
2019-20	6.7%	6.4%	8.7%	11.6%	5.9%	15.7%	-	0.0%	*	25.0%	16.2%	7.7%	3.9%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	_	0.0%	0.0%	0.0%
2019-20	0.5%	0.7%	0.4%	0.0%	0.7%	0.0%	-	*	-	*	0.0%	0.5%	1.5%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.4%	3.3%	3.8%	2.9%	3.9%	-	0.0%	-	*	9.7%	4.0%	6.8%
2019-20	1.6%	1.7%	3.0%	5.0%	2.3%	2.7%	-	*	*	*	5.7%	3.0%	4.0%
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	90.0%	83.3%	84.6%	86.4%	63.6%	-	*	-	*	71.4%	81.4%	*
Received TxCHSE	0.3%	0.2%	1.2%	3.8%	0.0%	0.0%	-	*	-	*	0.0%	1.7%	*
Continued HS	3.9%	3.8%	6.0%	3.8%	9.1%	0.0%	-	*	-	*	0.0%	6.8%	*
Dropped Out	5.8%	5.9%	9.5%	7.7%	4.5%	36.4%	-	*	-	*	28.6%	10.2%	*
Graduates and TxCHSE	90.3%	90.3%	84.5%	88.5%	86.4%	63.6%	-	*	-	*	71.4%	83.1%	*
Graduates, TxCHSE, and Continuers	94.2%	94.1%	90.5%	92.3%	95.5%	63.6%	-	*	-	*	71.4%	89.8%	*
Class of 2020													
Graduated	90.3%	89.9%	82.1%	70.0%	85.1%	94.1%	-	-	*	*	*	80.7%	66.7%
Received TxCHSE	0.4%	0.3%	0.9%	0.0%	0.0%	0.0%	-	-	*	*	*	1.2%	0.0%
Continued HS	3.9%	3.6%	3.4%	10.0%	1.5%	0.0%	-	-	*	*	*	4.8%	0.0%
Dropped Out	5.4%	6.1%	13.7%	20.0%	13.4%	5.9%	-	-	*	*	*	13.3%	33.3%
Graduates and TxCHSE	90.7%	90.3%	82.9%	70.0%	85.1%	94.1%	-	-	*	*	*	81.9%	66.7%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	86.3%	80.0%	86.6%	94.1%	-	-	*	*	*	86.7%	66.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.8%	85.0%	75.0%	87.7%	94.1%	-	-	*	*	*	83.8%	66.7%
Received TxCHSE	0.5%	0.4%	0.9%	0.0%	0.0%	0.0%	-	-	*	*	*	1.3%	0.0%
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
Dropped Out	6.2%	6.7%	14.2%	25.0%	12.3%	5.9%	-	-	*	*	*	15.0%	33.3%
Graduates and TxCHSE	92.7%	92.3%	85.8%	75.0%	87.7%	94.1%	-	-	*	*	*	85.0%	66.7%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HEMPSTEAD ISD (237902) - WALLER COUNTY

	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.3%	85.8%	75.0%	87.7%	94.1%	-	-	*	*	*	85.0%	66.7%
Class of 2019													
Graduated	92.0%	91.4%	96.6%	100.0%	94.2%	100.0%	*	*	-	-	100.0%	98.8%	100.0%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	3.4%	0.0%	5.8%	0.0%	*	*	_	-	0.0%	1.2%	0.0%
Graduates and TxCHSE	92.6%	91.9%	96.6%	100.0%	94.2%	100.0%	*	*	-	-	100.0%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	96.6%	100.0%	94.2%	100.0%	*	*	-	-	100.0%	98.8%	100.0%
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.8%	96.6%	100.0%	94.2%	100.0%	*	*	_	-	100.0%	98.8%	100.0%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.0%	3.4%	0.0%	5.8%	0.0%	*	*	_	_	0.0%	1.2%	0.0%
Graduates and TxCHSE	93.2%	92.4%	96.6%	100.0%	94.2%	100.0%	*	*	_	_	100.0%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	96.6%	100.0%	94.2%	100.0%	*	*	-	-	100.0%	98.8%	100.0%
Class of 2018													
Graduated	92.6%	91.8%	84.5%	80.8%	86.8%	82.4%	_	-	_	*	84.6%	89.2%	66.7%
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	_	-	_	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	_	-	_	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	15.5%	19.2%	13.2%	17.6%	_	-	_	*	15.4%	10.8%	33.3%
Graduates and TxCHSE	93.3%	92.5%	84.5%	80.8%	86.8%	82.4%	-	-	-	*	84.6%	89.2%	66.7%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	84.5%	80.8%	86.8%	82.4%	-	-	-	*	84.6%	89.2%	66.7%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.0%	75.3%	73.3%		58.3%	_	*	_	*	55.6%	70.6%	60.0%
Class of 2020	90.3%	89.9%	80.7%	65.6%	85.1%	94.1%	-	-	*	*	*	79.8%	66.7%
RHSP/DAP Graduates (
Class of 2021	87.5%	98.8%	-	-	-	_	-	-	-	_	_	-	
Class of 2020	83.0%			-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor													
Class of 2021	3.8%	3.9%		0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	
Class of 2020	4.3%	3.7%						-	*	*		0.0%	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HEMPSTEAD ISD (237902) - WALLER COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed		EB/EL
Class of 2021	81.9%	80.1%	88.6%	68.2%	100.0%	85.7%	-	*	-	*	60.0%	83.3%	*
Class of 2020	83.5%	83.0%	85.4%	81.0%	87.7%	87.5%	-	-	*	*	*	82.1%	66.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.1%	88.6%	68.2%	100.0%	85.7%	-	*	-	*	60.0%	83.3%	*
Class of 2020	87.8%	86.7%	85.4%	81.0%	87.7%	87.5%	-	-	*	*	*	82.1%	66.7%
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	21.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	4.4%	3.7%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.6%	85.7%	63.6%	97.4%	83.3%	-	*	-	*	50.0%	80.0%	*
2019-20	81.8%	81.2%	85.9%	81.8%	87.7%	88.9%	-	-	*	*	*	82.4%	66.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	82.4%	85.7%	63.6%	97.4%	83.3%	-	*	-	*	50.0%	80.0%	*
2019-20	85.8%	84.5%	85.9%	81.8%	87.7%	88.9%	-	-	*	*	*	82.4%	66.7%

Texas Education Agency 2021-22 Graduation Profile (TAPR) HEMPSTEAD ISD (237902) - WALLER COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	70	100.0%	358,842	100.0%
By Ethnicity:				
African American	22	31.4%	44,018	12.3%
Hispanic	39	55.7%	183,306	51.1%
White	6	8.6%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	2	2.9%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	1	1.4%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	10	14.3%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	60	85.7%	287,316	80.1%
Special Education Graduates	6	8.6%	31,028	8.6%
Economically Disadvantaged Graduates	50	71.4%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	4.3%	32,809	9.1%
At-Risk Graduates	35	50.0%	155,884	43.4%
CTE Completers	17	24.3%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HEMPSTEAD ISD (237902) - WALLER COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	61.9%	34.3%	22.7%	38.5%	16.7%	-	*	-	*	50.0%	30.0%	k
2019-20	63.0%	61.1%	30.3%	18.2%	31.6%	38.9%	-	-	*	*	*	22.1%	0.0%
						College Gradu							
College Re	adv (Anr	ual Gradi	uates)			0.444	4.05						
2020-21	52.7%		27.1%	18.2%	30.8%	16.7%	_	*	_	*	0.0%	26.0%	*
2019-20	53.4%	52.1%	29.3%		31.6%	38.9%	-	_	*	*	*	20.6%	0.0%
TSI Criteria							5)					2.2.0	,,,,,
2020-21	56.1%	52.0%	28.6%		35.9%	16.7%	-	*	_	*	0.0%	26.0%	*
2019-20	59.7%	57.8%	39.4%		40.4%	50.0%	-	_	*	*	*	30.9%	0.0%
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	43.0%	24.3%	18.2%	28.2%	0.0%	-	*	_	*	0.0%	24.0%	*
2019-20	47.9%	47.9%	27.3%	13.6%	29.8%	33.3%	-	-	*	*	*	20.6%	0.0%
TSI Criteria	a Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	37.7%	20.0%	13.6%	25.6%	0.0%	-	*	-	*	0.0%	18.0%	*
2019-20	43.2%	42.3%	27.3%	13.6%	29.8%	33.3%	-	-	*	*	*	20.6%	0.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	24.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	21.1%	24.7%	6.1%	0.0%	10.5%	0.0%	-	-	*	*	*	5.9%	0.0%
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	2.1%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	Annual Gra	duates)								
2020-21	25.9%	22.2%	14.3%	9.1%	15.4%	16.7%	-	*	-	*	0.0%	14.0%	*
2019-20	24.6%	20.7%	21.2%	4.5%	24.6%	27.8%	-	-	*	*	*	13.2%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	4.0%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	22.1%	11.4%	4.5%	12.8%	16.7%	-	*	-	*	50.0%	8.0%	*
2019-20	18.7%	17.3%	2.0%	9.1%	0.0%	0.0%	-	-	*	*	*	2.9%	0.0%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HEMPSTEAD ISD (237902) - WALLER COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	7.1%	0.0%	7.7%	16.7%	-	*	-	*	0.0%	6.0%	*
2019-20	13.2%	12.8%	1.0%	4.5%	0.0%	0.0%	-	-	*	*	*	1.5%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	2.4%	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
Graduates	Under an	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	4.0%	4.3%	4.5%	5.1%	0.0%	-	*	-	*	50.0%	2.0%	*
2019-20	3.7%	3.1%	1.0%	4.5%	0.0%	0.0%	-	-	*	*	*	1.5%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HEMPSTEAD ISD (237902) - WALLER COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	17.6%	22.9%	9.1%	33.3%	16.7%	_	*	-	*	0.0%	22.0%	*
	2019-20	30.1%	21.0%	36.4%	22.7%	38.6%	44.4%	_	-	*	*	*	27.9%	0.0%
Mathematics	2020-21	19.4%	14.6%	17.1%	9.1%	23.1%	0.0%	_	*	-	*	0.0%	18.0%	*
	2019-20	21.2%	15.5%	24.2%	13.6%	26.3%	27.8%	_	-	*	*	*	20.6%	0.0%
Both Subjects	2020-21	14.4%	9.5%	12.9%	4.5%	20.5%	0.0%	_	*	-	*	0.0%	12.0%	*
-	2019-20	16.4%	10.4%	24.2%	13.6%	26.3%	27.8%	_	-	*	*	*	20.6%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	5.5%	2.9%	0.0%	2.6%	0.0%	_	*	-	*	0.0%	4.0%	*
	2019-20	7.3%	5.6%	0.0%	0.0%	0.0%	0.0%	_	-	*	*	*	0.0%	0.0%
Mathematics	2020-21	10.3%	6.7%	4.3%	0.0%	5.1%	0.0%	_	*	-	*	0.0%	6.0%	*
	2019-20	9.7%	9.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
Both Subjects	2020-21	4.9%	2.8%	2.9%	0.0%	2.6%	0.0%	-	*	-	*	0.0%	4.0%	*
-	2019-20	4.2%	3.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	23.9%	5.3%	2.5%	6.0%	3.6%	_	*	_	*	0.0%	5.5%	0.0%
	2020	22.0%	24.6%	9.8%	2.1%	13.5%	7.4%	-	*	*	*	0.0%	6.5%	0.0%
English Language Arts	2021	12.1%	13.7%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2020	12.7%	14.1%	3.3%	2.1%	4.8%	0.0%	-	*	*	*	0.0%	2.2%	0.0%
Mathematics	2021	6.1%	7.5%	4.7%	2.5%	5.0%	3.6%	_	*	-	*	0.0%	4.7%	0.0%
	2020	6.4%	7.3%	3.8%	0.0%	4.8%	7.4%	_	*	*	*	0.0%	2.2%	0.0%
Science	2021	8.7%	9.9%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2020	9.4%	10.7%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	14.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2020	12.4%	14.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	51.3%	0.0%	*	0.0%	*	_	*	_	-	-	0.0%	-
	2020	59.0%	61.3%	33.3%	*	42.9%	*	_	-	*	-	-	44.4%	-
English Language Arts	2021	42.7%	44.9%	-	-	_	-	_	-	_	-	-	-	-
	2020	50.1%	51.1%	0.0%	*	0.0%	-	_	-	-	-	-	*	-
Mathematics	2021	49.4%	51.4%	0.0%	*	0.0%	*	_	*	-	-	-	0.0%	-
	2020	56.5%	58.8%	14.3%	-	20.0%	*	_	-	-	-	-	*	-
Science	2021	41.4%	44.4%	-	-	-	-	_	_	-	-	-	-	-
	2020	47.6%	50.0%	-	-	-	-	_	_	_	-	_	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HEMPSTEAD ISD (237902) - WALLER COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	45.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	55.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	78.0%	42.9%	36.4%	48.7%	16.7%	-	*	-	*	0.0%	44.0%	*
	2019-20	76.7%	81.7%	38.4%	50.0%	31.6%	44.4%	-	-	*	*	*	34.3%	16.7%
At/Above Criterion for All Examinees	2020-21	32.9%	33.5%	13.3%	25.0%	10.5%	*	-	*	-	*	-	4.5%	*
	2019-20	35.7%	37.4%	28.9%	0.0%	38.9%	37.5%	-	-	*	-	-	17.4%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	1000	908	875	914	*	-	*	-	*	-	878	*
	2019-20	1019	1024	968	873	1004	991	-	-	1110	-	-	934	700
English Language Arts and Writing	2020-21	504	501	451	421	459	*	-	*	-	*	-	435	*
	2019-20	513	514	481	425	502	499	-	-	550	-	-	463	350
Mathematics	2020-21	498	499	457	454	456	*	-	*	-	*	-	443	*
	2019-20	506	510	486	448	502	493	-	-	560	-	-	471	350
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	20.4	*	-	*	-	-	-	-	-	-	*	-
	2019-20	20.2	21.0	17.3	15.5	16.0	25.0	-	-	-	-	-	15.0	-
English Language Arts	2020-21	19.6	19.9	*	-	*	-	-	-	-	-	-	*	-
	2019-20	19.9	20.7	16.4	14.5	14.7	25.5	-	-	-	-	-	13.3	-
Mathematics	2020-21	19.9	20.5	*	-	*	-	-	-	-	-	-	*	-
	2019-20	20.1	20.9	17.3	15.5	16.3	24.0	-	-	_	_	-	15.7	-
Science	2020-21	20.3	20.7	*	-	*	-	-	-	-	_	-	*	-
	2019-20	20.5	21.3	18.3	16.5	17.3	25.0	-	_	-	_	-	17.3	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HEMPSTEAD ISD (237902) - WALLER COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9	·12)										
Any Subject	2020-21	42.5%	39.7%	16.6%	16.0%	17.3%	13.8%	-	*	-	*	7.4%	16.0%	3.6%
	2019-20	46.3%	46.9%	24.7%	23.0%	25.2%	24.2%	-	*	*	*	0.0%	22.1%	6.7%
English Language Arts	2020-21	16.3%	16.2%	3.2%	2.4%	3.0%	3.4%	-	*	-	*	0.0%	3.3%	0.0%
	2019-20	18.2%	20.0%	9.8%	3.5%	11.6%	9.2%	-	*	*	*	0.0%	8.0%	4.4%
Mathematics	2020-21	19.3%	17.8%	14.5%	12.2%	16.2%	11.7%	-	*	-	*	0.0%	15.9%	2.5%
	2019-20	20.7%	20.8%	13.5%	11.3%	12.3%	19.0%	-	*	*	*	0.0%	10.1%	2.3%
Science	2020-21	20.6%	17.2%	7.5%	8.2%	7.1%	7.1%	-	*	-	*	3.8%	6.9%	4.8%
	2019-20	22.4%	20.7%	13.6%	14.5%	12.9%	14.8%	-	*	*	*	0.0%	12.2%	2.3%
Social Studies	2020-21	22.8%	21.5%	2.8%	0.0%	3.4%	3.2%	-	*	-	*	0.0%	3.1%	0.0%
	2019-20	24.6%	24.8%	7.1%	2.4%	7.5%	9.2%	-	*	*	*	0.0%	4.6%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2019-20	58.5%	55.9%	92.9%	95.5%	94.7%	83.3%	-	-	*	*	*	95.6%	83.3%
Graduates Enrolled in	Texas Inst	itution of I	Higher Edi	ucation (T	X IHE)									
	2019-20	46.1%	46.7%	31.3%	45.5%	19.3%	50.0%	-	-	*	*	*	25.4%	0.0%
	2018-19	52.6%	53.6%	44.8%	44.4%	37.5%	57.1%	*	*	_	-	14.3%	40.7%	22.2%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) HEMPSTEAD ISD (237902) - WALLER COUNTY

		Membership				Enrollment			
	Di:	strict	Sta	te	Dis	strict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,584	100.0%	5,402,928	100.0%	1,586	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	9	0.6%	14,290	0.3%	11	0.7%	21,375	0.4%	
Pre-Kindergarten	156	9.8%	222,767	4.1%	156	9.8%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	72	4.5%	33,969	0.6%	72	4.5%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	84	5.3%	188,798	3.5%	84	5.3%	189,474	3.5%	
Kindergarten	96	6.1%	370,054	6.8%	96	6.1%	371,502	6.8%	
Grade 1	110	6.9%	384,494	7.1%	110	6.9%	386,232	7.1%	
Grade 2	113	7.1%	382,008	7.1%	113	7.1%	383,838	7.1%	
Grade 3	104	6.6%	383,078	7.1%	104	6.6%	384,872	7.1%	
Grade 4	104	6.6%	383,959	7.1%	104	6.6%	386,011	7.1%	
Grade 5	101	6.4%	387,945	7.2%	101	6.4%	389,971	7.2%	
Grade 6	112	7.1%	398,640	7.4%	112	7.1%	400,447	7.4%	
Grade 7	115	7.3%	418,486	7.7%	115	7.3%	418,788	7.7%	
Grade 8	114	7.2%	424,287	7.9%	114	7.2%	424,544	7.8%	
Grade 9	189	11.9%	475,437	8.8%	189	11.9%	475,746	8.8%	
Grade 10	71	4.5%	408,393	7.6%	71	4.5%	408,700	7.5%	
Grade 11	98	6.2%	389,034	7.2%	98	6.2%	389,454	7.2%	
Grade 12	92	5.8%	360,056	6.7%	92	5.8%	362,157	6.7%	
Ethnic Distribution:									
African American	403	25.4%	690,999	12.8%	403	25.4%	694,302	12.8%	
Hispanic	975	61.6%	2,850,147	52.8%	976	61.5%	2,860,754	52.7%	
White	183	11.6%	1,420,166	26.3%	184	11.6%	1,427,241	26.3%	
American Indian	0	0.0%	17,944	0.3%	0	0.0%		0.3%	
Asian	7	0.4%	259,342	4.8%	7	0.4%	261,788	4.8%	
Pacific Islander	1	0.1%	8,443	0.2%	1	0.1%	8,477	0.2%	
Two or More Races	15	0.9%	155,887	2.9%	15	0.9%	156,780	2.9%	
Sex:									
Female	770	48.6%	2,640,313	48.9%	770	48.5%	2,650,563	48.8%	
Male	814		2,762,615				2,776,807	51.2%	
Economically Disadvantaged	1,393	87.9%	3,278,452	60.7%	1,394	87.9%	3,289,420	60.6%	
Non-Educationally Disadvantaged	191	12.1%	2,124,476				2,137,950		
Section 504 Students	91				91	5.7%			
EB Students/EL	537		1,171,661				1,175,333		

Texas Education Agency 2021-22 Student Information (TAPR) HEMPSTEAD ISD (237902) - WALLER COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	20	1.2%	34,054	0.6%				
Students w/ Dyslexia	24	1.5%	270,260	5.0%	24	1.5%	270,966	5.0%
Foster Care	10	0.6%	15,338	0.3%	10	0.6%	15,409	0.3%
Homeless	25	1.6%	61,433	1.1%	25	1.6%	61,687	1.1%
Immigrant	41	2.6%	108,510	2.0%	41	2.6%	108,787	2.0%
Migrant	4	0.3%	14,366	0.3%	4	0.3%	14,426	0.3%
Title I	1,582	99.9%	3,473,996	64.3%	1,584	99.9%	3,487,333	64.3%
Military Connected	11	0.7%	176,253	3.3%	11	0.7%	176,554	3.3%
At-Risk	1,168	73.7%	2,892,191	53.5%	1,169	73.7%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	513	32.4%	1,182,035	21.9%	513	32.3%	1,185,511	21.8%
Gifted and Talented Education	113	7.1%	434,269	8.0%	113	7.1%	435,356	8.0%
Special Education	156	9.8%	624,256	11.6%	158	10.0%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	156		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	65	41.7%						
Students with Physical Disabilities	**	**	129,679					
Students with Autism	24		91,742					
Students with Behavioral Disabilities	47	30.1%	-					
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	217	15.5%	705,063	13.6%				
By Ethnicity: African American	74	5.3%	131,970	2.5%				
Hispanic	83	5.9%	342,504	6.6%				
White	57	4.1%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	1	0.1%	16,716	0.3%				
Pacific Islander	1	0.1%	1,690	0.0%				
Two or More Races	1	0.1%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	30	19.6%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	35	8.5%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	173	14.7%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	194	16.1%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) HEMPSTEAD ISD (237902) - WALLER COUNTY

	-Non-Special Education Rates-		-Special Education Rates-		
Student Information	District State I		District	State	
Retention Ra	ates by C	Grade:			
Kindergarten	1.9%	1.9%	0.0%	5.2%	
Grade 1	2.0%	2.9%	0.0%	4.2%	
Grade 2	8.1%	1.7%	9.1%	2.2%	
Grade 3	2.4%	1.0%	0.0%	1.0%	
Grade 4	6.2%	0.7%	0.0%	0.7%	
Grade 5	1.1%	0.5%	0.0%	0.7%	
Grade 6	4.0%	0.6%	0.0%	0.6%	
Grade 7	3.3%	0.7%	0.0%	0.7%	
Grade 8	1.7%	0.6%	10.0%	0.8%	
Grade 9	46.2%	10.5%	62.5%	14.1%	

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	6	0.9%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.2	18.7
Grade 1	22.0	18.7
Grade 2	21.1	18.6
Grade 3	18.7	18.7
Grade 4	16.7	18.8
Grade 5	19.8	20.2
Grade 6	18.6	19.2
Secondary:		
English/Language Arts	13.6	16.3
Foreign Languages	14.2	18.4
Mathematics	18.1	17.5
Science	19.4	18.5
Social Studies	19.8	19.1

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	246.2	100.0%	749,473.4	100.0%
Professional Staff:	151.9	61.7%	480,632.3	64.1%
Teachers	113.8	46.2%	369,695.8	49.3%
Professional Support	21.5	8.7%	80,190.4	10.7%
Campus Administration (School Leadership)	11.4	4.6%	22,091.4	2.9%
Central Administration	5.2	2.1%	8,654.8	1.2%
Educational Aides:	33.4	13.6%	82,972.4	11.1%
Auxiliary Staff:	60.9	24.8%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	5.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	141.4	57.4%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	34.1	29.9%	41,286.1	11.2%
Hispanic	22.6	19.9%	106,866.5	28.9%
White	53.2	46.7%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	3.9	3.5%	4,312.0	1.2%
Teachers by Sex:				
Males	31.8	27.9%	89,015.4	24.1%
Females	82.0	72.1%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	2.8	2.5%	5,187.9	1.4%
Bachelors	89.5	78.6%	268,560.2	72.6%
Masters	20.5	18.0%	93,139.5	25.2%
Doctorate	1.0	0.9%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	14.4	12.6%	29,215.8	7.9%
1-5 Years Experience	40.4	35.5%	98,764.8	26.7%
6-10 Years Experience	27.0	23.7%	76,197.2	20.6%

	Dis	District		te	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	20.9	18.4%	105,811.4	28.6%	
21-30 Years Experience	10.0	8.8%	48,804.6	13.2%	
Over 30 Years Experience	1.0	0.9%	10,902.0	2.9%	
Number of Students per Teacher	13.9	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	2.5	6.3
Average Years Experience of Principals with District	2.0	5.4
Average Years Experience of Assistant Principals	1.1	5.5
Average Years Experience of Assistant Principals with District	1.1	4.8
Average Years Experience of Teachers:	8.4	11.1
Average Years Experience of Teachers with District:	4.5	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$48,684	\$51,054
1-5 Years Experience	\$50,774	\$54,577
6-10 Years Experience	\$52,140	\$57,746
11-20 Years Experience	\$60,157	\$61,377
21-30 Years Experience	\$66,164	\$65,949
Over 30 Years Experience	\$66,204	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$54,050	\$58,887
Professional Support	\$69,450	\$69,505
Campus Administration (School Leadership)	\$75,844	\$84,990
Central Administration	\$110,540	\$112,797
Instructional Staff Percent:	63.4%	64.9%
Turnover Rate for Teachers:	29.8%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	2.1	2,113.6

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	6.6	5.8%	22,926.8	6.2%		
Career and Technical Education	9.9	8.7%	19,365.5	5.2%		
Compensatory Education	10.9	9.6%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	72.2	63.5%	261,685.1	70.8%		
Special Education	9.7	8.5%	35,441.0	9.6%		
Other	4.4	3.9%	12,775.1	3.5%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)